

University of Texas at Tyler

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The UT Tyler Patriot

Student Newspapers

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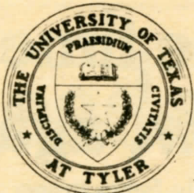
University of Texas at Tyler

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Master's degree added to Computer Science

The University of Texas at Tyler received approval Friday from the Coordinating Board, Texas College and University System, to offer a Master of Science degree in computer science. The new degree program will be implemented in the summer sessions. UT Tyler now offers 21 master's degrees.

UT Tyler received approval from the UT System Board of Regents in August to request the new degree.

The Master of Science may be achieved with 30 semester hours of credit including a thesis or with 36 hours of graduate level work without a thesis.

The program of study will have an emphasis on software development and methodology, computing theory, computing applications and formal research and techniques.

Since the computer science field is changing so rapidly, the program is designed to adjust with the discipline. It is oriented toward the software aspects of computing, which addresses the needs of professionals and educators in the area of computer science.

Approval was received in 1983 for the Master of Science degree

in administration, the Master in Education degree in educational administration and the Master of Arts degree in professional

counseling. New graduate programs in English and history will be presented at the July meeting of the Coordinating Board.

Nursing program gives booster shot to learning

By Angie Patterson

Since 1979 UT Tyler's School of Nursing has been dedicated to upgrading the skills and knowledge of Registered Nurses and Licensed Vocational Nurses already in the profession as well as educating new nurses.

When UT Tyler's Nursing Program started in 1975, it was a program for Registered Nurses (RN) only. Since students had already completed their basic nursing and general education requirements, this program added advanced study in the theory and clinical aspects of nursing needed for a Bachelor of Science degree in nursing, nursing department chairman Dr. Doris Riemen explained.

However, the program was limited because it did not "add any new nurses to the population," Riemen said. It upgraded the RNs, but students who had no nursing education could not join the program.

When The University joined The University of Texas System in 1979, the nursing program was expanded to include a generic bachelor of science program, Riemen said.

She explained that this program is a basic nursing program in which students can attend any

college or university they choose for the first two years, where they will complete general education requirements. Students can then transfer to UT Tyler for two years to complete nursing requirements for a bachelor's degree.

In addition, RNs and Licensed Vocational Nurses (LVNs) who want to complete a baccalaureate degree are also welcome in the revised nursing program.

"We still have large numbers of RNs out there who still want to get their baccalaureate degrees," Riemen said.

The RNs and LVNs who participate in the new program are at an advantage. As they have already completed previous nursing requirements, they may challenge out of 30 of the required 62 hours. They simply pass the final exam of the challenged course with at least a 70 and then demonstrate clinical procedures involved in that course, Riemen explained. These students must take courses at UT Tyler in which new information in the nursing field is presented.

"It has proved to be a very
(Continued on page 4)



GROWING DEPARTMENT—Marla Raper, a student in UT Tyler's nursing department, prepares an injection. Students learn clinical techniques in the nursing program. See adjacent story. [Photo by Ken Bryson]

Registration figures complete; record holds

The University of Texas at Tyler set its twelfth consecutive record spring enrollment this spring with 3,089 students registered for classes.

"This is an unofficial head count," Dr. Robert Marsh, registrar said. "Class lists have gone out to instructors and when they make adjustments, we will have a final total count."

Enrollment this spring is up 304 students or 11 percent over the 2,747 final tabulation for the spring of 1983.

UT Tyler has set a record from spring every year since opening in 1973 with the most dramatic increases coming in the past three years.

Spring enrollment went from 1,866 in 1981 to 2,042 the following year, to 2,747 last year and now exceeds 3,000.

UT Tyler enrolls students at the junior-senior and graduate levels and provides educational opportunities for day and evening students.

Comic receives good response from audience

By Jannabeth McComb

Comedian Andy Andrews' show was everything this writer expected—humorous, different and energetic. Andrews performed Feb. 2 in UC, sponsored by the Student Association.

Throughout the performance Andrews continually amused the audience with all types of comedy.

He opened with a safe, but sensitive, joke about his grandmother, who was supposed to be in the audience. From there topics on everything from
(Continued on page 7)

TICKETS AVAILABLE

ABC news correspondent Bettina Gregory will speak at 8 p.m. Thursday, Feb. 23 in the University Center.

Tickets are available in UC 111 for students and ADM 215 for faculty and staff.

In just nine years of professional broadcast journalism, Gregory has covered major stories throughout the world. She has risen from local newscaster and drama critic to national prominence as ABC's Senior General Assignment Correspondent.

\$200 prize given away at mixer

The UT Tyler Student Association is sponsoring a School Mixer Organization Fair from 8-12 p.m. Thursday, Feb. 9 in University Center.

The SA will be giving away \$200 in cash prizes that night. One organization from each of the four academic schools with the highest attendance at the fair will be given \$50.

