

University of Texas at Tyler

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The UT Tyler Patriot

Student Newspapers

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4-28-1988

### UT Tyler Patriot Vol. 18 no. 6

University of Texas at Tyler

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News from other campuses,  
pranks, sex and payoffs

See page 4

Campus cops turned  
goat-ropers?

See page 5

*Patriot Feature*  
Who's the campus gatekeeper?

See page 6

## Two UTT instructors honored

By Merri Scheibe

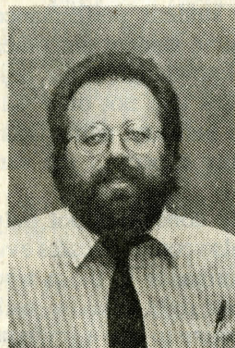
Darrel L. McDonald, UT Tyler instructor of geography, received the Barbara H. Lawrence graduate student paper award for the Society of Ethnobiology on March 12.

His presentation, "A Survey of Public Plantings in Front Yards of Galveston, Texas, USA," was the summation of one year's research on the planting preferences of Galveston's residents.

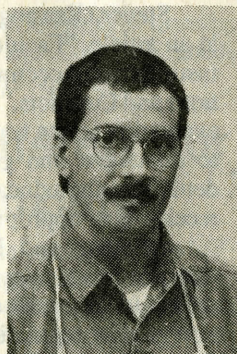
"It was a systematic survey generated by my questioning of what people's planting preferences were in parts of the city that developed at different times," McDonald said.

The Ethnobiology Conference met in Mexico City in conjunction with the Jardin Botánico at the National University of Mexico.

McDonald will be teaching two new courses this fall at UTT: physical anthropology and cartography and remote sensing.



**Darrel L.  
McDonald**



**James  
Pace**

By Gillian Orr

James Pace, assistant professor of art at UT Tyler, recently received a merit award in the Dakotas 100 International Works on Paper Exhibition at Dickinson State University, Dickinson, N.D.

He was also the recipient of the Haas Foundation Award at the 22nd Annual National exhibition at Del Mar College, Corpus Christi, and the Grumbacher Award at the New American Talent Exhibition which is organized by the Texas Fine Art Association.

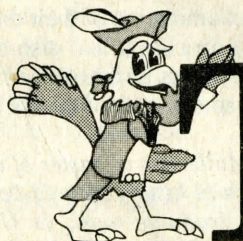
Pace is planning a solo exhibition to be held at UTT in September. The exhibit, which will feature different mixed media drawings of charcoal, oil, pastel and graphite, will also go to several places around the country.

"I'm excited about the exhibit because it gives me the opportunity to do a more focused show," says Pace. "The show will give me a chance to show some of my better pieces."

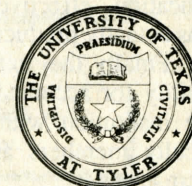


**CHORALE PREVIEW**—UT Tyler Concert Chorale performed in the UC April 27 during the noon hour. The group sang light pop and jazz selec-

tions. The concert was designed to stimulate interest in a jazz chorale which begins in the fall. [photo by Stephen Lamb]



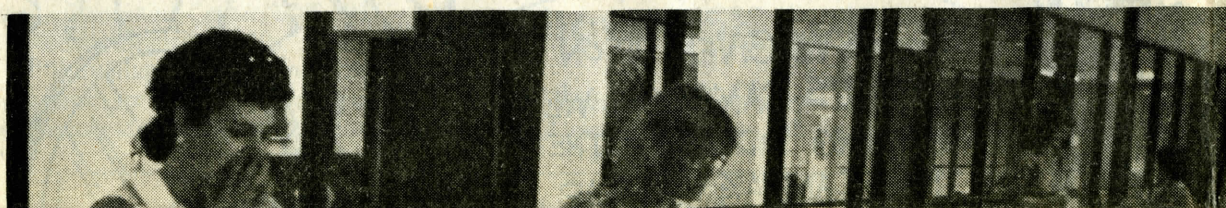
# The UT Tyler Patriot



Vol. 18 No. 6

The student newspaper of The University of Texas at Tyler

April 28, 1988

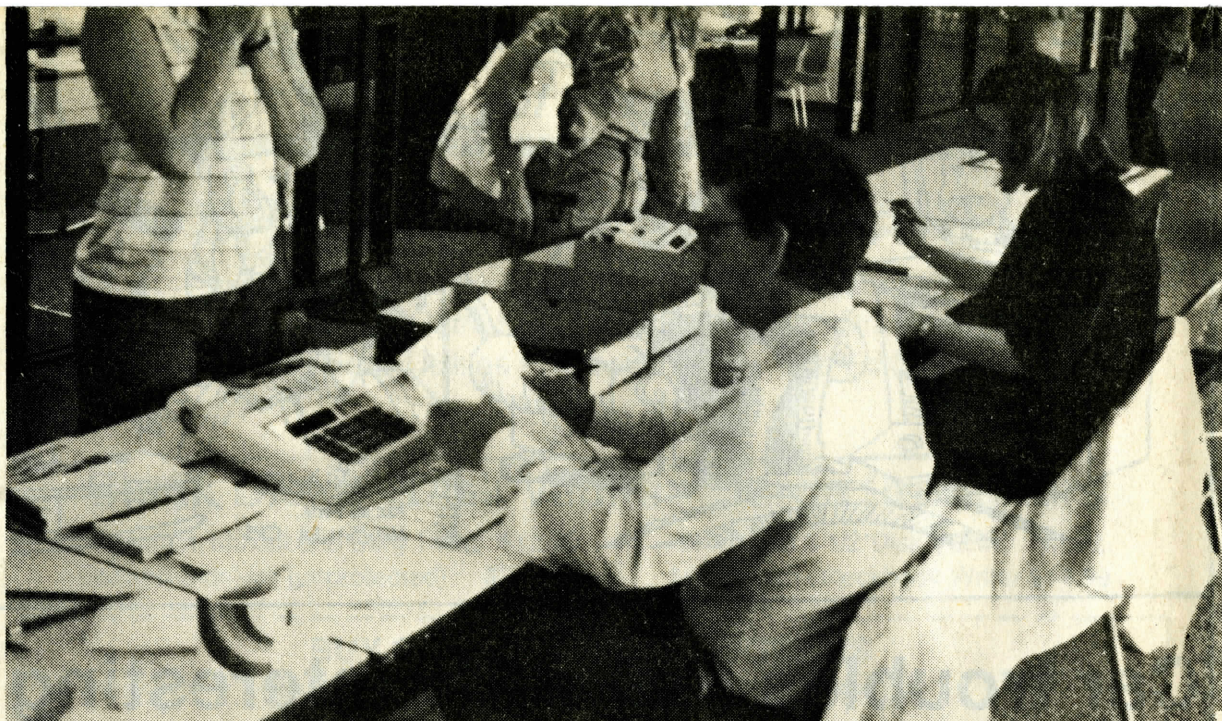


## Spring Commencement May 6 Keynote speaker announced

By Kingsley Smith

have Richard Ekman as our com- and current position as director of management speakers." Dr. George Smith, president of the





**EARLY REGISTRANTS**—Students sign-up for upcoming summer and fall UT Tyler classes during recent early registration. Regular registra-

tion for the first summer session is scheduled for May 31 with classes beginning June 1. [photo by Stephen Lamb]

## Library hours extended

By Margaret Whitehead

With the pressure of finals week mounting, many students are searching for a quiet place to study, especially if they are married.

One solution would be the Robert R. Muntz Library, but for many students the hours are just not long enough, until now.

The library will stay open until midnight May 2-5 and May 9-10, and until 9 p.m. on Sunday, May 8. But due to a budget crunch the library will be staffed by volunteers with only one full time employee to supervise behind the circulation desk.

Volunteers from the Student Association will patrol the second floor and help out where needed, such as

handing out change and answering questions.

"The library will be open for studying purposes only," said Library assistant Joanne Buendner, "we want to provide a quiet place to study away from the normal pressures and noise they might get at home."

Student Association President Polly Yeager suggested to Librarian Ollen Harned that later hours would be beneficial to students. But many concessions such as staffing the library had to be made.

