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Administrative Notes, November 22nd, 1976

University of Texas at Tyler

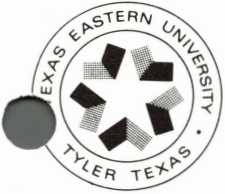
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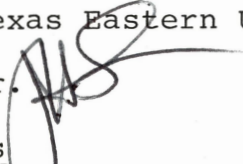
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TEXAS EASTERN UNIVERSITY
3900 UNIVERSITY BOULEVARD • TYLER, TEXAS 75701 • 214/566-1471

OFFICE OF THE PRESIDENT

November 22, 1976

To: Board of Regents, Texas Eastern University
From: James H. Stewart, Jr. 
Subject: Administrative Notes

I. Committee of Governing Boards Information

Board Chairman Robert G. Schleier recently received a summary of the April 1976 Public Higher Education of Texas report which was prepared under the auspices of the Committee of Governing Boards and which was furnished to each of you earlier. At Chairman Schleier's request, I am pleased to attach the summary material for your information.

II. Report on University Center Red Oak Floor

For general information of the board, I wish to mention that the independent investigation of the red oak floor in the University Center by East Texas Testing Laboratory, Inc. was completed recently. The report has been discussed with Board Chairman Robert G. Schleier, Campus and Building Committee Chairman Neal E. Velvin and Legal Committee Chairman Jack C. Morgan. Presently the East Texas Testing Laboratory, Inc. report is being reviewed and evaluated by our architect along with our general contractor and a recommendation on the matter is expected very soon.

I am sure that each of you will be interested in the recommendation portion of the report; and, therefore, information from the recommendations section of the report found on pages 12 and 13 follows:

RECOMMENDATIONS

Based upon this foregoing information, the following recommendations are offered.

(1) That the flooring be subjected to one complete yearly cycle of heating and air-conditioning in order that all materials may be properly climatized. This would be determined from that period when air-conditioning was first utilized.

(2) That the floor be observed and monitored in regard to moisture content to ascertain that conditions have reached an equilibrium in regard to shrinkage and movement after the above period.

(3) Once the above stabilized condition has been ascertained, it is recommended that cracks or joints be filled and the floor refinished. The assistance of individuals experienced in such work should be utilized to insure use of filler material which will closely match the existing wood. Too, the experience of such individuals can be utilized in determining how much filling should be accomplished.

(4) Prior to the above, it is recommended that the limited portion of flooring as indicated on Page 26 of the appendix be removed and re-laid to eliminate the concentration of short strips which are apparent in this area. Split strips (Photograph #4) which have been face nailed should also be eliminated in this area.

Respectfully submitted,

(ORIGINAL SIGNED)

Douglas E. Flatt, P.E.
(Texas Registration No. 17331)

EAST TEXAS TESTING LABORATORY, INC.

III. Report from Resident Engineer

Attached is a report from our director of physical plant and resident engineer for the week ending November 19, 1976.

JHS:rc

Attachments

BEAN, FORD, SCHLEIER
ALLEN AND GARDNER
Ashbel Smith Hall
201 West Seventh Street
Office 420
Austin, Texas 78701
November 4, 1976

NOV 6 1976
RECEIVED

TO: MEMBERS OF THE EXECUTIVE COMMITTEE OF THE
COMMITTEE OF GOVERNING BOARDS

The Honorable Allan Shivers,
Chairman

Mr. Leon Jack Coker, Jr.

Mr. Otho Plummer

Mr. Carter McGregor, Jr.

Mr. A. M. Willis, Jr.

Mr. Leonel Garza, Sr.

Mr. Walter C. Todd

Mr. J. C. Martin, Jr.

Mr. George L. Allen

Mrs. Marcella D. Perry

Mr. Robert G. Schleier

Mr. James L. Powell

Mr. Clyde H. Wells

Mr. A. J. Farfel

Mr. Jack Shelton

Dr. Judson F. Williams

FROM: Bevington Reed

Bevington Reed

In April 1976, a report entitled Public Higher Education in Texas was circulated to you. The report was designed to give a comprehensive picture of the development of Texas Higher Education. Specifically, it was hoped that answers to questions being raised about the cost of higher education would be useful to Boards of Regents in responding to criticisms of higher education. The report was excellent, providing extensive tables, comparisons, and other data of great interest and usefulness.