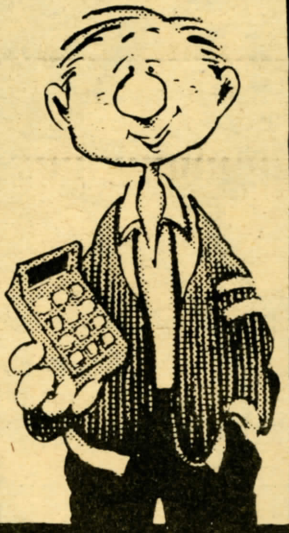
The disc jockey will be Hal David. Come as you are.

Remember if you do not like to dance, there will be games and other things to do.

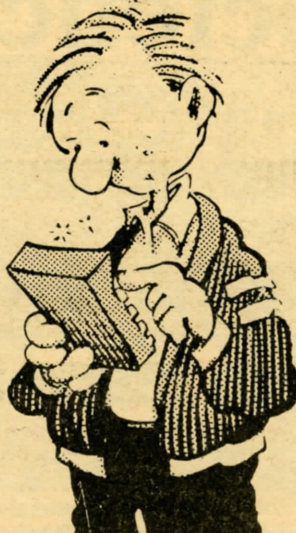
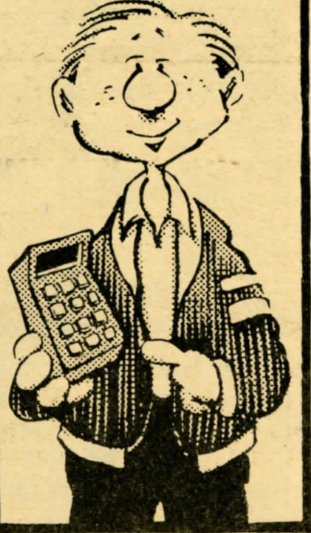


THE SOUND OF MUSIC—Dr. Chadwick Edwards, associate professor of music, directs a choral group during a recent workshop held at UT Tyler. Edwards organized the clinic with the help of the UT Tyler Concert Chorale. The workshop attracted 212 students from area junior colleges. [Photo by Ken Bryson]

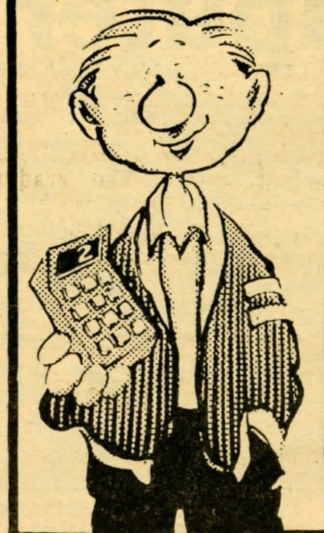
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APTITUDE
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CALCULATOR,
MATH IS
AS EASY AS
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...MAKE
TWO.



Needed: Some grade deflation

By Stephen Lefevre

Out there in the marketplace a dollar won't buy what it used to. Back here at the University, a grade of A won't buy what it used to either. This University needs to deflate its academic currency a little bit.

Grade inflation hit American universities rather abruptly over a decade ago. There are a number of theories about what caused it: professors not wanting to subject their students to the military draft by giving them low grades; proliferation of courses designed to promote personal awareness and individual growth; competition among universities for students; worries among administrators about enrollment declines; and experimentation with innovative teaching and grading techniques.

Not surprisingly, The University of Texas at Tyler has not been immune to these influences.

In the climate of the times, UT Tyler for most of its brief history has had an inflated grading structure. It is not easy to pinpoint just how serious the problem is. Comparisons among universities are difficult.

For instance, UT Tyler as an upper-level institution can be expected to have a higher grade average than

most other schools. But clearly there is cause of concern:

- Virtually every semester more A's are given than any other grade at the graduate level. Often it is also the most frequently given grade at the undergraduate level as well.
- Last semester only 25 percent of the undergraduates

Dr. Stephen R. Lefevre is an associate professor of political science at The University of Texas at Tyler and adviser for pre-law students.

received letter grades of C, D or F. Seventy-one percent of the graduate students received A or B.

- Last semester 57 percent of the undergraduates received either A or B.

These figures reflect the fact that 12 percent of the grades given were WP (withdrawal passing). In other words, if one calculated A's and B's as percentages of the letter grades given, the figures would be even higher.

If there is consolation in all of this, it is that UT Tyler's grade inflation problem is leveling off—and has even improved slightly in recent semesters. At least campus-wide, the percentage of A's and B's is showing some small decline.

But, is grade inflation really a problem at all? The term "inflation" comes to us from economics. Economists say that price inflation is not something to worry about, if wages and income keep pace with the higher prices.

Everything goes up together. So what, then, is the big deal about grade inflation? So what if a B is not what it used to be. Cokes aren't 10 cents anymore either.

The problem is that grades, unlike prices, are fixed to an absolute scale. Grades have a ceiling. With grade inflation students get indiscriminately bunched at the top of the scale.

The problem is, in other words, that with a disproportionate number of high marks, grades lose their power to discriminate among good and poor classroom performances. The University's currency loses its sharpness.

