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Preregistration

Early registration for the summer sessions has been set for 8 a.m. to 7 p.m. April 27-28.

New students will begin in the admissions office and current students with their advisors.

UT Tyler Patriot

MONEY FOUND

An undisclosed amount of money found on campus March 20 was turned in to the University Police, Chief Larry Roberts said.

Details of the amount and location of the money are required for a claim. Telephone extension 200.

VOL. 8, NO. 11

UNIVERSITY OF TEXAS AT TYLER

APRIL 13, 1981



A FIRST FOR U.T. TYLER -- David L. Hicks of Troup recently presented a book of which he was co-author to the University of Texas at Tyler library. Accepting the gift is Mrs. Olene Harned, University librarian. Hicks completed his B.S. degree in 1975 and the Master of Arts degree in interdisciplinary studies in 1977 and is believed to be the first U.T. Tyler graduate to have a book published. His work, "The Texans," is a 258-page novel based on disturbances in Anahuac and the battle of Velasco in 1832.

Science Day attracts 200

More than 200 area high school science students are expected at U.T. Tyler's Science Day on April 24.

Dr. Donald McClaugherty, chemical society sponsor, and Dr. Don Killebrew, Beta Beta Beta sponsor, will co-ordinate the activities.

Seminars, science laboratory demonstrations, lectures with slides every half hour, a continuous showing of science films and a magic show will be conducted by the University students.

"Five or six things will be going on at the same time," Dr. McClaugherty said. "The programs are flexible so the visiting students may choose when and where they want to go."

Registration begins at 8 a.m. in the entrance of the Science Building where the visitors will

each receive a program and ticket. The continuous schedule runs to 3 p.m.

The various programs are scheduled for the Science and HPR buildings and the magic show in ADM 127.

"The magic show, which is actually chemical reactions, is the most popular event each year," Dr. McClaugherty said. "We have two one-hour shows done by our students."

Chemistry and biology majors are required to hold two seminars. Science Day provides the opportunity for University students to present undergraduate research and gain experience in making presentations.

Beta Beta Beta biology honor society and the student affiliate chapter of the National Chemical Society are co-sponsors of the event.

Spring gives lesson in solitude

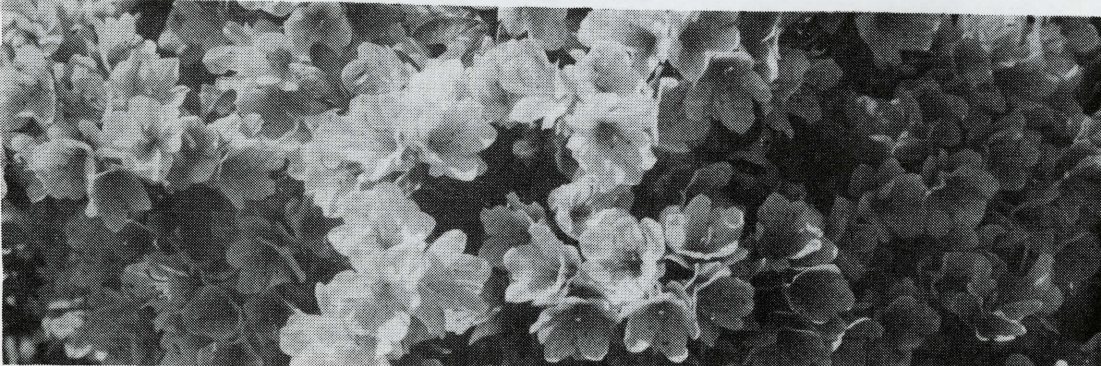
Students plodded along sidewalks, eyes focused on the concrete path like children trying to avoid the cracks to prevent Mom's back from breaking. Others ran across the campus in breathless haste, no doubt late for class.

No one took time to notice the Creator's handiwork displayed in living color all around.

Redbud trees, azaleas (like those in the picture below) and skillfully landscaped and manicured lawns dominate the U.T. Tyler campus.

This beauty is to behold, free of charge, and without obligations.

Take time to stop and smell the roses. It will add a moment of solitude in the hustle and bustle of life.



Election set April 22-23

By DIXIE DAVIDSON
Feature Editor

The spring semester Student Association officer elections will be held April 22-23, a Student Association spokesman said.

The filing deadline ends today with a mandatory candidates' meeting at 11 a.m. and 2 p.m. in UC.

Voting places will be the

second floor of the Business Building and the first floor of the University Center.

Preparing for the student government election, the Student Association rules committee recently studied and revised the current election code.

"We reviewed it and compared it with U.T. Arlington's election code," Steve Rydzak, chairman said.

Candidate filing dates, campaign dates and campaign rules and responsibilities were set by the UC Committee.

Jimmy Low, Jacksonville junior, and Sam Hicks, Tyler junior, assisted in the work.

"It is now very important for student organizations to supply candidates and to promote voter participation in the election," Rydzak said.

Educators oppose aid cuts

"It is obvious there are going to be some cuts," said James E. Shaw, student financial aid coordinator, addressing the question of how the Reagan administration's massive budget changes will affect student financial aid.

"Specifically, the basic Pell grants are going to be the most affected. For instance, the Pell formula now has a mandatory \$300 self-help contribution. The Reagan administration proposes that figure be increased to \$750.

"My main concern," Shaw continued, "is that our students know they do have a voice and that their interests are being looked after through various higher education associations and councils."

The Republican-controlled Senate Budget Committee, after three days of discussion, approved in mid-March a \$36.4 billion cut in FY 1982 spending, despite Democratic protests that 30 years of social progress was being undercut and unbelievable havoc was being wreaked on millions of Americans.

Multifarious sectors of higher education have begun voicing opinions and submitting counter proposals to the administration's proposed cuts in areas such as grants, student loans, social security benefits, and endowments.

"Surely when it comes down to the time when the final decisions are made," Shaw said, "there will be compromises in the interest of the students so that those who are truly needy will continue to be assisted."

Pell Grants

On order from the administration, the Department of Education in mid-March imposed a freeze on processing Pell grant applications while attempts are being made to work out a plan with Congress for increasing the self-help contribution and other proposed eligibility restrictions.

In a telegram to Education Secretary Terrel Bell, 24 college and university chief executives and leaders strongly urged the resumption of grant processing to avoid "massive disruption of the student aid system at the peak of applications for the 1981-82 academic year."

The telegram also asserted that some five million needy students may be unable to firm up their plans to attend college this fall.

In other action, an official of the American Council on Education, Lawrence Zaglaniczny, told a senate appropriations subcommittee that the Reagan administration proposals to restrict eligibility for Pell grants would mean approximately 600,000 fewer students with family incomes in the \$19-\$25,000 range could receive grants for the 1981-82 academic year. The estimate contradicted earlier estimates by the Department of Education, which said the figure was closer to 100,000.

