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The UT Tyler Patriot

Student Newspapers

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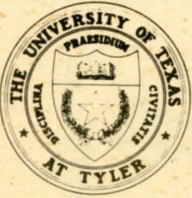
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Anwar Sadat's daughter lectures

By Janet Price

As the second speaker in the 1983-84 Distinguished Lecture Series, Camelia Anwar Sadat spoke of her love and respect for her father and the women she left in Egypt.

In a culture that once prized women for their sons and for pleasure, Sadat found it a challenge to maintain her principles. These values she strongly attributes to her father, the late president of Egypt, Anwar el Sadat.

Sadat's mother, Ekbal, was divorced by the president in 1949, the year she was born. The daughter recalled, "He gave us both financial and emotional support. Even though he did not live with us, I never felt the way children do when parents are separated. They tried to raise us together."

"My father was not a rich man," she said. "Upon his father's death in 1972, he assumed financial responsibility for his extended family. He was



finishing one loan just to make another. The last was in 1975 for the marriage of his half-sister. When he died he left only a simple house in the village.

"He was a very strict



Moslem," she said. "He prayed five times a day and fasted. Alcohol never touched his lips." However, he was "a Moslem who believed in the role of women in society."

The speaker cited many examples of the advances of Egyptian women in government, education and business. "The extent of changes in personal freedoms," she explained, "may not be obvious to the Westerner."

She defended traditional women's garb saying: "A woman should not demonstrate her body, and covering was for her own protection. She can wear what she wants in her own house."

Sadat broke with tradition in

(Continued on page 8)

SADAT'S DAUGHTER—Camelia Sadat spoke about her life and her father as part of the 1983-84 Distinguished Lecture Series. Although her father, the late president of Egypt, divorced her mother, he was still a major influence. See adjacent story. [Photo by Ken Bryson]



Filing deadline nears

Candidates have until March 9 to file for spring graduation, according to Registrar Dr. Robert Marsh.

Students should take a copy of their degree plan to the University Bookstore and pay the fee. The cost is \$20 for bachelor's degree and \$25 for the master's degree. The fee covers the cost of cap,

gown and diploma, said Marsh.

After the fee is paid, take the receipt and go by the registrar's office and submit the name you would like to have on the diploma.

Graduation is set for May 11 and participation in the ceremony is optional. However, all graduating students must file by March 9.

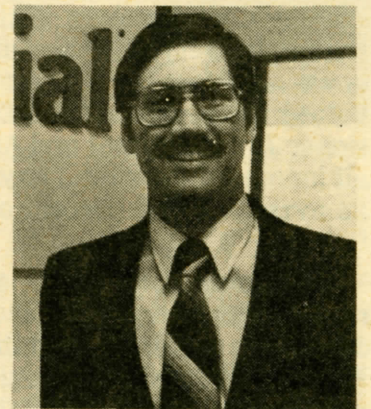
Student financial aid director resigns

James Shaw, director of student financial aid, officially resigned his position March 5.

Shaw is leaving the university for what he considers a great personal opportunity as the assistant Vice-President of Southside State Bank in Tyler. His duty will be to

expand and administer the student loan program.

"The work pace will be faster than here on campus, but I will still be dealing directly with the



JAMES SHAW

Data center adds IBM equipment

UT Tyler's Data Processing Center recently added about \$140,000 in used IBM computer equipment, according to Steve

Wilson, director of the center.

Purchased from CIS Leasing Corp. of Dallas were a central processing unit, dual disk drives,

a tape drive, three CRT terminals, a line printer and a dot matrix printer.

The new equipment will beef up

the center's operations which previously centered on two Amdahl computers located at Texas A&M and accessed via telephone lines. Wilson said use of the A&M system will gradually be phased out.

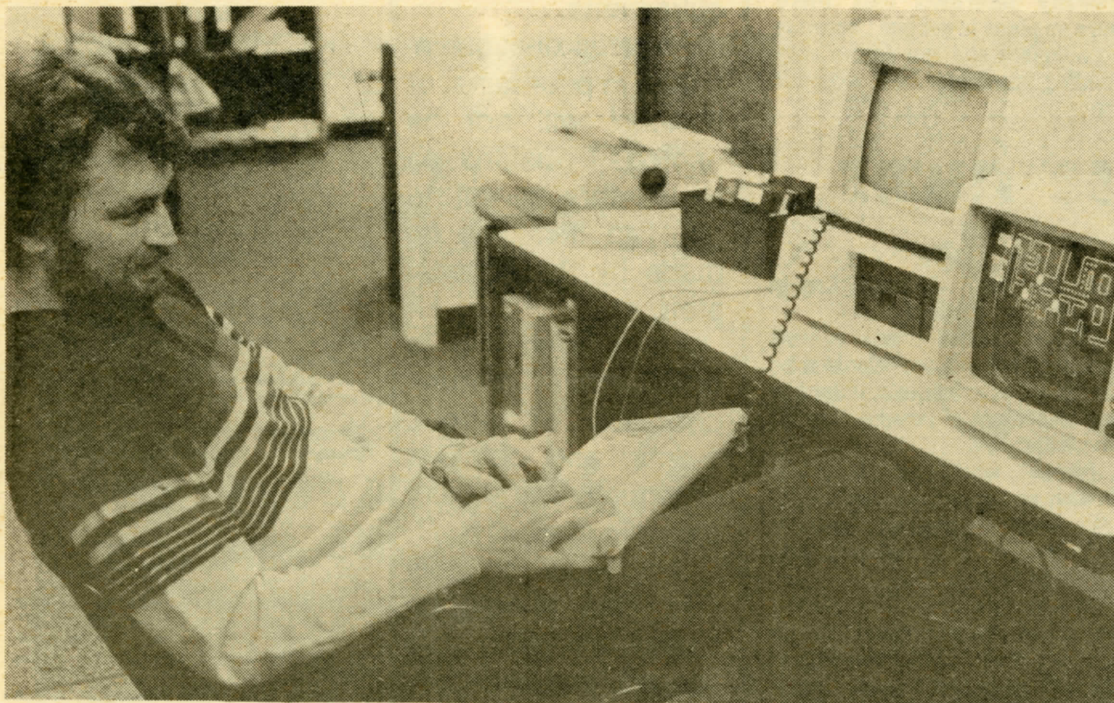
"We have used the A&M system to provide the bulk of our computer support since 1972," he explained. "We tie in through terminals and card reader/printers."

Wilson said that UT Tyler is charged for each second of computer time used at A&M and with the university's steadily increasing enrollment expenditures for the use of the A&M system have shown a similar growth problem. With the newly purchased equipment, more information can be handled more quickly and economically.

"The purpose of having our own machine is threefold," he said. "We can have more control over our information, less cost and expanded capabilities."

Wilson said that the university has plans to add terminals in of-

(Continued on page 3)



PACMAN, ANYONE?—Steve Wilson, director of the Data Processing Center, enjoys a game of Pacman. The center recently obtained \$140,000 in used IBM equipment. See adjacent story. [Photo by Ken Bryson]

students," said Shaw, a seven-year staff member of UT Tyler.

"Helping students work out not only financial, but personal problems," said Shaw, "will be the thing I miss the most." He does have a background in student counseling, but has never considered therapeutic counseling as a career.

Shaw feels his transition from "on campus banker" to his position at Southside State Bank will be an easy one. "It's really the same thing just on a different scale," he explained.

"I have a lot of friends at the university," Shaw added, "and I will still be working with a lot of the people out here. I want the students to know that I am still available to them to help with any financial or other kind of problem."

Shaw's last day at UT Tyler will be April 6.

Editorial

Democrats are guilty of spending excesses

By James Bynum

Does Texas Governor Mark White actually care for the people or is he just in there for the fun of it?

Well, I think he is in there just for the fun of it!

And when you consider his record for the past year, you will probably wonder: What in the world is Mark White doing in Austin, anyway? And to make matters worse, I can't think of one thing that White has done for the people who put him in office.

But White is concerned about the voters you say, citing his utility movement in his election bid; naming education and highways as major problems and that these two were "second to none" and that it would take a tax hike to solve the problems. Baloney, maybe his staff ought to take a pay cut.

Think about this, White increased the payroll of his top political staff by 70 percent over his predecessor, Texas Republican Chairman George Strake has charged. The average wage is now \$50,157. And the teacher pay raise, well it was a measly four percent; not quite the 24 percent promised by the governor.

And if that is not enough, he wants all Texas students to attend school for 10 hours a day. From 7:30 a.m. to 5:30 p.m. Now, he claims, teachers will have to spend more time with those students and the quality of education will improve. Hogwash! The quality of education will continue to decrease, more teachers will wind up in a mental health center, and parents will have free childcare programs. Not quite the thing for a four percent pay hike.

I believe if more emphasis is placed on the three R's and less on the extracurricular, the quality of education will improve. We don't reward the all-state jock with passing grades just because he lettered in all four major high school sports.

And if that extravaganza is not enough, look at White's jet and the mansion playroom for his children—no wonder he keeps talking about the future and less and less about the past year's record of the governor's administration.

Land Commissioner Gary Mauro requested furry sheepskin seats on his new airplane. However, that went down in defeat as the Texas Aircraft Pooling Board vetoed the request. And Mauro, Agriculture Commissioner Jim Hightower and Attorney General Jim Mattox all increased their total payroll of top political aides by an average of 125 percent over their predecessors 1982 figures.

All figures come from state released reports and republicans everywhere should make known what the democrats are doing with the Texas taxpayers' money. We know White and his gang are not going to tell the taxpayers what they did with the money, so somebody has to tell them.

Political remarks cause furor

By John Blake

The familiar scenario unfolds before our eyes once again. A prominent politician or bureaucrat commits the unpardonable sin by making untidy remarks about some particular group or individual.

Immediately there arises a violent outburst of opposition in the media regarding the poor soul who haplessly made the verbal miscue. The tumultuous display of "righteous" indignation without fail leads to the downfall of the aforementioned public figure.

Until this past week, the tried and true scenario went off without a hitch. The usual pattern of remark, remonstrance and

ruin was as sure as death and taxes. But a funny thing happened on the way to the hanging.

A most miraculous exoneration has occurred: Your friend and mine, Jesse Jackson (known also to be pretty chummy with Arab leaders such as Syria's Hafez Assad and Yassar Arafat of the Palestine Liberation Organization), has escaped the wrath of the news oligarchy on the East Coast. This selective indignation is rather puzzling due to the outright racial slur Jackson made against the Jews.

After repeatedly saying that he had no recollection of referring to Jews as "Hymies," which is terribly offensive to many Jews, and

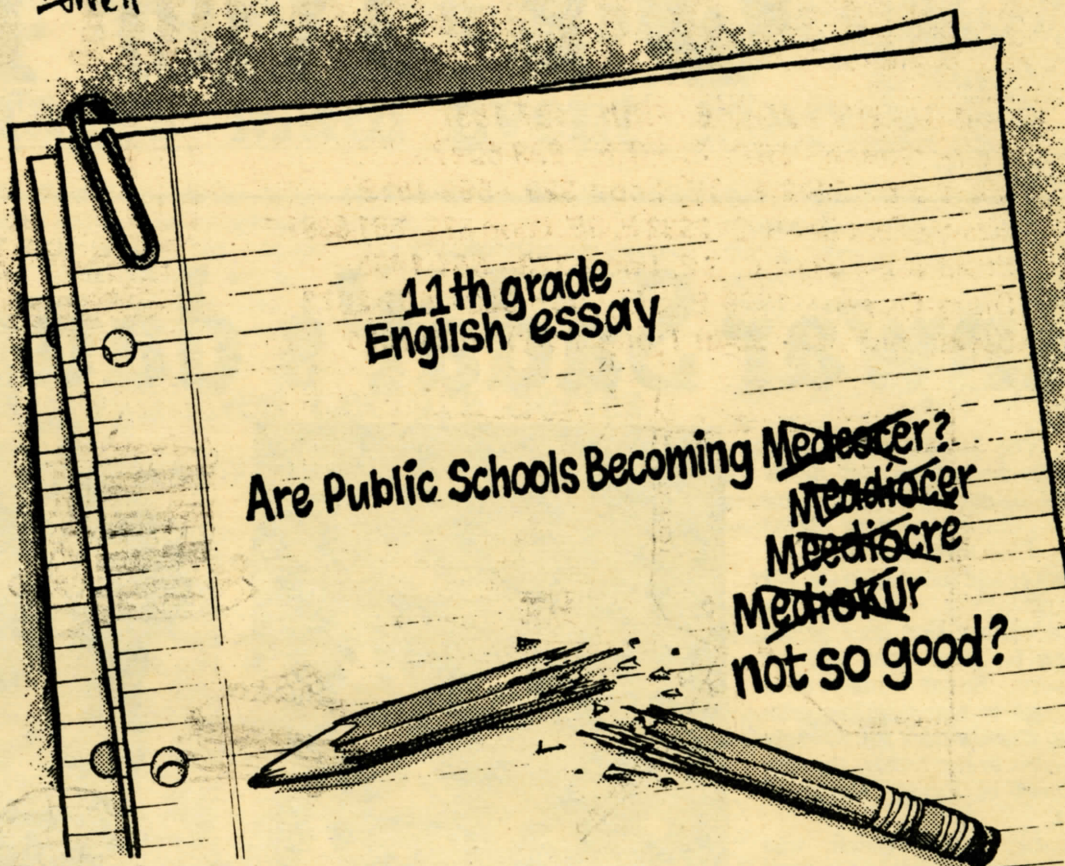
to New York City as "Hymietown," Jackson finally owned up to the fact.