Yeager volunteered Student Association members as volunteers to help the staffing problem.

"Volunteers will make sure that students don't abuse library rules and help the staff, but mostly they will be studying for their own finals," said Buendner.

Initial student reaction has been very positive.

### *The Robert R. Muntz Library*

#### **New Hours For Final Exams**

**Monday May 2 through Thursday May 5—7:30 a.m. until midnight**

**Sunday May 8—1 p.m. until 9 p.m.**

**Monday May 9 and Tuesday May 10—7:30 a.m. until midnight**

Commencement ceremonies for UT Tyler spring graduates is scheduled for 7:30 p.m. Friday, May 6, 1988 at the Harvey Convention Center.

Dr. Richard Ekman, director, Division of Research Programs, National Endowment for the Humanities, Washington D.C., will be the keynote speaker.

"We are extremely delighted to

have a speaker," Dr. George Hamm, president of UTT said.

"His experience as adjunct professor of history at American University, associate director of department of expository writing at Harvard University, assistant to the provost at the University of Massachusetts at Boston, deputy director of division of education program at the National Endowment for the Humanities, vice president and dean Hiram College

Division research programs for the National Endowment for the Humanities, provide him with unusual perspectives.

"He is a most appropriate selection for addressing this year's graduates," Hamm said.

Representing the University of Texas System Board of Regents and conferring the degrees will be Vice Chairman Shannon H. Ratliff of Austin.

## SA officers and reps elected

By Gillian Orr

The Student Association is gearing up for the 1988-89 school year, with the recent elections of its new officers.

The new president is Mike Morrow, a speech major from Jacksonville. Vice president is Serena Brown, a psychology major from Tyler. Secretary is Harlan Smith, a political science major from Tyler, and Treasurer is Melissa Rowe, a business major from Tyler.

"We're excited about the upcoming school year, because each of the officers was a member of the student association this past year," Jerry Alexander, coordinator of student services, said.

"Because these people are all oriented with the way the student association works, they will continue the good work that was started last year."

Alexander added that the elections this year were tough because each and every candidate was strong.

In addition to those officers elected, three representatives from each of the four schools were elected.

Representatives from the School of Business are; Rhonda Reuter, Keith Muse, and Pat Tuttle.

From the School of Education and Psychology are; Mark Lazare, Dawn Toone, and Tammy Hutton.

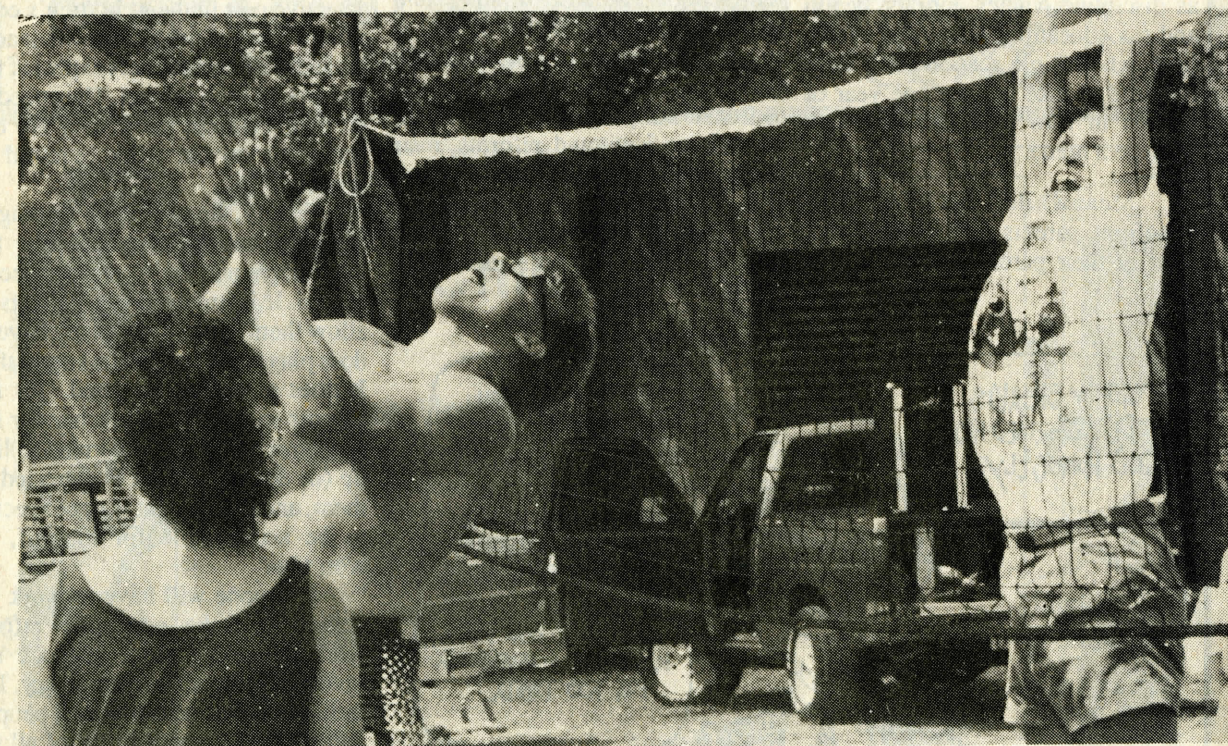
From the School of Math and Science are; April Brown, Melanie Power, and Brian Tamplen.

Representatives from the School of Liberal Arts are; Michelle Komoroski, Jim Cunningham, and Harold Vincent.

The officers have already attended the National Association Campus Activities (NACA) conference, so several plans have already been made for the Fall and Spring semesters.

Among the entertainers scheduled to appear on the UTT campus are: Alex Cole, who has won Comedian of the Year at the NACA conference several times; and Regency, a musical group who won Jazz group of the year at the conference.

"There's a lot to look forward to next year, and our new officers will be a real bonus to UTT," said Alexander.



**SPRINGFEST FROLICS**—Suzi Daykin, Robert M. Johnston II and Les Ellsworth enjoy a volleyball game during Springfest activities April 16.

The weather cooperated with the Student Association's plans for a fun-filled day of activities. [photo by Kingsley Smith]



# Value-added assessment studied

By Joan Muller

Although the terms "accountability" and "student assessment" have been tossed about as the current jargon of education circles since the 1970s, in the 1980s the legislators and the public are actually demanding academic accountability of administrators and faculty.

Many experts on American higher education, who discuss the many opinions and questions concerning "academic accountability" and "value-added" assessment, name the administrators and the classroom teachers as the source from which the changes in students' performances must spring.

Dennis Jones and Peter Ewell, who compiled a paper on educational accountability for the Colorado Commission on Higher Education, define accountability as "the state of being held responsible for carrying out one's obligations." Jones and Ewell ask the question, "To whom are what obligations owed by whom?"

They state that higher education serves a multitude of constituents, mainly students, their parents, executive and legislative branches of state government, and the public.

Second, Jones and Ewell observe that the emphasis of accountability has changed from the means of education, cost efficiency, to the ends of education, effectiveness (i.e. what was actually produced).

Finally, they explain that responsibility for accountability resides at the institution with administrators, faculty members and the students themselves.

Josiha Haig, an administrator who has written a report, "Strategies for Instructional Leadership," proposes that schools must assume a

leadership role because state government and the public are holding institutions responsible for student learning. Haig, like other educators, encourages the staff or faculty itself to establish its own expectations and standards of accountability.

Ernest Pascarella, writing about a study for the Illinois Board of Higher Education on the condition of undergraduate education, reports that an increasing number of states are moving in the direction of state-mandated student assessment. Pascarella says that it is likely that "the current emphasis on estimating the student outcomes of higher education will be with us for the foreseeable future."

Pascarella encourages value-added assessment, the term used especially when referring to the net effect of colleges. Pascarella, like other educators, recommends testing students for entering competencies and also reassessing them following a specific period of time in order to determine if the school increased the students' outcomes.

