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Forum vol. 10 no. 4

University of Texas at Tyler

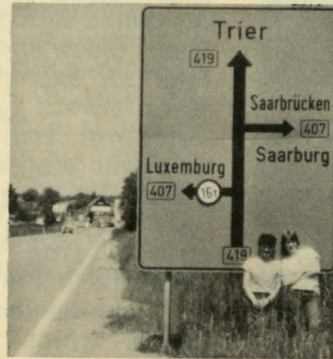
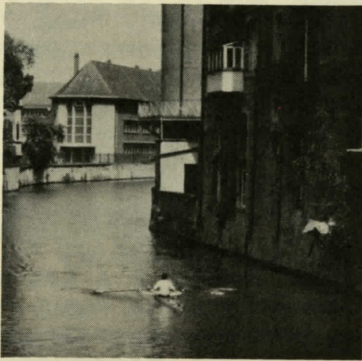
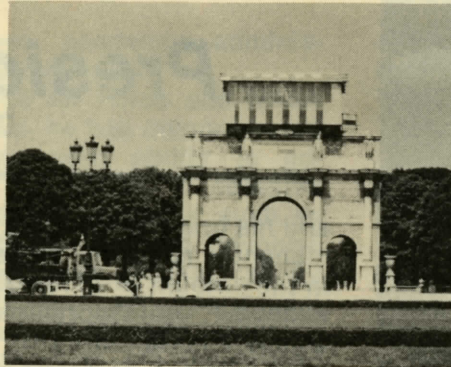
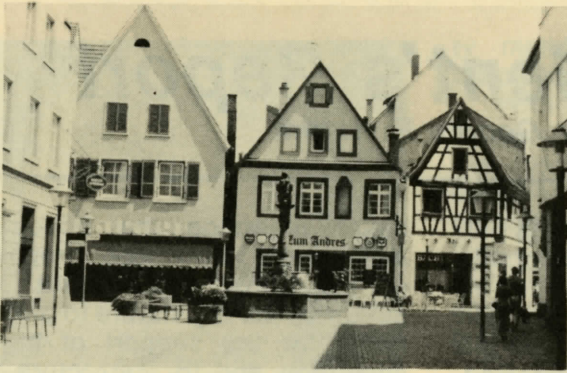
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Recommended Citation

University of Texas at Tyler, "Forum vol. 10 no. 4" (1984). *The Forum*. Paper 12.
<http://hdl.handle.net/10950/3654>

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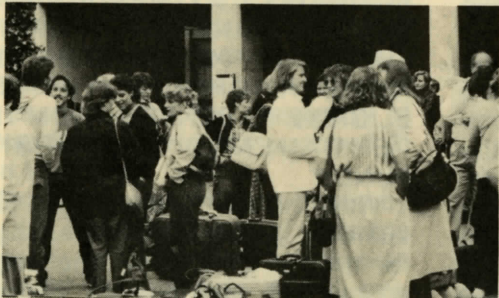
General Publications



**Hudnall
Professors**
Page 4

**Governor
visits campus**
Page 16

**Ambassador
addresses
graduates**
Page 13



**Travel Study
Program featured
inside...**
Page 7-11

PIRTLES ESTABLISH PROFESSORSHIP
Shown (left to right) are Robert S. Pirtle, George W. Pirtle, and Dr. George F. Hamm, president of The University of Texas at Tyler. The establishment of an endowed distinguished professorship in free enterprise was announced May 10. See page 5.





Most significant among the happenings at UT Tyler during the summer months was the appointment of Dr. Thomas L. Fernandez as vice president for academic affairs and Dr. Robert L. Jones as vice president for administration. Dr. Fernandez comes to us from Emory University in Atlanta, Georgia, where he was director of communications programs for the Graduate School of Business Administration. Dr. Jones has served for the past several years as vice president for student affairs and as professor of higher education at Mississippi State University.

Both of these appointees have received national distinction in their respective fields and have distinguished themselves in a variety of ways. Dr. Fernandez brings the unique qualities of holding academic rank in both the liberal arts and business administration disciplines and has had the distinction of being selected as a Fellow in the American Council of Education Academic Administrative Program.

Recently, Dr. Jones was selected by the 1000 member Association for College Student Affairs Organization for the prestigious Howard Davis Award for outstanding leadership and service. The student recruitment program created and administered by Dr. Jones has been recognized as a model for the entire country.

Our summer was brightened by the gift of a distinguished professorship by Mr. George Pirtle

President's Report

Dr. George F. Hamm

and his grandson Robert. This permanently endowed professorship in the amount of \$110,000 and two endowed professorships by Mr. Jimmy Hudnall bring to three the total number of those endowed. Combined with the Sam A. Lindsey Chair, these endowments give UT Tyler an exciting opportunity to move forward aggressively toward building truly outstanding academic programs.

Our Distinguished Lecture Series program for 1984-85 will again bring "world class" speakers to the university and to the community. The University Forum which offers programs presented by experts who have distinguished themselves at the national level, as well as the Lifestyles program which offers the university and the greater community successful models at the local and regional levels, will afford listeners opportunities to hear outstanding presentations throughout the year.

Thirty of the most outstanding young men and women in this region have joined together as the newest community based support organization to join the UT Tyler family. The Patriots were organized in the spring of 1984 and became operational this fall with the sponsorship of the University Forum, the Lifestyles Series and the Dallas Chamber Orchestra.

Also among the notable occasions affecting UT Tyler was approval by the Coordinating Board to grant traditional master's degrees in English and history. This brings to 23 the number of graduate degrees authorized for UT Tyler and joins the 48 baccalaureate degree programs currently being offered.

Unquestionably the most significant matter to face UT Tyler and those who support it will be the vote on Nov. 6, 1984, on the general

ballot regarding the Education Assistance Fund. The proposed constitutional amendment will authorize the legislature to provide funds for the support of higher education and to restructure the Permanent University Fund. The constitutional amendment proposed by HJR 19 shall be submitted to the voters at the November election. The ballot shall be printed to provide for voting for or against the proposition:

"THE CONSTITUTIONAL AMENDMENT TO CREATE FROM GENERAL REVENUE A SPECIAL HIGHER EDUCATION FUND FOR CONSTRUCTION AND RELATED ACTIVITIES, TO RESTRUCTURE THE PERMANENT UNIVERSITY FUND AND TO INCREASE THE NUMBER OF INSTITUTIONS ELIGIBLE TO BENEFIT FROM THE PERMANENT UNIVERSITY FUND."

With the successes of the past summer, come added challenges for the fall of 1984 — challenges which will continue to demand from students, faculty, and administrators a commitment to quality.

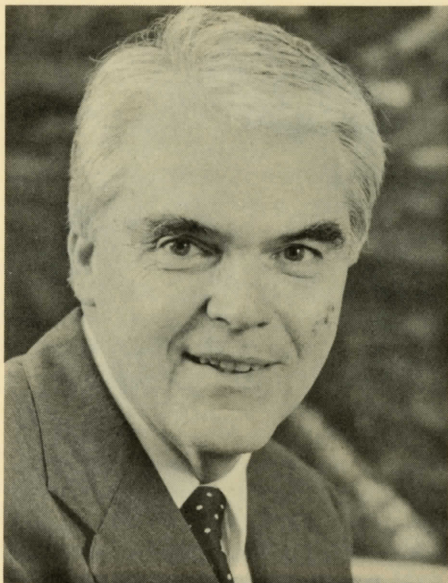
Volume 10 July 1984 No. 4
GENERAL PUBLICATIONS —
THE UNIVERSITY OF TEXAS AT
TYLER (USPS 362850) is published
eight times per year in January,
March, May, July, October,
November, and twice in April by The
University of Texas at Tyler, 3900
University Boulevard, Tyler, Tx.
75701.

POSTMASTER: Send address changes
to The University of Texas at Tyler,
3900 University Boulevard, Tyler,
Tx. 75701.

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and Mario Yzaguirre.

UT System selects new chancellor



DR. HANS MARK

Dr. Hans Mark, deputy administrator of the National Aeronautics and Space Administration and former Secretary of the Air Force, has been selected as chancellor of The University of Texas System. He will succeed E. Don Walker on Sept. 1.

The appointment was made by the UT System Board of Regents after a national search. He was selected from a field of 169 persons.

Mark is a nuclear physicist whose career has included a broad range of academic, administrative and research assignments, as well as high-level positions in the federal government.

In announcing the selection of Mark to become the sixth chancellor of the UT System, Board Chairman Jon Newton said: "The appointment of Dr. Mark culminates a nine-month search for an outstanding administrator and academician to succeed Chancellor Walker.

"I believe Dr. Mark has the perfect blend of experience and talent to be the chief executive officer of The University of Texas System. He is a distinguished scientist and an experienced facul-

ty member, academic administrator, and researcher.