What would happen if our monetary currency lost its power to discriminate? Imagine walking into an automobile dealership and asking, "How much for the red Buick?" And the salesman says, "Oh, somewhere between \$7,000 and \$10,000."

We should not fool ourselves. If grades count for less,
(Continued on page 3)

The time is now, again

By James Bynum

The time is now!

In 1980, Ronald Reagan utilized this familiar slogan in his campaign for the presidency as he went on to defeat Jimmy Carter in a landslide.

Reagan has turned the country around in his three short years as president and from the "wishy-washy" days of Carter to a "go-ahead—I dare you" day. Reagan is a man who refuses to back down.

And now as the economy continues on the upswing, Reagan ended all doubts on Sunday, Jan. 29 when he announced that he would seek re-election.

In his five minute paid political announcement from the Oval Office, Reagan led off with a statement that probably left many thinking he had had enough.

"I've come to a difficult and personal decision as to whether or not I should seek re-election," he said.

That caught my attention. Then he went on to his reasoning: the humiliation from the Iranian incident, weak national defenses and worst of all, we were on the brink of economic collapse when Reagan took office.

But then the good news: lower inflation, taxes and interest rates, stronger military and falling unemployment were all of the goals that he has achieved since taking office.

"But our work is not finished....I am therefore announcing that I am a candidate and will seek re-election....Thank you for the trust you have placed in me."

And with that Reagan revealed to all those who had held any doubt—yes, I will seek re-election. Yet even before his announcement was made his campaign was already off to a rousing

(Continued on page 3)

UT Tyler Patriot

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The Race

By John Blake

Here Fritz is—there Fritz goes
Promising it all as the taxpayer groans.
"No" he'll not say as he runs the long race
Sending the budget off into space.

Here John is—there John goes
What did he say? No one ever knows!
Some say he is dull—some say he is boring
Call off the elections! The voters are snoring!

Here Jesse is—there Jesse goes
Running to and fro to cure the world's woes.
In this election year—there's nothing he won't do
Leaping tall buildings, the electorate to woo!

Here Ronnie is—and here Ronnie will stay
Patiently waiting for November's election day.
Confidence is his—due to a Reaganomic coup
The voters will return him to old Penn Avenue.

Needed: Some grade deflation

(Continued from page 2)

interviews than on transcripts for the same reason. And grade inflation causes problems before graduation as well.

Because inflation isn't spread evenly across the University, grades sometimes look like they result from a roll of the dice. It is difficult for students to qualify work when evaluation carries a large element of chance. Some faculty continue to rely on the bell-shaped curve around the "gentlemanly C." Others do not.

Some of our undergraduate departments are strict, at least in their grading. Other departments seem to be catering to a bunch of student superstars.

What are students and faculty to do about grade inflation here at UT Tyler? I have three suggestions:

1) Discourage academic policies which directly or indirectly encourage grade inflation. Policies which allow students to drop courses late in the term are inflationary. Policies which punish C's or disallow them in degree programs are inflationary. So is the rule permitting students to re-take courses to raise their grades and we should end the proliferation of non-letter grades—like credit, pass, non-credit—in regular courses.

2) Demand to know what is the basis of assessment in a class. After mid-term, students should ask what the grade distribution was on the test. At the end of the term, students should find out if their course grade of B puts them in the bottom percentile. Faculty should question when a colleague is consistently out of line in the grades he or she gives. This goes, too, for the faculty member who is overly stingy—for the physics professor who has given out only one A, and that was in 1956 to some kid who single-handedly split the atom on his second day of lab.

3) Discourage grading systems which do not differentiate among students. A grading scheme which results in everyone receiving the same grade really isn't a grading scheme at all. Contract grading, for instance, can be inflationary. "All you guys who read 700 pages this semester get a B. Read 900 pages and you get an A." Baloney. The University catalog says that A "indicates excellent work." The grading scheme should reflect this.

We need to return integrity to the grading system.