The author of the term value-added, Alexander Astin, criticizes giving praise and rewards to colleges and universities which have the easiest job—teaching students who are bright enough to educate themselves. Astin argues that the institutions to be rewarded are the ones which add value, not just capitalize on the selectivity through their admissions practices.

James Mingle has written a report prepared for the Task Force on Planning and Quality Assessment of South Carolina Commission on Higher Education. He reports that colleges, such as Alverno College in Milwaukee, Wisconsin, have developed competency-based curriculums and assessment programs to evaluate

their students' outcomes, or net effects.

For Sister Joel, president of this liberal arts college, assessment includes learning, performance, and feedback just as one experiences during a piano lesson with the teacher seated on the piano bench.

Alverno College's competency-based curriculum includes "in-basket" exercises, where students respond to an in-basket of correspondence and are evaluated on their oral presentation and decision-making by a panel. Alverno also relies on external evaluators of its students such as alumni working in the profession for which the student is training.

Mingle also reports that Tennessee Technological University, another institution practicing value-added testing, gives more emphasis to writing after some of the initial assessments. Many institutions have instituted "writing across the curriculum," aimed at increasing writing in all courses including physical sciences.

Mingle reports that Northeast Missouri State University uses the value-added concept through a pre-test and post-test research design. The score gains are across departments and institutions and longitudinally within the same department.

The institutions conducting value-added testing use national instruments such as ACT assessment, and the ACT comp exam at the beginning of the freshman year, and then as post-tests at the end of the sophomore year. This testing program is often combined with testing of graduating seniors on instruments such as the GRE.

Charles McClain, Darrell Drueger, and Terry Taylor in their recent article, "Northeast Missouri

State University's Value-Added Assessment Program: A Model for Educational Accountability," summarize many of the opinions and views held by other educators.

Their value-added program (VAP) was developed 15 years ago (1973) from the proposition that an educational institution would be able to determine the value added to a person as he or she proceeds through the educational system.

**"...Faculty evaluation is one way for institutions to document and guarantee to students that the education which they receive is of appropriate quality."**

These writers report that Astin considers the record of the assessment program to be one of the major factors that distinguishes this university from others in the United States.

McClain, Krueger and Taylor present the faculty as the central strength of the VAP because the members provide their own leadership in fine-tuning their curriculum, their resource materials, and their teaching styles to try to turn negative results into positive ones. Thus, the departments are in a "perpetual state of self-reflection, refining objectives and teaching methods."

McClain, Krueger and Taylor state that additional changes have re-

sulted because of the student assessment. Some of the changes at Northeast Missouri State University are "raising of admissions criteria, revision of audit and course withdrawal policies, the improvement of the academic advisement system, the hiring of new faculty, and the purchase of instructional equipment."

In their study Jones and Ewell also evaluate student performance and identify some student outcomes in the areas of knowledge, skills, attitudes and values that not only students, but also industry, administrators, and faculty expect of the students.

Each party concerned not only performs but also communicates evidence of performance to those who have a legitimate right to know, such as industry wanting to hire a graduate with a particular skill.

Steven Olswang and Barbara Lee in an article, "Faculty Freedoms and Institutional Accountability: Interactions and Conflicts," state that faculty evaluation is one way for institutions to document and guarantee to students that the education which they receive is of appropriate quality.

Olswang and Lee recommend that institutions develop new measures of faculty work and implementation of new regulations over faculty time, effort and behavior. They also urge the faculty to be involved in creation of institutional policies designed for accountability.

These policies must regulate outside consulting, conflict of interest, ownership of patents and copyrights, sexual harassment, and periodic reviews of faculty competence. A case in point of faculty involvement is recently reported in the *Dallas Times Herald*. The Southern Methodist University faculty senate en-

dorsed a proposal which would ban even consensual romantic relationships between students and faculty. A vice president for legal affairs at SMU states, "The faculty has been the prime mover for this policy."

These studies indicate that each institution is expected to contribute to the student and to prove that it has done so effectively. The teacher and the administrator recognize that they must not only help formulate policies for the faculty but also evaluate themselves in order to see if they caused changes in the students' performance.

In his article, "Assessment and the Variety of its Forms," Mingle comments that Americans always search for a better way. He acknowledges that although reform creates tensions and insecurities, the steps of analyzation, qualification, examination, and evaluation promote change and growth.

Mingle reminds the reader that when legislators and the public call on educators for academic accountability, they actually pay tribute to the field of education as an instrument of social advancement.

According to the McClain, Krueger and Taylor report, a respected faculty member at Northeast Missouri State University believes that his colleagues are better faculty members as a result of the examination and reexamination of their disciplines and curriculum and also as a result of serving as an active member of the assessment team of the university.

Joan Muller has a master of arts in English and history. She is doing additional graduate work at UTT, teaches English for the Tyler Independent School District, and freshman English parttime at Tyler Junior College.

## VIEWPOINTS

Everyone needs to work for better

OH, WE'VE GIVEN UP ON THIS YEAR'S CAMPAIGN. WE'RE WATCHING VIDEOS OF THE 1960 CAMPAIGN INSTEAD.



# education

There have been arguments and discussions over the years about who is responsible for teaching what to children. A long time ago, there was little question about how and where children learned some things.

A boy learned to work by helping his father, gradually taking on more responsibilities as he grew older. A girl learned how to cook, sew, clean house, and raise children by helping her mother do those things.

Children on farms learned about the birth process by watching the animals. Values and morals were learned at home. Religious institutions reinforced those principles, and taught how to worship. Reading, history, arithmetic, geography and writing were learned at school.

It was a fairly simple and clearly defined system of responsibility, with some overlap and reinforcement. Occasionally, a child's parent assumed some of the others' responsibility, but it was rare, I think, for a teacher or a minister to do the same.

Somewhere along the way, the order and perception of who was responsible for what changed. Gradually, the schools were expected to pick up the slack in certain areas. Children were supposed to learn all the regular subjects in school, as well as discipline, values, morals, health and sex education. There was even a time when high school girls were required to take at least one year of classes in how to cook, sew, and manage a home.

Meanwhile, back on the homefront, parents gave up more and more of their parental duties to the

school. It was easy to assume the teachers would see that the homework was turned in...after all, that was part of their job, wasn't it? If Johnny misbehaved in school, the principal could handle it. After all, that was where the problem occurred, wasn't it? Athletics grew in importance, as did several other kinds of extra-curricular school-related activities.

**"Teachers...need to be encouraged and rewarded for a job well done instead of being chastised for not publishing more...."**

Sadly, while the schools rearranged curriculums to deal with the added responsibility, the emphasis on education shifted, and it became almost secondary to everything else going on in school. The quality of education began to slide. Parents, and others, started blaming the teachers and schools because Johnny and Susie were not learning the three R's.

The condition of our education system has been the subject of a great deal of scrutiny in recent years. Many states have instituted reforms, over much protest in some areas. In Texas, H.B. 72 created tremendous controversy, partly, I think, because it put some of the burden on students for

better academic performance. No longer could the public point a collective finger at teachers and complain loudly that they were not being all things to all children.