In recent years about 84 percent of all recipients have come from families earning less than \$20,000 a year, according to John P. Mallan, head of government relations at the American Association of State Colleges and Universities. More than half the student beneficiaries were from families earning under \$8,000.

Social Security Student benefits program now provides more than \$2 billion to about 800,000 students age 18-22. The administration proposes

phasing out the program with no new students entering after Aug. 1. Students now receiving payments would have their benefits reduced by 25 percent annually until age 22, when eligibility would cease.

The administration claims 250,000 of those eligible for social security student benefits would be eligible for Pell grants. But of those eligible, opponents point out, there would be little compensation for the loss of social security benefits. For instance, a widow earning \$6,000 would lose \$2,200 in payments by switching from Social Security benefits to a Pell grant under the present formula.

The National Association of Student Financial Aid Administrators has come up with an alternative reform package to counter the administration's \$730 million cut proposed in their loan-reform plan. The campus aid officials say by barring "affluent students" (those with family earnings of \$35,000 or more) from receiving federally guaranteed loans, \$625 million could be saved.

Endowments

The administration proposes to lower humanities endowment appropriations from \$106.5 million to \$59 million in 1982. Included in this cut are incentive programs such as the "challenge grant," which would be cut from \$24 million to \$9.6 million. Such grants help colleges and universities set up drives to attract private interest and support.

The University of Texas ranks second in a listing of market values of endowments for U.S. colleges and universities. Harvard is first with \$1,584,580,000. The University of Texas, with its recently skyrocketing PUF, has endowment funds valued at \$1,261,320,000. Third is Yale with \$668,800,000. Rice University ranks ninth with \$329,035,000. SMU ranks 36th with \$101,552,000.

NOTICE, VETERANS - Veterans, receiving benefits, who plan to attend the University this summer should come by the admissions office soon so their checks will not stop.

Editorials

Sick assailant

... symptom

of America's illness

Sad times have come to America when the president of the United States is shot on the streets of Washington. America is in unspeakable trouble when an announcement is made of the attempted assassination in the high schools of America and it is reported that some students applauded and cheered.

The president holds the highest office in America. He is elected by the people and is our voice to the world. At one time, a president was one of the most honored and respected persons in the world.

If respect in America has dropped to the point that we attempt to kill most all of our presidents, how can we expect the rest of the world to have any respect for either our president or our country?

Not many years ago, the flag was a symbol of America. It stood for freedom, and we were proud of it. Our pledge to the flag was a symbol of America. It stood for freedom, and we were proud of it. Our pledge to the flag and to America was renewed every morning in the classroom with a prayer of thanksgiving for freedom and independence.

The national anthem has brought chills and tears to us all. But when the flag is raised and the anthem is sung and Americans refuse to stand or sing, something is wrong in America.

Communist leaders once said that they will take over America without firing a shot. Warped Americans seem to be accomplishing their goals for them. Americans are firing the shots that are destroying this nation.

Just as Rome fell from within, so could America. Two of the things that are killing us are liberal pieces of legislation and controversial court decisions. A law is only as good as public support will allow it to be.

Public apathy toward such flagrant acts of terrorism permits their propagation within society. Violent acts of aggression, like festering sores, are poisoning our country from within. Until we, as a unified nation of concerned citizens, cry out against the system which allows unchecked acts of aggression, we must be willing to accept the agonizing facts.

But it is not too late to save this country. A change of attitude toward people in authority, following through with punishment for lawbreakers, and prayers can go a long way to change the trend of assassinations and murders in America.

Gobbling candy

... a quick up

... a quick rot

"Refined sugar (sucrose) contains energy, and that is all. Fruit contains energy and nutrients," said Dr. John Yudkin, author of "Sweet and Dangerous".

If students are gobbling candy bars for a quick "up", then beware, because sugar is the quiet killer that can cause heart disease, diabetes, ulcers and other fatal diseases. So how about an apple instead? Fruit contains natural sugar (called fructose) and is pounds less fattening.

Sugar is refined from cane or beets. To understand the evil of sugar in our bodies is to understand the refining cycle. The cane is ground to juice, and the juice is heated, leaving a syrup. The syrup contains sucrose, molasses, and a lot of contaminants such as sugar lice and other insect parts. The sugar crystals are then washed, dried, and treated with a variety of substances. At the final stage of production, sugar is virtually all calories without anything in the

way of nutrients.

There are hazardous side-effects from the consumption of too much sugar. Professor James Himsworth writes: "The incidence of sugar is correlated with the amount of fat consumed."

Sucrose is a particularly potent cause of tooth decay, because it is sticky and adheres to the teeth. Because the carbohydrate sugar contains is not washed away, the bacterial acid comes into prolonged contact with tooth enamel.

"Fossils of prehistoric man showed little tooth decay until the introduction of starches and sugar in the diet," said Dr. Himsworth. Other health hazards caused from sugar intake include eye disorders, dyspepsia and indigestion.

Ninety-five percent of all canned foods contain sugar. So the average person consumes approximately two pounds of sugar per week. Students, do you still need to eat that candy bar?



A crutch: coffee in veins

By MARY HUNTER
Staff Writer

The latest publicized cancer-causing research hit me right in the coffee cup.

Since coffee flows in my veins, this was a blow.

Somehow, thoughts of saccharin, cigarettes, sunshine, breathing and poison laden foodstuffs have given me moments of apprehension. Now, a guilt-ridden conscience must cope with another threatening addiction.

As the air fills with the aroma of freshly brewed coffee, the decision of whether or not to drink will not be difficult. After a few sips satisfy the taste buds, doubts start to surface and the rest of the cup does not seem quite as good.

Coffee formerly sipped unconsciously while working is

fast on its way to becoming a distraction.

Thoughts are suddenly interrupted as the coffee-cancer fear creeps to the conscious from the subconscious mind.

Since researchers found no association between tea drinking and pancreatic cancer, caffeine does not appear as a factor.

A spark of hope remains after being hit with the link since the researchers reported no proof that coffee causes the disease.

Doubt lingers—not enough to make me quit, but enough to make me uneasy.

Since the frequent cancer-study breakthroughs have covered most phases of our lives, another release is much like the little boy who called wolf.

But where does this leave me? I must decide whether to go on the wagon and drool as visions of steaming cups of coffee

dance in my head or imbibe and have nightmares of virulent cups of coffee stalking me.

My heart goes out to those poor souls who live for coffee-breaks. In these days of imitating everything, something is bound to turn up.

But then there are those of us who cannot get in gear in the morning without that first cup. This is true addiction.

If the link can be proved, we will be faced with a whole new lifestyle.

Somehow skepticism seems my only recourse for now, but I think the sketchy results of the research merit this.

I keep telling myself that the announcement was irresponsible. Then I ask if I can believe what I tell myself.

Since I do not know what to believe, I will pour me another cup of coffee to help clear my mind.

Management classes set simulation games

In three management courses taught by Dr. Marilyn Young, an IBM 370 computer is used to aid her students' participation in business simulation games. These games are used to develop skills in executive decision making.