"With his Air Force and NASA background, he has demonstrated the management ability to administer effectively a complex organizational enterprise such as the UT System which involves 119,000 students, 50,000 faculty and staff and an operational budget for 1984-85 of \$1.8 billion.

"In addition to his recognized scientific and administrative credentials and his experience in dealing with the political process, our interviews with Dr. Mark emphasize that he has a strong interest in furthering our system-wide goals in the liberal and fine arts," Newton said.

Mark, 54, obtained his A.B. degree in physics from The Univer-

sity of California at Berkeley and his Ph.D. in physics from the Massachusetts Institute of Technology.

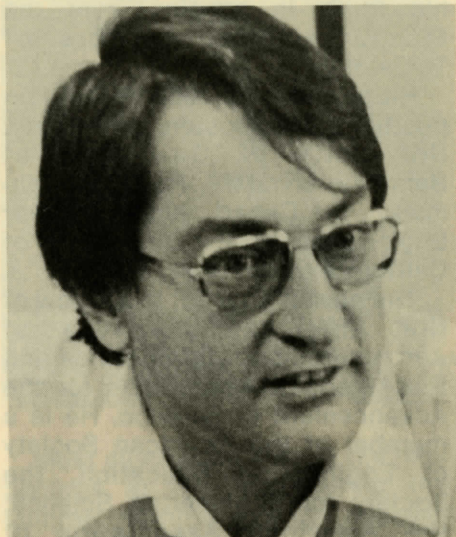
He taught from 1952-69, holding positions at Boston University, University of California at Berkeley, and MIT. He was chairman of the Department of Nuclear Engineering at the University of California at Berkeley, 1964-69.

The new chancellor is a fellow of the American Institute of Aeronautics and Astronautics and the American Association for the Advancement of Science. He is a member of the American Society of Engineering Education, the Society for Engineering Science, the American Association of University Professors and the National Academy of Engineering.



FIRST ALUMNI AWARD — David Hudson (c) of Tyler has been presented the first Distinguished Alumnus Award to be made by The University of Texas at Tyler Alumni Association. Making the presentation is Gerald Hayden (r), vice president of the UT Tyler Alumni Association, and Dr. George F. Hamm, UT Tyler president. Hudson is a 1980 graduate of UT Tyler with a Master of Arts degree in interdisciplinary studies.

Hudnall professors plan research



DR. DAVOR JEDLICKA

Dr. Robert Geffner, assistant professor of psychology, and Dr. Davor Jedlicka, associate professor of sociology, plan extensive research projects as a result of their J.S. Hudnall Professorship awards for 1984-85 at The University of Texas at Tyler. Geffner, whose award is in American Affairs, plans to conduct two studies on family violence and establish the first center for family violence research in the country.

Jedlicka, whose award is in Energy and Technology, has titled his research project "The Structure and Function of the Petroleum Network." The study will identify occupation, information flows, and decision making structures. The research will be a study of how these parts relate to one another and to the larger socioeconomic system.

"The research will include the evaluation of competition," Jedlicka said. "The role of entrepreneurs will also be studied."

He plans to use the Hudnall research to improve the content of a course on "Energy and Society" that he will be teaching during the spring semester.

"In addition to the research, funds will be used to obtain teaching materials, to invite speakers to the campus and to pro-

mulgate our efforts in the community and beyond," Jedlicka said.

"Petroleum technology has never been studied as a social network," he added. "It is a network of geologists, entrepreneurs, speculators, tool manufacturers, communications specialists and many other highly skilled technicians and businessmen who together form the interdependent parts of the petroleum industry of East Texas."

The ultimate goal, Jedlicka said, of the research professorship is to "produce a publication of lasting value as a tribute to Mr. Hudnall. That, of course, may take more than one year."

Jedlicka, previously a faculty member at the University of Georgia, joined the UT Tyler faculty in 1982. He has published 15 journal articles, two book chapters and seven technical reports and proceedings.

His research grants and awards include a Sea Grant for research on coastal demography of Texas, the Fulbright-Hays award for research and lectureship in Yugoslavia, a National Science Foundation investigation on application of electronic information exchange system and the Ford Foundation award to organize a postgraduate course and the Inter-University Center in Dubrovnik, Yugoslavia, in population redistribution and socioeconomic development.

Geffner will be evaluating (1) personality characteristics of men who batter and women who are abused, and (2) the effectiveness of the Family Preservation Program at the East Texas Crisis Center.

"Some researchers view abusive men as psychopaths, but that's not true in most cases," Geffner said. "Characteristics of such men are a lack of self-esteem and assertiveness. Abused women have the same characteristics and in addition are very dependent."



DR. ROBERT GEFFNER

The Family Preservation Program was begun two years ago to reduce family violence. Crisis Center statistics show that 70 percent of those completing the program have been helped to eliminate violence.

Structured interviews, psychological testing and surveys when the couples are entering and leaving the program will be used to see which areas of the program need work and which are successful, said Geffner. Geffner estimates that one in five couples now experience some form of family violence. His ultimate goal is to set up a center for family violence research at UT Tyler.

"Such a center would function as a national clearinghouse to collect research from all around the country and give it to shelters like the Crisis Center," he said. "There are none like it in the country now. Our aim is to get researchers working to reduce family violence in the future."

Geffner has been a member of the UT Tyler faculty since 1978. He received the Bachelor of Science degree from UCLA, the Master of Arts degree from San Jose State University and the Ph.D. from the University of California at Santa Cruse.

Pirtle professorship announced

Dr. George F. Hamm announced May 10 a gift of \$110,000 to The University of Texas at Tyler for the establishment of an endowed distinguished professorship in free enterprise. The contribution was given by George W. Pirtle and his grandson Robert S. Pirtle and will provide opportunities to bring top scholars to the UT Tyler campus. "All of East Texas will have greater opportunities as a result of their generosity," Dr. Hamm said.

In recognition of the contribution, Pirtle was named Patriot of the Year at UT Tyler's pre-commencement dinner at Hollytree Country Club. He is the third recipient of the honor. Previous recipients are Mrs. Robert Muntz, 1982, and James S. Hudnall, 1983. Pirtle, along with

Hudnall and another Tylerite, Isadore Roosth, gave the original land for the university site. One of the academic buildings is named in their honor.

"Education is one of my chief interests in life," Pirtle said. "There is no substitute for well educated professors," he added. "I'm very happy East Texas has a division of the UT System. It inspires area students to complete their education. This upper level program has made a dramatic effect on this community."

A native of Kentucky, Pirtle spent his boyhood on a farm. He earned his bachelor's degree in 1924 from the University of Kentucky. A year later Pirtle became UK's first recipient of a master's degree in geology.

As a consultant and oil producer, Pirtle gained renown and made money in the process. He has made his mark on numerous universities and colleges as well as medical facilities, providing not only land, building, grants, gifts and endowments, but also incentive scholarships to both students and teachers.

Responsible for a five-building technology complex at Tyler Junior College rated among the best in the nation, Pirtle's other accolades include a geology library he endowed at UK which bears his name, along with a national coal data base he established and a gift of property to UK's Research Foundation. He has also provided scholarships to UT Tyler, Southern Methodist University, Baylor University, Lon Morris Junior College, San Marcos Academy, Centenary College, Southwestern Baptist Seminary and TJC.

An investor in land, oil and gas, Robert Pirtle is a member of numerous petroleum associations serving as a director of both the Independent Petroleum Association of America and the Texas Independent Petroleum Royalty Owners Association. He serves on the Development Council at TJC and is a member of the President's Associates and Tyler Patriots at UT Tyler.

A member of the South Central Region Executive Board, Boy Scouts of America, he is also a member of numerous local scout council committees. A member of the Order of the Rose and Tyler Jaycees, he is a director at Woodcreek Athletic Club. As a member of Marvin United Methodist Church, he presently serves on the finance committee and the building finance committee.

"It's a real pleasure to join my grandfather in this commitment to further education in East Texas," Robert said.

around campus...

Dr. Davor Jedlicka, associate professor of sociology, was a guest on the Phil Donahue Show taped Feb. 15 in Chicago and shown on March 2...**Dr. George F. Hamm**, UT Tyler president, has been appointed chairman of the newly formed Sister Cities Education Institute. The institute was established to encourage and develop support for educational exchanges and academic programs...**Dr. Robert L. Cox**, dean of the School of Education and Psychology, has been elected to the executive committee of the Advisory Council of State Representatives of the national association of colleges that train teachers. He is to serve a two-year term on the five-member committee...**Dr. Robert Geffner**, assistant professor of psychology, has been appointed by the Texas Psychological Association to the State Ethics Committee for Psychologists for 1984...**Dr.**

Geffner also has an article titled "A New Program for Reducing Marital Violence" published in the April edition of the "Bulletin of the Texas Council on Family Violence." The article was co-authored by John Patrick, an alumnus of UT Tyler, and Dawn Knowles of the East Texas Crisis Center...**Dr. Oris Odom**, associate professor of business administration, presented a paper at the 36th annual meeting of the American Accounting Association, Southeast Region, in Biloxi, Miss., in April. The paper, co-authored by **Dr. James Sellers**, professor of accounting, is titled "The Impact of Public Service Activities on Management Accountants' Career Advancement."...**Dr. D. Earl Ezell**, professor of business administration, recently co-authored a business case "Gerber Products Company" which was published in a new book, *Cases in Marketing Strategy*.