Why no media tirade against this aspiring politico? Could it be that there is a double standard in our treatment of newsworthy individuals?

Jackson, when apologizing to a Jewish audience last week, said, "We must forgive and redeem and move on. It is human to err, divine to forgive."

Sounds nice, doesn't it? Maybe we should have exercised this virtue earlier and kept from wrecking both lives and careers over a slip of the tongue. But for some reason you just have to doubt that the liberal establishment would let Ed Meese escape the noose.

ST. PETERSBURG TIMES



Letters

Dear Editor:

Which came first, the chicken or the egg? That is an old question that is still not settled. And the question seems to resurface in strange new forms from time to time. In fact, a new variation surfaced in my first semester at UT Tyler.

My first three semesters on campus were spent in the School of Liberal Arts, located on the second floor of the Business Building. As many students are prone to do during a break, I went to the lobby to purchase a coke. My problem, as many students find out during a break, was that I had no change. I checked with some other students in the lobby, but no change was available.

Being naive (remember that this is my first semester) I went to the dean's secretary and asked if she kept change for students. No such luck. I then asked if she could tell me where there was a dollar-bill changer. No such animal.

Frustrated, I asked her why we did not have one, since our building was so far removed from the University Center. I was speedily informed that there were no plans to get one "because a dollar-bill changer is the only vending machine that does not

make a profit."

The chicken and the egg revisited. It is the second verse of the same old song. It seems that changers on our campus are more rare than Republican professors in the political science department.

Let's settle this. Students can-

not spend money in profitable machines if they do not have change. Let others argue which comes first—the chicken or the egg. The fact is, currently it takes chickens to produce eggs. It is also a fact that it requires a changer to make change in order to spend money in machines that require coins. So let's get them for our buildings that are removed from the University Center.

There is one other alternative: we can wait for the Democrats to return to power with their double-digit inflation—thus solving the need of having coins to purchase a coke.

That's all folks!

Glenn Baker
Jacksonville, Texas

Letters to the editor

The *Patriot* encourages readers to submit story ideas, letters to the editor and other items of interest. We are interested in your observations.

The *Patriot* reserves the right to edit all material to space requirements.

Material unsubstantiated, in poor taste, or libelous, will not be printed. Decisions as to whether or not to print an item will be made by the editorial staff.

Ideas, even if of a controversial nature, critiques of public events, and opinions on virtually any subject are welcome.

Any letter or story submitted should be typewritten and double spaced and must include the author's name and address.

UT Tyler Patriot

The *UT Tyler Patriot* is published at two-week intervals on Wednesdays during the fall and spring semesters, except during examination and vacation periods. Most of the production work is done by journalism students. Opinions expressed are those of student editors and do not necessarily reflect those of the student body, faculty or administration. The staff welcomes contributions from students, faculty and staff.

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James Bynum

MANAGING EDITOR

Melanie Stracener

ADVERTISING MANAGER

Nita Shirley

PHOTO EDITOR

Ken Bryson

STAFF: Pam Kirby, Diane Davis, Jannabeth McComb, Angie Patterson, John Berry, Debora Pennington, Pat Record, Dian Windham, John Blake, Andrea Jarrell, Larry Philen, Charles Wilson, Tonsi Miller, Debbie Garrett, Clifton Henry, Janet Price.

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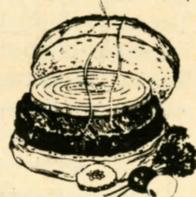
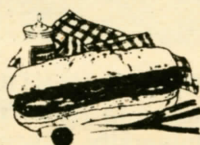
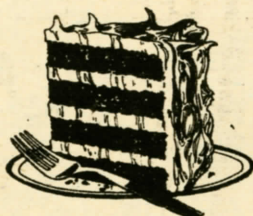
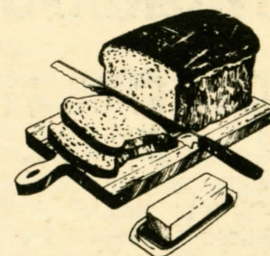
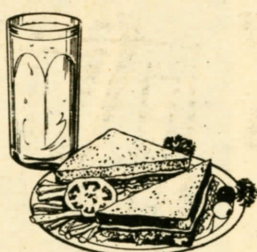
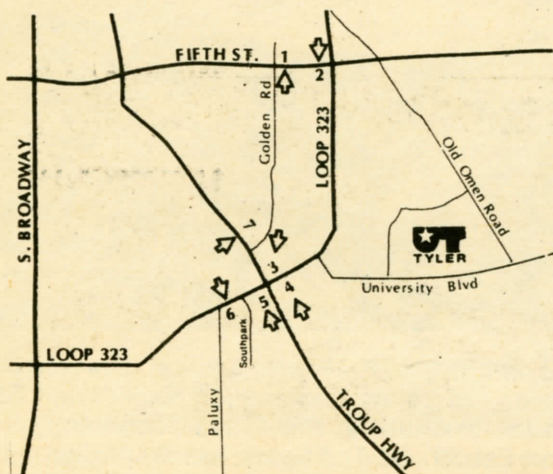
Terry Shirley

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UT workshop promotes academic-business links

The Texas Technology Venturing Workshop, sponsored by The University of Texas System and the Governor's Office of Economic Development, was held on the campus of The University of Texas at Tyler Monday, Feb. 27.

According to Dr. George Kozmetsky, director of the Institute for Constructive Capitalism at UT Austin, technology venturing is the process by which major institutions take and share risks in commercializing and integrating scientific research and technologies.

Representatives from Kilgore, Longview and Tyler participated in the workshop which was designed to serve as an instrument for linking the university and the community for economic development. The four sessions consisting of information on the role of state government, expanding technology growth, developing robust companies and community economic development, featured presentations by public officials, business leaders and university professionals.

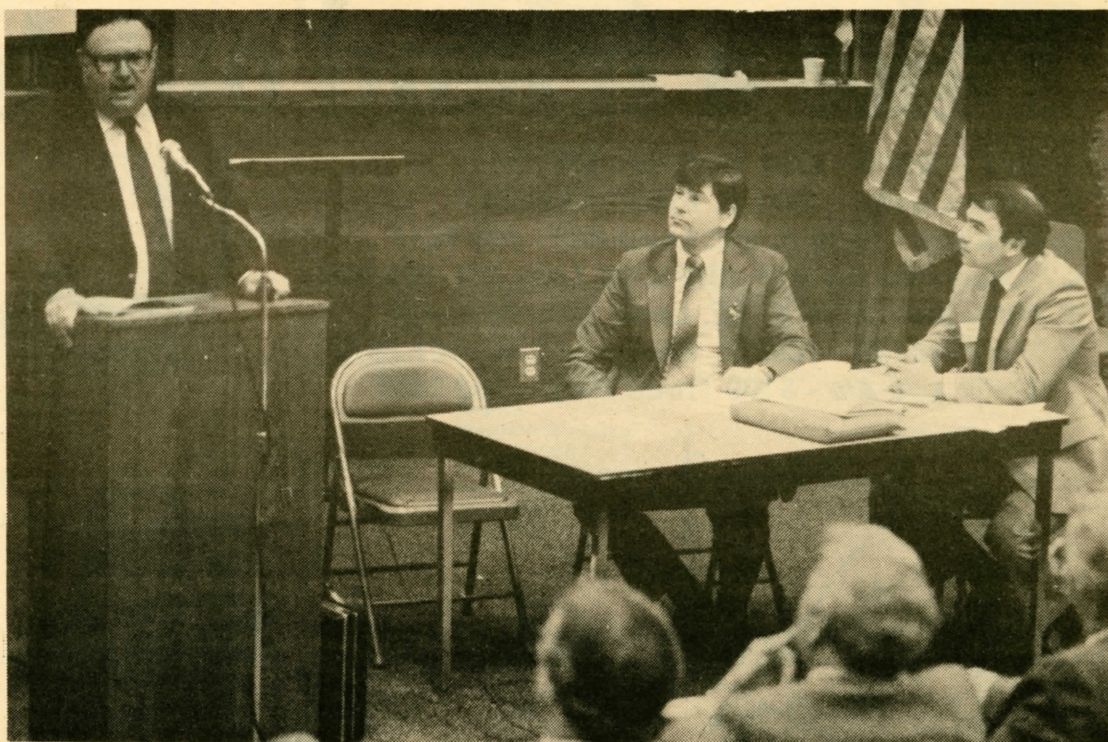
During the first session Dr. Harden Wiedemann, executive director of the Governor's Office of Economic Development discussed "Economic Development in Texas" and Ken Shepardson, chief of staff of the Texas State Senate Committee on

Business, Technology and Education, spoke on "Legislative Agenda."

The following session featured Susan Goodman, research associate with the Graduate School of Business at UT Austin. She spoke on "High-Technology Resources in Texas" and Jerry Coffey, president of InTech Development, Inc. of Houston spoke on "RAD Limited Partnerships."

The third session included Gregory Kozmetsky, president of KMS Ventures in Austin, on "Company Formation in a Tough Environment;" J. Jette Campbell, vice president of finance for the Rubicon Group of Austin, on "Business Growth;" and Patrick Hamner, investment associate for Capital Southwest Corporation of Dallas, on "Capital Venturing in Texas."

The final session included discussions on "Institute for Ventures in New Technology" by Frank Sekera, director of IN-VENT, Texas Engineering Experiment Station of Texas A&M University; "Technology Enterprises Development Center" by Dr. Ted Sparr, assistant dean of the College of Engineering at UT Arlington; and "Technology Venturing" by Dr. George Kozmetsky of UT Austin.

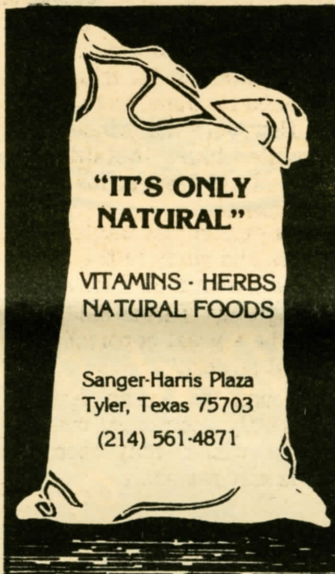


TEXAS TECHNOLOGY VENTURING WORKSHOP—Frank Sekera, director of the Institute for Ventures in New Technology at Texas Engineering Experiment Station of Texas A & M University, discussed the institute at the Texas Technology Venturing Workshop hosted by the university on Feb. 27. Dr. Ted Sparr, assistant dean of the College of Engineering at The University of Texas at Arlington and Dr. Raymond Smilor, associate director of The Institute for Constructive Capitalism at The University of Texas at Austin, look on. The workshop was sponsored by The University of Texas System and the Governor's Office of Economic Development. [Photo by Ken Bryson]

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Graduate student urges interest in SA elections

Jackson Yenn-Batah, graduate student in public planning and administration and School of Liberal Arts Student Association Representative, was recently named the SA Parliamentarian by the UT Tyler Student Association.

Yenn-Batah, a Nigerian student, replaces Jay Roberts who graduated last fall.

Yenn-Batah, who holds a Bachelor of Business Administration degree in finance and a

Bachelor of Science in political science, will be responsible for administering all elections as stated by the SA constitution. He will also serve as chairman of the Rules Committee, and render a decision regarding parliamentary procedure in accordance with the Constitution.

Speaking after his appointment, Yenn-Batah expressed his concern about the low voter turnout in recent elections and expressed the desire to decrease the trend.

"Voting is one of the major obligations of a student in campus politics," he said. "Any obligation which must be honored by all students."

He believes that as UT Tyler continues to grow, there is the need for quality leadership by the Student Association. To achieve this, he said, all students need to take active interest in who should represent them and vote for the best candidates.

Yenn-Batah said that prior to any election, he hopes to conduct a workshop for all candidates running to educate them on voting procedures and the duties of the office they seek. Also a general voter awareness program will be conducted to help ensure a high voter turnout.

GE manager will present robotics talk

The Department of Technology and Sigma Tau Epsilon will host a presentation by Robert Dorn, general manager of General Electric Corp., titled "Robotics and Automated Manufacturing Systems."

Dorn is the territorial manager of the Robotics Systems Division of General Electric.

The presentation will be March 13 at 7 p.m. in UC 134. Students, faculty and the general public are invited to attend.

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NEIL SIMON PLAY—*The Good Doctor*, a Neil Simon play, will be presented in the University Center March 30. The production is presented by the Repertory Theater of America and sponsored by the Student Association. [Courtesy photo]

Alumni Association promotion offers summer trip to France

By Angie Patterson

The UT Tyler Alumni Association is sponsoring a trip to Metz, France, for the member of that organization who encourages the most people to join by April 15, according to Robert Turner, president of the Alumni Association.

Transportation to and from Metz, lodging and meals will be provided for the winner of the contest, who will spend one month at the University of Metz.

Participants must sign up at least 10 new members to be eligible for the trip, Turner said. The contest, which officially began Jan. 15, is open to all current members and to anyone who joins the Alumni Association during the remainder of the contest.

Those who wish to join the association who are not currently enrolled or ex-students are welcome, Turner said. They may participate in the contest, but will be associate members of the organization. Turner explained that these members are not allowed to vote in elections or hold office, but receive all other membership privileges.