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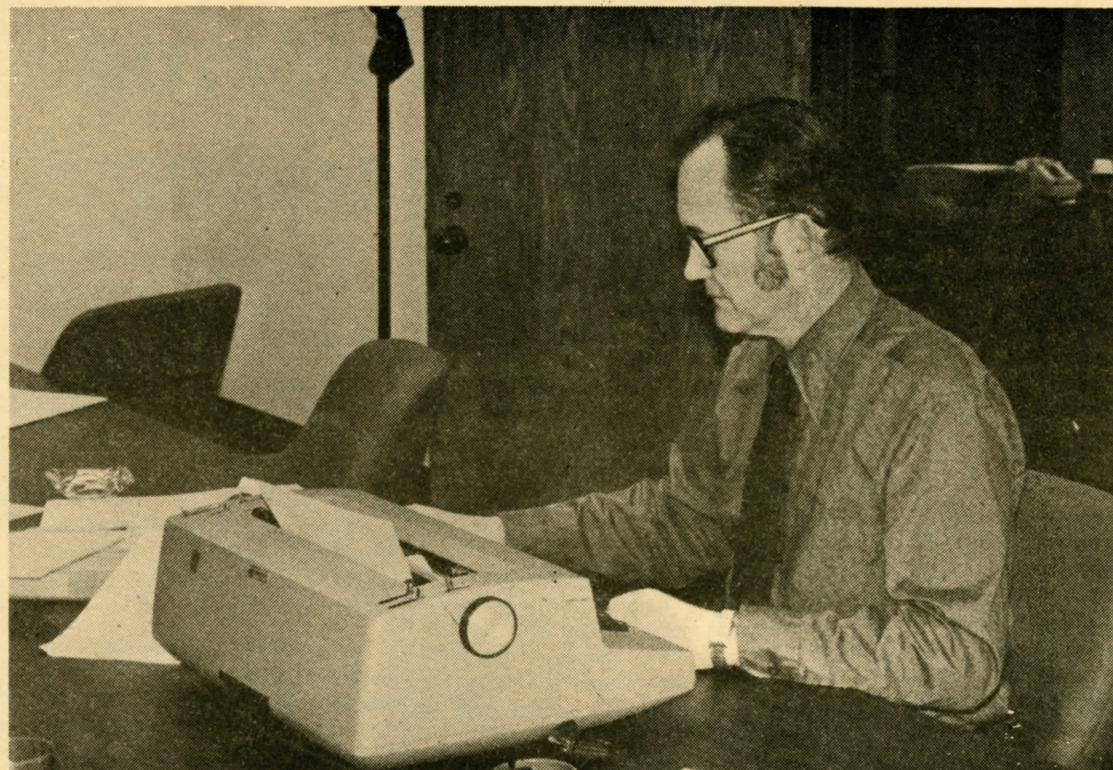
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BUDGET TIME AGAIN—Dr. Lannom Smith, dean of The School of Liberal Arts, prepares portions of his 1984-85 budget. Deans and University directors were to submit school and departmental budgets to the office of Vice President for Business Affairs by Feb. 3. Budget hearings are to be held Feb. 13 and 14. [Photo by Pam Kirby]

Puzzle Answer

B	R	A	D	S				L	E	A	S	E
R	E	G	A	L	E		S	E	R	I	A	L
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D	E	L	L		C	A	R		A	P	E	S
	R	O	I	L		M	A	R	L	I	N	
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I	T	S		F	L	E	E	S		S	N	A
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T	E	S	T	E	R		S	A	I	L	E	D
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"Those who think nobly are noble." Isaac Bickerstaff

The time's now—again

(Continued from page 2)

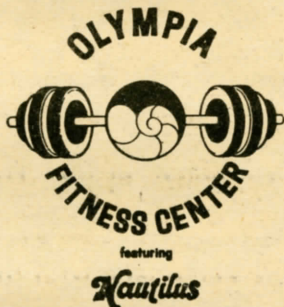
start. It began with the State of the Union address on Wednesday, Jan. 25 and his boast that "America is back—and standing tall," and the address even had a plea for cooperation to "finish our job."

So the time is now, again—as the economy continues to improve and Americans grow

weary of the Democratic candidates and their lack of unity within their own party. Remember the debate and the "gobbledygook" and "baloney" statements by the two frontrunners and their many campaign promises. Reagan will enjoy another four years in the White House and Americans will continue to sing "Happy Days are Here Again."

The time is now, again.

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Program makes caring part of nurse training

By Pam Kirby

At the time Dr. Doris Riemen, nursing department chairman, was growing up, girls were expected to get married and not have careers. "Women were not expected to work and make a living," she said.

When asked how she became a teacher, she replied, "I accidentally got into teaching." She was asked to be a clinical instructor while she was the assistant head nurse at the hospital and the next year taught full time.

In 1949 she received her Bachelor of Science degree at the University of Colorado. She also worked two years at the University Hospital. She then went to the University of Wisconsin and worked for three years as supervisor of two pediatric wards.

While in Wisconsin, she married and had four children in six years. During this time Riemen worked part-time in pediatrics. In 1966-67 her husband taught in Saudi Arabia. It was during the Six Day War that they returned to the States.

In 1973 they moved to Guam. She taught at the University of Guam for three years.

In the fall of 1976 she and her husband decided to move to a more moderate climate and came to Texas. Riemen taught at Kilgore College. She started working on her master's degree in nursing at Texas Women's University and received her degree in the spring of 1978.

In the fall of 1978 Riemen started teaching at UT Tyler. She began work on her doctorate in 1979 at TWU. For four years she drove once a week to Denton for her classes. Her minor was in philosophy and psychology.

"It was my hardest four years," Riemen said.

Riemen's dissertation was titled: "Patient's Perception on Caring and Noncaring Interactions." The research was on how patients perceive nurses interacting with them. The caring nurse shows that she is there emotionally for the patient. Riemen said that this makes the patient relaxed.