Giordano conducts Orchestra

The Fort Worth Chamber Orchestra, conducted by internationally acclaimed John Giordano, is returning to Tyler Oct. 30 as part of a Cultural Arts Series co-sponsored by The University of Texas at Tyler and TJC.

Giordano began his 11th season as music director and conductor of the Fort Worth Symphony Orchestra and the Fort Worth Chamber Orchestra with a concert last October in Wise Auditorium.

Trained as a composer, Giordano studied under a series of renowned teachers, including Halsey Stevens and Ingolf Dahl at the University of Southern California and Samuel Adler at the Eastman School of Music. As a Fulbright Scholarship recipient, he spent two years at the Royal Conservatory of Music in Brussels, Belgium, studying under Marcel Poot and Francois Daneels.

Born in Dunkirk, New York, Giordano came to Texas to conduct the Youth Orchestra of Greater Fort Worth. He studied with Ezra Rachlin who was then conductor of the symphony orchestra. When Rachlin resigned as conductor, Giordano auditioned for the position and was hired.

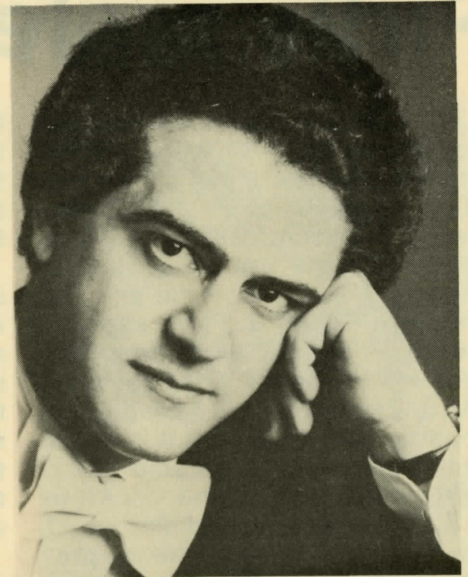
In 1976 he formed the Texas Little Symphony, now the Fort Worth Chamber Orchestra. In addition to his duties as music director of the Fort Worth orchestras, Giordano is jury chairman for the Van Cliburn International Piano Competition, and is the acting music director and adviser for the East Texas Symphony Orchestra in Tyler.

He is presently helping the East Texas Symphony Orchestra in the search for a director.

"It may take as long as two years to find a director for the orchestra," Giordano said. "A total of 137 applications have come from both North and South America and from Europe. We are hearing some this year, but will continue to search until the right person is found."

Giordano explained that he is willing to continue the search even if it takes two years, because he believes it is critical that the right music director be found.

"The Tyler area is on the threshold of really booming in the arts," he said. "The energy and enthusiasm I have seen are quite extraordinary for a city this size. The interest is here and the financial support is here."



JOHN GIORDANO

Giordano said that the realization of how important and vital the arts are to our culture and existence came to him during the chamber orchestra's spring tour to China.

"We should cherish the freedom we have in America to be able to study and perform the arts with no restrictions," he continued. "I believe that if necessary we should fight to preserve our culture of the western world."

Alumni Association honors student

Deborah Ruth Dunn of Tyler was presented The University of Texas at Tyler Alumni Association Distinguished Student Award for 1983-84.

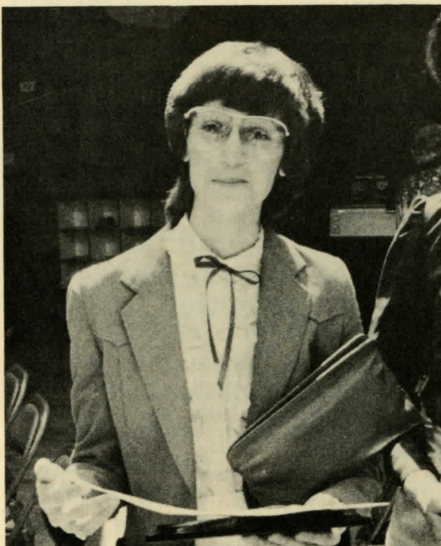
The award is given each spring to a graduating senior who has demonstrated an enthusiasm for learning, intellectual curiosity, appreciation of quality higher education, and a responsibility to the community.

Dunn graduated with the Bachelor of Arts degree in English and a 4.0 overall grade point average at the university. Her previous awards at UT Tyler include the Laura Greer Ruggles-Gates Award for Excellence in

English, Association of American University Women Scholarship, Who's Who Among Students in American Colleges and Universities, and the National Dean's List. She served as UT Tyler chapter president of Sigma Delta Pi National Spanish Honor Society and was named to Alpha Chi Honor Society for 1983-84.

A 1982 graduate of Tyler Junior College, Dunn received the Associate in Arts degree magna cum laude. She is a 1980 graduate of John Tyler High School.

She plans to earn a master's degree and teach English at the college level.



DEBORAH DUNN

Travel/study excites history professor

You can see it in her eyes. The excitement, the intensity, the sense of pure adventure. An absolutely electric enthusiasm permeates the conversation of Dr. Patricia Gajda, professor of history, as she describes her experiences with this year's travel/study program.

"I can't tell you how wonderful, creative and adaptable the group was," said Gajda of the students enrolled in her History of World War II in Germany and France course.

The 26 graduate and undergraduate students enrolled in the six-credit field experience had a limited knowledge of German but all managed to communicate and navigate well in a variety of situations, Gajda added.

"My group ranged in age from 21 to 70," Gajda said, "and they all brought to the travel experience differing interests which were constantly changing. The students attended weekly evening classes at UT Tyler during April and May prior to their departure for Europe and then spent June 4-21 abroad.

During the pre-departure classes, many of the students

developed areas of interest which they were able to research firsthand. Gajda explained that students gained academic credit while experiencing valuable personal growth since her approach to the study of history is a "how to" approach.

"I don't just put my students on a guided tour bus and go visit battlefields," Gajda said. "I teach them how to use the public transportation systems themselves, so they can approach their studies independently and with confidence."

After arriving in Berlin at the outset of their trip, the group toured the historic sites of West Berlin and then crossed over into East Berlin at Checkpoint Charlie. "One of the highlights of the trip," Gajda said, "was our stay in Berlin. My students thoroughly enjoyed Berlin. It's such a dramatic city.

"There is a great contrast between East and West Berlin. Going from the somberness of East Berlin to the lights and laughter of West Berlin is an assault on the senses," she said.

In addition to the historical sites within East Berlin, the group

visited Potsdam, Cologne and Amsterdam. "In Amsterdam," Gajda said, "a visit to Anne Frank's home, which has become a shrine to those honoring the Dutch Jews who suffered during World War II, brought history to life for us." Some students also traveled to Nuremberg, where the major Nazi war criminals were brought to trial.

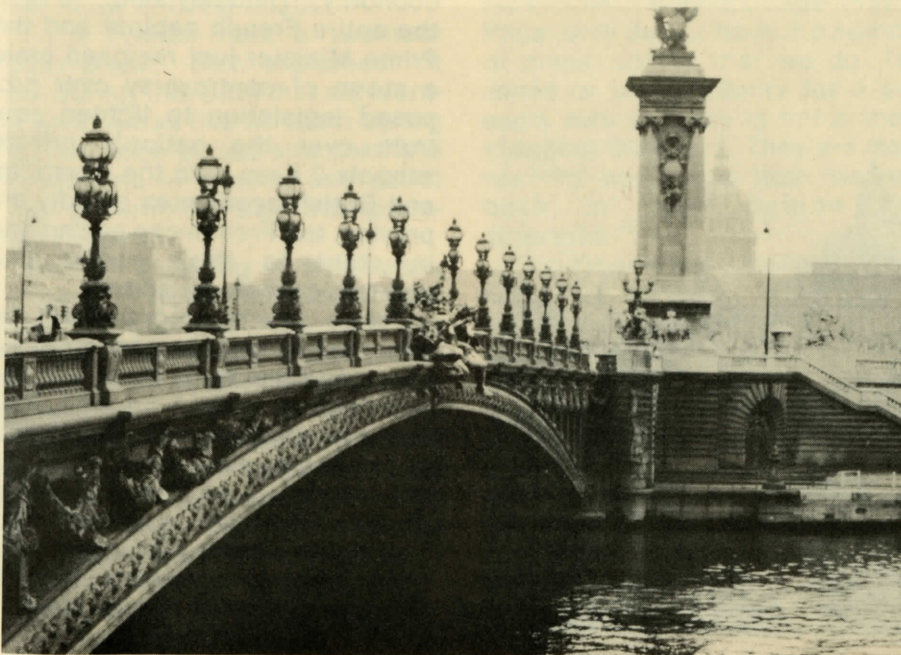
"Also part of the tour," she said, "was a memorable trip to Paris, where students traced the route taken by Hitler when he visited the newly-occupied city during World War II."