One of these games is the "executive game" which is used in Organizational Behavior. This game uses an oligopoly situation in which eight firms, each having specified assets, represents one of three industries.

Students decide what product will be produced. Then the class is divided into eight groups with each group representing a firm.

"It is just like owning your own company," Dr. Young said.

At the beginning of each semester, students prepare written objectives for their companies over a three-year period. One semester represents three years with one week being a quarter.

Grades depend on how well the students have accomplished their objectives and how efficient they have been in reaching their goals.

To accomplish group objectives each group simulates a program of management decisions based on supplied in-

formation regarding seasonal index, economic index and other factors.

Advertising, maintenance, research, materials and other capital outlays are also reflected.

Each week the information is fed into the IBM 370 computer which gives a printout reflecting operating and income statements and cash flow along with a financial statement.

The printout also reflects competitor information for all eight firms listing product price, dividend, sales volume and net profit.

Students then use this information to act as their company's board of directors in giving a quarterly report to

their stockholders.

They must also give oral and written reports on how well the company has done.

At the end of the semester, all data is compiled to reflect each company's ranking of one through eight in the industry based on the rate of return on the investment.

Dr. Young said her students seem to enjoy the simulated program. She also said it is a good teaching tool.

"I think it is challenging," she said.

Students also learn more about computers and computer programming. They also key-punch their programs and get a better concept of the computer's capabilities.

★ ★ ★ Letter to the editor ★ ★ ★

To the Editor:

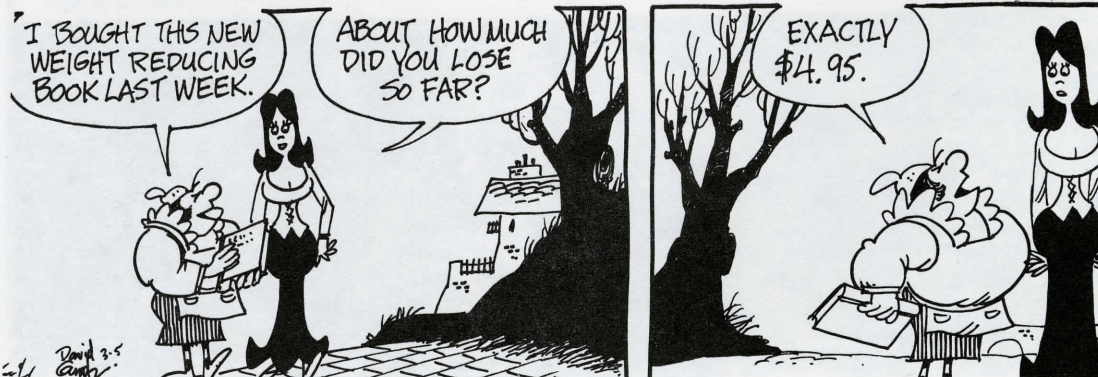
I was surprised to find in your last issue an article on St. Patrick's Day that contained no information on St. Patrick and his relevance. The article did review some peoples' beliefs about certain pagan superstitions. St. Patrick was the famous missionary of Ireland who lived from 389 to 461.

He began his missionary work then in the year 432 and organized the church then and estab-

lished it on a lasting foundation. Patrick was a Roman citizen and spent seven years imprisoned in Ireland before he returned to Rome, studied for the priesthood and became a bishop, and went on to evangelize the Irish people.

The reason the Irish are "lucky" on St. Patrick's day is that they have a Christian heritage.

Ruth Marie Cook
Senior, Whitehouse, Texas



Jobs afforded retarded adults

By BILLIE PYE
Staff Writer

One would expect to feel pathos in a room filled with 70 mentally retarded and physically handicapped adults. Instead the feeling was one of jubilation.

The occasion was a wedding shower for one of the female staff members of Opportunities in Tyler, Inc., a sheltered workshop that provides paid jobs for handicapped men and women.

Frivolity prevailed among the employees, called clients by the staff, as they waited in line for strawberry punch and white sheet cake.

The party took place during an afternoon break. Staff and clients had pooled their money and presented the bride with a gift.

The clients, age 18 to 63, work under supervision from 8 a.m. to 4:30 p.m. weekdays. They get to and from work in buses provided by O.I.T. and all bring sack lunches.

Packing clamps, putting nuts and bolts together for Tyler Pipe Industries, Inc., building bird houses, plant stands and planters are jobs the workshop has contracted to do, O.I.T. program director and Tyler senior Al Matson said.

Other jobs under contract are correlating an in-house tele-

phone directory for Delta Drilling Company several times a year and sorting warranty cards for General Electric, Matson said.

"Hundreds of thousands of warranty cards come in from all over the country and the clients separate them," he said.

Clients are paid on a piece rate based on minimum wage. Time studies are made to determine what they are paid for a particular job.

"Approximately six staff members, male and female, run these time studies to see, for instance, how fast they can pack a box of clamps," Matson said. "We all sit down and pack clamps three different times to determine the average."

"For example, if minimum wage is \$3 an hour and we pack 10 boxes per hour, not working too fast or too slow, but at a steady pace, then we should pay the clients 30 cents per box. All of our contracts are based on this."

The Mental Health and Mental Retardation Association has 22 clients employed at the workshop. They live in two residential group homes in Tyler, Matson said, and this is how MHMR can take the clients out of the institutions and place them back into a community setting, in hopes they will go into independent living.

"A lot of them have IQ's in the 60 range and some are physically handicapped, but they are too functional socially and vocationally to stay in institutions," he said. "They are ready to get out and into the community. They are going to movies, restaurants and doing things they can plan for themselves, such as making their own doctor's appointments."

People grow up thinking persons like the MHMR clients belong in institutions, and Matson would like to get rid of this stereotyping. He said: "They are not sex offenders and they are not going to attack anyone. They have wants, needs and desires that almost everybody else has."

"Mental retardation doesn't mean stupidity. It means learning at a slower rate."

Some of the clients will never be able to work outside the workshop and away from supervision. They are technically separated from the others and are in work activities. This is because the U.S. Department of Labor designates anyone who is unable to average 78 cents an hour, a work-activity client.

When handicapped students turn 18 years old, they can go to work at O.I.T. They come from special education classes in Tyler's Saint Louis Special Education School and Robert E. Lee High School and from the Texas Rehabilitation Commission.

Because Texas Rehab is vocationally oriented, they help clients find jobs out in the community, but they first run them through O.I.T. for six months to see what they can do.

Some days clients don't want to work and Matson used behavior modification to cope with this, which includes discussions and lectures on work adjustment on why they work and what they are there to do.

"The biggest problem we have is assigning one task to one person and he may prefer to do a different one," Matson said. "And he will say, 'I'm just not going to do this.'"