Curriculum for the trip, that is scheduled for June, has not been set. However, the winner may schedule tours outside the University of Metz at his or her own expense.

"If a person just wanted to go to Metz and study in the university for a month on a travel/study program," Turner said, "this would be a great opportunity to do so at no cost."

Although the Alumni Association is only sponsoring one person, the winner may choose to take family members.

"If someone wanted to go and take along a spouse or a family member, they could do so at their own expense," Turner explained.

The Alumni Association, in its second year, plans to continue involvement in membership drives and other types of projects.

Turner said that the organiza-

tion was pleased with the contest idea. "It will create a lot of interest and a lot of excitement," he said.

Persons wanting more information may contact Turner by calling 531-1390; Archie Whitfield, public information director, ext. 215; or Mitchell Shamburger, membership chairman, 877-3142.

Seminar discusses 'Loving Relationship'

A Continuing Education Seminar with Dr. Judy Freeman, associate professor of speech communication, as presenter is scheduled for 9 a.m. to 4 p.m. Saturday, March 24, in Adm 127.

Freeman will discuss "The Loving Relationship." The development of her interest in the loving relationship has moved concurrently along professional and personal lines. The subject has become a major part of her classes in interpersonal communication.

The seminar is for people of all ages who want to claim what is inherently theirs, who want the highest adventures of life and who are ready to grow, Freeman said.

"Together we will explore some of the mysteries of the loving relationship," she said. "Not to uncover its mysteries, but to discover our own barriers to this our natural inheritance."

The seminar will include a discussion of those common barriers to relationships and ways to go beyond them. The group will also practice the important communication skills of maintaining friendship.

The concepts of the course are built on the works of such authorities as Erich Fromm, Rollo May, John Powell, Leo Buscaglia and Gerald Jampolsky.

Registration deadline is March 16 with a fee of \$50 for adults and \$25 for those 18 and under. For additional information contact the Office of Continuing Education, ext. 232.

Freeman has been a public speaker for both professional and service organizations over the last 20 years on topics such as good self-concept, male/female communications, building relationships and projecting a positive image.

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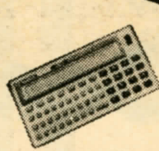
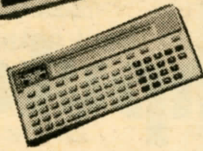
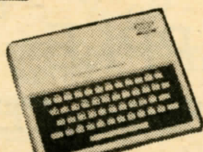
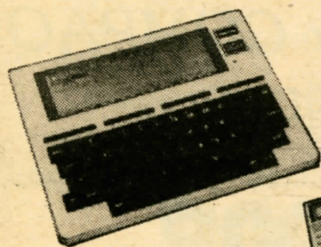
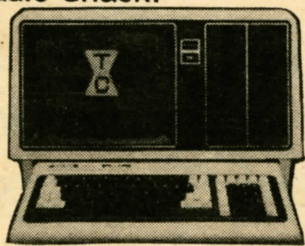
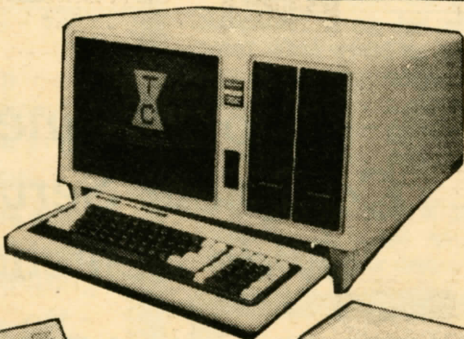
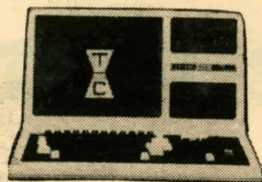
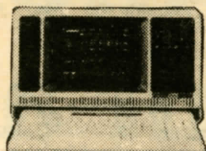
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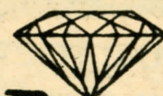
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PRUETT'S

Daughter lectures

(Continued from page 1)

1969 when she sought a divorce from her husband of eight years. "I was married at the age of 12 and I thought and acted as a child. When I reached a point that I could say no (my husband) said very well and he gave me a divorce," she said.

Her father supported both her divorce and her decision to continue her secondary education which was interrupted by the marriage. Sadat found a job to support herself and her daughter and, after moving to the U.S. in 1981, earned a Masters of Communications at Boston University in 1983.

Her father had "an eagerness for education," she said. "He was in prison once for 30 months in one cell, reading. That was when he discovered himself and that he wanted to become the patriot, vowing to use his mind."

He was the second indigenous Egyptian ruler since 525 B.C. But even this did not guarantee complete acceptance of his authority. It was his attempts to reconcile Western and Moslem Egypt that caused his death.

"The Al Jihad," Sadat said, "felt him too much a Western man to lead a people of Moslem society. Those fanatics killed my father and will kill anyone...helping the development of any Moslem society. Peace died with him, unfortunately."

She continued, "The same fanatics criticize women's new roles. They aren't rejecting women only, but the development and modernization of the society. They not only want her to return to the veil but to go back to being for children and for man's pleasure only."

She said, "Moslem women can never go back to the veil. She will

fight and the God that created her will help."

What inheritance did Anwar Sadat leave his children? "Love and respect for the world," she said, "and the advice to stay away from politics."

Puzzle Answer

E	L	A	C	A	S	H	F	E	W
G	L	I	B	A	L	E	A	A	W
A	B	E	E	L	T	R	A	C	E
P	O	T	A	L	P	T	A	T	
S	W	A	P	A	L	T	R	O	L
B	I	T	A	I	T	R	A	I	
P	A	T	I	T	T	E	R	S	W
A	L	B	N	O	T	Y	E	T	
S	I	A	M	T	E	N	W	H	A
N	A	B	R	O	T	E	I	R	
B	E	A	T	E	N	T	O	E	R
E	R	N	S	E	R	E	F	R	E
T	E	A	S	E	A	S	T	E	D

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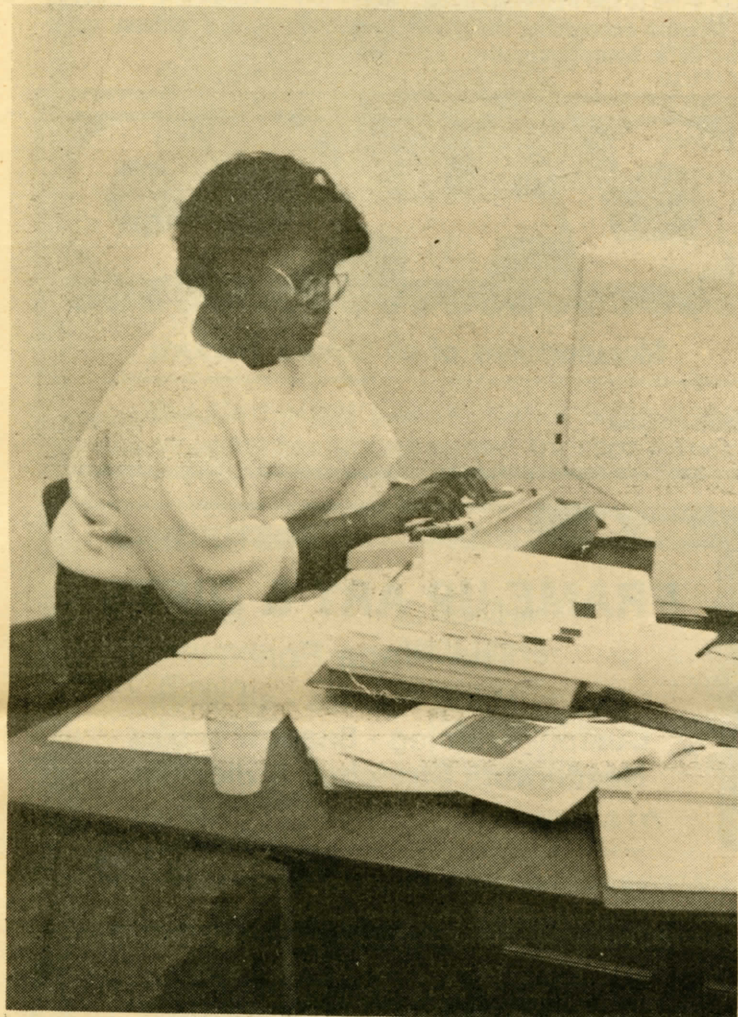
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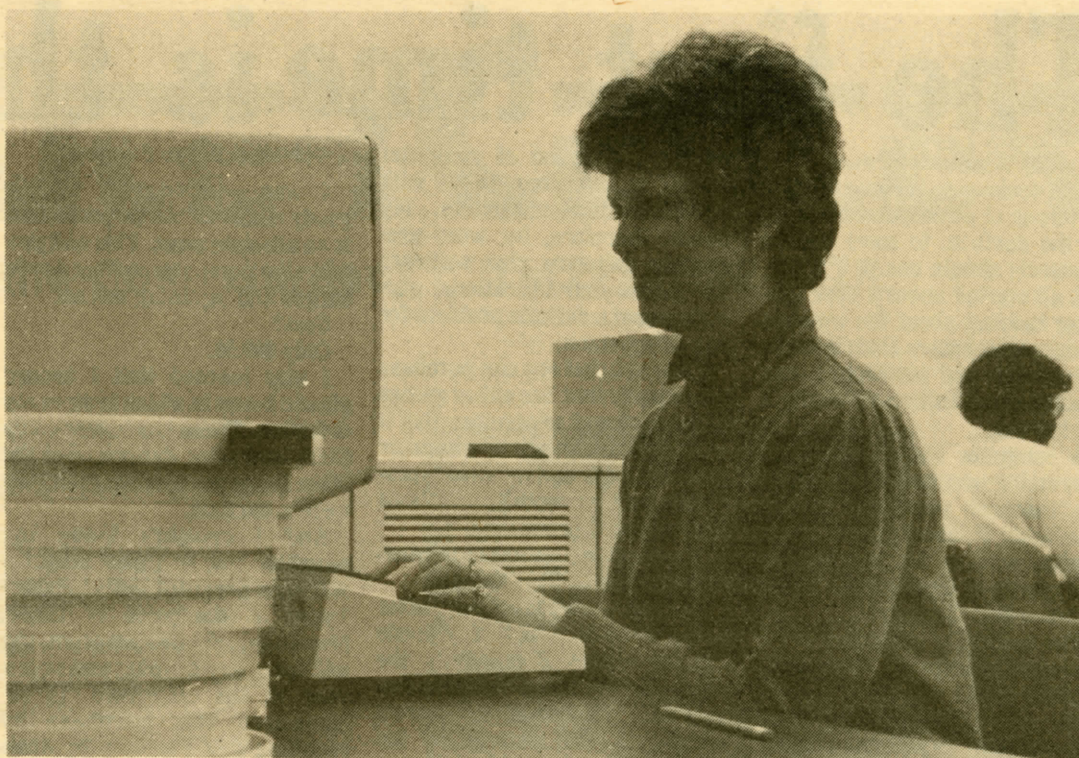
(Continued from page 1)
fices throughout the campus, making the system available to the entire university community. "We want the entire school, especially advisers, deans and the like, to be able to use the system," he said. "With terminals in key offices throughout the university, information pertinent to student files will be more quickly available when needed. When a student talks to his adviser, he won't have to go to the registrar's office to get the information he needs concerning his degree plan."

Wilson said that full use of the system would bring about "on-line registration. Rather than a student standing in line to see if a certain class is filled, a computer in the adviser's or dean's office will tell if a class is full or not," Wilson added. "Registration will go much faster. However, adapting to a different computer system takes time."

Wilson said his department presently works with the university's payroll, personnel, student records, registration, property inventory, the Alumni Association and vehicle registration.



GOOD TEACHERS—Tammy Rivers enters data into one of the computer systems in the data processing center. Home computers are very popular today and are excellent teachers for families, especially those with children. (Photo by Ken Bryson)



BRING IT UP—Donna Roberson, of the UT Tyler Data Processing Center brings up the computer in preparation for the day's work. Computers are a mystery to many but can be easily solved with some hands on experience. [Photo by Ken Bryson]

Discovering the computer world involves hands-on experience

By Dian Windham

Literacy used to just mean the ability to read and write. With computers, literacy means a level of knowledge required to intelligently purchase and use computers. To obtain literacy, hands on experience is a must.

If your vision of a personal computer includes midnight sessions with manuals and a soldering iron, you're out of touch. The personal computers of today are increasingly like appliances, with "friendly" features and attention to the needs of the human-machine interaction.

The computer is still essentially a mystery. That is, we do not easily understand computers on the same level that we understand automobiles or washing machines. Ignorance or fear of computing will become a handicap of the future.

Computers are magnificent teachers. They have infinite patience and will let you know at once if you are right or wrong. They are available at any hour and for as long as desired to allow individuals to work at their own pace.

If you enjoy discovering new things and adding new skills, learning to compute at home can be the most pleasant educational experience you will ever have.

Wait a minute. Do I need a computer? If so, for what purpose? What would be the advantage of using the computer rather than a conventional method? Will using a computer justify the cost of the machine and accessory devices?

"The justification of buying a computer is based on the individual's need or desire to have

a computer," said Steve Rainwater, assistant professor of computer science. "You focus on the underlying motivations." Such motivations might be a child who would benefit from early exposure to a computer.