Students were given the opportunity to ride the Paris Metro on their own and to explore the famous sights of one of the world's greatest capitals. "The view from the Eiffel Tower," she said, "was fantastic! The day was very clear, and we could see from a distance many of the places that we had visited earlier."

"From Paris," Gajda continued, "the group traveled by train to Metz, France, Tyler's sister city, which is near the German border." A special tour was arranged of the famous Maginot line, some 50 miles away, where King George VI and Winston Churchill once visited.

After a week-end in Metz, the students departed, again by train, for Munich and then on to Berghof, Hitler's official home, as well as his famous Eagle's Nest, set in the breathtaking Alps. "During this one-day excursion," Gajda said, "many of the students spent the morning at the nearby Dachau concentration camp. It was a very moving and overwhelming experience.

Next summer, Gajda plans to take 25-30 students to England for her "History of London" course. She said students will hear lectures on Tudor London, visit the underground war rooms of Winston Churchill, and study the evolution of London from a Roman camp to the modern world.



Students study French in Metz

France has long been a magnet drawing American visitors across the sea, and this summer 122 French language students discovered some of the unique power behind the magnetic allure that is France. As part of the French language study division of The University of Texas at Tyler's travel/study program, these beginning, intermediate and advanced students of French were given the opportunity to be part of an educational enrichment program with the University of Metz, France.

Instructor Don Hindsley, who is Texan by birth but grew up in Paris, said that the travel/study program allows students to experience the French language as it could never be experienced in the American classroom. "There is just no substitute for first-hand experience to enhance the study of a foreign language," Hindsley said.

"To be immersed in the total culture of another country," he added, "gives a depth of understanding which is important to a well-rounded education." According to Hindsley, "The best way to learn

about the French way of life is to spend some time with a French family and let them show you their France."

Hindsley's students got their chance to do just that by staying with families in Metz during the week-ends.

Some of the French families treated their American visitors to a trip to outlying villages to witness the Fires of St. John, a festival held on the week-end closest to the longest day of the year. These village festivals feature street dances, folk songs and outdoor merriment throughout the week-end. Since in France the summer days last from 4:30 a.m. until 10:30 p.m. there is plenty of time with full daylight for outdoor activities. Some of the students had difficulty with the sun's peeking into their dorm rooms at 4 a.m., Hindsley said, but most adjusted to the long days after a while.

Another attraction which was very popular with this year's study group was a week-end trip to Paris which allowed 94 students the unforgettable chance to ride the

Paris subways, visit the Louvre, see the Eiffel Tower, the Arch of Triumph, and Palace of Versailles.

"With such a large group, it was gratifying that everyone did so well learning their way around and being able to communicate," Hindsley said.

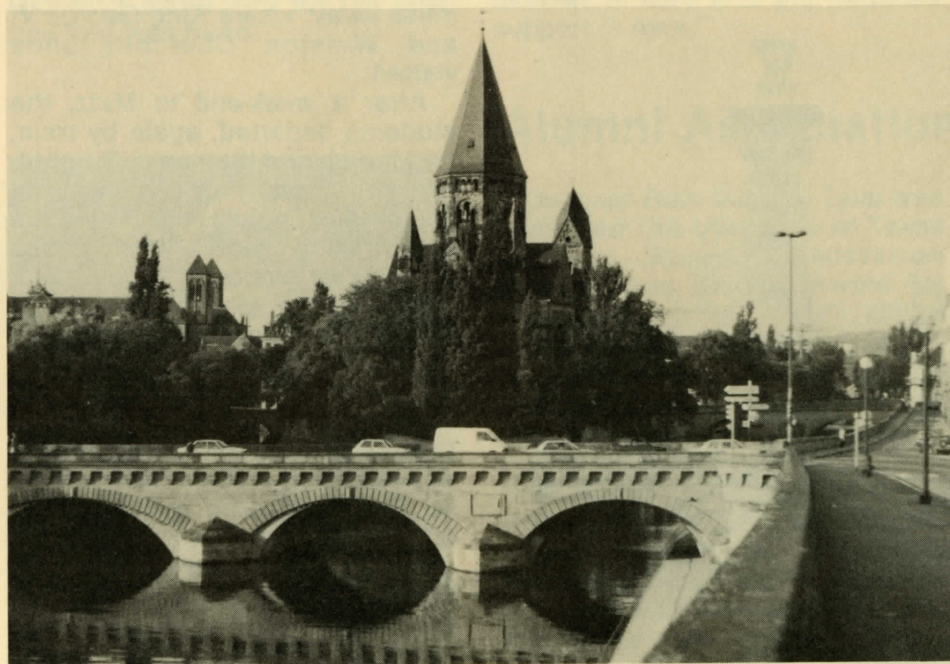
"The highlight of the whole experience this summer (with the travel/study group) was the tremendous cooperation we received from everyone in Metz.

The University of Metz officials, the Metz families who offered such gracious hospitality, and the French students themselves, all did their best to make this a valuable and pleasant learning experience," Hindsley added.

Some of the families in Metz who kept American students during their stay confided to Hindsley that it was a pleasure to have the bubbling, enthusiastic, optimistic American young people in their homes, since the French are generally quite depressed about their economy and the future of their country.

"There is a widespread hopelessness among the French about the present state of the economy," Hindsley said, "In fact, the entire French cabinet and the Prime Minister just resigned amid a storm of controversy over proposed legislation to tighten controls over the nation's private schools." Even with the American and British economies steady improving, the French can see no end in sight to their social and economic woes, he added.

"Next year's program will be designed to include additional excursions outside of Metz into the surrounding areas," he said. This will give students the opportunity to see and do even more, while still concentrating on their language studies. "Interest is already high for next year's trip," Hindsley said, "with many of this year's students eager to return for further study."



French criminal justice study successful

Although still not completely recovered from jet lag and the fatigue from a busy, exciting schedule during the first two weeks in June spent in Metz, France, Dr. Vernon Rich, professor of criminal justice, is enthusiastically making plans for next year.

"Several speakers have already been lined up for next summer. We will probably be based in Metz again, but will spend some time studying in Luxembourg and Germany," he explained.

"The Sister Cities program (and travel/studies program) is terrific," he said. "We should require everyone to go. Make it a requirement for undergraduate credit."

The primary goal of the comparative justice systems studies was to develop an appreciation for the French culture.

"There's no better technique to learn another culture than day-to-day living. All 32 members of our group visited in the home of a French family the first weekend," Rich said.

Having lengthy meals with the French gave the Americans insight into the culture and gave them an appreciation for a side of life that they knew nothing about.

"The French take a two-hour lunch break," Rich explained. "It was during this time that we learned what it was like for them during the liberation period and post-WW II problems in general and about their government and transportation systems."

Also in speaking of the meals, he said. "I never had what I considered a bad meal. The food was terrific. Their pastry shops are a feature of life that we have no comparison for."

The explicit purpose of the study was to compare the American criminal justice system with that of the French. Rich started with the assumption that his students



knew the American system. Using Metz, they broke the local level into three areas of study: the courts, the corrections and law enforcement.

"We visited the French counterpart to our own in each of the three areas," Rich said.

"France does not have the crime problems we do in the States," Rich continued. "Even though pickpockets flourish, especially in Paris, they do not have the number of major crimes that we do. The sense of responsibility for a person's own security is much more stringent than ours. They are more security conscious than we are, both in their homes and otherwise."

The French justice system does not have juries as they are in America. "Cases are tried by a jury of judges. Very seldom are there less than three judges on a case and there can be as high as five," Rich said. "One is skilled with the others being under him. To become a judge, one goes first to law school and then to 'judge' school.

"The schools are national schools and students attend the level depending on the role they intend to go into, whether law enforcement, law or the court system. Our FBI National Academy might be the closest example. These schools are not attached to the universities," he added.

He explained that training schools for jobs in the ranks were a cross between universities and training schools, with classes in writing, language and courtesy, as well as basic training for a particular job.

"Their criminal justice system is quite different from ours and if you try to look at a narrow point, it falls apart," he said. "You have to look at the whole."

Even though problems of translation were great, French students attended seminars and visited local and regional agencies with the Tyler students to help with language difficulties.

"We couldn't anticipate the support and the cooperation on the French side," he said.