The noncaring nurse is not there emotionally. It is only a job to her. This makes the patient nervous and anxious.

Riemen said that her staff makes caring a part of the nursing curriculum. She also stated that she plans to further her study of this aspect.

When asked what advice she would give to student's today she said: "Take it one semester at a time."

Riemen said that the nursing department is "growing by leaps and bounds." The staff has grown from three to 11 staff members. She said that her faculty is fabulous. "They're excellent in all areas." This year the nursing department is striving for national accreditation.

While moving to foreign countries she learned to love traveling. She said that it is "more fun than anything. Living there is fun, too." She and her husband have traveled around the world three times.



STRIVING FOR ACCREDITATION—Doris Riemen ponders the great improvements and growth made by the nursing department while she continues with the unending paperwork involved in running a program. [Photo by Ken Bryson]

Nursing program upgrades skills

(Continued from page 1)

popular program. We have 177 nursing majors," Riemen said. "The thing that has been so interesting to me is that we have attracted students from a much larger geographical area. We've had students move here particularly for this program."

In addition to lecture study, nursing students spend many

hours in a learning laboratory practicing clinical procedures. Riemen said that a generous \$35,000 gift from Dr. Jim Vaughn, a well-known Tyler physician, was used to purchase equipment.

"He has supported this nursing program from the time we started with interest and monetary contributions," Riemen said of Vaughn.

Named the Jim and Bonna Bess Vaughn Nursing Laboratory, the learning center is "set up just like a regular hospital unit," Riemen said. "It has a nurses' station, so that they do all facets of nursing care, from taking care of the patient and assessing the patient to documenting their care in the charts," she explained.

One major purchase made from the Vaughn contribution was two mannequins from Holland used for practice with clinical procedures. Riemen said that students learn to master such skills as administering injections, intravenous therapy and moving patients using these mannequins.

Another purchase included two Apple microcomputers. "The faculty have developed several

programs that the students use to familiarize themselves with how the computers are used in a hospital," Riemen said.

New nursing students spend six weeks working in the nursing laboratory with the various equipment before they begin clinical experience in a hospital or other health care setting. Clinical experience is a major portion of the nursing education.

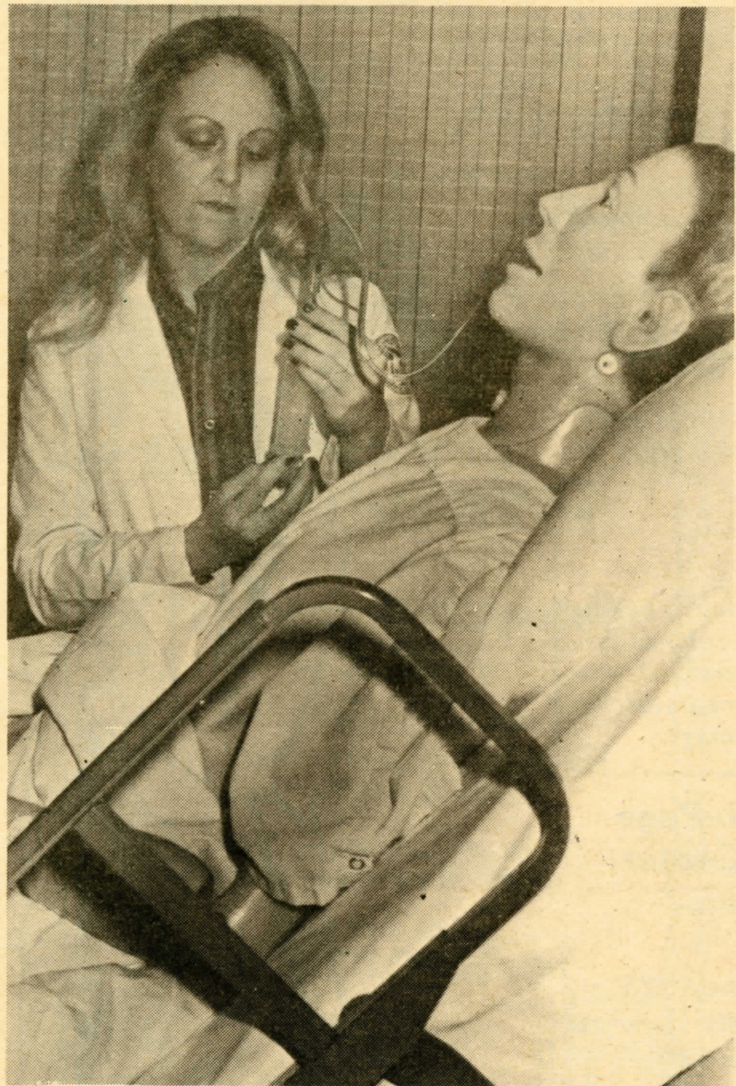
The lab is used by students throughout the program as they progress and learn more technical skills. "It's really a very well-used facility," Riemen said.

The upgraded program is especially helpful now with the major hospital expansions in the area, such as those at Medical Center and Mother Frances hospitals.