"Computers keep records—volumes of information. They are convenient for organization. They can be utilized for correspondence, leisure time and of course word processing," Rainwater continued.

"If you can clearly justify the purchase of a computer by isolating the reasons you are interested in computing, you need only to try to gain enough understanding of computer specifications and technology to make a cost-effective purchase," said Rainwater. "Computers are diverse in price. The range is from \$98 to over \$10,000."

An important factor is your interest in computing itself and how likely you are to enjoy programming. Programming is problem solving using a precise language.

"Programs are expressed in concise, sequential ways with commands which require appropriate logical skills," explained Rainwater. "You don't have to have strong math skills to program. Even children can learn to program. Solving a problem on a computer seems to involve two types of thinking: creativity and precision, with the emphasis on creativity."

If, like most people, you can think of several uses for a home computer, you might want to start thinking seriously about buying one.

"The personal computer has three basic operating components," Rainwater said. "The internal memory or 'brain' that performs calculations, the input keyboard and output or video display screen."

The computer has two types of memory—ROM and RAM. Memory is a warehouse or storage of instructions and data within the computer. Warehouses are divided into electronic bins or slots called addresses.

"Each location has a numerical identifier called an

address. The processor tells the address to access (call up or find) any particular location. Each location can store one byte of information (1 byte=8 bits)," continued Rainwater.

"A byte is a very small parcel of information. Microcomputers are usually limited to 65,536 locations (65,536 bytes of information). Not all memory is available for our use. Processors require a chunk for instructions."

ROM (read only memory) contents are written by the manufacturer and can never be changed but only read by the computer.

RAM (random access memory) is not a permanent memory. Some memory must change and RAMS are used for the storage of programs and variables. The processor uses a small portion of RAM for the temporary storage of addresses and another is usually reserved for the video display.

"The keyboard is not really part of the computer. It is an input peripheral and is the single most expensive part of the computer," Rainwater said.

The display is the window into the computer. Without a screen or monitor, using the computer would be like typing on a typewriter with no paper.

"The type of display is equally important. Looking at various displays is important. After all, it is the display that you'll spend all of your working time looking at," Rainwater said. "Some computers come with a built-in display monitor. This standard feature should be another consideration in your decision."

Do you need peripherals? "It depends. Specialized uses require specialized peripherals. The more peripherals you have in a system, the more useful the system will be. Here again, it is up to the individual and what he plans to do with his computer," Rainwater said.

If and when you do decide to buy a computer, then begin a detailed comparison of the various machines. Buy the best machine you can afford that will meet your needs.



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The first time is the worst time

By Suzanne Norwood

The decision to become the proud owner of a computer seemed, on the surface, to have been a relatively simple one.

It all started about a year ago. After hearing about the wonders of microcomputers from friends, classmates and instructors and reading about them continually, I got the bug.

A computer and a good word processing program would make my research papers a breeze. The hours of laboring over rough drafts, error-proof final copies and quarts of liquid paper would be but a bad memory.

The computer purchase would obviously change my entire life.

Little did I know that the decision was indeed a pivotal one—one that required the ability to seem knowledgeable in this strange new field, plus a certain degree of acting ability to convince the computer salesperson that you are indeed among those few who can converse in computerese.

The Search Begins

Naturally, the adventure began (as I have been convinced by television commercials) in the Yellow Pages. Instead of letting my fingers do the walking, however, I merely copied down the names and addresses of each local computer store and set out on my journey.

I walked into the first establishment on my list, used some acting ability by attempting to not look overwhelmed by the displays and calmly browsed until a salesperson offered to help me. (Sometimes this was a longer wait than usual as compared to being in a department store.)

There could have been different reasons for this additional wait: not enough sales personnel; I looked financially unable to purchase one of these machines of the space age; my acting ability was not Academy Award level; or that I was female.

The last reason has merit, because researchers have found that most computer purchasers are male. I soon learned, firsthand, that women are not taken as serious computer customers in most firms.

After being given ample time to browse among the displays of computers available in the store, I was finally waited on by the salesperson. "May I help you?"

"Yes," I replied, "I am interested in purchasing a home computer."

After this exchange, the shopper must be prepared for this formidable phrase from the salesperson: "What applications do you plan for your home computer?"

A correct answer here is invaluable in furthering your credibility and rapport with you and the salesperson.

Needs as a Student

I explained my needs as a UT Tyler student for a word processing unit when writing term papers. However, I also mentioned that I did want to be able to reconcile my checkbook and that my 14-year-old daughter would be using this machine for games, learning typing skills and possibly for educational purposes.

Software availability seems to be the major criteria in computer selection. Software that is design-

ed for one brand of computer rarely is interchangeable with other brands of computers. My needs, therefore, for word processing software plus software for games and educational pursuits posed a definite problem for my salesperson.

I learned that one can purchase a computer that has either games or educational programs. But it was difficult to find a computer that had games, educational programs and business applications such as word processing.

The next major consideration was the cost of the computer.

In one establishment, after some discussion as to my needs (as arbitrarily decided by the salesperson), this information was fed into one of the store's computers. The total cost of the equipment, as custom designed for my needs, was a mere \$5,387.03, with \$256.53 of that total amount being sales tax.

What Price Doesn't Include

Always remember that the price of the computer demonstrated does not include the essentials necessary to use the equipment. If you are fortunate enough to purchase a computer that comes with an assortment of software, your savings are already totaling approximately \$1,000.

The decision to purchase a home computer is difficult in itself, but the decision as to which brand of home computer to select is momentous. I started at the local computer stores, and then I attended the computer show at Market Hall in Dallas.

There I fell in love with at least three different brands and obtained literature on each one of them.

I compared the literature, checked the consumer guides, read computer trade magazines and compared the features of each that interested me the most. Word processing was No. 1 on my priority list, so I definitely wanted to purchase a computer that would enable me to use Word Star, a sophisticated word processing program. Since Word Star normally sells for about \$500, I wanted this program to be part of the package that I purchased with my computer.

I had also decided that portability was a plus in my selection of a computer. I envision taking my computer to the library and putting the information that is usually reserved for index cards onto a blank disk for use in writing term papers.

Is the library equipped for this? I haven't attempted this yet, but I should learn soon.

One of the essentials that is not included in the purchase price of the computer is blank floppy disks. A blank disk is needed for each piece of software that comes with your computer, because it is necessary to immediately copy all of your software onto a blank disk.

The original software is never, ever used but is stored in a safe place, preferably outside of the home in case of fire or theft. (Should I rent a safety deposit box at the bank?) Since there are 10 blank disks in a box, I had to purchase two boxes of diskettes in order to copy my master programs and to have a few blank diskettes for my work. This cost totaled \$69.90.

Now-A Surge Protector

I was assured that a little goody called a "surge protector" is an absolute must. This unit protects the computer during power surges and lightning storms.

Cost?

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I also learned that I needed plastic boxes in which to store my diskettes. These boxes were only \$3.99, and after the prices of the other items purchased, I felt they were a bargain.

And I couldn't leave my daughter out, so I also bought a software program called Hyper-Typer at the price of \$29.95. Hopefully, with this program, she will learn touch typing and save a year in the classroom. (I rationalized this purchase by recalling that PacMan for Atari was approximately \$35.)

Since the computer that I bought did not offer many games, I also bought a book titled "Basic Computer Games" that would enable me to program over 101 games, including "Hangman," "Acey Ducey" and "Tic Tac Toe." The book sold for \$7.95, but 101 games would have been the exorbitant total of \$2,525 (and that total is assuming that the individual price of the software is only \$25 each).

Before leaving the store with my new computer, I had spent \$205.28 on extra equipment.

"Now I need a...?"

After making the momentous decision as to the brand of computer to purchase and after finally making my purchase, I am now in the frustrating process of deciding on which type of printer (which calls for boxes of printer paper). I fear that next...

I am also now looking at com-

puter furniture. My computer is presently residing on top of my backgammon table. This is fine in that the height is correct for typing, but what will happen when I want to play backgammon? Will I feel guilty?


I personally equate the purchase of a computer with any other hobby. One purchase leads to another. After I purchase the printer, which calls for paper, I will want a modem.

The next SEARCH will be, not for computer equipment, but for employment in order to pay for this wonder of the space age.

One word to the wise in making the decision concerning the purchase of a home computer. In

making the decision as to where to buy your computer, be sure that the store offers a training program and that the personnel in the store are friendly, helpful and willing to answer numerous questions concerning the operation of your computer.

The friendliness of the personnel in the store from which I purchased my computer actually influenced my purchase. In the SEARCH, I visited their store several times and each time they were receptive to my questions. They are still courteous and greet me with a smile, even though I seem to frequent their establishment daily with additional questions.



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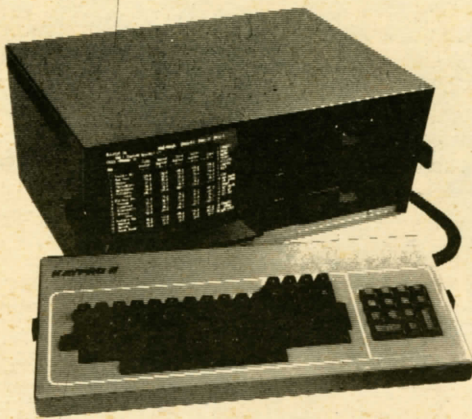
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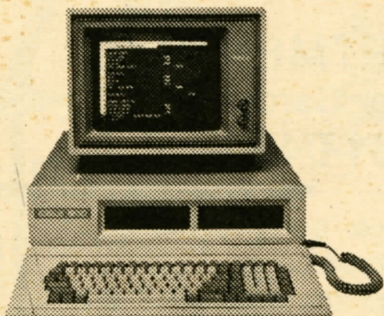
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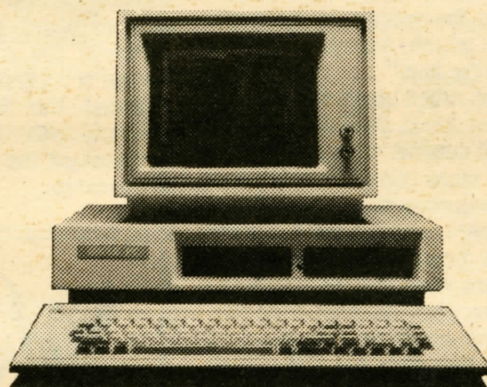
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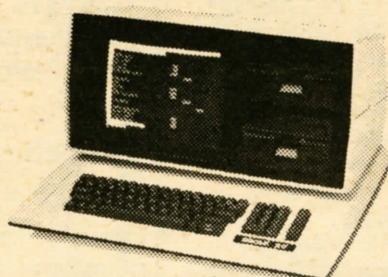


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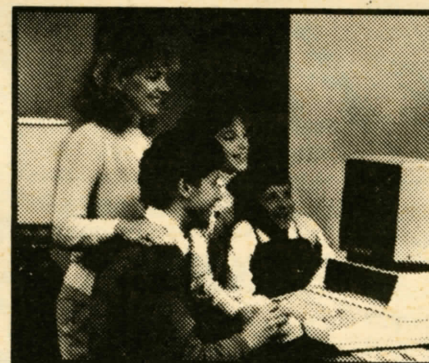


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Computer joins Oriental and American partners

By Janet Price

American men, in increasing numbers, are looking to the Far East for mates.

In a recently released study, "American Men in Search of Oriental Brides," by Dr. Davor Jedlicka, associate professor of sociology, 600 men subscribing to one agency were surveyed using standard sociological techniques. Two hundred sixty-five useable questionnaires were returned allowing a general overview of most men searching for oriental mates.

There are 50 or so agencies which specialize in Oriental-American matches using newspaper, catalogs, questionnaires and, finally, computers. The media does much to encourage the models for both men and women. Oriental women are portrayed as being submissive, docile and non-aggressive. American men are expected to be financially secure and attractive to compliment this country's exciting opportunities. Agency mating methods aim to lessen the probability of disappointment.

In a paper released in 1978, Jedlicka discussed European use of the computer for mate selection. "Computer matching of marriage minded couples has been used in Czechoslovakia on a large scale since 1967 with very successful results. In the Netherlands, a national committee has been set up to oversee such dealings."

In America, some agencies promote a variety of relationships while others specialize in marriage. "The questionnaire is the key," Jedlicka said. "The more honest and direct a person, the less chance of exploitation, deceit of face-to-face rejection. This can also save a great deal of money as the cost of finding the perfect Asian mate can run as high as \$5,000."

Jedlicka found that "of 106 different occupations, 42 percent were professionals or in managerial positions. A few approached \$100,000 incomes, though 63 percent earned \$20,000-plus. The ages ranged from the early 20s to 65 with a median age of 37."

"A small number were military veterans but there were equal numbers of men who served in Europe as well as the Orient," he continued. Fifty-six percent considered themselves politically conservative though 62 percent felt first-term abortion to be the woman's choice. Ninety percent felt that sex should be limited to marriage or with live-in partners. A large number had dealt with ugly divorces, infidelity and aggressive female personalities."

While the traits of affection, loyalty and trust-worthiness were on most lists, social adaptability was the most important characteristic overall. Fifty-seven percent had been married previously for an average of seven years.

"These men are breaking with the tradition of marrying someone similar to the first spouse by cross-culturally marrying to improve their chances for loving relationships, Jedlicka explained. "Thirty-five percent had at least one child, and seventy-five percent wanted children in the future."

