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Goals for the Tyler State College Project

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Recommended Citation

University of Texas at Tyler, "Goals for the Tyler State College Project" (1972). *Supplemental Documents*. Paper 24.

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GOALS FOR THE TYLER STATE COLLEGE PROJECT

Function

To offer upper level (3rd and 4th year) and master's level programs

To accept transfer students primarily from area community colleges
(Tyler, Kilgore, Parola, Henderson, Navarro, Texarkana)

To develop educational continuity between the area community colleges
and Tyler State College

To provide facilities that are above all educationally functional

To emphasize learning and learning spaces as opposed to teaching and
teaching spaces

To place emphasis on education rather than on athletics

To emphasize the priority of learning over research and service

To emphasize departmental research as it relates to teaching rather
than independent research

Function (cont.)

To encourage the use of its facilities for seminars, in-service workshops, short courses, adult education programs, etc.

The College exists for the benefit and welfare of the student.

To emphasize the needs of the commuter student

To allow the student to identify strongly with his discipline

To maximize learning opportunities the design should encourage communication and interaction between students and teachers

To recognize that the relatively older student body at Tyler State College will require more teacher-student interaction

To encourage faculty intermix (interaction)

To provide opportunities for communication and interaction between and among various disciplines

To open the new facility in September 1975 with a capacity for 1800 FTE

To master plan for an eventual enrollment of 4100 FTE by September 1980

Function (cont.)

To make the Learning Resource Center conveniently available to all areas of the campus

To develop a pedestrian campus

To master plan for student housing as a remote possibility

Form

To create an environment that enhances the opportunity for students to learn

Aesthetic quality is definitely a matter of concern----after functional adequacy.

To provide facilities with an "air" of dignity as well as a friendly environment

To provide a warm, imaginative structure

To create an atmosphere of oneness (unity)

To promote the student's personal values of identity and pride of ownership

Form (cont.)

To preserve and enhance the natural beauty of the site

To strike a balance in design between quality and space

To reflect the image of a "First-Class" institution to attract potential students as well as to attract other institutions to the community

Economy

To provide the facilities for Phase I within a total construction budget of \$ _____

To provide the facilities for the Master Plan within a total construction budget of \$ _____

Time

To permit change as educational concepts and needs change, and to allow for growth

To provide adequate Phase I facilities for at least two years after completion