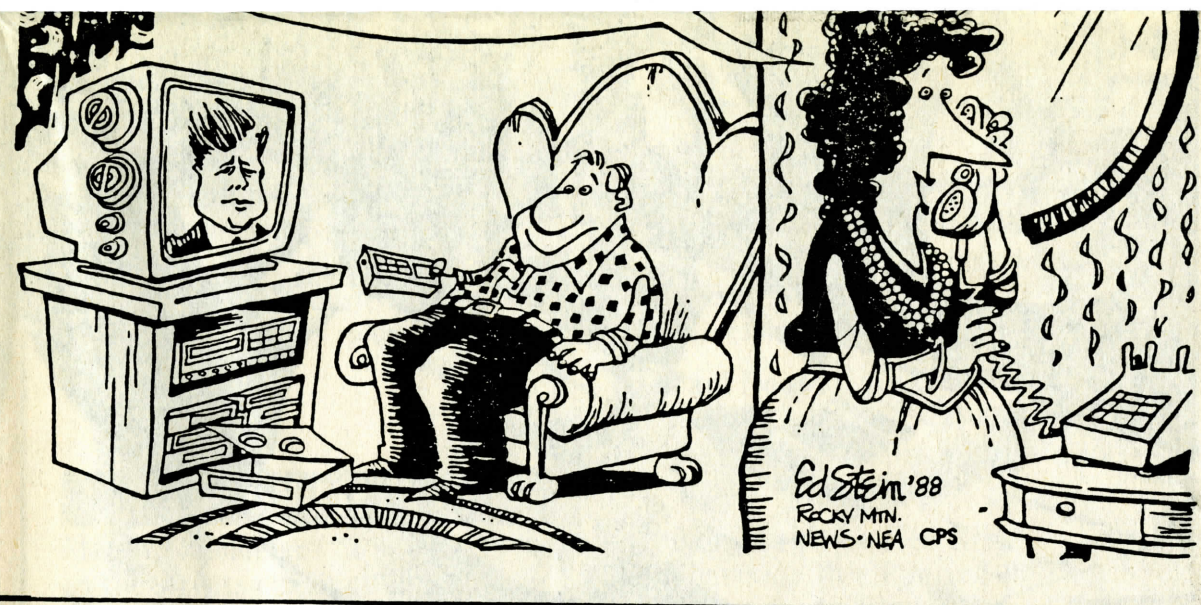
Joan Muller's article shows there is a great deal of concern among educators about the responsibility and accountability of teachers. Muller said all the articles cited are as recent as last fall. Different universities' and colleges' administrations and faculties are examining their policies and practices, and devising ways to better serve the students and the purpose of education.

Changes in our education system are necessary. Teachers from kindergarten to university level need to focus on teaching their respective subjects. They need to be encouraged and rewarded for a job well-done, instead of being chastised for not publishing more, or not sponsoring more student organizations. They need to be praised for challenging and encouraging students to learn, instead of being blamed for poor student performance.

The necessary changes at the teacher and administration level will have to require changes in the students and their parents in order to be effective. Parents of elementary and high school aged children must take an active part in their children's education. They should know the teachers and what the teachers expect of the children in each subject. They need to let their children know they are expected to do the work required in school.

Finally, the students are going to have to accept responsibility for themselves and their performance in school. It is unfair to the students to allow them to believe all they have to do is play some sport to be successful. It does a student no good for his parents to blame the teacher for his academic failure. People tend to live up (or down) to what is expected of them, and if a student is not expected to be accountable for himself, he won't be.

Everyone will have to work together to make education reform work, including those who are not involved in the school in any way. The future depends on our young people, and it is the responsibility of all the rest to see that they are prepared to meet the challenges that face them. They cannot do that, and hope to progress as a nation, if they are illiterate and irresponsible.



## Car troubles make life interesting

By Merri Scheibe

I have developed a new illness—driverphobia. Its symptoms are rapid breathing, copious eye-watering, stomach drop (something akin to the way your stomach feels when you hit an unexpected bump), sweaty, clenching hands, curling toes, and a sense of bordering on the edge of sanity whenever I hear or smell something different in my car while I am driving.

It is caused by a combination of spending too much time in a car, broken down on the side of the road (if I'm lucky...sometimes I've been in the middle of traffic), and too much money on repair bills.

Driverphobia has been a real learning experience. I have learned, by heart, the phone numbers of the towing service and mechanic; how to change a tire and a radiator hose, check the oil and water and brake fluid. I have learned that no matter how hard I try, I will not even come close to imagining all that can go wrong on a car.

Driverphobia has some nice side-effects, though. I have seen how patient, helpful and understanding friends, family and teachers can be. Nearly everyone sympathizes with car problems (lucky for me!).

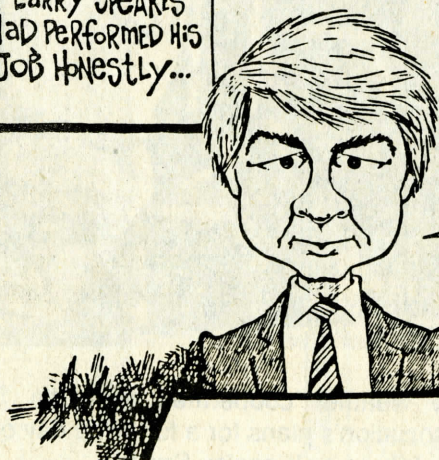
I have met the nicest people, too. Each time the car has broken down,

someone has stopped to help. It has been interesting to hear men say they stop because they imagine their wives in a similar situation and, in the next breath, say they'd raise Cain with their wives for accepting help from a strange man. I am grateful for their help.

Last week I told several people if I didn't have a car there would be no adventure in my life. Three breakdowns later, I'm ready for some uneventful, quiet driving time. The mechanic thinks he has located the trouble, and hopes he won't have to see me again any time soon. I feel the same way.

IF LARRY SPEAKS  
HAD PERFORMED HIS  
JOB HONESTLY...

...THE PRESIDENT THEN  
SAID, "WELL, DARNED  
IF I KNOW, WHAT DO YOU  
FELLAS THINK? THIS  
GORBY GUY SEEMS NICE,  
BUT I CAN'T UNDERSTAND  
A WORD HE SAYS...HEH HEH.  
SAY, DID I EVER TELL YOU  
ABOUT THE TIME ERROL  
FLYNN AND I—NEVERMIND,  
I'M TOO TIRED..."



## The UT Tyler Patriot

The Student Newspaper of the University of Texas at Tyler

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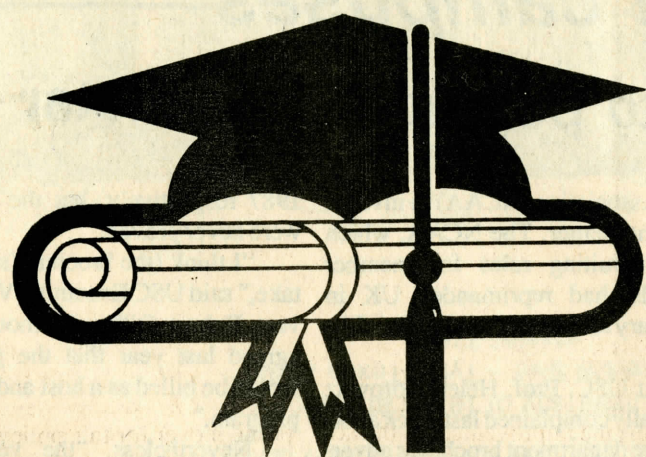
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The UT Tyler Patriot newsroom is located in the Hudnall-Pirtle-Roosth Building, Room 261, (214) 566-7255. Address mail to 3900 University Blvd., Tyler, TX 75701.





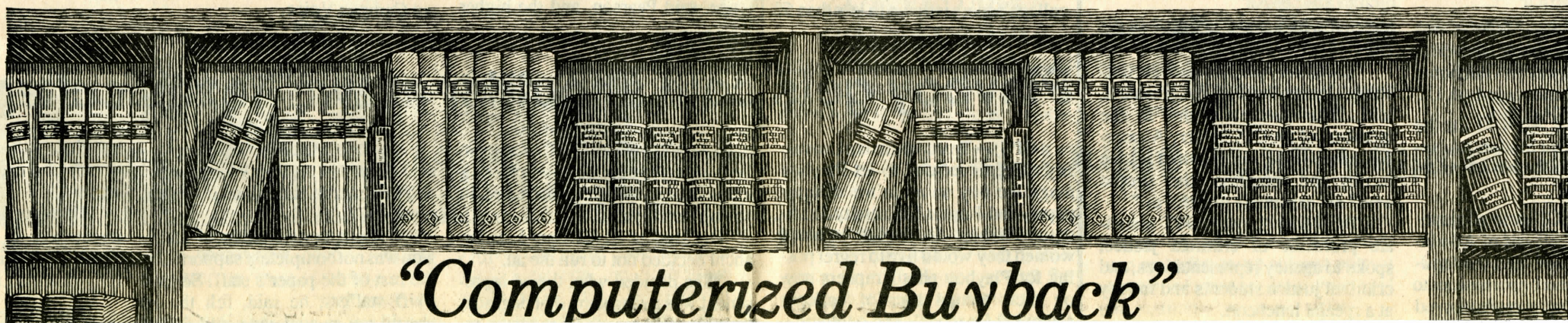
# ***Congratulations Graduates of 1988***