Many Asian countries are represented, including the Republic of China. The women who place these ads have quite similar situations. Most are approaching or past marriageable age. A few have children. Most listed themselves with good to excellent education and employment potential. Some listed household skills, but hobbies were more numerous.

One woman described herself as "gentle, civil, concordant, educated and vigorous." She was a chemistry graduate working as a clerk. Pictures ranged from snapshots and cheesecake to formal portraits in traditional ethnic costumes.

"These women are not escaping poverty...but escaping the oppression of the males in their society," Jedlicka said. "American men expect a more traditional wife than they believe American women to be."

Will the imported bride become too American for her mate?

The differences between Asian and American women are not as dramatic as some men seem to think, Jedlicka said.

"Most men are moving from one stereotype to another. If the men were as clear and specific with an American woman, they could find a similar type of wife here. The Asian woman could not find a similar mate in her country. So the woman is making a choice which may be the only choice for her."

When asked about documented cases of fraud, Jedlicka spoke of a small number of men who seem to get more from the process of mate selection than from the actual mate, continuing to marry only to divorce and try again.

"Many men find the procedure very exciting. Twenty to 30 percent will never be able to afford it. But that does not affect their sincerity," he said. "However, there are some very exceptional matches being made. People who are no worse off and maybe better, due to at least partial fulfillment of their ideal."

Jedlicka, who has been studying world trends in mate selection for eight years, believed the women's movement would not be a factor in this study. But it was.

"Some American men are very affected," he said. "Mainly they are intimidated...frightened. They in turn are creating isolated American women."

Is there a demand for an agency matching American women with foreign husbands? Possibly, but only if the wife would relocate. Men may not be as willing to immigrate.

"This says something about persisting sex inequality throughout the world," Jedlicka pointed out. "Things have not changed very much."

Future study is scheduled for this summer including the Soviet Union, Yugoslavia, Germany and France.



SADAT'S DAUGHTER LECTURER—The late Egyptian President Anwar Sadat's daughter, Camelia, was the second lecturer in the 1983-84 Distinguished Lecture Series held on the UT Tyler campus on Feb. 23 in the University Center. Sadat spoke on her life in Egypt as a woman and her breaking of the traditional women role in life.

Local medical society awards 11 students

Eleven nursing students at the University of Texas at Tyler are recipients of Medical Auxiliary Health Careers Scholarships for the 1984 spring semester, university officials have announced.

Recipients include Donald Radcliff, Jacqueline Anderson, Shirley Freeman, Koatney Haygood, Shirley Bealer, Ellen J. Lamb and Inge Larsh, all of Tyler; Marilyn Fielding and Celinda Barnes McCrary, Whitehouse; Steven Miller, Lindale; and Dixie Petty, Austin.

Two of the students received special scholarships. Bealer was awarded the Sally Mallowney Scholarship and Haygood was the recipient of the Mavis Caldwell Scholarship.

The scholarships were awarded by the Women's Auxiliary to Smith County Medical Society. Funds for the scholarships are provided from money raised during semi-annual auxiliary Book Fairs.

Puzzle Page

ACROSS

1 Guido note
4 Ready money

8 Some

11 Fluent

12 Athena

13 Overwhelm

14 Hebrew month

15 Lamprey

17 Delineated

19 Vessel

21 High mountain

23 Make lace

24 Trade

26 In music, high

28 Romeo or Juliet

31 Small amount

33 River island

35 Beam

36 NJ's neighbor

38 Snickers

41 The two of us

42 Priest's vestment

44 Negative

45 Still

47 Thailand, formerly

49 Decade

51 How's that?

54 Snatch

56 Decay

58 Goddess of healing

59 Whipped

62 Pedal digit

64 Artificial language

65 Sea eagle

66 Withered

68 Violin part

70 Pekoe

71 Red and

Coral

72 Actor Knight

DOWN

1 Joint

2 Chinese mile

3 White House

4 Kind of lily

5 Actor Pacino

6 Theater scene

7 Male deer

8 Constituent

9 Cote dweller

10 Marry

11 Openings

16 Digraph

18 Swiss river

20 Flap

22 Serving dish

25 Fruit seed

27 Cravat

29 Ordinance

30 CBS symbol

32 Metal

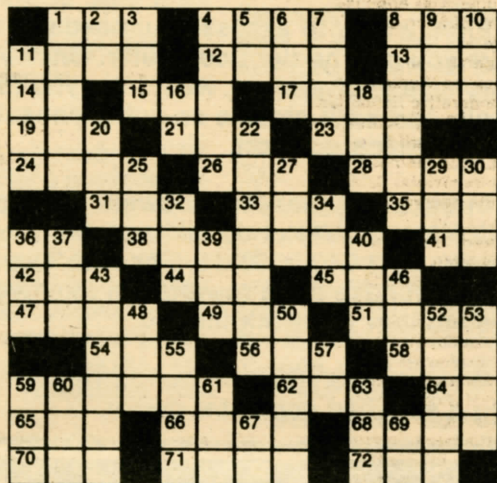
34 Attempt

CROSS WORD PUZZLE

FROM COLLEGE PRESS SERVICE

36 Dance step
37 Moham-
medan name
39 Small child
40 Stitch
43 Split of a sort
46 Much-used
article
48 Small rug
50 Memoranda

52 Ventilated
53 Jog
55 Mrs. Truman
57 — be sure
59 Wager
60 Prior to
61 Born
63 Newt
67 Sun god
69 Scale note



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Summer Class Schedule

University of Texas at Tyler

SCHOOL OF BUSINESS ADMINISTRATION

FIRST SUMMER SESSION

Course & Section	Title	Time	Days	Room	Instructor
ACCOUNTING					
ACCT 3301-01	Managerial Accounting	7:30- 9:00	M-F	BUS 104	Coplan
ACCT 3311-01	Intermediate Accounting I	10:50-12:20	M-F	BUS 152	Wink
ACCT 3325-01	Income Tax I	9:10-10:40	M-F	BUS 151	Wink

ECONOMICS

ECON 3301-01	Economic Analysis	9:10-10:40	M-F	BUS 104	Kane
ECON 3311-01	Money, Banking & the Federal Reserve System	10:50-12:20	M-F	BUS 104	Kane
ECON 5660-01	Fundamentals of the Free Enterprise System (June 4 - June 27)	9:00- 1:00	M-F	BUS 106	Hayden

FINANCE

FINA 3311-81	Financial Management	5:55- 7:50	M-Th(N)	BUS 104	Odom
FINA 5310-81	Financial Institutions	8:00- 9:55	M-Th(N)	BUS 151	Odom

GENERAL BUSINESS

GENB 3301-81	Legal Environment & Social Responsibility	5:55- 7:50	M-Th(N)	BUS 102	Waits
GENB 3305-01	Business Law	7:30- 9:00	M-F	BUS 102	Waits
GENB 3353-81	Statistics	5:55- 7:50	M-Th(N)	HPR 135	Hendrickson
GENB 4320-01	Quantitative Decision Making	10:50-12:20	M-F	BUS 151	Goff
GENB 5380-81	Management Consulting	5:55- 7:50	M-Th(N)	BUS 152	Goff

MANAGEMENT

MANA 3311-01	Management of Organizations	9:10-10:40	M-F	BUS 108	Ussery
MANA 3311-81	Management of Organization	8:00- 9:55	M-Th(N)	BUS 104	Young
MANA 3315-81	Organizational Behavior	5:55-7:50	M-Th(N)	BUS 151	Young
MANA 3320-01	Personnel Administration	7:30- 9:00	M-F	BUS 151	Ussery

MARKETING

MARK 3311-01	Marketing & Society	7:30- 9:00	M-F	BUS 152	Joyce
MARK 3350-81	Consumer Behavior	8:00- 9:55	M-Th(N)	BUS 152	Bruner
MARK 4365-01	Sales Management	9:10-10:40	M-F	BUS 152	Joyce
MARK 4380-01	Marketing Research	10:50-12:20	M-F	BUS 108	Bruner

SECOND SUMMER SESSION

ACCOUNTING

ACCT 3301-91	Managerial Accounting	8:00- 9:55	M-Th(N)	BUS 151	Gordon
ACCT 3312-91	Intermediate Accounting II	5:55- 7:50	M-Th(N)	BUS 151	Gordon
ACCT 3326-21	Income Tax II	10:50-12:20	M-F	BUS 151	Wink
ACCT 4380-21	Auditing	9:10-10:40	M-F	BUS 152	Sellers
ACCT 4385-21	Accounting Theory	7:30- 9:00	M-F	BUS 152	Sellers

ECONOMICS

ECON 3301-21	Economic Analysis	7:30- 9:00	M-F	BUS 104	Hayden
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FINANCE

FINA 3311-21	Financial Management	9:10-10:40	M-F	BUS 104	Odom
FINA 4390-21	Financial Administration	10:50-12:20	M-F	BUS 152	Odom

GENERAL BUSINESS

GENB 3353-21	Statistics	12:30- 2:00	M-F	HPR 134	Staff
GENB 4320-91	Quantitative Decision Making	5:55- 7:50	M-Th(N)	BUS 108	Goff
GENB 4395-21	Managerial Strategy and Policy	10:50-12:20	M-F	BUS 104	Ezell
GENB 4395-91	Managerial Strategy and Policy	5:55- 7:50	M-Th(N)	BUS 152	Ezell
GENB 5395-91	Business Policy Formulation	5:55- 7:50	M-Th(N)	BUS 152	Ezell

MANAGEMENT

MANA 3311-91	Management of Organizations	8:00- 9:55	M-Th(N)	BUS 104	Goff
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MARKETING

MARK 3311-21	Marketing and Society	9:10-10:40	M-F	BUS 151	Hewett
MARK 3311-91	Marketing and Society	5:55- 7:50	M-Th(N)	BUS 104	Joyce
MARK 4390-91	Marketing Management	8:00- 9:55	M-Th(N)	BUS 152	Joyce

SCHOOL OF EDUCATION AND PSYCHOLOGY

FIRST SUMMER SESSION

Course & Section	Title	Time	Days	Room	Instructor
ALLIED HEALTH SCIENCE					
ALHS 3360-01	Community Health Principles	9:10-10:40	M-F	PHE 124	Sears
ALHS 5303-81	Advanced Topics in Allied Health Science: Behavior Modification Of Obesity	5:55- 9:55	MW	PHE 124	Lundberg
ALHS 5368 01	Patient Education	10:50-12:20	M-F	PHE 124	Sears

BILINGUAL EDUCATION

EDBE 5310-01	Overview of Bilingual Education (June 18 - July 3)	12:30- 3:40	M-F	UC 225	Nava
ENGL 5375-01	Language Acquisition and Development of the Bilingual Learners (May 31 - June 15)	12:30- 3:40	M-F	UC 225	Davila

CLINICAL EXERCISE PHYSIOLOGY

HOSE 5327-01	Medical Physiology: Nutrition Metabolism and Diet Therapy	12:30- 2:20	M-Th	PHE 220	Sloan
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EARLY CHILDHOOD EDUCATION

EDEC 5300-01	Inservice Workshop: Language Experience Approach to Reading (May 31 - June 15)	12:30- 3:40	M-F	ADM 326	Wagner
EDEC 5300-02	Inservice Workshop: Comparative Early Childhood Programs Travel/Study Course; apply by April 2	TBA	TBA	TBA	Hicks
EDEC 5327-01	Contemporary Issues in Early Childhood Programs and Practices (June 18 - July 3)	12:30- 3:40	M-F	ADM 326	Staff
EDEC 5335-01	Developmental Language Experiences for Young Children Travel/Study Course; apply by April 2	TBA	TBA	TBA	Hicks
EDEC 5345-01	Social Experiences in Early Childhood Education	9:10-10:40	M-F	ADM 326	Wagner
EDEC 5395-01	Thesis	TBA	TBA	TBA	Staff
EDEC 5396-01	Thesis	TBA	TBA	TBA	Staff

EDUCATION

EDUC 3311-01	Professional Decision Making	9:10-10:40	M-F	ADM 359	Fischer, O
EDUC 4311-01	Preparation and Use of Instructional Materials (May 31 - June 15)	12:30- 3:40	M-F	ADM 359	Marsh
EDUC 5300-03	Inservice Workshop: Educational Applications of Microcomputers (May 31 - June 15)	12:30-3:40	M-F	UC 224	Staff
EDUC 5300-04	Inservice Workshop: Educational Applications of Microcomputers (June 18 - July 3)	12:30- 3:40	M-F	UC 224	Staff
EDUC 5300-05	Inservice Workshop: Comparative Education Travel/Study Course; apply by April 2	TBA	TBA	TBA	Hubble
EDUC 5301-01	Research Methods for the Behavioral Sciences	10:50-12:20	M-F	ADM 326	Daniels
EDUC 5305-01	Contemporary Education	10:50-12:20	M-F	UC 211	Nava
EDUC 5308-01	Current Issues in Education (May 31 - June 15)	12:30- 3:40	M-F	UC 211	Fischer, O.
EDUC 5310-01	Educational Technology (June 18 - July 3)	12:30- 3:40	M-F	UC 211	Marsh
EDUC 5347-01	Instructional Improvements in Elementary School Social Studies (June 18 - July 3)	12:30- 3:40	M-F	ADM 359	Daniels
EDUC 5348-01	Instructional Improvement in Elementary School Mathematics (May 31 - June 15)	12:30- 3:40	M-F	ADM 359	Sowell

