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Commencement plans set

BY ELLEN MORGAN

Approximately 278 of 425 eligible candidates will participate in TEU's fifth annual commencement May 20 at 2 p.m. in Harvey Hall, according to O. Robert Marsh, Dean of Admissions and Records. Senator Peyton McKnight will be the speaker for the ceremony.

The commencement will be TEU's largest. TEU will award 109 master's degrees and 316 bachelor's degrees.

During the summer semester of 1977, 126 candidates completed degree requirements, 114 during the fall semester, and 185 during the spring semester.

There are 33 master degrees in interdisciplinary studies, and 75 in Education and Psychology. The School of Applied Studies had 67 graduates; Business Administration, 103; Fine and Performing Arts, nine; Humanities and Social Sciences, 49; and 16 from Sciences and Mathematics.

Degrees are being awarded for the first time in chemistry and Spanish. The only field in which TEU has not awarded an undergraduate degree is early childhood education, Marsh said.

There are some changes in the ceremony this year. For the first time, the bachelor's degree candidates will wear tassels in the color of the school from which they are graduating. Previously, all students wore the same color tassel. Master's candidates will not be hooded on stage this year due to the increasing number of graduates. They will put on the hood before the ceremony. The hoods are colored with respect to the field the student is graduating from. "This will add a little more color to the ceremony," Marsh said.

Marsh said next year he expects TEU to graduate "about 500." Nine students graduated in the first commencement in 1974, 140 in 1975, 222 in 1976 and 324 in 1977.

"So far, counting this spring's graduates, TEU has graduated 1075," Marsh said. "Of course, six to eight of the spring graduates probably won't make it," he said. If, at the last moment, a student finds out he has failed a course, he will go ahead and participate in the ceremony as he had planned. He then completes the course but cannot graduate again in the ceremony. "We do this to avoid the

embarrassment of being pulled out of the ceremony at the last minute," Marsh said.

Marsh said Harvey Hall will be set up for a capacity crowd of 2,000 people "if that is approved by the fire marshal." Last year, the building was set up for 1,800 people and there were a few who had to stand during the ceremony.

The university is considering moving to an alternate plan for the ceremony in future years, Marsh said, to provide for the increasing number of graduates expected.

In the ceremony, graduates receive

only the cover to their diplomas. Summer and fall graduates may pick up their diplomas in the Rose Garden Center following the ceremony, but spring graduates will receive their diplomas in the mail.

The ceremony will last about an hour and a half, Marsh said.

TEU will recognize its 1,000th graduate in the ceremony. He is William Malone, a graduate of the School of Applied Studies. Malone majored in criminal justice and is a motorcycle policeman with the Tyler Police Department.

New position opens in Education Dept.

BY KAREN MULLIKIN

The administration at TEU plans to open a new faculty position in the Health and Physical Education Department for Fall, 1978, according to James H. Stewart, Jr., president of TEU.

The applicant will be required to organize a student recreation program and teach HPE classes part time.

Although he is not able to reveal the proposed salary until the budget is approved in July, President Stewart said that half will come from the budget for academic duties. The rest will be paid from student activity fees.

"The state does not provide money for a sports program," Stewart explained. "So reality dictates budgeting from student activity funds and private gifts."

A job description compiled by Tom G. Turns, dean of student life, and Donald W. Whisenhunt, vice president for academic affairs, states that the person will be "co-ordinator of recreation and sports." The duties will include developing, supervising and coaching the recreation and athletic program.

The new faculty member will probably

have a master's degree in physical education and some teaching experience. Also, he or she should have "some general knowledge of recreation and sports," according to President Stewart.