When this happens the clients are put into an isolation area they call "the wall," Matson said. "It's just a partition and the client is asked to clock out and go behind the wall to think about it for a while. Basically they sit behind the wall for only five to ten minutes because they realize they're not getting



MAN'S WORK—Al Matson, right, workshop program coordinator and Tyler senior, checks with Joe Petty to determine how soon a truck, filled with boxes of metal clamps, will be unloaded. Joe is one of 22 MHMR clients living in two residential homes in Tyler.

anywhere this way."

If clocking out doesn't work, Matson puts them on suspension and they are told they can't come to work.

"They drive you crazy sometimes, but they do so many things that amaze you, in the way they work, and they have a whole lot of love about them."

Last April Matson planned a trip home to Quincy, Ill., because his mother was ill. The night before he left the clients gave him a \$100 bill and a box of Kentucky Fried Chicken and said, "Have a safe trip."

"Some of these people don't make 60 or 70 cents an hour, but they chipped in their quarters and dollars and whatever and gave it to me," Matson said. "I'll never forget things like that and that's why it's hard to ever walk away from them."

The biggest barrier O.I.T. faces is educating the community on what the workshop is doing and is capable of doing; realize what potential these people have, Matson said.

"Six or seven clients have

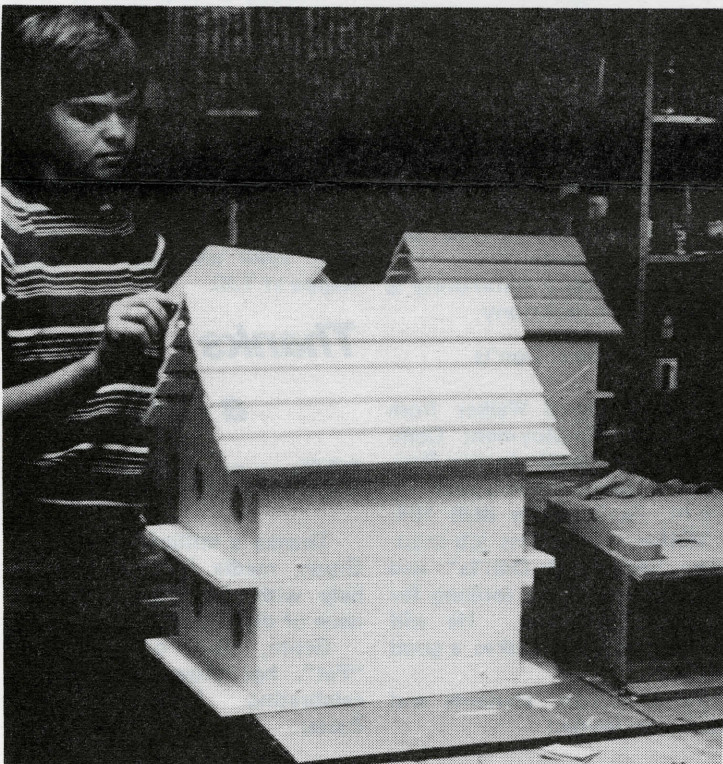
unloaded 1,500 boxes, by hand, out of a truck in an hour and a half," he said. "They can match any truck crew in Tyler, but we only have the capability of paying them \$1.50 an hour and they work as well as anybody making \$8 or \$9 an hour. "This is what is so frustrating to me. I don't ever want to be involved in a situation where they are being taken advantage of."

If Matson has his way, these "special citizens," with their positive attitude and happy outlook, will find their place in today's society.

All they need is a chance.



ACTIVITY CLIENT — Sara Smith works at a steady pace packaging isolators for General Electric Co.



A TOUCH OF PAINT — Cynthia Hensley puts a last coat of white paint on one of the bird houses made in O.I.T.'s 5,000 foot workshop.



ONE STITCH AT A TIME — Kathy Minshaw takes time out from her job to hook a rug she will use in her room at her home.



WORKING HANDS—Because clients are paid on a piece rate, Darlene Barlow packs clamps as fast as she can for Tyler Pipe Industries Inc.

Photos by Billie Pye

Engineer discusses energy problems



AHIJAH MUTULI

Kenyan has little trouble adjusting to America

By TERRY SHIRLEY

Ahijah Mutuli, a student from Kenya, Africa, has had little trouble adjusting to life in the United States.

"I do not think I have found much difference in the way Africans and Americans are," he said.

Mutuli said he believes there is some discrimination built into people.

"I think if a person from this country went to Africa he would see some discrimination and some favor. I have had here about fifty-fifty," he said.

Mutuli is from Kisumu, Kenya—about 250 miles from Nairobi, the capital. He has been in America a little more than four years without returning home for a visit. He attended Henderson County Junior College before coming to U.T. Tyler just over two years ago.

"For sure I did not have an idea of where I was going, but I came to Texas through friends," he said.

Even though he grew up on a farm, he has never seen a cowboy. He expected to see one in Texas.

"I had heard stories about cowboys in Texas. I thought I would be able to see one, but I still have never seen one," he said.

Kenyans do some hunting and fishing for relaxation, but their most popular sport is soccer, or what they call football.

"Soccer is the main sport in most of the whole country of Africa. But we call it football. It is more like your soccer here," Mutuli said.

Kenya has about 40 different ethnic groups. Most have their own language or dialect. Most educated Kenyans also know English.

"Swahili is Kenya's official

language. We call it "Kiswahili. It is a language that has been formed from different languages.

"It has African words and Arabic words, too. It is a language formed as the result of other languages," Mutuli explained.

"We teach English as the second language. Those who have a chance to go to school speak some English, but the majority speak Swahili," he added.

"Right now we have what they call a free education when children go to school from class one through four. Class five and above pay tuition.

"We have seven years in primary schools, second school probably about four years. Then we take two years of higher school education before going to college," Mutuli said.

Girls are given the same chance for education as boys are; He sees little difference in the freedom of women in Texas and Kenya.

"Women are just as free as women in this country. They take jobs according to their level of education," he said.

"They are very competitive and are paid according to their qualifications," he added.

Mutuli is a Christian. More than 50 percent of the people of Kenya are Christians with approximately 40 percent who practice the traditional African religions. Five percent are Muslims.

When he has finished with his studies, Mutuli plans to return to Kenya.

"When I go back home it will depend on the situation as to what I do," he said. "But in most cases, I think I will be able to get employment in the cities, rather than work on a farm."

By EDIE WARREN
Staff Writer

With energy costs taking up a bigger share of every university's annual budget, U.T. Tyler Power Plant Director and Resident Engineer, L.J. "Bob" Grubbs, discussing the problem here, called for cooperation in saving energy.

"The difference between temperatures inside and outside is the significant thing," said Grubbs. "Administration type buildings are usually not as well insulated as science type buildings.

"One type of insulation we use is polystyrene. Another is air space. In a 200-year building, bricks would be backed by a thin air space, then a layer of polystyrene with cement blocks, then the interior wall. Homes, ordinarily 100-year buildings, have the bricks, then the polystyrene and studs, and then the interior wall.

There were four phases of construction of the university, said Grubbs, who wrote the "Program of Requirements" for each phase as the guides for architects and engineers.