Education students study in Europe

UT Tyler's 42 education students who traveled throughout Germany, France and Switzerland with Dr. Vivian A. Hicks, professor of education and Julianne Hubble, instructor of education visiting schools and examining educational programs and teaching styles experienced learning beyond the scope of education.

"The students learned about cultures, lifestyles and political issues that in many cases changed their attitude about international affairs," Hicks said. "Their experiences (in Europe) deepened their appreciation for their own culture and for American democracy."

The travel/study program provides students with an opportunity to travel with a group of people that they know and with instructors who are both teachers and tour leaders. This produces a feeling of security for first-time travelers, Hicks said.

The American students traveled first to Germany and there saw people who were educated in a system quite different from the American system yet who functioned well in the world.

"Their system of education is different," Hubble explained. "Teachers are hired and fired by the Ministry of Culture in the education department which is a function of the government. Students attend school for 13 years and there is no kindergarten."

She explained that after the fourth grade it must be decided which one of three types of school a student will attend from grades five through 13. The Gymnasium is the school for high-achieving children who will be prepared to go into university study. The Hauptschule is an apprentice school and the students who attend are not prepared for university work. The third type is the Realschule.

"The students are more relaxed.



They let them talk a lot and they laugh a lot. There is a sense of joy felt in the classroom and the students know their headmasters well."

She added that in both Germany and France teachers are doing a "super job of preparing children to become contributing members of society, whether in an academic area or as a plumber. One sees a lot of 'hands-on' experience, not just abstract teaching."

The group traveled from Germany to Austria and Switzerland then on to France.

"The country we traveled through was breathtakingly beautiful. I have never experienced as much beauty before," Hubble said. "The people were extremely friendly and helpful. They made our people aware of how much you need help when you are a stranger."

The French are very different from the Germans. "The Germans are very organized. The French are nonchalant, but marvelous," she said.

"The warmest reception that we had in France was in Metz," Hicks said.

In Metz they were addressed by the person in charge of academic education, early childhood educa-

tion and technical education. The organization is composed of six schools — three academic high schools and three technical schools.

Students who attend the academic schools go on to seek a university education. Technical school students enter into a profession at the age of 14, study and train for three years, then receive on-the-job training for two months.

At the end of three years, the best students may go on to another school, Hubble said.

Although their travel placed an emphasis on visiting schools, the group also spent time sight-seeing. In Germany they visited Fussen, Ludwig II's castle that is the castle used as the Disney logo. They traveled to Oberammergau, famous for the Passion Play that is presented every 10 years on even years. This year is the 350th year that the play has been presented.

In Austria they toured a ski resort and went up the highest mountain in Lucerne, Switzerland. Upon arrival in Paris, France, they took a riverboat ride on the Seine River in the moonlight. They spent two days visiting churches and museums in Paris before traveling to Reims, and from there on to Metz.

Greece impresses Tyler travelers

Impressive Greek art and diverse impressions of the Greek people form a collection of colorful memories for participants of The University of Texas at Tyler Travel/Study trip to Greece, the Greek Islands and London.

Donald Van Horn, associate professor of art, and Dr. Judy Freeman, associate professor of speech, led a group of 40 art and speech students on the tour May 14-28. Art students focused on the course "Classical Greek Art and Architecture," while speech students combined "Intercultural Communication" and "Nonverbal Communication" studies.

Both Van Horn and Freeman named Delphi as their favorite place.

"I was more moved by Delphi than any site we visited. The Temple to Apollo seemed very magical to me," Van Horn said. "Built on very steep hills, the technical aspects of it impressed me as well."

"It was a spectacular setting — the olive trees, blue sea and these great structures planted down the mountain sides," said Freeman. "There was a sense of reverence there, of what it's all about."

The Isle of Mykonos was a close second to being the favorite site for both instructors. Beautiful white buildings, windmills and winding streets make Mykonos "an enchanted island of the jet-setters," Freeman said. Van Horn called it "a storybook landscape, almost like something out of a storybook."

In preparation for the trip, the art group studied the course theme of classical Greek art, architecture and sculpture in a primarily slide/lecture format, Van Horn said.

The group's study was fairly concentrated chronologically, he said, "from roughly 475 B.C. - 350 B.C. This relatively brief period represents the height of classical Greek art."

For speech students, prepara-

tion for the trip included a study of the various aspects of culture shock, nonverbal communication and intercultural communication.

"Students were given data forms on which to note the nonverbal behavior of the Greek people—greeting and leaving-taking, touching patterns and so forth. Students were asked to make 35 different observations and to give a summary of their own personal culture shock," Freeman said. "They kept journals and some students were really surprised at their own culture shock."

Although the two groups were not required to stay together, usually they chose to visit the same sites for the mutual educational benefits. One such stop was the London British Museum, an important stop for the art group which the speech students welcomed as well, said Freeman.

"The London British Museum was part of the trip because of the massive collection of marble sculpture there from Athens. I felt the students really needed to see that," Van Horn said.

Freeman recalled two other stops with contrasting emotions. Olympia, the site of the first Olympics, was "a very humbling experience. The massive, ornate statues gave one an idea of the role the gods played in the lives of the ancient pagan Greeks."

Athens, on the other hand, she said, "was a noisy, polluted, frenetic city. It was sad to see how pollution is eating away at the ancient marble structures."

Political demonstrations made the group's arrival in Athens an interesting one. Some streets were blocked, including the one to their hotel.

"The European Parliament was having elections and the demonstration had a decidedly anti-American tone to it," Van Horn said. "I looked around at the students and saw some anxiety on a few faces, but everyone was

calm and we didn't have any problems."

Both instructors were surprised at their own impressions of the Greek people.

"I first went to Europe on my own six years ago, after I finished graduate school," Van Horn recalled. "I wasn't just real comfortable in Greece then, so based on that recollection I wasn't prepared for as warm and generous a people as the Greeks were."

"I was struck by the way people make their lives there, living and working on such rugged terrain," he added, "and I was very moved by the warmth of the Greek people."

Freeman, who lived in Greece briefly 14 years ago, said she sensed "a forced frivolity," underlying sadness and a sort of desperation in the people.

"I had a strange feeling about the Greek people, as if they were wearing a clown's face," she said. "Men seemed desperate to demonstrate their masculinity, and the women I perceived as hard — they spoke in harsh tones, at least to the ear of someone tuned to Texas congeniality."

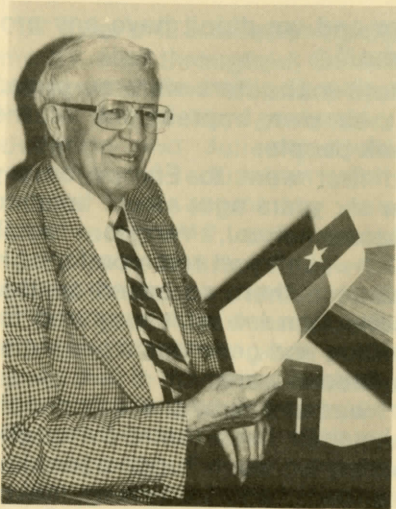
The best memories are those of their fellow travelers, Freeman and Van Horn agreed. "I was repeatedly delighted with the nature of the group," Freeman said. "Everyone was courteous and kind to one another, yet showed a sense of independence. That really was the most memorable part of the trip."

Next year Freeman hopes to lead a Travel/Study group to Spain, and Van Horn has had requests for a trip to Italy where he has traveled with students twice previously. He also has had requests to lead a trip to Egypt but won't do so until he has been there himself.

"I won't take students to a country until I can plan the trip from experience," he said.

Such experience helped provide a memorable summer for this year's Travel/Study participants.

Former regent returns to UT Tyler as student



ROBERT NALL

Robert M. Nall, a former member of the Board of Regents of Texas Eastern University (now The University of Texas at Tyler) and a former president of Cotton Belt Railroad in Tyler, is a man whose vocabulary does not include the word "retirement."

A busy man with many interests, Nall's most recent endeavor is a return to the classroom. Although he has a Bachelor of Science degree in civil engineering from Texas A&M University and has a real estate license, he is not satisfied to stop there.

Having completed over 35 hours of course work at Tyler Junior College in the fields of economics, accounting and real estate principles, Nall is continuing his education at UT Tyler. During the 1984 spring semester, he participated in Dr. Marilyn Young's management class on organizational behavior. This is only the beginning of the study he plans at UT Tyler.

"There is an idea that after a certain age the only thing for a person to do is retire," Nall said. "In contrast I am doing as much or more as I ever did. It was after my retirement from the railroad that I became mayor of Tyler."

He served as mayor of Tyler from 1976-82. "I made a full-time job of being mayor, although most mayors in Texas are not paid. I did nothing to enhance my income during those six years and gave up the directorship of Citizens First National Bank for the job," he said.