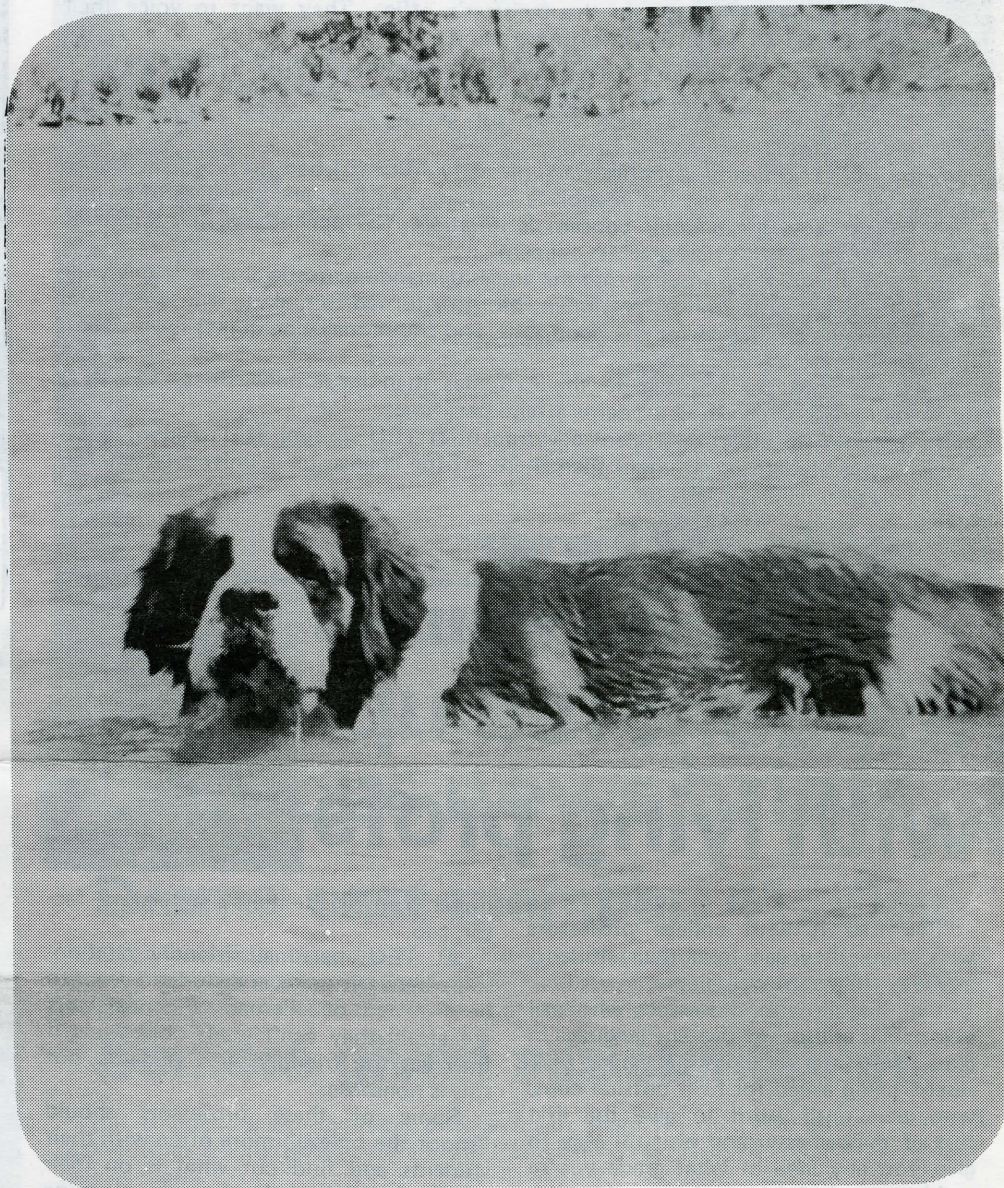
"The success of the program will depend on the individual's expertise, leadership and involvement in making the program a viable one," President Stewart stressed.

The Recreation and Athletics Study Committee, appointed in January, 1977, originated the recommendation to hire a recreation director. The committee is chaired by Turns and consists of three faculty members, two TEU regents, and two students.

The committee will compile data from student questionnaires about possible recreation programs.

"Our situation is unique," President Stewart said. "We don't have any models to go by. That's why we're turning to the student body."