"One of the more important things about saving energy, especially for faculty members, is to turn off lights. With many classrooms, over the span of a year, it matters...into the thousands of dollars," he assured.

One of the most noticeable things installed was in parking lot No. 10. Exterior lights automatically turn off at 10:30 p.m.

Another part of conservation here is the power plant, which is supposed to pay for itself after approximately five years of operation.

Key moderates Black Heritage celebration

Dr. Charles Key, sociology faculty, moderated "The Black Community: Current Status and Future Developments," a recent panel program sponsored by Black Heritage Celebration at Tyler Public Library.

Key stressed the individual's ability to persist, but said blacks have for a long time been only consumers. They need to learn to invest in land and houses, to become entrepreneurs to "get a piece of the rock," he said.

"We (black Americans) have had a psychological dependence on the federal government since President Franklin D. Roosevelt. We have to think of ways to become as independent of the federal government as possible," he said.

"When human beings write their own histories, that's beautiful," he said.

"Have blacks been so brainwashed that we think expertise is white? Many blacks still believe expertise is better in the white M.D. than the black M.D.

"There is a power struggle unless there is an orderly transfer of power. Black Power means I am black and I want power. Whites didn't say, White Power; they already had it.

"Not only are black youths in trouble, American youth is in trouble."

Key said two things need attention: the lack of knowledge of blacks about black history and kids not going to get their hands dirty by doing the dishes; they might own the restaurant someday.

"We run it on a 16-hour day, seven days a week because the faculty is here Fridays and the library is open weekends," he said.

The power plant produces heating and cooling through a closed loop system. This is more economical than conventional electricity.

Water continually recycles through two supply lines and two return lines, going to various

buildings. For cooling, it goes out at 44 degrees and returns at 56 degrees. Fans blow across coils which the water passes through.

"There are five chillers and three boilers about 20 feet long and eight feet tall, except the shape is round," he said. "We may add more when Part B of the library is complete, but we won't know about funding until the Legislature decides during this session."

News Briefs

Art Exhibits

Four U.T. Tyler art majors are showing senior exhibits on the second floor of HPR. The exhibits run April 7-21.

The artists are Truman Fincher from Canton, George Thomas from Longview, Sherry Lancaster from Jacksonville and Patricia Raibon from Flint.

Each art major is required to hold a senior exhibit and leave one piece of work on deposit with the University.

"While each major leaves a material contribution to the University, what is more important is that the work makes life better for the people here now and in the future," Dr. William Stephens, art department chairman, said.

Wedding

The first campus wedding to marry at U.T. Tyler is planned for Easter Sunday. Dixie Davidson, Tyler junior, and Joe A. Waldrop II, Emory senior, will marry at 6:45 a.m. in a lakeside service.

The University community is invited to the ceremony.

Job Do's, Don'ts

Michael David Walker from the Texas Employment Commission will speak to the Business Students Organization at 2 p.m. April 14 in BUS 104.

Walker will discuss job interview "Do's and Don'ts" and what employers are looking for in a job interview. He will also discuss what makes a good resume.

All University students and faculty are invited.

Criminal Justice

The 16th Annual Interagency Workshop for criminal justice students will be held May 17-23 at the Criminal Justice Center at Sam Houston State University.

The workshops will be about law enforcement, courts, corrections, and rehabilitation.

Three semester credit hours can be earned for successful participation.

For further information, call Dr. Vernon Rich, Dr. William Saban, or Dr. Jerry Landrum of the U.T. Tyler criminal justice faculty.

Scholarship

Tommy J. Chambers of Tyler is the recipient of a \$500 M.J. Harvey Sr. Memorial Scholarship Award for 1980-81 at The University of Texas at Tyler.

Chambers is a junior majoring in accounting at U.T. Tyler. He is a graduate of Canton High School and Tyler Junior College. He is a member of Alpha Chi at U.T. Tyler and was Phi Theta Kappa at TJC.

Thanks

a million...

Winston Green

Thanks a million to Winston Green, media librarian, for his help with the artwork in this issue of the Patriot.

Green, the originator of "Pat", has drawn the mascot celebrating Halloween and Easter.

Classifieds

FOR SALE—Silkscreened calendars with a U.T. Tyler scene drawn by Truman Fincher. \$1 each. Contact a Quin Quattras member in HPR 248, 274 or 275.

FOR SALE—Easter Bunnies. Tame. Domestic. Just Weined. Brown or black. \$5 each. Edie Warren 963-7585. Van. Will make arrangements for pick-ups at U.T. Tyler.

WANTED—Horticulturist for retail food store. College degree desirable. Also need experienced park superintendent. Top salaries, excellent benefits. Please send resume to Dept. TB, P.O. Box 1411, Tyler, Texas 75710.

WANTED—Your vote for the candidates of your choice in Student Government elections April 22-23. Polls at UC and first floor of Business Building.

FOR SALE—'69 Olds Cutlass. Runs good. \$500. Lois Maxwell. Athens. 675-7671 between 6-8 a.m.

FOR SALE—1963 MGB. Runs good. Call Sue Bandy, Athens. 675-1562 after 6 p.m.

FOR SALE—Year-old registered quarterhorse colt - race horse bloodlines - dark brown with lots of white. Will sell or trade for good registered child's horse. Call Lois Maxwell between 6-8 a.m. at 675-7671.

WANTED—800 used red bricks. Contact Terri Smith in Art Dept.

FREE PETS—Five adorable kittens free to anyone who will give them a good home. Your choice of brindle, calico, almost all white with small amount of beige spots and black and white. Call Terry Shirley at Ext. 306 or 566-3742.

FOR SALE—1973 Ford LTD. Loaded. Great condition. \$1,200. Call 595-3986 after 6 p.m. Wednesday through Friday.

FOR SALE—Day bed and custom cover including bolsters. \$100. Contact Wm. Stephens 597-9762.

WANTED—Information on men's and women's slow-pitch softball tournaments. Preferably in or close to Tyler. Call 214-729-2444 and ask for Carol Pennington.

TROY BILT ROTOTILLER, new this year, 7 hp Kohler nursery quality engine, with tiller-furrower attachment. Original cost \$1,056. Will sell for \$800. Machine is too large for my backyard garden. J.R. Parrish, telephone 597-1416 after 5 p.m.

Dinette with six chairs, original cost \$180, now for sale for \$50. Call J.R. Parrish, telephone 597-1416, after 5 p.m.

Historians to meet

Phi Alpha Theta and Webb Historical Society will hold a joint banquet at 7 p.m. April 20 in UC 134. Anyone may purchase tickets from Dr. Frank Smyrl, Webb Historical Society sponsor, in Bus 215 or from members of either organization.

Dr. W. Eugene Hollon, historian from Santa Fe, N.M., will be the keynote speaker at 8:15 p.m. in ADM 127. The speech is open to everyone and is free of charge.