"Hopefully, we're able to do two things with this new program," Riemen said. "We're able to not only upgrade the skills and knowledge of the RNs who are already out there working, but then we're able to provide the new nurses needed for the enlarged facilities that they have within this whole area. We're serving, I think, the needs of the area," she said.

The first graduates studying in the new program will receive degrees next May. Riemen said that the job outlook for these students is good. She said many of the students are already working in some area of health care.

"I think they'll spread out throughout the whole East Texas area," she said. "I think most of them will end up within this 50-mile radius."



PRACTICE—Nursing student Jill Hill practices her skills on one of the department's two mannequins. [Photo by Ken Bryson]



SETTING A PULSE READING—Loraye Talaasen, nursing student, sharpens her skills at taking apical pulse reading. [Photo by Ken Bryson]



NEEDLING A PATIENT—Melanie Hogden, nursing student, practices giving an injection to one of two mannequins used in UT Tyler's nursing program. [Photo by Ken Bryson]

Learning motivates nurse in education, career goals

By Angie Patterson

In choosing a career, one has to consider the amount of education involved in that field. While most careers require at least a college degree of some type, others, in addition, call for a continuous education that lasts as long as the career.

One such career is nursing.

"Education is a very stimulating and motivating thing," said Hollie George, UT Tyler senior and registered nurse at Mother Frances Hospital. "I feel that it's very important to continue my education. There are always new things to learn."

George is working toward a Bachelor of Science in Nursing degree. She is currently a nursing staff development instructor for Mother Frances hospital. Her main priority is the nurse internship program.

"It's a program that helps ease the transition from being a student nurse to being a professional registered nurse," George explained.

She also coordinates educational opportunities and seminars for the nurses at the hospital and invites other nurses in the area to join.

"It's very rewarding to see the nurses attend a seminar and see them get excited about new information," George said. "It stimulates them and motivates them to learn more."

George received an Associate of Science degree from Tyler Junior College in 1978 and a diploma from Texas Eastern School of Nursing (TESN) in 1979. The two schools have a concurrent nursing program, of which she speaks highly.

"I think in the Tyler area we have excellent nursing programs," the Gallatin native said. And those programs require a lot of hard work.

"There's a lot of time and energy put into going through nursing school," George said.

Some of the courses in the curriculum include anatomy and physiology, microbiology and chemistry, in addition to the basic courses such as English, history and government.

Tyler's hospitals actively contribute to nurses preliminary education by giving them clinical experience as student nurses.

"Part of your nursing education includes classroom theory and clinical experience," George said. "So if you're in nursing



HOLLIE GEORGE

school in Tyler, you get your education at the colleges here, but you also have the great clinical experience to go with the nursing that you get in class," the 25-year-old nursing student explained.

She said that she worked as a nurse technician at Mother Frances Hospital while attending TESH.

"The other thing about Tyler that I feel real good about is that it is considered a medical center for the East Texas area," George said. "Mother Frances Hospital can provide a nurse with experience in all fields of nursing," she added.

After graduating from TESH, George began working in the post partum maternity unit, where mothers are taken after delivery.

"I enjoyed working in the post partum unit because, basically,

the people were well, they had a very exciting event occurring in their lives and they wanted to share that experience," she said. "There was a lot of teaching involved in that area and teaching is something that I enjoy doing."

However, the post partum unit was not her first choice.

"I decided to go to nursing school when I was a senior in high school," George said. "I went because I thought that eventually I'd like to teach lamaze classes, childbirth classes. To do that, I needed to be a nurse," she explained.

But after rotating through the various nursing areas at the hospital as a student nurse, she chose the post partum unit as a place to start after graduation.

After working on the unit for three years, George transferred to her present position one and a half years ago. Upon completion of her bachelor's degree in 1984, she plans to earn a master's degree, possibly in nursing administration.

"I don't think I'll ever stop going to school," George said.

She receives abundant encouragement from her husband, Carey.

"He's very supportive of my educational and career goals," she said.

The Whitehouse couple have been married for six years. They have no children, but are the proud owners of six cats.



READY FOR ACTION—Michael Crocker, nursing student, dons surgical gloves in preparation for a class activity. [Photo by Ken Bryson]

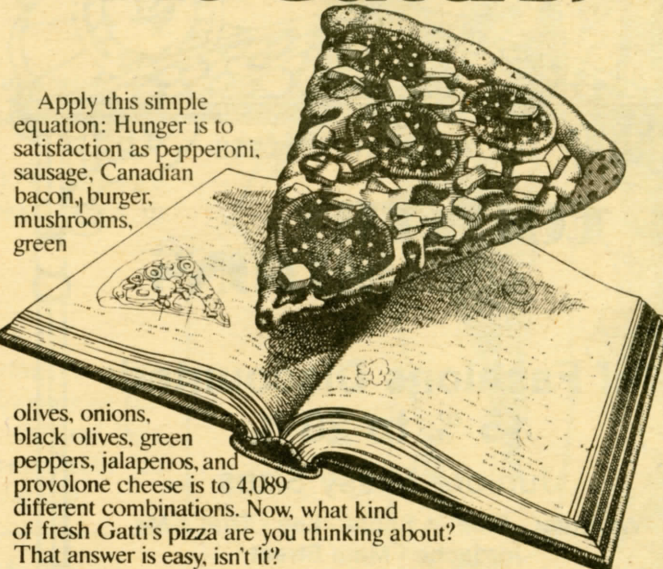
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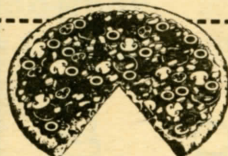
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Mr. Gatti's