EDUC 5351-01	Assessment in Educational Settings	9:10-10:40	M-F	UC 211	Sowell
EDUC 5355-01	Analysis of Instructional Strategies	TBA	TBA	TBA	Hubble
EDUC 5395-01	Travel/Study Course; apply by April 2	TBA	TBA	TBA	Staff
EDUC 5396-01	Thesis	TBA	TBA	TBA	Staff

EDUCATIONAL ADMINISTRATION

EDAD 5310-01	Introduction to Educational Administration	9:10-10:40	M-F	UC 240	Bowser
EDAD 5320-01	School Law	12:30- 2:00	M-F	UC 240	Bowser

EDUCATIONAL PSYCHOLOGY

EPSY 3342-01	Educational Psychology: Development	10:50-12:20	M-F	ADM 359	Fisk
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HEALTH EDUCATION

HLED 4160-01	Stress/Sedentary Syndrome Lab (May 29 - July 19)	7:30- 8:45	TTh	PHE 110	Schwane
HLED 4260-01	Stress/Sedentary Syndrome (May 29 - July 19)	7:30- 8:45	MW	PHE 110	Schwane
HLED 4315-01	Nutrition in Health and Performance	3:50- 5:45	M-Th	PHE 110	Sloan

KINESIOLOGY

KINE 5311-81	Topics in Exercise Physiology: Fitness (June 1, 8, 15) (June 2, 9, 16)	8:00-10:00 8:00-12:00 1:00- 6:00	F S	PHE 214	Ballard
KINE 5311-82	Topics in Exercise Physiology: Fitness (June 1, 8, 15) (June 2, 9, 16)	8:00-10:00 8:00-12:00 1:00- 6:00	F S	PHE 214	Schwane
KINE 5316 01	Exercise Metabolism (June 1, 8, 15) May 29 - August 3)	1:00- 5:00	F	PHE 220	Schwane

PHYSICAL EDUCATION

PYED 5354-01	Topics in Structures of Curriculum: Junior College Curriculum (May 21 - 25)	8:00- 5:00	M-F	PHE 214	McCoy
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PSYCHOLOGY

PSYC 3301-01	Elements of Behavior	7:30- 9:00	M-F	UC 237	Staff
PSYC 4325-01	Psychology of Learning	12:30- 2:00	M-F	BUS 102	Fisk
PSYC 4360-01	Special Topics in Psychology: Adult Development	9:10-11:40	MWF	PHE 110	Lundberg
PSYC 5308-01	Advanced Psychopathology I	9:00- 1:00	MW	BUS 153	Mears
PSYC 5313-01	Marital Therapies	9:10-10:40	M-F	UC 237	McClure
PSYC 5320-01	Advanced Human Growth and Development	2:10- 3:40	M-F	UC 240	McClure
PSYC 5342-01	Advanced General Psychology Practicum in Psychology	1:30- 5:30	MW	UC 237	Geffner
PSYC 5396-01		TBA	TBA		Mears

READING

READ 4364-01	Classroom Reading Diagnosis and Evaluation	9:10-10:40	M-F	UC 207	Wright
READ 4366-01	Corrective Reading for the Classroom (May 29 - August 1)	TBA	M-F	TBA	Yandell
READ 4366-02	Corrective Reading for the Classroom (May 29 - August 1)	TBA	M-F	TBA	Martin
READ 5300-01	Inservice Workshop: Creative Activities in the Teaching of Reading	TBA			Bryant
READ 5300-02	Travel/Study Course; apply by April 2	12:30- 3:40	M-F	TBA	Bryant
READ 5361-01	Inservice Workshop: Creative Activities in the Teaching of Reading (May 31 - June 15)	TBA			Bryant
READ 5361-02	Coordination of Reading and the Language Arts: Kindergarten through College	12:30- 3:40	M-F	TBA	Bryant
READ 5362-01	Travel/Study Course; apply by April 2	12:30- 3:40	M-F	TBA	Bryant
READ 5365-01	Coordination of Reading and the Language Arts: Kindergarten through College (June 18 - July 3)	10:50-12:20	M-F	UC 207	Wright
	Remedial Reading Practicum (May 29 - August 1)	TBA	M-F	TBA	Martin

SPECIAL EDUCATION

EDSP 4350-01	Survey of Exceptional Children (May 31 - June 15)	12:30- 3:40	M-F	UC 207	Gilliam
EDSP 4361-01	Characteristics of Learners with Special Learning Needs (June 18 - July 3)	12:30- 3:40	M-F	UC 207	Austin
EDSP 4365-01	Assessment of Learners with Special Learning Needs	9:10-10:40	M-F	UC 225	Moseley
EDSP 4369-01	Educational Strategies in Teaching Children with Special Learning Needs	10:50-12:20	M-F	UC 225	Austin

EDSP 5350-01	Overview of Education of Exceptional Learners (Birth-21) (May 31 - June 15)	12:30- 3:40	M-F	UC 207	Gilliam
EDSP 5360-01	Seminar—Characteristics of Exceptional Children (June 18 - July 3)	12:30- 3:40	M-F	UC 207	Austin
EDSP 5364-01	Seminar—Assessment and Evaluation of Children with Special Learning Needs	9:10-10:40	M-F	UC 225	Moseley
EDSP 5368-01	Seminar— Educational Strategies for Special Education	10:50-12:20	M-F	UC 225	Austin

TECHNOLOGY

TECH 3313-81	Construction Technology	5:55- 9:55	MW(N)	SCI 250	Staff
TECH 4307-01	Driver Education I (June 1-15)	8:00-12:00	M-F	HPR 247	Gilbreath
TECH 4308-01	Driver Education II (June 18-29)	8:00-12:00	M-F	HPR 247	Gilbreath
TECH 4321-81	Product Servicing	5:55- 9:55	TTh(N)	SCI 250	Staff
TECH 5300-01	Inservice Workshop for Occupational Education: Integrating Essential Elements into Curriculum (May 14-18)	7:30-12:00 1:00- 5:30	M-F	TBA	Mayfield
TECH 5300-02	Inservice Workshop for Occupational Education Construction Technology (June 4 - 15)	7:30-12:00	M-F	TBA	Staff
TECH 5309-01	Industrial Technology (June 4-8)	7:30-12:00 1:00- 5:30	M-F	TBA	Mayfield
TECH 5311-01	Trends and Techniques in Visual Communication Technology (June 11-22)	7:30-12:00	M-F	TBA	Sowders
TECH 5313-01	Energy, Power and Transportation Systems (June 4-15)	1:00- 5:30	M-F	TBA	Harbaugh
TECH 5328-01	Topics in Technical Programs: Implementing the Industrial Technology Curriculum (June 11-15)	7:30-12:00 1:00- 5:30	M-F	TBA	Mayfield
TECH 5328-01	Topics in Technical Programs: Manufacturing Technology (June 4-15)	1:00- 5:30	M-F	TBA	Staff
TECH 5329-01	Trends in Industry (June 18-22)	7:30-12:00 1:00- 5:30	M-F	TBA	Mayfield

VOCATIONAL EDUCATION

EDVO 4311-01	Principles and Methods of Teaching Industrial Studies	7:30- 9:00	M-F	HPR 251	Garrison
EDVO 4312-01	Selecting, Organizing and Using Instructional Materials	9:10-10:40	M-F	HPR 251	Garrison
EDVO 4313-01	Industrial Education Laboratory Organization and Management	10:50-12:20	M-F	HPR 246	Allen
EDVO 4325-01	Accident Prevention (June 4-15)	7:30-12:00	M-F	SCI 248	Harbaugh
EDVO 4331-01	Goals and Objectives in Technical-Vocational Programs	7:30- 9:00	M-F	HPR 246	Allen
EDVO 4332-01	Course Construction in Technical-Vocational Programs	9:10-10:40	M-F	HPR 246	Allen
EDVO 4333-01	Human Relations for Industrial Teachers	10:50-12:20	M-F	HPR 251	Garrison
EDVO 4334-01	Placement, Visitation, and Follow-up for Technical-Vocational Programs	10:50-12:20	M-F	BUS 102	Robertson
EDVO 4335-01	Problems in Cooperative Training	9:10-10:40	M-F	BUS 102	Robertson
EDVO 5313-01	Organization and Management of Instructional Environment	10:50-12:20	M-F	HPR 246	Allen
EDVO 5333-01	Human Relations for Vocational Teachers	10:50-12:20	M-F	HPR 251	Garrison
EDVO 5334-01	Organization and Coordination of Vocational Industrial Cooperative Education Programs	10:50-12:20	M-F	BUS 102	Robertson
EDVO 5335-01	Problems in Industrial Cooperative Education	9:10-10:40	M-F	BUS 102	Robertson

SECOND SUMMER SESSION**ALLIED HEALTH SCIENCE**

ALHS 5303-81	Advanced Topics in Allied Health Science: Behavioral Modification of Obesity	5:55- 9:55	M-W	PHE 124	Lundberg
ALHS 5320-21	U.S. Health System Origins Relation	10:50-12:20	M-F	PHE 124	Sears
ALHS 5360-21	Topics in Health Education: Obesity (July 9-20)	12:30- 4:30	M-F	PHE 110	Sloan

BILINGUAL EDUCATION

EDBE 5338-21	Science, Math and Social Studies in Bilingual Education (July 6-23)	12:30- 3:40	M-F	HPR 131	Nava
ENGL 5376-21	Reading and Language Arts in Bilingual Education (July 24 - August 8)	12:30- 3:40	M-F	UC 240	Davila

CLINICAL EXERCISE PHYSIOLOGY

HOSE 5315-21	Reduction, Analysis and Interpretation Relation of Data	12:30- 2:00	M-F	PHE 220	Ballard
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EARLY CHILDHOOD EDUCATION

EDEC 5340-21	Seminar in Early Childhood Education (July 6-23)	12:30- 3:40	M-F	ADM 326	Hicks
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EDEC 5347-21	Educational Resources for Young Children (July 24 - August 8)	12:30- 3:40	M-F	UC 211	Hicks
EDEC 5352-21	Graduate Practicum in Kindergarten	TBA	TBA	TBA	Staff
EDEC 5395-21	Thesis	TBA	TBA	Staff	Staff
EDEC 5396-21	Thesis	TBA	TBA	Staff	Staff

EDUCATION

EDUC 5300-21	Inservice Workshop: Educational Applications of Microcomputers (July 6 - 23)	12:30- 3:40	M-F	UC 224	Fischer, C.
EDUC 5300-23	Inservice Workshop: Environmental Education in Western Europe	9:10-10:40	M-F	ADM 326	Schreier
EDUC 5300-24	Inservice Workshop: Energy Institute for Teachers (July 6-25)	TBA	M-F	UC 225	Hubble
EDUC 5300-25	Inservice Workshop: Energy Institute for Teachers (July 6-25)	TBA	M-F	UC 225	Hubble
EDUC 5305-21	Contemporary Education	9:10-10:40	M-F	UC 211	Nava
EDUC 5311-21	Fundamentals of Clinical Supervision (July 6-23)	12:30- 3:40	M-F	UC 207	Cox
EDUC 5349-21	Instructional Improvement in Elementary Science (July 24 - August 8)	12:30- 3:40	M-F	ADM 326	Schreier
EDUC 5352-21	Curriculum Development: Early Childhood - Adult Education	10:50-12:20	M-F	ADM 359	Daniels
EDUC 5355-21	Analysis of Instructional Strategies (July 6-23)	12:30- 3:40	M-F	ADM 359	Fischer, O.
EDUC 5395-21	Thesis	TBA	TBA	Staff	Staff
EDUC 5396-21	Thesis	TBA	TBA	Staff	Staff

EDUCATIONAL ADMINISTRATION

EDAD 5330-21	The Principalship (July 6-23)	9:10-12:20	M-F	UC 240	Bowser
EDAD 5340-21	The Administrator and Community Relations (July 6-23)	12:30- 3:40	M-F	UC 240	Bowser

HEALTH EDUCATION

HLED 4326-21	Human Sexuality	9:10-10:40	M-F	PHE 124	Sears
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KINESIOLOGY

KINE 4316-91	Cardio-Circulatory Stress (July 9-20)	4:30- 8:30	M-F	PHE 214	Schwane
KINE 5318-21	Strength Development (July 9-20)	8:00-12:00	M-F	PHE 110	Sloan

PHYSICAL EDUCATION

PYED 3356-21	Health and Physical Education Programming for Early Childhood and Elementary Teachers	12:30- 2:00	M-F	PHE 124	Sellers
PYED 5354-21	Topics in Structures of Curriculum: Essential Elements (July 9 - 20)	8:00-12:00	M-F	PHE 214	McCoy

PSYCHOLOGY

PSYC 3354-21	Psychological Statistics	12:30- 2:00	M-F	SCI 250	Staff
PSYC 4311-21	Abnormal Psychology	9:10-10:40	M-F	UC 237	McClure
PSYC 4360-91	Special Topics in Psychology: Drugs and Behavior	5:55- 9:55	TTh	UC 237	Lundberg
PSYC 4371-21	Undergraduate Internship Program	TBA	TBA		Geffner
PSYC 5320-21	Advanced Study in Human Growth and Development	12:30- 2:00	M-F	UC 237	McClure
PSYC 5361-21	Behavior Modification	9:10-10:40	M-F	SCI 250	Staff
PSYC 5370-21	Principles and Biinstrumentation Theory in Bio-Feedback	10:50-12:20	M-F	UC 237	Mears