Dr. Hollon is one of the leading Southwestern historians, Dr. Smyrl said. He taught at the University of Oklahoma and the University of Toledo for many years and is currently semi-retired.

An informal brown-bag luncheon gathering at 12:30 p.m. in UC will give students an opportunity to meet Dr. Hollon and discuss studying and teaching western history.

Library open house held

Open house for the new library was celebrated from 2-4 p.m. Sunday, April 5.

Across the lake from the classroom complex, the four-story building houses the University Media Center on the first level and the library on the second and third floors. The fourth floor will be finished

when additional funds become available.

Construction of the \$4.5 million structure spanned two years with completion in December 1980. Floor space in the three usable levels is about 57,523 square-feet.

Approximately 150,000 hard-bound volumes and 90,000

microform volumes are on library shelves along with subscriptions to more than 1,200 periodicals. The facility is open to the public as well as students, and faculty and staff.

Mrs. C. Olene Harned is librarian, and Dr. Kenneth Casstevens is coordinator of media center services.

Language--who understands it?

By GLENDA LEE
Staff Writer

"It just tears me up when someone corrects my grammar," another student bluntly confessed to me the other day. His apparent frustration showed how deeply and widely the currents of personal feelings run in the deep and wide river of communication.

If one cares about communicating clearly and effectively, it is natural that he becomes upset when his communication gets interrupted by the listener's criticism. The only way I know to minimize criticism and maximize clear, effective communication is to recognize there is an echelon of usage.

I have decided that "Yes, Virginia, there really is a little black book written by a black-robed cogent person--there really is a Better Way to communicate."

Good usage is the Better Way. Zinsner, Trimble, Fowler, Follett, Bernstein, et al, are the defense attorneys. They faithfully and fearlessly protect the virtues of both written and oral language. Even though decidedly there is a difference in the two, Samuel Johnson warned us long ago: "The pen must at length comply with the tongue."

The experts also differ as to specifics, but they agree on basics. Refusing to read or practice what the experts tell us will not make them nor the virtues they try to uphold disappear.

Their cardinal codes of cogency, paraphrased, follow:

†Think. An orderly mind can solve many language problems. If I stop and think, I can discover that by using too many abstract words I lose a sentence's people and action. If I don't discipline my mind, I find myself rattling off cliches, boring people into early retirement from my company.

An orderly mind tells me when my sentence is balanced in perfect parallelism. An orderly mind will insist on distinction. It will even nag and whine: "Now do you mean 'amorous,' 'erotic,' or 'loving'? Make me up!"

An orderly mind reminds me that, just as I shouldn't talk and chew gum at the same time,

I shouldn't be egocentric while conversing.

In addition, an orderly mind will call up the idiom, the tone, the rhythm and the connotation that the situation demands. An orderly mind thereby wins me friends and influences me people.

†If all else fails, read the directions. Organic people make organic rules from organic words. So if we mow down the rules, like weeds, they crop right back up.

And like good ole mom and dad, grammar rules come to my rescue when I need them. They show me shy "What purpose has his objections served?" looks right but sounds wrong. Parent-like, they bend with a philosophical sigh.

Being reasonable, they do not insist that I jeopardize meaning for their sake. Subject-verb agreement guidelines leave some freedom of choice based on sense, sound and concept. They do not, however, give me leave to stay out all night.

†Language abuse is a punishable offense. Carelessness often causes embarrassment.

"His health is not too good," I say. Some smart aleck snickers and says, "Whose is?"

If word order is disregarded, misconstruction occurs. If a sentence can have more than one meaning, confusion occurs. Consider, "When he came into my office, he had a complete breakdown."

All general, vague words become more so when used inappropriately. How do I indicate an answer on a piece of paper? With trepidation, do I draw an arrow? Give a hint? And if verbs are flippantly turned into nouns and nouns into adjectives and verbs, the staples in the Webster Orphans Home cupboards start sobbing.

"Shame on you!" cry all those pulsating, fresh, luscious, nutritious, ripe but forgotten purebred nouns, verbs and adjectives.

Theodore Bernstein says that bad words tend to drive out good words. So if a word serves no purpose or is to the detriment of a good word, then I should not use it.

Wilson Follett says, "The worst enemy of modern language

is the universal desire to show off." I agree. Pretentious language serves no purpose and is almost always psychologically cruel. It is hardly even understood. It misconstrues because it seldom follows genuine thought.

†When you're out of gusto, you're out of communication. A wallflower is a wallflower. So I try to choose the fittest. I use the active voice. I avoid

mind-boggling wordiness. I state one idea per sentence. I refuse to use dreary words that are non-committal.

Never, never am I redundant. I say only what is known, wanted or remembered, not what is only old, only new, only borrowed and only blue. I remember that a move toward distinction is a gain and that a move away from distinction is a loss. Sure I do.

Language is alive and changing, if not well. If I inspect a new word package before opening it, I can sort out the quick from the dead, the really-needed from the lazily-manufactured.

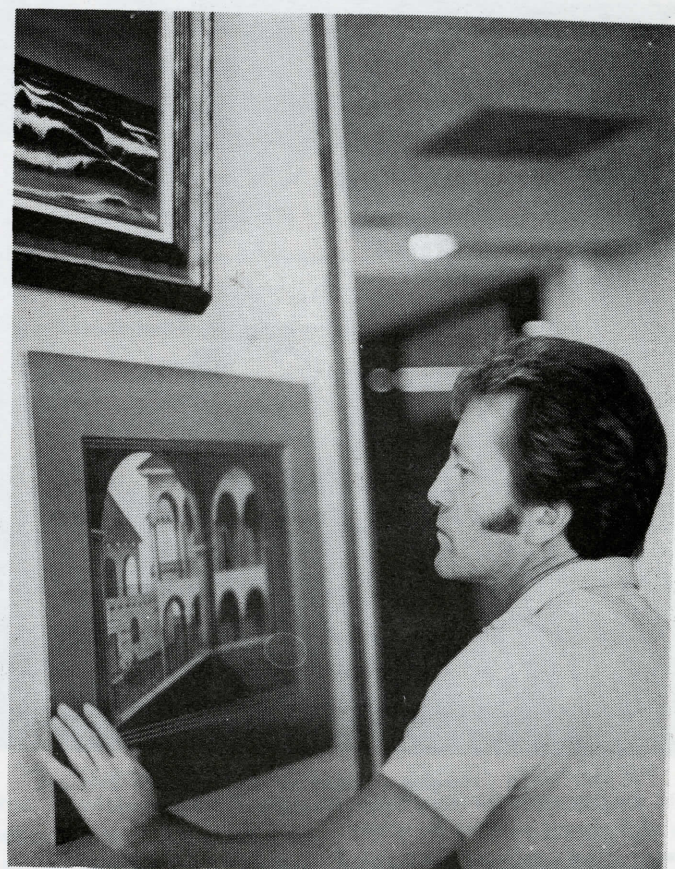
†Feelings in the bones don't lie.