MUSIC CLINIC—Dr. Eph Ehly, conductor at Kansas City Conservatory of Music, (above left) is shown directing in his role of guest clinician at UT Tyler's day-long choral clinic, held on campus. Two hundred twelve



music students from five area junior colleges attended. Right, a close-up of UT Tyler Concert Chorale members in action. The Chorale performed for those attending the clinic. [Photo by Ken Bryson]



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212 junior college singers attend choral workshop

Two hundred twelve music students from five area junior colleges attended a day-long choral clinic on the UT Tyler campus, Jan. 27.

According to Dr. Kenneth Muckelroy, chairman of the music department, the clinic was a "tremendous success. It was a great thing for not only our own music Department, but for the

entire University.

"When we recruit, we don't recruit only for the Music Department, we recruit for The University of Texas at Tyler," Muckelroy said. "There were many, many different majors represented in those 212 students."

Junior colleges and their conductors represented at the clinic

were: Henderson County Junior College, Tim Danielson; Tyler Junior College, Cheryl Rogers; Jacksonville College, Gerald Orr; Panola Junior College, Larry Brumley; and Kilgore College, Dale Miller.

Dr. Eph Ehly, chorale conductor at Kansas City Conservatory of Music, was the guest clinician.

Each junior college attending had a chance to work with Ehly during the morning portion of the clinic. A luncheon was held for the directors and their staffs, and was attended by UT Tyler's music faculty.

Following lunch, the UT Tyler Concert Chorale performed for those attending the clinic.

The last event of the day was a choral workshop in which Ehly conducted the combined groups.

Dr. Chadwick Edwards, associate professor of music and UT Tyler choral director, was the organizer of the clinic. He was assisted by the members of the UT Tyler Concert Chorale.



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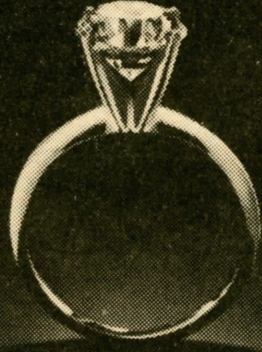
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Liberal Arts to sponsor 'Classical Day' Feb. 17

The School of Liberal Arts, Department of Humanities and Communications, will sponsor a "Classical Day" at UT Tyler on Friday, Feb. 17 from 9 a.m. to 2:15 p.m.

Students enrolled in Latin classes from four Tyler high schools have been invited to attend. Schools represented are: All Saints Episcopal School, Thomas K. Gorman, Robert E. Lee and John Tyler.

The day's activities will begin at 9 a.m., in room 158 of the Business Administration building, with a Greco-Roman workshop presented by members

of the Texas Greco-Roman Festival. The troupe will present historical information on the Greco-Roman period and some tips on how to develop and costume a mythological or historical character.

Festivities will then move on to room 127 of the Administration building to view a Marionette Theater performance. "Cyclops", by Euripedes, will be interpreted for this presentation by Dr. Peter Arnott, chairman, Department of Drama, Tufts University, Medford, Mass.

Following an intermission Arnott will present a lecture on "Performing Greek Plays for Modern Audiences." Arnott at-

tended the University of Wales and Oxford University, with a specialization in the history of Greek and Roman Theater. In his studies he has placed emphasis on the problems of presenting ancient plays to modern audiences.

Following a brown bag lunch in University Center, room 101, students will return to ADM 127 to view a film, "The Romans." Students will then return to their schools at 2:15 p.m.

Clean comic pleases students in performance

(Continued from page 1)

astrology to a strip tease (just his shirt, tie and jacket).

Andrews, by no means, was ordinary. He had no lewd jokes (as promised), no vulgarity, and lots of fun-loving laughter for the entire family.

Due to the fact that Andrews writes all of his own material, his presentation is very conversational and without hesitation.

The show was not the type of show where you sit and watch the time. Once he started, the time really flew. Before you knew it he was picking up his shirt, saying, "Thank you and good night."

To a comedian the audience response is a blessed welcome—Andrews was very blessed.

As for this writer's response let me put it this way: "It's been a long climb to the middle..."—and he is on his way to the top.