"I felt that I was a good mayor, but the City of Tyler charter says one cannot serve more than three consecutive terms in the office," he explained. During the six years Nall served as mayor, the city passed the bond issue to build the new public library and passed a public improvement bond issue.

Keeping busy is imperative in Nall's opinion, and after his mayorship ended he went to work getting his real estate license. He has been employed with the Clendon Bearden Company since that time. One object of the degree he is pursuing in business administration is to help him become a better real estate agent.

"People ask me what I am going

to do when I get the degree," he said. "I tell them I'll be a better estate man. I guess I am going at it backwards, because when I was Cotton Belt president and needed the knowledge that I am getting in the management courses, I didn't have it. But I am going after the degree with a different objective at this time."

Listed in "Who's Who in America" in 1976, Nall continues to be active in civic affairs. He is a member of the Chamber of Commerce, past director of United Way, a member of the Rotary Club, past chairman of Smith County Red Cross and Smith County Cancer Society, chairman of Smith County Republican Party for several years and on the board of directors of Opportunities in Tyler Inc.

An enthusiastic student, Nall is looking forward to classes in the fall. "I am interested in advertising as related to real estate," he said.

Nursing program accredited

The baccalaureate nursing program at The University of Texas at Tyler has received accreditation for eight years by the National League of Nursing.

The eight-year accreditation was granted by the NLN Board of Review at a meeting in New York City. The accreditation is retroactive for 12 months prior to Feb. 14, 1984.

Dr. Doris J. Riemen, chairman of the Department of Nursing at UT Tyler, said the accreditation is the culmination of nearly two years of self study, an NLN site visitation and final approval by the National League of Nursing Accreditation Board of Review.

"In brief," Riemen said, "the accrediting board has recognized the

Department of Nursing for the excellence of the faculty, resources and a solid curriculum that has broad based local support. The UT Tyler faculty presently consists of 11 nurses all prepared at the master's and/or doctoral level.

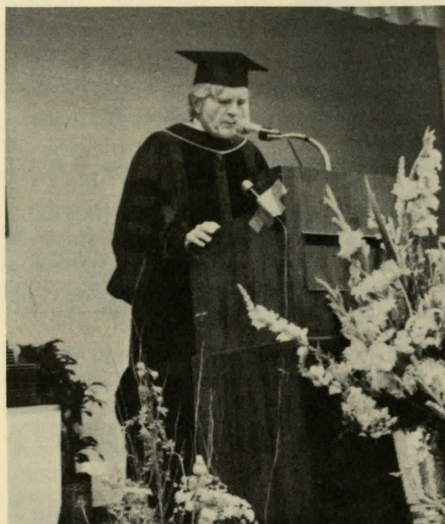
"The accreditation of the BSN program at UT Tyler comes at a time vital to the development of professional nursing locally and nationally," Riemen said. "The major national nursing organizations have all supported baccalaureate education as the uniform preparation for entry into professional nursing. It will now be possible for future nurses to obtain their professional education here in East Texas without going to Dallas, Austin or Houston."

Ambassador speaks to spring graduates

Dr. Evan Galbraith, United States Ambassador to France, was the principal speaker at the May commencement of The University of Texas at Tyler.

UT Tyler recognizes degree candidates from the fall and spring semesters at the May commencement.

Galbraith has served as ambassador to France since 1981. He is a graduate of Harvard Law School and holds a bachelor's degree from Yale. For 20 years previous to his appointment as ambassador, Galbraith pursued a career in international banking. He is co-author of "The German Stock Corporation Law."



DR. EVAN GALBRAITH

M.A., interdisciplinary studies; Janice Lynn Barenkamp, Venice Wayne Dyess, Leslie Anne Evans, Thomas Egon Jensen and Omar M. Rana, M.B.A.; Barbara G. Barnes and Audrey Gambill Doggett, M.Ed., curriculum and instruction; Katherine Sue Rudd, M.Ed., special education; Janet C. Schliesser and Teresa Marguerite Priest Sturrock, M.Ed., reading; William R. Bowdoin, Jr. and Lowell D. Dailey, M.S., technology; Rachelle Dardeau Dupre', Robert Arthur Main, Jr., and Marcia Southworth, M.S., psychology.

WHITE OAK - Ronald David Kidder, M.S., interdisciplinary studies.

INDIANAPOLIS, IN. - Peter Gordon Dandridge, III, M.S., technology.

KUWAIT - Ibrahim Mohd. Saleh Asa'd, M.B.A.

UT Tyler's bachelor's degree recipients are listed by hometown, degree and major:

ALVARADO - Luell Jay Jones, B.S. Ed., elementary education.

ANGLETON - William C. Fleisher, B.A., journalism.

ARP - Margaret Ann Nail Wright, B.S. Ed., elementary education.

ATHENS - Raymond James Stayancho, B.S., technology; Sheila Rae Barker, B.S. Ed., elementary education; Peggie J. Schriener, B.S.N., nursing.

AUSTIN - William Robert Faulkner, B.B.A., finance.

BEN WHEELER - Richard Lynn Carter, B.B.A., accounting.

BIG SANDY - Samuel Forrest Worthen, B.B.A., accounting; Gregory Alan Moody, B.G.S.

CANTON - Kenryu Maeda Bryson, B.S., journalism.

CARTHAGE - Travis Glenn Hays, B.B.A., management; Carl Martin Stewart, B.B.A., finance; Elaine Harris Ross, B.S.N., nursing.

CHANDLER - Ester LaVerne Hadnot and Loretta Currington Roberson, B.S.Ed., elementary education; Ethel Lee May Roberson, B.S.N., nursing.

CLARKSVILLE - Jan I. Guinn, B.S.N., nursing.

CORSICANA - Michael Bryan McCary, B.B.A., management; Kim G. Plemons, B.B.A., finance; Sandra Berry Ray, B.B.A., general business; Kristen Nussbaum Beard, B.A., psychology; Tracy Atkeison Goff and Glyn Braly Phillips, B.S. Ed., elementary education; Arnold Pena, B.F.A., art; Diane Lynn Phillips Larsen, B.S., computer science.

CRANDALL - Karen Renee Graham, B.S. Ed., elementary education.

DALLAS - Robin Elaine Bivings, B.S., criminal justice.

DIANA - Diana Kay Goins, B.S., computer science.

EMORY - Joe Allen Waldrop, II, B.F.A., music.

ENNIS - Ronda Louis Hollingsworth, B.S.Ed., elementary education.

FRANKSTON - Janice Sue Moore, B.S., computer science.

FT. WORTH - Colleen McNicholas Lemons, B.S.N., nursing.

GILMER - Harold Ray Beene, B.B.A., management; Judith Tucker Roberts, B.B.A., accounting; Diane S. Chevalier, B.S. Ed., early childhood education; Cynthia Loretta Owens, and Sandra Beavers Tarasiuk, B.A., English; Ronald Lee Howell, Bridget Dawn Spencer and Ronald Bruce Watts, B.S., computer science.

GLADEWATER - S. Gene Walker, Jr., B.B.A., management; Rebecca Lynn Graves, B.A., health and physical education; Kent Maynard Abernathy, B.S., technology; Joni Murphy Black, B.S. Ed., elementary education; and Terry Lee Goodman, B.S., computer science.

GREENVILLE - Mariann Smith Hassell, B.S. Ed., elementary education.

GRESHAM - James Edward Thigpen, B.B.A., general business.

HALLSVILLE - Doris McCarty Coleman, B.A., history; Debbie Rhodes Forsander, B.S., history.

HENDERSON - Kelvin D. Baker and Celeste L. Henderson Nations, B.B.A., accounting; James Paul Nelson, B.B.A., management; Shirley Louise Thompson Taylor, B.S. Ed., elementary education.

JACKSONVILLE - Janna Lee Clardy, B.B.A., general business; James L. Hassell, Jr., B.B.A., marketing; Rocky Joe Spraggins, B.A.A.S.; Tommy B. Pruett, B.A., psychology; Kelly Renee Montgomery, B.S. Ed., elementary education; James Randall Goff, B.S., criminal justice; Douglas C. Tassan, B.S., computer science.

JEFFERSON - James T. Fox, B.S., computer science.

KATY - Kathy Lynn Weir Carlton, B.S., sociology.

See GRADUATES, page 14

UT Tyler's master degree graduates are listed by hometown, degree and major:

ATHENS - E. Eugene Buford, M.Ed., curriculum and instruction.

BROWNSBORO - Susan Ehlen Hogan, M.Ed., reading.

DALLAS - Shirley Ann Carter, M.Ed., early childhood education; Pamela Sue Kay Steen, M.Ed., curriculum and instruction.

FLINT - Randy Ray Harwood, M.S., interdisciplinary studies.

HENDERSON - John R. Dulin, M.A., interdisciplinary studies; Melissa Anne Embry, M.S., interdisciplinary studies; Jim Ervin Pendergrass, M.Ed., health and physical education.