It has been suggested that I send you a summary giving pertinent points without such detail. It is hoped that you can use this summary for speeches or statements as you desire. The original study can give specific details on almost all items in the summary.

I hope you find it useful.

SUMMARY OF
PUBLIC HIGHER EDUCATION IN TEXAS
A DECADE OF COMMITMENT AND A DECISION FOR THE FUTURE

From the time of Thomas Jefferson we have believed in education as the foundation of a successful democracy. Our Texas forefathers also saw a vital role for education. The development of higher education has been in response to the changing needs and conditions of our society.

The problems of higher education, unfortunately, have higher visibility than the progress we are making.

Various individuals and business associations have made statements over the past year in relation to the alarming growth of state spending, and a large number of newspapers have editorialized that, in their judgment, Texas is on the brink of fiscal disaster. Most of the media reports, quoting both private individuals and elected officials of the state, have singled out "higher education" as the major culprit or the primary cause of increased state spending. "Higher education" has been accused, in some quarters, of the ability to bankrupt the state if excessive spending in this area continues.

An analysis of facts shows that higher education is not the culprit. The state funds appropriated for the colleges and universities is practically the same percentage of total state budget in both the 1966-1967 biennium and the 1976-1977 biennium, from 8.9 percent to 9.5 percent. The annual report of the State Comptroller for 1975 fiscal year shows that the executive and administrative expenditures in Texas State Government went up 23.2 percent from 1974 to 1975, while education expenditures went up 18.3 percent for the same period. This is with the addition of nine new campuses, the state commitment on accessibility, enrollment increases, the additional graduate and doctoral level work needed in a technological society and the extension of state support to students in private colleges and universities.

The most significant increases in education costs between 1966-1967 biennium and the 1976-1977 biennium have been in three areas -- health education, vocational-technical education and aid to students in church-related colleges.

The state tax dollar for higher education is more widely spread than in 1970.

Universities of the state have served large enrollment increases in the past ten years and are spending a smaller percentage of the tax dollar in doing so. In ten short years, a remarkable growth and expansion has made higher education available to an unprecedented number of Texans (from 252,608 in 1964 to 578,732 in 1974). Without the foresight and responsible action of the Texas Legislature that growth could not have been realized.

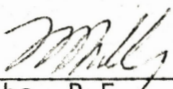
The present higher educational effort has developed in response to the mandate of the people through the Legislature in Texas since the early 1960's. The premise for this decade of development was based upon the need to improve higher education in order for the state to assume leadership in business, agriculture and economic development. Special efforts came in response to the commitment made in 1965 by the Governor's Committee on Education Beyond the High School recommending that, as state policy, higher education be readily accessible to every potential student in the state.

How wise this policy and the resulting expansion was is demonstrated by the fact that the growth and sophistication in higher education programs have been a major contributing factor in the industrial and economic growth of Texas.

Many states have proven that quality higher education brings in far more dollars in wages and salaries than it costs in taxes. Top quality higher education has become a necessity, not a luxury, in our technological and complex society. Quality education means recruitment of best faculty available, providing best in teaching equipment, laboratories and libraries, and opportunities and facilities for the type of research which is an essential and dynamic factor of both higher education and industrial development.

CONSTRUCTION PROGRESS REPORT
Phase I
Week Ending: November 19, 1976

General: Contractor continues to work remaining substantial completion punch-list items.



L. J. Grubbs, P.E.
Director of Physical Plant
and Resident Engineer

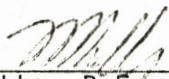
LJG/sm

CONSTRUCTION PROGRESS REPORT
H & P E
Project No. 6
Week Ending: November 19, 1976

General: The north stair floor beam was poured this week which completes all work activities on the structural floor beams. Additional interior footings have been formed and poured. The plumbing subcontractor has made good progress on the installation of under-the-slab storm drain and sanitary sewer pipe. Tie-in of the main sewer line to the existing Power Plant line was also accomplished.

As mentioned above, the structural foundation work is complete. As a result, the structural steel is in shipment and due for delivery on November 29, 1976. Weather permitting, steel erection should be complete by January 1, 1977.

Site Work: Grading and leveling of the athletic fields is progressing well. Rough grade has been accomplished and grading to final level is underway. Top soil is being placed on the playfields.



L. J. Grubbs, P.E.
Director of Physical Plant
and Resident Engineer

LJG/sm