## **10% off all items**

***Excluding:***

**• Texts • Rings • Other Sale Merchandise • Nursing Pins**

## **Cash for Books**



***"Computerized Buyback"***



**UC 127 May 9- 12**

**8:30 a.m.- 6 p.m.**

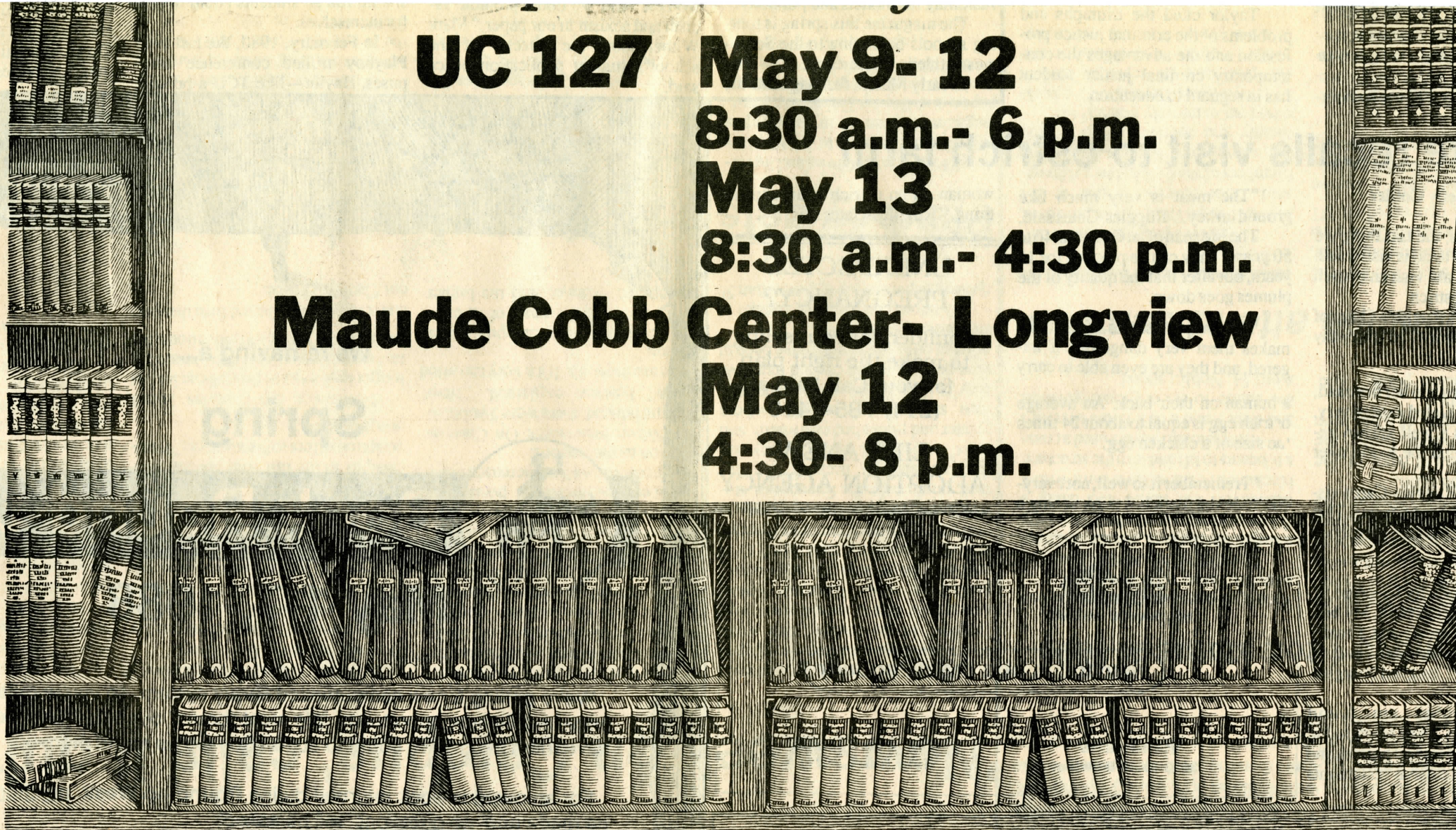
**May 13**

**8:30 a.m.- 4:30 p.m.**

**Maude Cobb Center- Longview**

**May 12**

**4:30- 8 p.m.**



*“Fast Reliable, Efficient”*

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**FUN AT SPRINGFEST**—Student Association Vice President Sheila Cooper (left) and newly elected Treasurer Melissa Rowe congratulate one another after a successful waterballoon fight during SpringFest. SpringFest was held Saturday, April 16 on the UT Tyler campus. Close to 100 students, friends and family turned out to celebrate the coming of spring. [photo by Kingsley Smith]

## Vandals move 1-ton statue at Rice

**Houston, Tex (CPS)**—In an elaborate "rite-of-spring type thing" that required a lot of engineering skill, Rice University students managed to turn a one-ton bronze statue of school founder William Marsh Rice around in the middle of the night.

On the morning of April 14, the statue was discovered facing the south instead of north, as it has been for the last 58 years.

"It was a student prank," said

Rice spokesman Bill Noblitt. "It was a rite-of-spring type thing."

University Police said they have a suspect in the case, which involved disconnecting spotlights normally trained on the statue and using a blackened A-frame lever built with 4' x 6' beams to lift and turn the structure.

Professional movers used a crane and took 3 and a half hours to return the statue to its original position April 14, Noblitt added.

## Law Agencies attend seminar

Thirty-three state, federal and private law enforcement agencies, some from as far away as Oklahoma City and Laredo, converged on UT Tyler on Thursday, April 21 for the first Criminal Justice Students Association, professional career advancement seminar.

Sponsorer by CJSA in conjunction with the UTT offices of Admissions and Student Services, the seminar introduced career opportunities to UTT students. Career day also served

teracted with agency displays in the UC.

"I was very pleased with the outcome," Joseph Paull, CJSA president, said. "Our success is due to the members of the CJSA, Jerry Alexander, admissions, our criminal justice faculty and countless other people who I am extremely grateful to."

Dr. Robert Taylor, UTT associate professor of criminal justice, spoke to agency representatives, and criminal justice students and faculty at a special luncheon.

# News from other campuses

## Kentucky denies sending cash to potential hoops star

(CPS)—University of Kentucky President David Roselle professed April 14 to know nothing about an anonymous \$1,000 cash gift to a star high school basketball player who will enroll at UK next fall.

A "mistake" in an athlete recruiting brochure, moreover, led a University of Southern California faculty member to accuse campus recruiters of being sexist last week.

The problems at Kentucky began last March 31, then Emery Worldwide Air Freight employees in Los Angeles noticed a package they were processing had broken open.

On further inspection, they found the package contained \$1,000 in cash.

The package was addressed to Claud Mills, father of much-recruited Chris Mills, California's high school player of the year for the 1987-88 basketball season.

The package was sent by Dwane Casey, a UK assistant basketball coach.

"We don't recruit that way," Casey said when asked about the package. "I have never, ever put any money in a package."

Claud Mills, whose son signed an agreement to go to Kentucky last November, said he knew nothing of the package, either.

Roselle, meanwhile, himself called the National Collegiate Ath-

letic Association (NCAA) to investigate the matter. The NCAA, which sets recruiting rules for member schools, had reprimanded UK in February for "minor" violations of the rules.

At USC, Prof. Helen Horowitz officially complained last week about athletic department brochures advertising for women to become a "USC recruiting hostess" to show prospective USC athletes around the Los Angeles campus.

Such hostess programs were criticized as little more than dating services for high school recruits at the University of Georgia and Southern Methodist University in 1985 and

1987 respectively, but the charges were never proven.