READING

READ 4338-21	Middle and Secondary School Reading	10:50-12:20	M-F	UC 207	Bryant
READ 4350-21	Pre-School and Primary Reading	7:30- 9:00	M-F	UC 207	Yandell
READ 4360-21	Reading Methods and Materials	9:10-10:40	M-F	UC 207	Bryant
READ 5386-21	Workshop on Using the Newspaper (The Living Textbook) in the Classroom Kindergarten through College (July 9-20)	12:30- 4:30	M-F	UC 211	Martin
READ 5388-21	Reading in the Secondary School	10:50-12:20	M-F	UC 211	Wright

SPECIAL EDUCATION

EDSP 5300-21	Inservice Workshop: A Study of Special Education in the United Kingdom Travel/Study Course; (apply by April 2)	TBA			Moseley
EDSP 5300-22	Inservice Workshop: A Study of Special Education in the United Kingdom	9:10-10:40	M-F	TBA	Moseley
EDSP 5333-21	The Severely and Profoundly Handicapped Learner (July 6-23)	12:30- 3:40	M-F	SCI 248	Gilliam
EDSP 5352-21	Infants and Young Children with Special Learning Needs	9:10-10:40	M-F	ADM 359	Elder
EDSP 5363-21	Behavioral Disorders of School Age Learners	10:50-12:20	M-F	ADM 326	Mitchell

EDSP 5376-21	Contemporary Issues in Education of Children with Special Learning Needs	TBA		TBA	Moseley
EDSP 5376-22	Travel/Study Course; (apply by April 2) Contemporary Issues in Education of Children with Special Learning Needs	10:50-12:20	M-F	TBA	Moseley

TECHNOLOGY

TECH 3334-81	Recycling Technology	5:55- 9:55	MW(N)	HPR 251	Gilbreath
TECH 4350-01	Topics in Industrial Studies: Robotics and Smart Automation (July 9-20)	7:30-12:00	M-F	HPR 251	Dunham
TECH 4372-81	Internship Seminar	5:55- 9:55	TTh(N)	HPR 251	Gilbreath
TECH 5300-01	Inservice Workshop for Occupational Education: Programs for Vocational Counseling (July 6 - 19)	7:30-12:00	M-F	HPR 247	Garrison

SCHOOL OF LIBERAL ARTS

FIRST SUMMER SESSION

ART

ART. 3321-01	Life Drawing I	9:10-10:40	M-F	HPR 274	Staff
ART. 3366-01	Painting Techniques	10:50-12:20	M-F	HPR 248	Stephens
ART. 5310-01	Graduate Studio Problems in Drawing & Painting	12:30- 2:00	M-F	HPR 248	Stephens
ART. 5330-01	Advanced Studies in Art History and Criticism (Greece, The Greek Islands, and London) Travel/Study Course; apply by April 2	TBA			Van Horn
ART. 5330-02	Advanced Studies in Art History and Criticism (Greece, The Greek Islands, and London) Travel/Study Course; apply by April 2	TBA			Van Horn

CRIMINAL JUSTICE

CRIJ 3302-01	Deviant Behavior and Its Social Impact (Same as SOCI 3302)	9:10-10:40	M-F	BUS 205	Victor
CRIJ 3325-01	Law and Society	10:50-12:20	M-F	BUS 202	Staff
CRIJ 3326-01	Criminal Law	7:30- 9:00	M-F	BUS 202	Saban
CRIJ 4306-81	Narcotics and Drug Abuse (May 30-Aug. 10)	5:55- 7:50	MW(N)	BUS 259	Pate
CRIJ 4314-81	Community-Based Corrections	5:55- 7:50	M-Th(N)	BUS 204	Walker
CRIJ 4316-01	Applied Correctional Counseling (May 29-August 10)	10:50-12:20	TTh	BUS 258	Brown
CRIJ 4341-01	Law and the Criminal Defendant	9:10-10:40	M-F	BUS 202	Saban
CRIJ 4370-01	Internship (Apply by April 30)	TBA			Staff
CRIJ 4371-01	Internship (Apply by April 30)	TBA			Staff
CRIJ 5301-01	Concepts of Law and Justice (Metz, France) Travel/Study Course; apply by April 2	TBA			Rich
CRIJ 5303-81	Contemporary Criminological Theory (May 29-August 10)	5:55- 7:50	TTh(N)	BUS 202	Hightower
CRIJ 5310-01	Studies in Criminal Justice: Comparative Justice Systems (Metz, France) Travel/Study Course; apply by April 2	TBA			Rich

Course & Section	Title	Time	Days	Room	Instructor
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DRAMA

DRAM 4321-01	Creative Dramatics	10:50-12:20	M-F	BUS 212	Staff
DRAM 5321-01	Creative Dramatics: An Art for Children	12:30- 2:00	M-F	BUS 212	Siller

ENGLISH

ENGL 3335-01	American Literature Survey	2:10- 3:40	M-F	BUS 260	Hart
ENGL 3380-01	Children's Literature	9:10-10:40	M-F	BUS 210	Holland
ENGL 3390-01	Advanced Composition	9:10-10:40	M-F	BUS 208	Dunn
ENGL 4378-01	Methodology of English as a Second Language	10:50-12:20	M-F	BUS 204	Wolff
ENGL 4381-01	Teaching English in the Secondary Schools	10:50-12:20	M-F	BUS 263	Lofton
ENGL 4395-01	Studies in World Literature: The Short Story	12:30- 2:00	M-F	BUS 208	Anderson
ENGL 5340-01	Masters of American Literature: The Short Stories of Hawthorne, Hemingway, Cheever, and Carver	2:10- 3:40	M-F	BUS 205	Anderson
ENGL 5381-01	Children's Literature: Preschool Through Adolescence	9:10-10:40	M-F	BUS 204	Glascock

FRENCH

FREN 3300-01	Conversation and Composition (France) Travel/Study Course; apply by April 2	TBA			Hindsley
FREN 3300-02	Conversation and Composition (France) Travel/Study Course; apply by April 2	TBA			Hindsley

HISTORY

HIST 3375-01	The Reformation	10:50-12:20	M-F	BUS 259	Szarka
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HIST 4668-01	Field Experience in History Travel/Study Course; Apply by April 2	TBA	TBA		Gajda
HIST 4380-01	The Coming of the Civil War: The United States, 1828-1861	9:10-10:40	M-F	BUS 257	Staff
HIST 4395-01	World Civilizations: Japan	7:30- 9:00	M-F	BUS 259	Szarka
HIST 5310-01	Seminar in History	9:10-10:40	M-F	BUS 263	Falzone
HIST 5668-01	Field Experience in History Travel/Study Course; apply by April 2.	TBA	TBA		Gajda

JOURNALISM

JOUR 3375-01	Public Relations	9:10-10:40	M-F	BUS 260	McCardell
JOUR 3380-01	Communications Technology	7:30- 9:00	M-F	BUS 260	Casstevens
JOUR 4334-01	School Publications: Newspaper and Yearbook (June 4 - June 19)	8:20-12:05	M-Th	HPR 256	Robinson
JOUR 5305-01	Theories of Mass Communication	12:30- 2:00	M-F	HPR 256	McCardell
JOUR 5310-01	Problems in Photographic Communication (June 4 - June 19)	2:10- 5:55	M-Th	HPR 256	Robinson

Course &
Section

Title

Time

Days

Room

Instructor

MUSIC

MUSI 5330-01	Topics in Music History and Literature: Music in Today's Church(A major portion of this course will involve field experience) (June 1-11)	TBA	M-F	HPR 266	Muckelroy
MUSI 5330-02	Topics in Music History & Literature: Intermediate Literature for the Piano (May 29 - June 13)	8:30-12:00	M-F	HPR 253	Harrel
MUSI 5335-01	Topics in Keyboard Pedagogy: Methods and Musicianship (May 29 - June 13)	1:00- 4:30	M-F	HPR 253	Harrel

MUSIC APPLIED**MUSA****MUSIC APPLIED
COURSES**

Piano	3201	5201
Class Piano	3203	5203
Organ	3205	5205
Harpichord	3210	5210
Voice	3215	5215
Flute	3220	5220
Clarinet	3225	5225
Oboe	3230	5230
Bassoon	3235	5235
Saxophone	3240	5240
Trumpet	3245	5245
French Horn	3250	5250
Trombone	3255	5255
Tuba	3260	5260
Percussion	3265	5265
Harp	3270	5270
Violin	3275	5275
Viola	3280	5280
Violocello	3285	5285
Bass Violin	3290	5290
Guitar	3295	5295

MUSIC EDUCATION

MUED 3324-01	The Music Program in the Elementary School (June 18 - July 3)	12:30- 4:00	M-F	HPR 262	Weeks
MUED 5350-01	Class Guitar (May 29 - June 13)	12:30- 4:00	M-F	HPR 254	Rhame

POLITICAL SCIENCE

POLS 3300-01	United States Consti-	12:30- 2:00	M-F	BUS 205	Lefevre
POLS 3330-01	American Political Parties	9:10-10:40	M-F	BUS 259	Bennett
POLS 4370-01	Internship Program	TBA	TBA		Bennett
POLS 4371-01	Internship Program	TBA	TBA		Bennett
POLS 5310-01	Seminar in Political Science	10:50-12:20	M-F	BUS 266	Lefevre
POLS 5335-81	Topics in Public Policy Analysis: Policy Formulation and Implementation (May 29 - August 10)	5:55- 7:50	TTh(N)	BUS 266	Bennett

SOCIOLOGY

SOCI 3302-01	Deviant Behavior and Its Social Impact (Same as CRIJ 3802-01)	9:10-10:40	M-F	BUS 205	Victor
SOCI 3321-01	Multi-Cultural Studies	2:10- 3:40	M-F	BUS 257	Staff
SOCI 3380-01	Population Problems	12:30- 2:00	M-F	BUS 204	Martin
SOCI 4308-01	The American Community	10:50-12:20	M-F	BUS 205	Martin
SOCI 4370-01	Internship Program	TBA	TBA		Bennett
SOCI 4371-01	Internship Program	TBA	TBA		Bennett
SOCI 5302-01	Seminar in Deviance	7:30- 9:00	M-F	BUS 205	Victor
SOCI 5390-01	Energy and Society	12:30- 2:00	M-F	BUS 266	Jedlicka
SOCI 5397-01	Studies in Applied Sociology (May 30 - August 10)	9:10-10:25	MWF	BUS 258	Martin

SPANISH

SPAN 3300-01	Conversation and Composition (Mexico) Travel/Study Course; June 10 - July 28	TBA			McAndrew
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SPAN 4360-01	Special Topics in Spanish Literature and Language: Special Communication Problems (Mexico) Travel/Study Course; June 10 - July 28	TBA			McAndrew
SPAN 4360-02	Special Topics in Spanish Literature and Language: Spanish for Bilingual Teachers	10:50-12:20	M-F	BUS 260	Staff

SPEECH

SPCH 4331-01	Intercultural Communication	10:50-12:20	M-F	BUS 208	Schmidt
SPCH 5335-81	Seminar in Organizational Communication	5:40- 8:10	MTW(N)	BUS 212	Schmidt
SPCH 5340-01	Seminar in Intercultural Communication (Greece) Travel/Study Course; apply by April 2	TBA			Freeman
SPCH 5350-01	Nonverbal Communication (Greece) Travel/Study Course; apply by April 2	TBA			Freeman

SECOND SUMMER SESSION

Course & Section	Title	Time	Days	Room	Instructor
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ART

ART. 3315-21	Crafts for the Elementary Teacher (July 25 - August 10)	12:30- 3:40	M-F	HPR 246	Stephens
ART. 4300-21	Composition and Design (July 6-24)	9:10-12:20	M-F	HPR 274	Van Horn
ART. 5310-21	Graduate Studio Problems in Drawing and Painting (July 25-August 10)	12:30- 3:40	M-F	HPR 274	Williams
ART. 5313-21	Graduate Studio Problems in Crafts (July 6 - 24)	9:10-12:20	M-F	HPR 246	Staff

CRIMINAL JUSTICE

CRIJ 3328-21	Organized and White-Collar Crime (Same as SOCI 3328)	7:30- 9:00	M-F	BUS 205	Victor
CRIJ 4322-21	Criminal Justice Research, Planning & Innovation	9:10-10:40	M-F	BUS 202	Rich
CRIJ 4370-21	Internship	TBA			Staff
CRIJ 4371-01	Internship	TBA			Staff
CRIJ 5310-91	Studies in Criminal Justice: Research Methods	5:55- 7:50	M-Th(N)	BUS 205	Rich

DRAMA

DRAM 3320-21	Children's Theatre	10:50-12:20	M-F	BUS 205	Staff
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ENGLISH

ENGL 3320-21	Shakespeare	9:10-10:40	M-F	BUS 260	Dunn
ENGL 3375-21	Modern Grammar	9:10-10:40	M-F	BUS 205	Anderson
ENGL 3380-21	Children's Literature	10:50-12:20	M-F	BUS 257	McLemore
ENGL 4355-21	American Literature: The Twentieth Century	2:10- 3:40	M-F	BUS 260	Hart
ENGL 5325-21	Studies in Victorian Literature	10:50-12:20	M-F	BUS 216	Smith
ENGL 5380-21	Advanced Grammar and Linguistics	9:10-10:40	M-F	BUS 259	Glascok