JACKSONVILLE - Glen D. Helm and Donnie Ray Page, M.A., interdisciplinary studies.

KILGORE - Carl Frederick Hedges, Jr., M.S., interdisciplinary studies; Virginia G. Moore Belcher, Wilber Dean Waldo and Hugh Louis Wink, M.S., technology.

LINDALE - Pamela Love Pierce Mea, M.A., interdisciplinary studies; Elizabeth Anne Ely, M.S., psychology.

LONGVIEW - John Alexia Blair and Gayle Susan Wilkening, M.A., interdisciplinary studies; Terri L. Fisher, M.S., interdisciplinary studies; Anita Louise Spradlin, M.Ed., special education.

MINEOLA - Danny C. Campbell, M.B.A.; Martha J. Holmes, M.Ed., early childhood education.

MURCHISON - Robert Drayton Hood, M.S., technology.

TYLER - Doris Jean Beacham, Monte Vaughan Cooper, Brenda Jean Elrod, Shirley Revill Falzone, Sheila Kathryn Kimlicko, Rhonda L. Scoby, Terry Yvonne Perkins Shirley and Clyde Everett Trautloff,

GRADUATES continued

KEMP - Sandra Kay Keeling, B.S. Ed., elementary education.

KILGORE - Kevin Dane Cato, B.B.A., economics; Billy Burdette Brantley, Jr., Earl Wayne Godt, II, and Joseph Stewart McDaniel, B.S., technology; Sheree Anne Collins, Ethel Hayes Palmer and Deborah Kay Wheeler, B.S. Ed., elementary education.

LAKE JACKSON - Bret Wright Johnston, B.S., history.

LAREDO - Jose Justino Regalado, B.S., computer science.

LINDALE - Sheryl Renee Chapman and Donna Jean Parrott, B.B.A., management; Sherri Dianne Riley and Brenda Lanet Wynn, B.B.A., accounting; Joseph Edgar Austin, Jr., B.S., technology; Molly Lee Long, B.S. Ed., elementary education; John Thomas Crews, B.S., computer science; Steven J. Miller, B.S.N., nursing.

LONGVIEW - Kristi Lynn Brumlow Cantu and Jennifer Lynn Walker Crawford, B.B.A., accounting; Lee Maxedon Gordon, B.S.A., management; David Marshall Hayes, Susan Fletcher Salter and Jessica Lange Warner, B.B.A., accounting; Michelle J. Walker, B.B.A., management; Kathern Ann Jordan, B.A., psychology; Carol Ann Halcumb, B.S., health and physical education; Thomas Calvin Lancaster, B.S., technology; Francis (Frank) Smith, B.S., physical education; Kelly Waggoner Leftwich, Terri Myers, Margie Silvertooth, Gwendolyn Skinner, Martha Lisabeth Smith, and Margaret Ann Dorsey Soderberg, B.S. Ed., elementary education; Diane Davis, B.A., journalism; Harold Wayne Efurd, B.S., computer science; Gordon Franklin Green, B.S., biology; David Kurt Roy, B.S., computer science; Rita Teague Akins, Jana Janiece Jones, Marla June Raper and Loraye Jane Talaasen, B.S.N., nursing.

LUBBOCK - Andrea Dalene Husky, B.F.A., music.

MABANK - Joan Kelly Pace, B.S. Ed., secondary education.

MARSHALL - Sonia Denise Powell Assaf, B.B.A., accounting; Kenneth Wayne Hill, B.S., criminal justice; Laurie J. Brantley, B.S.N., nursing.

MINEOLA - Harvey Lane Mayfield, B.B.A., management; Janice Kay Odom, B.B.A., accounting; James E. Malone, B.S. Ed., elementary education; Angelia Gay Patterson, B.A., journalism.

MOUNT PLEASANT - Tommy James Rolf, Jr., B.B.A., marketing.

NEW LONDON - Johnny Lynn Thompson, II, B.S., technology; Peggie Ruth Silvertooth Blanton, B.S. Ed., elementary education.

OVERTON - James Edward Bynum, B.A., journalism.

PALESTINE - Fran Allyson Farris, B.B.A., management; Carole Peschel Hodges, and Lynne E. Rowland, B.B.A., general business; John R. Yarbrough, B.A., psychology; Charla Felicia Lanier Cox, B.S. Ed., elementary education; Donna Tebetts Trigg, B.S.N., nursing; Billie Colwell Pope, B.A., journalism.

PARIS - David Bryan Foster, B.S., technology.

PITTSBURG - Kevin Mark Rushing, B.S., political science.

QUITMAN - Linda M. Kerr, B.B.A., general business; James Lawrence Kilborn, B.S., technology.

ROTAN - Jimmie Jill Hill, B.S.N., nursing.

RUSK - Dennis Wayne Smith, B.S., computer science.

SHALLOWATER - Nancy E. Tow, B.B.A., accounting.

TRINIDAD - Denice Rosie Loven, B.S. Ed., elementary education.

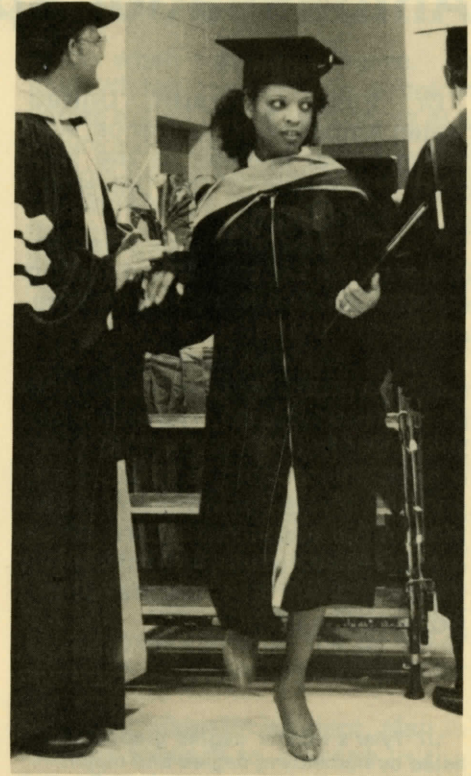
TROUP - Tony J. Florence, B.B.A., marketing; Deborah Kay Smith, B.S., computer science; Ronatta Sue Brown, B.S.N., nursing.

TYLER - Jeffrey Weil Cheavens, Angela Smith Billings, Susan Jo Harper Richardson and Molly Ann Simms, B.B.A., finance; Ricky S. Berry, Cheryl Lynn Clark and Kathy E. Vigoren, B.B.A., management; Sherri Elizabeth Duke Priest, Robin Pascucci Wolters and Amelia Nell Walker Proctor, B.B.A., accounting; Donald Kent Allen and Brent A. Berryman, B.B.A., general business; Thomas Eugene Burklin and Byard Stratton Weems, B.A.A.S.; Kathryn Palmer Dorff and Mary Elizabeth Gordon, B.A., psychology; Leigh Ann Legg and Diana Kay Crosby, B.A., health and physical education; Walter Andrew Fuller, III, B.S., vocational education; James D. Alexander, Charles Everett Florence, Gary Fulton Bradberry, Gary R. Gilmore, Carl Wayne Owens, Alan Edgar Rogers, Don Lewis Sebung and Harold Jack Starkey, B.S., technology; Karen Ann Yoder, B.S., health professions; Cynthia Bush and Teresa Dianne Cannon, B.S. Ed., early childhood education; Clyde Rick Brock, Julie K. Haley, Kathy Ledger Harris, Glenda A. Hughes, Connie Lynn McCrabb, Annalisa Crow Perry, Carla Suzanne Spearman, Joyce Carolyn Westbrook, B.S. Ed., elementary education; Cindy Thompson, B.S. Ed., secondary education; Deborah Ruth Dunn, B.A., English, Susan Ann Perry, B.F.A., art; Margaret Joyce Campbell and Kevin S. Early, B.S., criminal justice; Peggy A. Emery and Benita Shirley, B.S., journalism; Phyllis Patrick Hart and Jerry Fulton Scott, B.S., sociology; Aletha Cole Pridgen and Charles U. Starkey, B.S., political science; Lynette Moore Sandley, B.S., speech; James Lindsey Thompson, B.S., history; Timothy Lenson Berry, Evert Ray Gasway, Eric Wayne Josserand and Robert Earl Reed, Jr., B.S., computer science; David F. Adamson, Shirley M. Bealer, Kathleen E. Jones Burris, Shirley Jones Freeman, Vicki McClure Garcia, Melanie Hodgen, Dolores J. Rivas Potts and Daisy Roberson, B.S.N., nursing.

VAN - Laura Kathryn Spivey Wells, B.S. Ed., elementary education.