"I think (the brochure's) a mistake," said USC Executive Vice Provost Robert Biller. "I thought we agreed last year that the program would be billed as a host and hostess program."

Nevertheless, "the very best interpretation one could put on it is that it involves the objectification of women," Horowitz replied.

"This isn't a dating service," insisted recruiting director Jack Himebauch. "It's strictly a group of girls who are interested and can lend a different touch to the department."

## 'Newsweek on Campus' calls it quits

(CPS)—Newsweek on Campus, one of the biggest college newspaper "inserts" in the country, last week announced that it would soon stop publishing while Campus Voice, probably the slickest magazine aimed at college students, said April 13 it will transform itself into a wall poster.

The changes, some observers said, might help the finances of student newspapers because the "inserts"—so-called because they are printer and published elsewhere, and then shipped to campus, where they're literally inserted into the student papers—often carried lucrative ads that otherwise might have been in the student publications.

"National advertising lineage in college papers is down to less than 50

percent of what we got 3-4 years ago," reports Dave Adams, president of the College Media Advisors and faculty advisor to the Kansas State Collegian.

Newsweek on campus, however, will stop trying to divide it after its September, 1988, issue, said Diane Pearsons of the Washington Post, Inc., Newsweek's parent corporation.

She cited increased postal and paper costs as well as increased competition as the reasons.

"When Newsweek On Campus was introduced, there were 5 publications," Pearson explained. "Now there are more 14. It's a very crowded market."

Newsweek On Campus never broke even in the 6 years of its existence, said Pearson, and the higher

costs didn't bid well for pushing it over the top in the near future.

So, in order "to protect the quality of Newsweek" itself, the company's directors voted April 11 to close Newsweek On Campus and a specialized sister publication called Newsweek On Health.

"We're not giving up on the college market, though. We'll return to campus in the fall with special subscription offers to Newsweek," Pearson promised.

Newsweek On Campus lasted longer than most of the college inserts and supplements, said Jim Omastak, publisher of Whittle Publications, the Knoxville, Tenn.-based firm that puts out Campus Voice.

"the magazines may last 1-2 years. Then they lose interest or financial backing," Omastak said.

In February, a Los Angeles company called Collegiate Network, introduced still another insert -- called U. The College Newspaper -- to students.

"There are more new magazines out to serve the college market, but their quality is inconsistent," Omastak asserted as he confided Whittle has decided to change Campus Voice into a wall poster for the 1988-1989 academic year.

The poster, inserted into plexiglass frames in campus buildings, will carry news items and national ads.

## Playboy gets cold shoulder at two Texas colleges

(CPS)—Texas Christian University officials refused to let Playboy magazine buy an ad in the campus paper, and Baylor University President Herbert Reynolds warned women they would live to regret posing for Playboy photographers now on their annual tour of colleges searching for models and publicity.

staff of the Daily Skiff, TCU's student newspaper, to submit an ad offering interviews to women interested in posing for Playboy.

But student ad manager Lisa Bianchi decided not to run the ad.

"She decided what the ad represented was a magazine that degrades

Southern Methodist University—also located in the Fort Worth area—decided to run the ad in its paper, however.

Witherspoon said Bianchi's decision was not completely supported by the rest of the paper's staff. Several Skiff staffers, he said, felt the ad should run so students could decide

religious university—became the center of a national censorship controversy.

Then-president Abner McCall threatened to expel any Baylor woman who appeared partially or fully disrobed in Playboy.

Playboy photographers already



to inform junior college students about upper-division courses to further their careers and meet degree requirements.

Approximately 200 students in-

Taylor cited the triumphs and problems of the criminal justice profession and the advantages the contemporary criminal justice student has in regard to education.

searching for models and publicity. The magazine this spring is touring schools belonging to the Southwest Athletic Conference.

In early March, the magazine the

women. And we don't promote racism and sexism in our paper," Mark Witherspoon, the director of the school's student publication office said.

should run so students could decide for themselves.

In February, 1980, the last time Playboy trolled conference campuses, Baylor—like TCU a private,

have recruited models at TCU, Southern Methodist and The University of Texas At Austin this spring, provoking small protests at each stop.

## Tylerite recalls visit to ostrich farm

By Shelly Collier

To most of us, the last thing we would ever expect to do is visit South Africa, or least of all, visit an ostrich farm and ride an ostrich.

To Mrs. Laura Ruggles-Gates of Tyler, this was almost an everyday event.

Ruggles-Gates and her husband, Reginald, once traveled extensively. Her husband was a well known geneticist and traveled the world over giving lectures.

The area the Ruggles-Gates visited has about 250 ostrich farms. This is the most successful area for ostrich farms in the world.

"I don't know why I became interested in visiting the farm. My husband was in the desert and I really wanted to go with him, but he wouldn't let me," laughed Ruggles-Gates.

Wild ostriches are found throughout Africa. They are raised in the farms mainly for their plumes and leather. Some exclusive restaurants serve their meat.

"The meat is very much like ground turkey," Ruggles-Gates said.

The life span of an Ostrich is 40 to 50 years. They can be plucked for 15 years, but after that the quality of the plumes goes down.

The enormous size of the bird makes them very dangerous if angered, and they are even able to carry

a human on their back. An average ostrich egg is equal to about 24 times the size of a chicken egg.

"I remember it so well, not everyone rode the ostrich. I think seeing a

woman on an ostrich is an unusual thing," Ruggles-Gates said.

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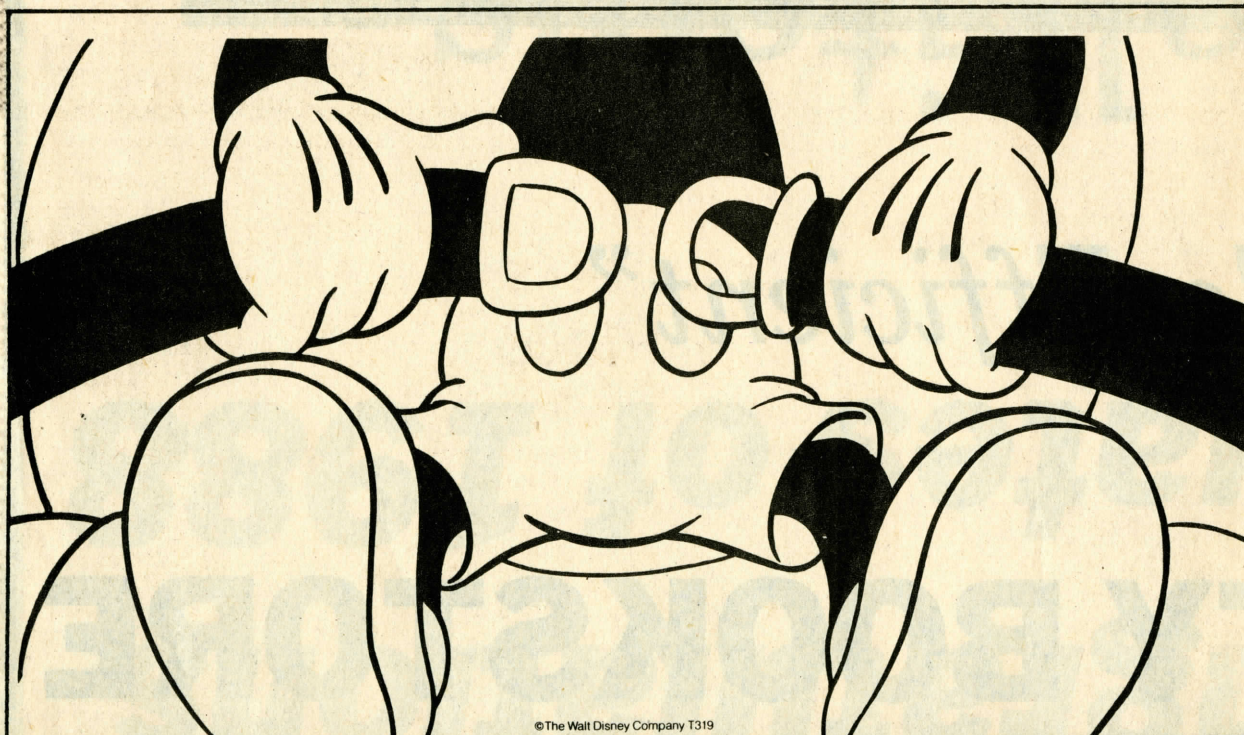
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# Book Round-up

## May 1-7, 1988

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For an overdue book returned during **Round-up Week** no charges will be made and no questions will be asked!