When writing, if I don't like a sentence, I rewrite it. "The audience held their breaths." "The audience held its breath." "The audience gasped." "The moth on the tightrope hiccuped and a thousand eyelids flickered." No. "Fluttered."

Being human, I can allow myself the luxury of accepting illogicalities. A gusty wind can blow a mote into the corner of my eye whether I have a square eye or not.

If words such as precision, discipline, logic, order and rules bore me, then I should not expect to communicate well with a wide range of personalities.

If words such as sophistication, elegance, discrimination, and taste seem judgmental to me and, therefore, infuriate me, it is doubtful that I can improve my usage of the English language. It is doubtful that I think there is any such thing as improvement of the usage of the English language.



SENIOR EXHIBITS — Truman Fincher, Canton BFA candidate, hangs his senior exhibit along with exhibits of George Thomas from Longview, Sherry Lancaster from Jacksonville and Patricia Raibon from Flint. Quin Quatras will hold an art show and sale in UC April 27-28. (Staff photo by Jimmie Finn)

Preregistration slated for summer terms

Early registration for Summer I and/or II classes at U.T. Tyler will be held April 27-30. Class enrollment can be accomplished from 8 a.m. to 7 p.m. on Monday and Tuesday and from 8 a.m. to 5 p.m. on Wednesday and Thursday.

New students need to go by the admission office before they begin enrollment. "Each returning student needs to see his academic adviser to pick up enrollment forms," said Martha Wheat, director of admissions. For students who complete the registration process during the early registration period, it will not be necessary to return to campus until the first day of classes.

★ ★ ★ Students Read Poetry ★ ★ ★

Nine U.T. Tyler students read aloud poetry they had written during the Poet's Hour in UC 134 recently as a part of the Fine Arts Festival week.

Students reading poetry were: Truman Fencher, senior art major from Canton; Joy Kindred, senior speech major from Longview; Jimmie Finn, senior general studies major

"This will be the only time when a student can register for both semester semesters." Mrs. Wheat said.

Classes begin June 1 for the first summer session and July 9 for the second. Regular registration will be held on May 29 and July 8.

U.T. Tyler is offering 119 classes during the first term and 68 classes during the second five-week period.

U.T. Tyler will return to a five-day week for the summer.

"A student is not registered unless the fees are paid during the scheduled days of preregistration," Mrs. Wheat said.

from Tyler; Mary King, part-time student from Tyler; Robert Main, senior speech major from Tyler.

Jana Carson McDaniel, senior speech major from Tyler; Randy Puckett, junior speech major from Quitman; Gary Sanford, senior speech major from Tyler, and Mitch Shamburger, senior speech major from Winona.

Class surveys KLTV viewers

By JOHN TEDFORD
Staff Writer

Students in Dr. Marilyn Young's Information and Marketing Analysis class are currently interviewing 600 East Texans to determine the image of television station KLTV.

The survey is being done for KLTV by the class. Since the station primarily covers Tyler and Longview, half the interviewees will come from each city, Dr. Young said.

The questionnaire itself is comprehensive. The beginning

is made up of general questions concerning the respondent's television newsviewing habits.

This section includes which factors determine how a person selects a station for news, weather and sports.

The middle is concerned specifically with KLTV. It determines how often the 5 p.m. Show, 6 p.m. news and 10 p.m. news are watched. The respondent also agrees or disagrees with a statement made about the station.

The interviewee is also allowed to make changes in the

format of the 5 p.m. Show and newscasts. He is also allowed to disclose his feelings about the 5 p.m. Show host and the news, weather and sports anchors.

The end of the questionnaire is mostly about how the interviewee feels about television in general. It also determines various facts about the respondent and his family.

After all the interviews are completed, the information will be analyzed by a computer. The complete analysis will then be forwarded to KLTV said Dr. Young.

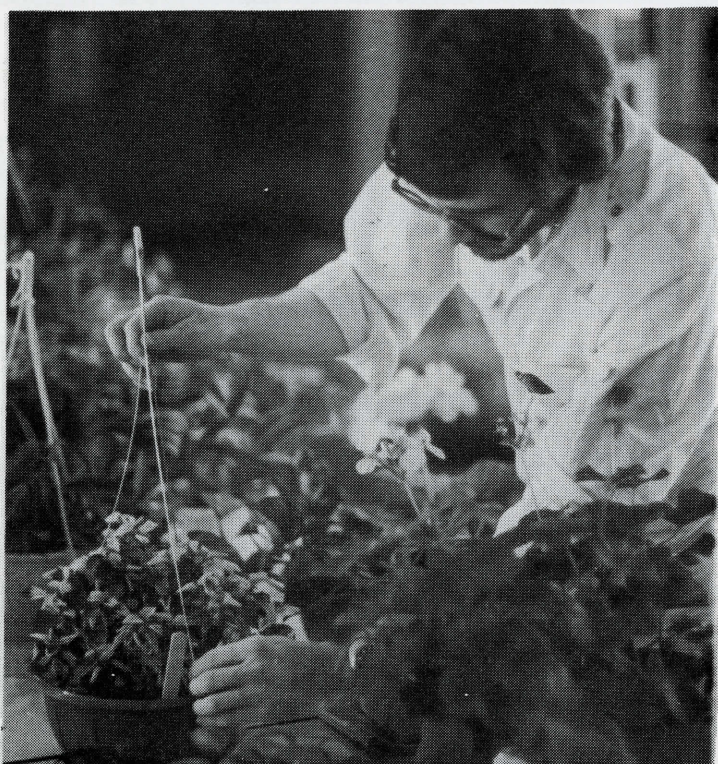
U.T. Tyler Patriot

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PLANT SALE - Hanging a basket for the Beta Beta Beta sale held March 30 is Freddy Kersh. (Photo by Jimmie Finn)

Professional returns to enjoy college

By BILLIE PYE
Staff Writer

Nowadays Dr. I.E. Lamberth, Tyler anesthesiologist, spends more time in the classroom than in the operating room.

"I have activated my retirement program, and I only allow myself to work professionally two mornings a week," Dr. Lamberth said. "I started going back to school when I was 60 years old and I have taken something every semester in the past six years."

Starting back to school was the result of a pre-anesthesia interview one evening with a man who was five years younger than Dr. Lamberth. The patient pulled his glasses off and five minutes later was searching everywhere for them when he still had the glasses in one hand.

"Now that hit me pretty hard," Dr. Lamberth said. "I thought, what if I were in the operating room and gave a patient a dose of medicine with a syringe or an intravenous injection, checked all my monitoring systems... looked back in a moment and saw that empty syringe and wonder if I ever filled it the first time, and did I give the dose of medicine out of the syringe."

"That would just floor me, although I know that the safety margin of our drugs is that a double dose would not do anybody in."

"So that made me think quite a bit and I said to myself, 'Boy, you gotta learn which end of the fishing pole to hold, or which side of a golf ball to hit, because all you have ever done in your professional life is work; so you better start exploring some things.'"