HISTORY

HIST 4382-21	Late Nineteenth Century America, 1865-1896	7:30- 9:00	M-F	BUS 260	Falzone
HIST 4390-21	Recent American History, 1929-Present	10:50-12:20	M-F	BUS 260	Falzone
HIST 5360-21	Readings in Early America: The Civil War	7:30- 9:00	M-F	BUS 263	Glover

JOURNALISM

JOUR 3375-21	Public Relations	9:10-10:40	M-F	HPR 256	McCardell
JOUR 3380-21	Communications Technology	7:30- 9:00	M-F	HPR 253	Casstevens
JOUR 3385-21	History of Mass Media	10:50-12:20	M-F	HPR 253	Casstevens
JOUR 5329-21	Topics in Mass Communication: Public Relations Management	10:50-12:20	M-F	HPR 256	McCardell

MUSIC EDUCATION

MUED 3324-21	The Music Program in the Elementary School (July 6 - July 25)	12:30- 3:40	M-F	HPR 262	Weeks
MUED 5321-21	Music in Early Childhood Education (July 6 - July 25)	9:10-12:20	M-F	HPR 262	Muckelroy

POLITICAL SCIENCE

POLS 3301-21	Texas Government and Politics	9:10-10:40	M-F	BUS 257	Hudson
POLS 4321-21	American Constitutional Law	9:10-10:40	M-F	BUS 210	Lefevre
POLS 4365-21	Topics in Political Science: Central American Politics	10:50-12:20	M-F	BUS 208	Glenn
POLS 5330-21	Topics in Public Administration: Public Administration and Management	10:50-12:20	M-F	BUS 266	Bennett

SOCIOLOGY

SOCI 3321-21	Multi-Cultural Studies	12:30- 2:00	M-F	BUS 205	Staff
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SOCI 3328-21	Organized and White-Collar Crime (Same as CRIJ 3328-21)	7:30- 9:00	M-F	BUS 259	Victor
SOCI 4380-21	Sociological Theory	9:10-10:40	M-F	BUS 208	Victor
SOCI 5321-21	Intercultural Studies	12:30- 2:00	M-F	BUS 208	Martin

SPAN

SPAN 4360-21	Special Topics in Spanish Literature and Language: Spanish for Bilingual Teachers	10:50-12:20	M-F	BUS 204	Staff
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SPEECH

SPCH 4320-21	Communication in Human Relations	10:50-12:20	M-F	BUS 212	Freeman
SPCH 4330-21	Techniques of Interviewing	9:10-10:40	M-F	BUS 212	Schmidt
SPCH 4331-21	Intercultural Communication	12:30- 2:00	M-F	BUS 212	Schmidt
SPCH 5329-21	Topics in Communication Theory: Interpersonal Communication	7:30- 9:00	M-F	BUS 212	Freeman

SCHOOL OF SCIENCES AND MATHEMATICS

FIRST SUMMER SESSION

Course & Section	Title	Time	Days	Room	Instructor
BIOLOGY					
BIOL 3320-01	Human Physiology (May 29 - July 11)	8:00- 9:30	M-Th	SCI 240	Staff
BIOL 3121-01	Human Physiology Laboratory (May 29 - July 11)	10:00- 1:00	MTh	SCI 129	Dukes
BIOL 3330-01	History of Science	10:50-12:20	M-F	SCI 250	Killebrew
BIOL 3332-01	Genetics	9:10-10:40	M-F	SCI 140	Killebrew
BIOL 4304-01	Biogeography	10:50-12:20	M-F	SCI 140	Sherrod
BIOL 5362-01	Biological Ultrastructure	9:10-10:40	M-F	SCI 132	Stewart
CHEMISTRY					
CHEM 3107-01	Pharmacology I (RN/LVN Challenge)	TBA	TBA		Staff
CHEM 3108-01	Pharmacology II (RN/LVN Challenge)	TBA	TBA		Staff
CHEM 3308-01	Chemical Functions in The Body (May 29 - July 31)	3:50- 6:00	TTh	SCI 140	Stewart
CHEM 3309-01	Chemistry and Society Laboratory	9:10-10:00 2:00- 5:00	M-F MTTh	HPR 134 HPR 145	Riddle Riddle
CHEM 3342-01	Organic Chemistry I	9:10-10:40	M-F	HPR 145	McClagherty
CHEM 3143-01	Organic Chemistry I Laboratory	1:00- 5:00	MTTh	HPR 153	McClagherty
COMPUTER SCIENCE					
COSC 3308-81	Personal Computing	5:55- 7:50	M-Th(N)	HPR 134	Staff
COSC 3312-01	Assembly Language Programming (May 30 - August 3)	12:30- 2:00	MWF	HPR 135	Pittman
COSC 3322-01	Computer Organization (May 29 - August 9)	12:30- 2:25	TTh	HPR 135	Pittman
COSC 3365-01	Commercial Applications Programming	10:50-12:20	M-F	HPR 135	Staff
COSC 4321-01	Data Structures	9:10-10:40	M-F	HPR 135	Staff
COSC 5308-81	Computing Software	5:55- 7:50	M-Th(N)	HPR 131	Pittman
GEOLOGY					
GEOL 3310-01	Earth Science 1	7:30- 9:00	M-F	HPR 145	Riddle
Course & Section	Title	Time	Days	Room	Instructor
MATHEMATICS					
MATH 3305-01	Ordinary Differential Equations	10:50-12:20	M-F	HPR 134	Morris
MATH 3310-01	Mathematical Analysis	9:10-10:40	M-F	SCI 250	Staff
MATH 3320-01	Concepts of Modern Mathematics I	10:50-12:20	M-F	HPR 131	Staff
MATH 3325-01	Foundation of Mathematics	12:30- 2:00	M-F	SCI 250	Cranford
MATH 3353-81	Statistics	5:55- 7:50	M-Th(N)	HPR 135	Hendrickson
MATH 5310-01	History of Mathematics	9:10-10:40	M-F	HPR 131	Cranford
MATH 5390-01	Selected Topics in Mathematics: Topology	12:30- 2:00	M-F	HPR 131	Morris
NURSING					
NURS 3205-01	Nursing Concepts and Theories I	8:30- 3:30	F	SCI 204	Bockmon
NURS 3210-01	Nursing Process I	9:40- 3:30	T-W	SCI 222	Smerke
NURS 3210-51	Nursing Process I (Longview)	3:50- 9:00	M-Th		Smerke
NURS 3401-01	Nursing Process II Clinical (SSI and SSII) (RN/LVNs Only)	9:00- 3:20 TBA	M TBA	SCI 204 TBA	Brown Brown
NURS 3403-01	Nursing Competencies (RN/LVN Challenge)	TBA	TBA	TBA	Smerke
NURS 3611-01	Nursing Process III (RN/LVN Challenge)	TBA	TBA	TBA	McBryde
NURS 3613-01	Nursing Process IV (RN/LVN Challenge)	TBA	TBA	TBA	McBryde
NURS 4340-81	Leadership in Nursing	3:50- 7:50	T-Th	SCI 205	Bockmon
NURS 4141-81	Leadership in Nursing: Clinical	TBA	TBA	TBA	Bockmon
NURS 4341-01	Special Topics in Nursing: Operating Room Nursing: Clinical	9:00-11:50 6:30- 2:00	T W-Th		Staff
NURS 4198-01	Independent Study: Nursing Process Application I	9:00-12:00	T	SCI 205	McBryde

SECOND SUMMER SESSION

Course & Section	Title	Time	Days	Room	Instructor
BIOLOGY					
BIOL 3328-21	Pathophysiology I	9:10-10:40	M-F	SCI 140	Coursey
CHEMISTRY					
CHEM 3344-21	Organic Chemistry II	9:10-10:40	M-F	HPR 145	McClagherty
CHEM 3145-21	Organic Chemistry II Laboratory	1:00- 5:00	MTTh	HPR 153	McClagherty
COMPUTER SCIENCE					
COSC 3308-21	Personal Computing	2:10- 3:40	M-F	HPR 135	Staff
COSC 3311-21	Business Data Processing and Computer Programming	10:50-12:20	M-F	HPR 135	Staff
COSC 4380-21	Computer Center Management	9:10-10:40	M-F	HPR 135	Pittman
GEOLOGY					
GEOL 3314-21	Oceanography and Meteorology	7:30- 9:00	M-F	HPR 145	Riddle
MATHEMATICS					
MATH 3315-21	Linear Algebra and Matrix Theory	10:50-12:20	M-F	HPR 134	Cranford
MATH 3353-21	Statistics	12:30- 2:00	M-F	HPR 134	Staff
NURSING					
NURS 3205-71	Nursing Concepts and Theories I (Longview)	3:50- 6:50	TTh		McBryde
NURS 4233-91	Nursing Concepts and Theories II	3:50- 7:00	TTh	SCI 205	Riemen
NURS 4341-91	Special Topics in Nursing: Holistic Health	3:50- 7:50	MW	SCI 205	Bockmon
NURS 4621-21	Nursing Process V (RN/LVN Challenge)	TBA	TBA	TBA	McBryde
NURS 4623-21	Nursing Process VI (RN/LVN Challenge)	TBA	TBA	TBA	McBryde
NURS 4199-21	Independent Study: Nursing Process Application II	9:00-12:00	T	SCI 204	McBryde

SA presents comedy

By Clifton Henry

Neil Simon's comedy, "The Good Doctor," will be presented on The University of Texas at Tyler campus in the University Center, at 7:30 p.m. Friday, March 30, according to David Krappe, UT Tyler Student Association vice president.

Twentieth century Broadway and pre-revolutionary Russia will be demonstrated on the stage by the Alpha Omega Players of Rockport, Texas.

This hit by the author of "The Odd Couple," "Plaza Suite" and "Chapter Two" was one of the major successes of the New York theatrical season of 1973-74.

Neil Simon has been the biggest record-breaking playwright ever to contribute to the American stage. Born in New York in 1927, the son of a salesman in a dress

manufacturing firm, Simon began writing comic material as a 15-year old high school student.

His first play, "Come Blow Your Horn," was produced in New York in 1961 and for at least the next dozen years Broadway was turned into a Neil Simon festival.

At least one of his plays was current on Broadway every week for the last 14 years and usually there were two and often three. No other American playwright in history can match his record.

Paul Pierce, artist-in residence with the players, is directing this collection of stories that range from uproarious slapstick to humanly touching and poignant moods and they are embellished with songs that have words by Neil Simon and music by Peter Link.

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BREAKS TRADITION—Camella Sadat, second lecturer in the 1983-84 Distinguished Lecture Series, spoke about her breaking of the Egyptian tradition concerning women and their place in the home. Sadat divorced her husband and moved to America. She also spoke about her father and his life. [Photo by Ken Bryson].

ET Junior Symphony League stages 'Main Event' March 10

The East Texas Junior Symphony League "the symphonettes" will present the "Main Event" as the theme of their Spring fashion show. The show is scheduled for Saturday, March 10

at 2 p.m. in the University Center.

The symphonettes are composed of local high school junior and senior girls that serve at civic functions as ushers for the East

Texas Symphony Orchestra, hostess' for orchestra members during rehearsals and assist in projects of the Women's Symphony League.

The models for the Spring fashion show will be dressed for the occasion by John Freeman. Patsy King, fashion coordinator at John Freeman's, is the organizer of this spring event which will involve over 100 girls.

Door prizes will be offered by John Freeman's and Carla Fair cosmetics.

Distinguished Lecture Series continues with Navy admiral

By Jannabeth McComb

Thursday, April 5 is the date set for the third speaker in the Distinguished Lecture Series. Admiral Stansfield Turner will be the speaker at 8 p.m. in the University Center. The series is sponsored by the Smith County Medical Society Auxiliary and UT Tyler.

Combined with his experience in the US Navy and the Central Intelligence Agency, Turner is well equipped in discussing trouble spots around the world.

Admiral Turner, a native of Highland Park, Ill., received his master's in philosophy, politics and economics from Oxford University in England where he was a Rhodes Scholar.

Admiral Turner also served as commander of the United States

Second Fleet and NATO Striking Fleet Atlantic in 1974 and was named Commander in Chief of the Allied Forces Southern Europe in 1975.

'Patriot' hosts workshop

An all day journalism workshop for area junior college students will be hosted by the University of Texas at Tyler March 9.

Approximately 50 students are expected to attend the workshop, according to John Robinson, assistant professor of journalism.

Professionals from various fields of journalism will conduct seminars during the day focusing on their special field of journalism. Robinson said that those

scheduled to appear are Wes Simms, news director/anchor-man of KLTU; Steve Blow, East Texas editor for the Dallas Morning News; Edd Routt, owner-operator of KCKL radio and a representative from the Dallas Times Herald's Sunday magazine, "Westward".

The workshop is scheduled to begin at 8:45 a.m. and end at about 4:00 p.m. A catered lunch will be served to the students at 12:00 p.m. in the University Center.



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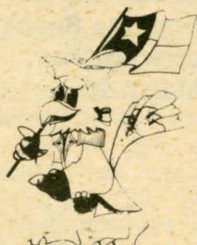
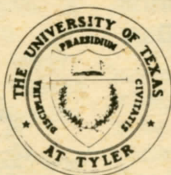
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