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# CAMPUS CONNECTIONS

## "Ugly Aesthetic" is lecture topic

"The Ugly Aesthetic"—the development of the modern aesthetic—will be the topic of a lecture by Dr. Anthony Gully, Arizona State University associate professor of art history, at 10:45 a.m. Friday, April 29, in ADM 127.

The lecture is free to UT Tyler students. Others interested in attending may obtain tickets for \$5 per person by calling the UTT Office of Development at 566-7110. A coffee reception is planned for 10 a.m.

Gully holds a master's degree from the University of California at Berkley and a doctorate from Stanford University, and has done post-doctoral studies at Yale. He has been the recipient of two National Endowment for the Humanities summer grants.

A member of the Executive Advisory Board for the Arizona Center for Medieval and Renaissance Studies, his credits include many scholarly articles and book reviews as well as addresses to professional groups throughout the United States.

## BSO fills positions at May 2 meeting

The Business Students Organization will meet at 12:15 p.m. Monday, May 2, in BUS 110. Officers for 1988-89 will be elected. Any business student interested in becoming an officer should attend.

## Lotus course begins April 30

The UT Tyler Association of Computing Machinery will be teaching Lotus 1-2-3 classes 8 a.m. to 3 p.m. Saturday, April 30, in the Academic Computing Center, BUS 101. The fee for the class is \$30.

"We will spend a little time on the very basics for those who need them but the course will focus on the set-up

and use of the spreadsheet software," says Thomas Ladner, a member of the ACM.

To register or for more information, contact any ACC member or call 566-7367. Limited space is available.

## PAT and WHS hold banquet

Phi Alpha Theta and Webb Historical Society will be holding their annual banquet at 6:30 p.m. Saturday, May 7, at the Petroleum Club in Two American Center on Loop 323 in Tyler.

Reservations should be made no later than Tuesday, May 3, and the cost is \$12.50.

The speaker for the evening will be Dr. Ron Tyler, Director of the Texas State Historical Association. His topic will be "American Western Art."

For more information or to make a reservation, contact Mary Elizabeth Dorsey, BUS 215, Ext. 7368.

## Help offered for finals anxiety

Dr. Christina Mitchell in the UT Tyler Counseling and Testing Center is urging students to go by her office if approaching finals are causing extra stress.

"The last few weeks of an already difficult semester can sometimes be the hardest. These stressful times can bring with them feelings of anxiety, depression, or just a sense of helplessness," says Mitchell. "I just want to remind students that they are not alone, and we want to help with any problems."

If term papers and finals are getting you down, go by the counseling office, UC 111, or call 566-7079.

## Alumni sponsor Eisenhower 5K

The annual 5K Run sponsored by the UT Tyler Alumni Association will

be held Saturday, May 14, at 9 a.m. with registration at 8 a.m. This year's run is being held in conjunction with the Eisenhower International Golf Tournament.

Volunteers are needed to help with registration, course monitoring and compiling results between 7 a.m. and 11 a.m. Free t-shirts will be given to all volunteers.

Proceeds from the event will be used to support scholarships at UTT. For more information, contact June Bandy in the Alumni Office, ADM 333 or call Ext. 7114.

## FMA group holds election April 28

The UT Tyler Financial Management Association will host a meeting at 10:45 a.m., Thursday, April 28, in BUS 110. New officers for the fall semester will be elected at this time. All persons interested are urged to attend.

## Summer tutoring is available

The Learning Development Center in the Department of Special Services is currently accepting reservations for its Summer Session I tutoring programs for elementary and secondary youth.

Tutoring is available in the areas of reading, language arts and mathematics. The fee is \$50 per semester (for approximately 20 hours of tutoring). To enroll a child or obtain more information, contact the Department of Special Services UC 274, or call 566-7055.

## Apply now for Children's Place

The Children's Place is currently accepting applications for summer and fall child care. The on-campus preschool program is available to children ages 3 to 6. The center is open Monday-Friday, 7:30 a.m. to 5:30 p.m., with half day and partial week rates available. For more information call 566-7038 or go by PHE 114.

## Final Exam Schedule Spring 1988

### Monday May 9, 1988

IF CLASS MEETS AT:		EXAM IS:
8:00	MW	8:00-10:00
8:00	MWF	8:00-10:00
11:00	MW	10:30-12:30
11:00	MWF	10:30-12:30
2:00	M	2:00 - 4:00
2:00	MW	2:00 - 4:00
2:00	MWF	2:00 - 4:00
2:50	M	2:50 - 4:50
4:15	M	4:00 - 5:50
4:15	MW	4:00 - 5:50
5:40	M	6:00 - 7:50
6:00	M	6:00 - 7:50
7:05	M	8:00 - 9:50
7:05	MW	8:00 - 9:50

### Wednesday May 11, 1988

IF CLASS MEETS AT:		EXAM IS:
9:00	MW	8:00-10:00
9:30	MW	9:00-10:00
9:30	MWF	8:00-10:00
12:30	MW	12:30- 2:30
12:30	MWF	12:30- 2:30
2:00	W	2:00- 4:00
2:50	W	2:50- 4:50
4:15	W	4:00- 5:00
5:40	W	6:00- 7:50
5:40	MW	6:00- 7:50
6:00	W	6:00- 7:50
7:05	W	8:00- 9:50
8:30	MW	8:00- 9:50

### Tuesday May 10, 1988

IF CLASS MEETS AT:		EXAM IS:
8:00	TTh	8:00-10:00
11:00	TTh	10:30-12:30
2:00	T	2:00- 4:00
2:00	TTh	2:00- 4:00
2:50	T	2:50- 4:50
4:15	T	4:00- 5:50
4:15	TTh	4:00- 5:50
5:40	T	6:00- 7:50
6:00	T	6:00- 7:50
7:05	T	8:00- 9:50
7:05	TTh	8:00- 9:50

### Thursday May 12, 1988

IF CLASS MEETS AT:		EXAM IS:
9:30	TTh	8:00-10:00
10:00	MTh	8:00-10:00
12:30	TTh	12:30- 2:30
2:00	Th	2:00- 4:00
2:50	Th	2:50- 4:50
3:30	TTh	2:00- 4:00
4:15	Th	4:00- 5:50
5:40	Th	6:00- 7:50
6:00	Th	6:00- 7:50
7:05	Th	8:00- 9:50
8:30	TTh	8:00- 9:50

Times listed are for classes scheduled in normal time periods. For classes with different starting times, exam schedules will be announced by the faculty.

## Past campus incident proves security always 'get their goat'

By Stephen Lamb

Who you gonna call when you

gun, and the boots—I asked Roberts if the police department had turned into a bunch of "goat-ropers." Although

Officers, one of them Claude Hill, now with the Tyler Police Department, said that they could hear an



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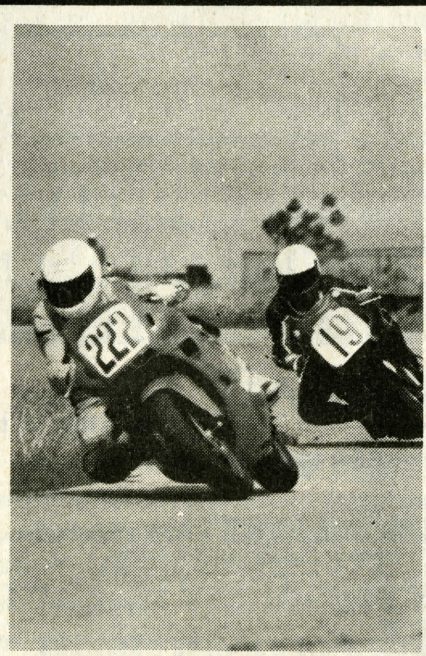
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2:00 p.m. Endurance race ends  
3:00 p.m. Open practice begins  
5:00 p.m. Practice closes

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7:00 a.m. Gates open  
8:00 a.m. Practice opens  
10:50 a.m. Practice closes  
11:00 a.m. Races Begin!