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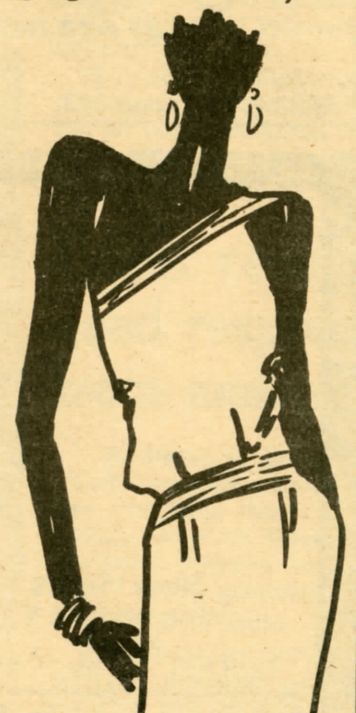
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Puzzle Page

ACROSS

- 1 Wire nails
- 6 Rent
- 11 Feast
- 13 Continued story
- 14 Faroe Islands whirlwind
- 15 Corrupt
- 17 Note of scale
- 18 Away
- 20 Food programs
- 21 Ocean
- 22 Secluded valley
- 24 Vehicle
- 25 Imitates
- 26 Irritate
- 28 Game fish
- 30 Linger
- 32 Couple
- 33 Pertaining to the mind
- 35 Post
- 37 Unit of Italian currency
- 38 Comparative ending
- 40 Play leading role
- 42 Possessive pronoun
- 43 Escapes
- 45 Nahoor sheep
- 46 Saint: abbr.
- 47 Succeed
- 49 Roman gods
- 50 Bed canopy
- 52 Went by water
- 54 Golfer Slammin' Sam
- 55 Burdens

DOWN

- 1 Progeny
- 2 Close-fitting heavy jacket
- 3 Symbol for

silver

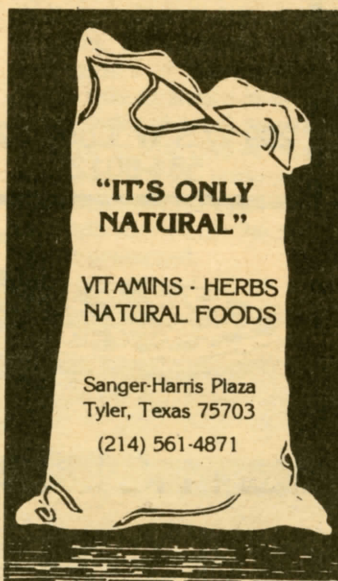
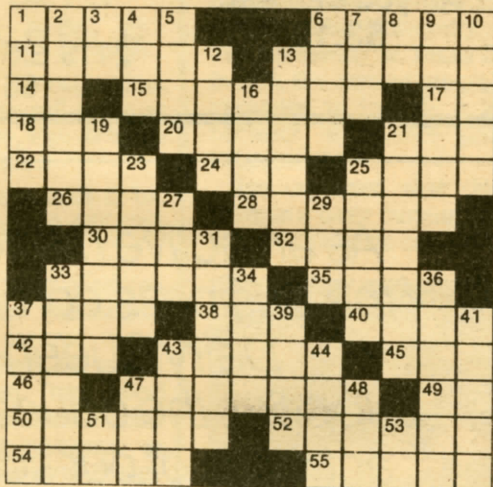
- 4 Parent: colloq.
- 5 Winter vehicle
- 6 Units of Bulgarian currency
- 7 Before
- 8 Three-toed sloth
- 9 Glossy fabric
- 10 Man's name
- 12 Heroic event
- 13 Petty ruler
- 16 Paper measure
- 19 Blossoms
- 21 Liquor
- 23 Climbing plant
- 25 Assumed name
- 27 Illuminated
- 29 Male sheep
- 31 Clothes-maker

CROSS WORD PUZZLE

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- 33 Fingerless glove
- 34 Dregs
- 36 Alit
- 37 Rosters
- 39 Corded cloth: pl.
- 41 Forays
- 43 Man's nickname
- 44 Fur-bearing mammal
- 47 School group: abbr.
- 48 Spanish for "river"
- 51 Compass point
- 53 Pelican state: abbr.



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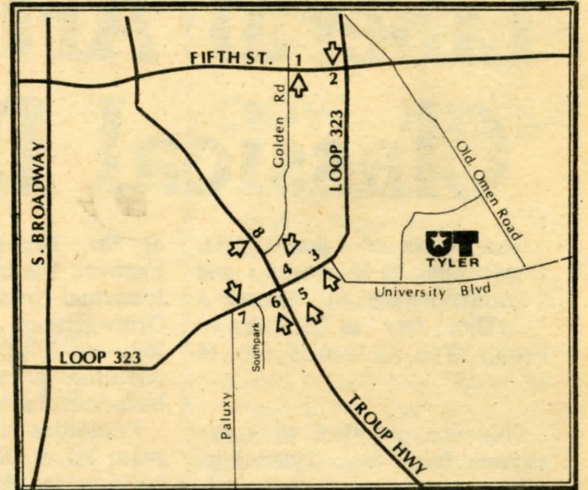
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