Exploring returned Dr. Lamberth to the classroom where he has taken courses in engineering algebra, real estate, Spanish, art history, painting, design and drawing.

"My first art class was drawing with a live model, and I knew the anatomy I saw But I couldn't draw it with skin on it," he said.

At present Dr. Lamberth is taking three art courses at U.T. Tyler and second year Spanish at Tyler Junior College. He plans to spend four to six weeks this summer in Mexico learning to speak Spanish.

In his professional life, Dr. Lamberth places a high value on meeting the emotional as well

as the physical needs of his patients.

"I have felt the practice of anesthesiology is more than just putting a sack of meat and bones to sleep," he said, "but it is to take care of the entire person."

"Going to surgery is always a bit of crisis in a patient's life and, to some, it's almost a catastrophe."

For more than 35 years Dr. Lamberth has spent from 30 minutes to an hour with all patients the night before surgery to let them tell him their fears, their dreads and their guilts.

Anesthesiologists develop their own ways in meeting different patients' needs. Dr. Lamberth explained how he meets the needs of children:

"I nearly always walk into the room and speak immediately to the child, tell him who I am and ignore the mother or anybody else for a few minutes. I talk only to the child."

"The little ones, up to five or six years old, I usually pick up and hold on my lap. Also I try to take them to the diet kitchen and get ice cream, popsicles or something to drink, leaving the mother in the room."

"This is to let them have a pleasant experience with me so they will trust me."

When putting children to sleep, Dr. Lamberth never immediately puts a gas mask over their faces.

"I hold it in front of them and a little bit up because the gases are a little heavier than air and it goes down, and I usually tell them that it blows cool air," he said.

He has developed over the years a story about the mask and involves the children in the dialogue all the time, moving the mask closer to them, and only after they are unconscious does he let the mask touch their faces.

Dr. Lamberth enjoys the academic atmosphere and finds that it is no more difficult to learn something now than when he was an undergraduate student at Baylor University or a graduate student at Baylor Medical School.

"I want very soon to get into a degree program of a sort because one needs to have a goal to work at," he said, "and a sense of working in steps that he can see leading to something, even though it's just another diploma."

Women fly high in WWII

By BILLIE PYE
Staff Writer

Being an instructor at the only women's flying school in the United States during World War II led 76-year-old junior criminal justice major Buster "Buzz" Rose to believe that women can do anything.

"I had a little girl that flew for me as an engineering test pilot and she could fly rings around me," retired Air Force Captain Rose said, "and I'm a pretty good pilot."

After Rose left the military service, he spent 11 years with the Civil Service as general foreman at Tinker Air Force Base in Oklahoma City.

From there he went to Tyler Junior College where he graduated in 1980. He came to U.T. Tyler to get a degree and start another career.

"I'm always trying to climb a little higher both intellectually and financially," Rose said, "and I don't think there is any such thing as retirement."

"You just get into one thing and go into another—something that kinda fits your age."

Rose admits teaching ground school training to women at Avenger Field in Sweetwater was the highlight of his 21 and one-half years' military career.

"Most of them, in their mid 20s, were big shots—Power's models and movie stars," Rose said. "They were the cream of the crop."

"The women were not being trained to fight but to be ferry pilots. They flew planes from the manufacturers to bases from coast to coast in order to relieve men pilots to go overseas."

This was the beginning of women's life in the upper echelon of the military in Rose's eyes.

"Women entered the program because we were a country at war and they wanted to do their part, and also prove that women could be valuable in the military," he said.

Rose said the women had an accident rate less than in the men's flying schools but that their washout rate was the same as for men.

"It was kinda funny to me, being a military man, to see those little girls dressed in clothes that didn't fit them, parachutes hanging on their backs and crawling in those big old airplanes," Rose said, laughing. "And some of them were so short they had to have two big yellow cushions to sit on so they could see out the plane's windshield."

The men sometimes laughed at the women but not in front of them.

For example, Rose said, before pilots start airplanes they must look around both sides of the wings and the front where the propeller is located, and yell "clear" real loud. That's the sign the pilots

are going to hit the starter button.

"Those little girls would holler clear in such a fine voice that we men would mimic them," he added.

The women cadets drilled and went through physical training like men cadets. They also had the same restrictions and rules as the men, but when Saturday night rolled around the women were allowed to leave the base until 1 a.m.

"And boy, I'll tell you, 800 girls turned loose on that little cowtown on a Saturday night was something," Rose said. "They would really take the town."

"There were not many eligible men around Sweetwater; so dates were plentiful for the men. They liked to dance and were a colorful lot. They were also pretty aggressive on Saturday nights."

The school closed in the fall of '44 because the military had enough ferry pilots to take care of the job they were trained to do.

"The war was cooling down; so when the school closed, some girls went to flying tow targets for other planes to shoot at," Rose said. "The planes had long cables behind them with targets on them that looked like a little airplane. The other planes would dive and shoot at them"

In Rose's book, the women were heroes.

Search committee meets

The Advisory Committee's search for a president is well under way, with a second work session scheduled next Monday, according to Art Dilly, Executive Director for Development, U.T. System.

Nine persons from U.T. Tyler and eight from the U.T. System comprise the committee, whose

job is to screen applicants and present to the Board of Regents an unranked list of three to five candidates.

The Board of Regents has the power of designation.

U.T. Tyler president, Dr. James H. Stewart Jr., announced his resignation in January, effective August 31.

The committee met on

campus March 20 for an organizational meeting.

Then a work session was held April 3.

U.T. Tyler faculty, staff and students were allowed to make recommendations for the presidency and the up-coming vacancy is being advertised in The Chronicle of Higher Education.

Calendar

April 13:

Amoco Products Interview for summer employment of junior and senior Industrial Education students.

April 14:

Student Association campaigning begins.
Business Student Organization speaker, Michael David Walker, Texas Employment Commission, at 2 p.m., BUS 104.

April 15:

National Cash Register Interview, for May and summer graduates.
Quin Quartras meeting 10:30 a.m., HPR 248.

April 16:

Classes dismissed at 10 p.m. for Easter Holiday.

April 17:

Beta Beta Beta "Can Stomping Party," 10 a.m.

April 19:

Campus Wedding: Joe A. Waldrop II and Dixie Davidson, 6:45 a.m.

April 20:

Classes resume at 8 a.m.
Informal Brown-Bag Luncheon Gathering with Dr. W. Eugene Hollan, at 12:30 p.m., UC.
Phi Alpha Theta and Webb Historical Society joint banquet at 7 p.m. in UC 134.
Dr. W. Eugene Hollon, 8:15 p.m., ADM 127.

April 22-23:

Student elections.

April 24:

Beta Beta Beta and Student Affiliate Chapter of National Chemical Society, "Science Day," 8 a.m. - 3 p.m.

April 27:

Last day to submit thesis to Graduate Coordinator.

May 4:

Last day to drop a course.