President's Report and Recommendations January 21st, 1976

University of Texas at Tyler
1. **Staff Report Concerning Institutional Reorganization**

As I reported to you at an earlier meeting, the staff has been working on an institutional reorganization study which is now ready for presentation. Upon board approval, the study will be submitted to the Coordinating Board, Texas College and University System, for consideration at their April 1976 meeting.

The rationale for the suggested changes is based on institutional experiences since our original efforts which, as you will recall, were made rather quickly during the late summer and early fall of 1972 in order to open for classes in January 1973. I am pleased to report that the changes suggested at this time are minimal and are, of course, related to our commitment to keep our academic program responsive to prevalent needs. This suggests that our efforts in 1972, although developed rather quickly, were done somewhat accurately and appropriately for the most part.

As you will note, there are three charts included in Attachment B, namely, the university organizational chart, the fiscal affairs organizational chart, both of which remain basically the same, and the academic affairs organizational chart which reflects several modifications, none of which represents substantial change.

The title of Director of Library Services has been changed to Dean of Learning Resources; Dean of Graduate School, to Director of Graduate Studies; School of Business, to School of Business Administration; School of Technology and Applied Studies, to School of Applied Studies; and Department of Law Enforcement, to Department of Criminal Justice.

Departmental reorganizations reflected in the chart include: the Department of Computer Science moved from The School of Applied Studies to the School of Sciences and Mathematics; the Department of Speech and Drama divided to create the Department of Theatre Arts (drama) in the School of Fine and Performing Arts and the Department of Communication (speech and also to contain the Department of Journalism) in the School of Humanities and Social Sciences; the Department of Literature and Languages (representing a consolidation of the Departments of English and Foreign Languages) established in the School of Humanities and Social Sciences; the
Department of Elementary and Early Childhood Education, the Department of Secondary Education and the Department of Special Education (all in the School of Education) restructured to form the Department of Curriculum and Instruction and the Department of Special Services; the Department of Nursing and Health Professions established in the School of Applied Studies to include existing programs; and the Department of Industrial Education and the Department of Technology established in the School of Applied Studies to provide for programs that are planned for implementation in 1976 and thereafter.

Scheduled for activation at a future date are two new positions, Director of Continuing Education and Associate Vice President for Academic Affairs and Dean of the Faculty.

I recommend that the Board of Regents approve the institutional reorganization as described in this report and accompanying charts in order to reflect current institutional development and to keep the university program responsive to prevalent needs.

Motion: ____________________

Second: ____________________

BOARD ACTION: That the Board of Regents approve the institutional reorganization as presented in Attachment B, namely, the university organizational chart, the fiscal affairs organizational chart and the academic affairs organizational chart, in order to reflect current institutional development and to keep the university program responsive to prevalent needs.

(approved) (disapproved)

2. Academic Progress and Planning Report

At least one time during each academic year, an in-depth report pursuant to the university's academic program progress and planning efforts is presented. I feel that this meeting is a very timely one for this year's annual report by the staff. This is true for several reasons. Among these are: (1) such a report is directly related to the Role and Scope project which has been developed over the last four or five months and has just been completed and provided to the Board of Regents and the Coordinating Board, Texas College and University System; (2) the report relates in a direct manner to the institutional reorganization that is proposed at the present time; and (3) new data are available regarding the program growth in existing programs and needs for programs in new areas which permit us to make evaluations of our experience to the present time and projections for the next five years (approximately).
Therefore, as a part of this report, the vice president for academic affairs and four academic deans will share with the Board of Regents information relative to academic progress and planning at Texas Eastern University. Each of these individuals will give an overview from the standpoint of his professional responsibilities. As stated, the objective of this program report is to inform the Board of Regents about our academic program progress and planning efforts at the university. Of course, following the presentation by the academic vice president and deans, the Board of Regents may desire to ask questions about various aspects of the institutional academic program.

I am sure you will be interested to know that Dr. Donald M. Anthony, vice president for academic affairs, and I have had the privilege and pleasure of sharing this information with Board of Regents Academic and Personnel Committee Chairman B. H. McVicker, M.D. during a recent lengthy session. I feel that the status report pursuant to the current institutional academic progress and planning reflects very positively on the efforts of our Board of Regents, faculty and staff.

3. Institutional Role and Scope Report

Although a copy of the Texas Eastern University Role and Scope Report was provided to the board through the December 22, 1975 issue of Administrative Notes, I wish to also relate information about this institutional project as a part of the business of a duly called Board of Regents meeting.

The Texas Eastern Role and Scope report was developed as a result of instructions by the Coordinating Board, Texas College and University System, to all Texas state institutions following action of the Governor and state legislature during the last legislative session. The Texas Eastern University Role and Scope report was submitted to the Coordinating Board on December 23, 1975 in accordance with the schedule established by the Coordinating Board staff. Moreover, the form and content of the report were developed in cooperation with and under the guidance and direction of the Coordinating Board staff.

The Coordinating Board staff now has the responsibility of studying and submitting the reports from the various institutions in the state to the Coordinating Board whereupon, I have been advised, official action will be taken. I have also been advised, as was related to you during the December 3, 1975 board meeting, that prior to Coordinating Board action being finalized, each institution will have an opportunity to review and/or discuss with members of that board any portion of the report which may need further attention.
4. **Phase II Program of Requirements**

This item is included in the president's report in order to officially record the information that the staff has completed the Program of Requirements for Texas Eastern University's Phase II general construction program and that the document containing this information was furnished to the Board of Regents through the December 22, 1975 issue of Administrative Notes.