WACO - Nancy Surley Gaines, B.S. Ed., elementary education; Charlton Howard Wood, B.S., political science.

WEST - Margaret Lenart, B.S.N., nursing.



BARBARA BARNES
Among Spring Graduates

WHITEHOUSE - Carl H. Montgomery, B.B.A., general business; Terrie DeLane Pritchard Davlin and Pamela Ann Tomlin Jones, B.S. Ed., elementary education; Mary Rebecca Dawson Carroll, B.S. Ed., secondary education; Marilyn E. Fielding, B.S.N., nursing.

WINONA - Ira Gail Hampton, B.F.A. art; Jannabeth McComb, B.S., journalism.

WHITE OAK - Debra Lynn Gentry Cline, B.S. Ed., elementary education.

BATON ROUGE, LA. - Pamela S. Best, B.S. Ed., elementary education.

CARIBOU, MAINE - Melvin Lloyd McNeal, Sr., B.B.A., accounting.

CHICAGO, ILLINOIS - Eric Jonothon Sivertson, B.S. Ed., secondary education.

COLQUITT, GEORGIA - Annie Ruth Varnadoe Trawick, B.S. Ed., elementary education.

HOSSTON, LA. - Lou Hayes, B.G.S.

LAFAYETTE, LA. - Patricia Lynn King, B.B.A., management; Jacqueline Alta Wells Bowers, B.S.N., nursing.

SEATTLE, WA. - Virgil C. Buell, B.S., computer science.

TOMAH, WA. - Toni Rae Pollock, B.S., computer science.

SALT LAKE CITY, UTAH - Earl C. Bearry, B.S., computer science.

ABBA, NIGERIA - Cosmos Bryan A. Ekwunife, B.S., political science.

AROUCHUKWU, IMO STATE, NIGERIA - Diana Ugo Okeke, B.S., computer science.

alumni notes....

Nan Abbott Cooper (M.Ed., 1980) has been named to the Most Prominent Educators of Texas, a publication of the Nottingham Publishing Co. of Dallas. She is a teacher/coach employed by the Laneville ISD.

Perry Huckabay (B.S., Criminal Justice, 1976 and M.S., Interdisciplinary Studies, 1981) has been named one of the first three officers for the newly formed Texas Crimestoppers Association, serving as secretary for the organization. Huckabay, a Chandler resident, is security and

safety director for the United Telephone Company of Texas. He served as the first coordinator of Tyler's Crimestoppers program.

Christine Palmer (M.B.A., 1984) is personnel director for The University of Texas at Tyler.

Charles Bronaugh (B.B.A., Management, 1977) has been elected a vice president at Southside State Bank in Tyler.

Jack T. Slagle (B.S., Computer Science, 1984) is a programming business analyst for Texas Instruments, Inc. in Dallas.

Erin Joyce (M.B.A., 1983) is a bill-

ing specialist for Electronic Data System in Dallas.

Ben Ferrell Jr. (B.B.A., Accounting, 1983) has joined Henry and Peters of Tyler as an accountant.

Earl Godt (B.S., Technology, 1984) has been accepted as a graduate assistant at Purdue University where he will be working on a master's degree in industrial technology. He will be teaching classes on introduction to micro processors.

James E. Bynum (B.A., Journalism, 1984) is associate editor and reporter for the Overton Press.

Wanda Lee Hunter (B.S., Criminal Justice, 1983) of Winona is serving as director of religious education at Christ Episcopal Church in Tyler.

Bobby Joe Richardson (B.S., Industrial Education, 1981) is a safety consultant with Safety Management Association of Tyler

Susan H. Richardson (B.B.A., Finance, 1984) is an assistant bookkeeper with the law firm of Ramey, Flock, Hutchins, Jeffus, McClendon and Crawford in Tyler.

John T. Crews (B.S., Computer Science, 1984) is a programmer for the State General Land Office in Austin.

Financial aid director named

Curtis C. Bradshaw is the new Student Financial Aid Director for The University of Texas at Tyler. He comes to UT Tyler from Stephen F. Austin State University in Nacogdoches where he served as Director of Student Financial Aid. He was at SFASU 14 years. He succeeds James E. Shaw who resigned to accept a position with Southside State Bank in Tyler.

Bradshaw received a Bachelor of Business Administration and a Master of Science in guidance and counseling degrees from East Texas State University in Commerce. In 1979, he received a

Master of Education degree with emphasis in educational administration in higher education at SFASU.

He previously served two terms as a member of the Executive Committee of the Texas Association of Student Financial Administrators and served on several sub committees. His professional memberships include Phi Delta Kappa, the Texas Association of Student Financial Aid Administrators and the Texas Association of College and University Student Personnel Administrators.

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We are making every effort to keep our records up-to-date. You can help us by clipping and returning this form with your name and new address if you have moved.

Be sure your former address is still attached to the reverse side of this form.

Your assistance will be greatly appreciated!

Check applicable boxes:

renew for '84-85 change of address change of name

Enter my membership in Alumni Association as follows: (check enclosed)

<input type="checkbox"/> Member (\$10)	<input type="checkbox"/> Joint Membership (\$15)	<input type="checkbox"/> Associate Member (\$10)
<input type="checkbox"/> Sustaining Member (\$25)	<input type="checkbox"/> Century Club Member (\$100)	<input type="checkbox"/> Life Member (\$1,000)

NAME _____ Alumnum yes no

NEW ADDRESS _____

City _____ State _____ Zip _____

Mail to: Public Information Office, The University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75701.

White addresses education issues

Gov. Mark White addressed what he termed six major education issues at the Women in Focus Conference on The University of Texas at Tyler campus April 13. White was the luncheon speaker for the conference sponsored by the Governor's Commission on Women.

Class size, the Spanish culture, extra-curricular activities, discipline, teachers' salaries and the role of parents are all major concerns, White said.

"A reduced class size, in the first and second grades especially, means the teacher can do a better job. If you do the job well at that level, you won't have to do it again in the eighth grade," said White.

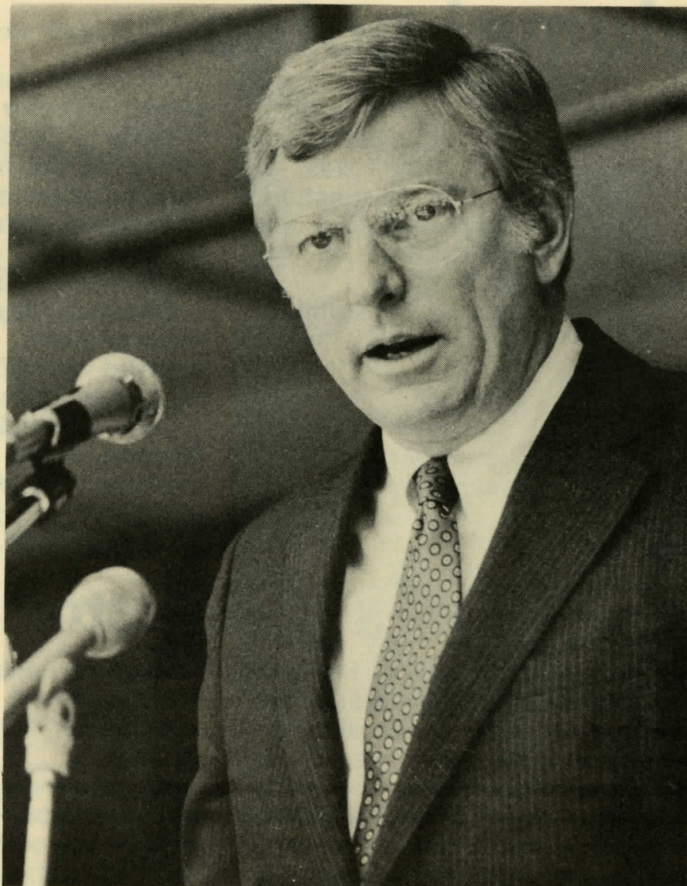
Spanish children need to learn English as quickly as possible, he said, to "make them winners in the classroom. Then we won't see a high drop-out rate."

Extra-curricular activities need to be put in perspective so that they neither dominate nor stop, he said.

White recommended a statewide disciplinary code that would "let teachers run the classroom. If given rules in a positive way, youngsters are ready to obey," he stated.

An increase in teachers' salaries is vital, White said, adding that "We will have a better quality product when we pay better quality salaries."

It's important that parents be a part of the educational process and become involved, he concluded. "We need to rededicate ourselves to basic things and give thoughtful, concerned support to improving education."



GOV. MARK WHITE
...speaks at conference on UT Tyler campus

General Publications

The University of Texas at Tyler
Public Information Office
3900 University Boulevard
Tyler, Texas 75701

Published and issued eight times per year January, March, May, July, October, November, and twice in April by The University of Texas at Tyler in Tyler, Texas.

Second class postage paid
Tyler, Texas 75701