\$2.00 off with this ad

Directions:  
Go to Henderson traffic circle  
and follow the signs.

For more information:

Central Road Racing Club, 9050 Emnora A  
Houston, Texas 77080 (713) 464-8545

have trouble with a goat? Goat Busters, that's who. But, if you look up these folks in the phone book, where do you look?

You won't find them in the white pages, nor will you find them in the yellow pages under "goat." You can find them listed under the UT Tyler Police Department.

During a conversation over coffee one day, UTT police chief Larry Roberts mentioned that, among other things, the campus police used to have a problem with a goat. Not that the police are particularly down on goats generally, but Roberts said there was one particularly troublesome goat with which they had to deal.

Bearing in mind traditional police garb in Texas—the holster and

roping the goat from astride a horse crossed Roberts' mind, he said it turned out that a more direct approach worked better.

**'I asked Roberts if the police department had turned into a bunch of goat-ropers.'**

Roberts came to UTT in 1974; the goat appeared in 1977. Officers on the night shift noticed a goat on campus and told the chief that the goat was butting its head against windows of ground-level doors on the Administration and Hudnall-Pirtle-Roosth buildings.

extremely loud noise, a banging sound, coming from the area of the HPR building. Upon investigating, they found a goat banging its head

against the glass doors. Apparently, the goat seeing its reflection on the glass was butting the "other" goat.

Officers chased the goat for several nights, vainly attempting to corral the culprit. Finally, Hill literally tackled the goat.

An "arrest" was made with Tyler animal-control officers removing this vandal with a vision from the campus.

Although Roberts didn't mention it, I suspect that the university police have lassos in the trunks of the vehicles, or maybe just Officer Hill's telephone number in their notebooks. Just in case.




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**ACROSS**

1 Resorts  
5 Shellfish  
9 Tattered cloth  
12 Kiln  
13 Unusual  
14 Lubricate  
15 Not abundant  
17 Coroner: abbr.  
18 Poem  
19 Greek letter  
21 Souvenir  
23 Rash  
27 Exist  
28 Covered with ivy  
29 Vessel  
31 Condensed moisture  
34 Symbol for tellurium  
35 Stitch  
37 Wager

39 Three-toed sloth  
40 Goal  
42 Crimson  
44 Encounters  
46 Latin conjunction  
48 Scatter  
50 Railroad station  
53 Beer ingredient  
54 Guido's high note  
55 Concerning  
57 Insect  
61 Ventilate  
62 Spoken  
64 Shore bird  
65 Rodent  
66 Domesticate  
67 Stalk

**DOWN**

1 Distress signal

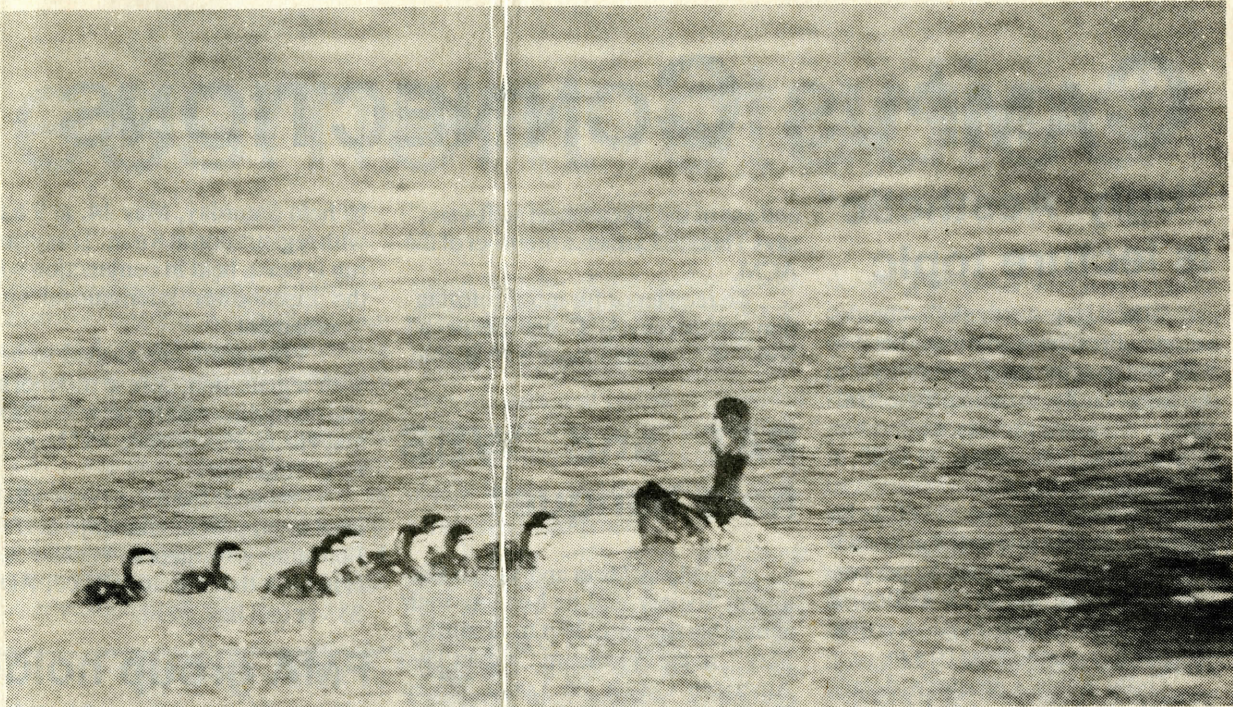
2 Moccasin  
3 King of Judah  
4 Hits  
5 Mediterranean island

6 Sun god  
7 Limb  
8 Vegetable  
9 Cheated  
10 Assistant  
11 Secluded valley  
16 More frigid  
20 Viper  
22 River in Siberia  
23 Ceremony  
24 Smooth  
25 Roman 101  
26 Cry  
30 Place of worship  
32 Dines  
33 Sagacious  
36 Marry  
38 Seesaws  
41 Leave  
43 Obscure  
45 Teutonic deity  
47 As far as  
49 Valuable fur  
50 Loved one  
51 Lamb's pen name  
52 Jog  
56 Period of time  
58 Make lace  
59 Falsehood  
60 Shade tree  
63 Forenoon

### The Weekly Crossword Puzzle

1	2	3	4		5	6	7	8		9	10	11
12					13					14		
15					16			17		18		
				19			20		21	22		
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28						29		30		31	32	33
34			35		36		37		38		39	
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		46	47		48		49					
50	51				52		53					
54					55	56		57		58	59	60
61					62		63			64		
65					66					67		

COLLEGE PRESS SERVICE



**NEW ARRIVALS-** Mother Duck gives a swimming lesson to recently hatched ducklings in Mike Harvey Lake. The ducklings were enjoying a spring-time adventure. [photo by Stephen Lamb]

# Campus operator aids callers by being a good listener

By Gillian Orr

Whenever anyone calls UT Tyler, more than likely the first person they come into contact with is the switchboard operator. The nameless and faceless voice directs calls to whomever needs to be reached.

Vicky Calicut sits perched behind a flashing switchboard eight hours a day, five days a week, directing incoming traffic.

The Arp native finds the new phone system to be a little less than perfect.

"People get upset when their calls don't go through," says Calicut. "They blame me when their calls aren't transferred quickly enough."

Although the job can be trying at times, Calicut says she expects the new phone system to smooth itself out.

"As soon as people start realizing that they can call direct, the calls to the switchboard should decrease."

Now that the nameless, faceless voice has a name; what about her face? You'll probably have to go the switchboard to find that out.

So where is the switchboard?

## Psychology scholarships to be offered

For the first time the East Texas Psychological Association is offering two \$100 scholarships for the 1988-

Three letters of reference will also be required along with a statement of career goals and evidence of

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