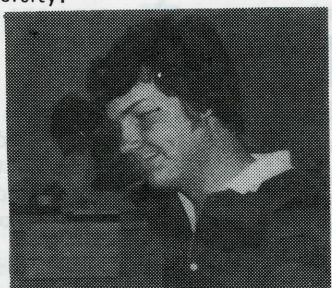
No one is being considered for the new position at this time, although Stewart plans to advertise soon. Turns stated, "There is no doubt in my mind that this position will be filled by September."



HOT DOG! — A thirsty Saint Bernard takes to Harvey Lake to escape the heat of a May morning. Campus regulations forbid swimming but enforcement would be a bit difficult in this case. (Photo by Steven Knowles)



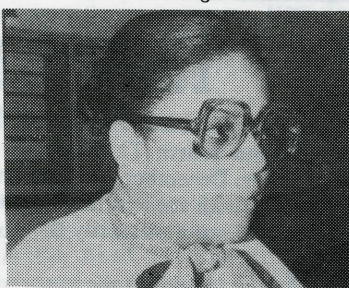
LINDA GOODWIN—"Any department could be improved, but TEU's business school is pretty good for the size of the university."



KYLE COLE—"I'd encourage others to come to TEU only if it were convenient to them. The quality is here but once you land a job it doesn't matter to an employer."



WINFORD WILLIAMS—"I haven't found a job yet, but I'm glad I got my business administration degree here. I believe it will have clout in this general area."



BETTY McDONALD—"I earned double degrees in political science and sociology and plan to start in graduate school in June. I'd like a job in government or social work."

Where are they going?

Grads' outlook varied

BY STEVEN KNOWLES

Of ten graduating seniors interviewed recently, only three are sure of jobs when they have received their degrees. The majority have no definite prospects but are seeking jobs. Two students are planning to go on to graduate school.

All students, however, were optimistic about the education they received and the future reputation of TEU. Marketing major Kyle Cole, who attended Kilgore College, said TEU did not match other universities in prestige but that the quality of education was similar.

Linda Goodwin, who will receive her BBA in accounting, said the fact that TEU is in Tyler is the main reason she was able to get her degree. "I would encourage students to come to TEU, not for social activities, but if they really want to learn. TEU is not easy," she said.

Mary Ott, a registered nurse working part-time with her husband, an MD, plans to go on to graduate school, possibly at TEU. "I came here from Kilgore College because it is an excellent nursing school," she said, "I think it is comparable to Rice University's nursing school."

Management major Steve Handley will probably continue working with his father in Frankston. "If TEU had not been here, considering my particular situation, I wouldn't have gone after a degree," he said.

Handley attended TJC and believes his degree from TEU will be valuable only in the East Texas area for now. "TEU's business school is about the toughest around," he said, "and it won't be long before the school will have a real solid reputation."

Comments and Opinions

Students must wait for TEU government

The regents of the University of Texas at Austin recently disbanded the student government which was composed of a student assembly, court and executive branch after students voted to do so.

It was disbanded because the UT-Austin student government had become a "cruel joke" because all measures passed by the student government had to be approved by the administration before they could take effect.

The UT-Austin student government used to have final say over how to spend \$700,000 a year. In 1971 the student government lost this budgetary control. The regents adopted new rules which gave the administration final say over decisions of student leadership.

At TEU we have a similar situation. The SLAC (Student Life Advisory Committee) has little real power. It acts in an advisory capacity and no one has ever claimed it acts otherwise.

Some feel this is wrong. They want more student input, more real involvement by students in the running of the university. They don't want to be merely numbers in classrooms and computer dots in the registrar's office. They want to voice their feelings, good and bad, about how the university is run.

But these people are hopelessly outnumbered. The vast majority of students don't care. They are outnumbered by students who are not going to school to change the world or the system. They are concerned with getting an education and getting out into the "real world."

In the sixties and early seventies we (university students) had the Vietnam War to contend with. We could see the possibility of losing our lives and the lives of friends and relatives. Now the greatest concern is inflation. The pocketbook has taken the place of the war as our single greatest concern.

It is only a natural by-product that the voices demanding drastic changes a few years ago have quieted. The university student has now turned to making it in a world in which competition is stiff for the good jobs, and the money one makes never seems to reach one's saving account.

TEU probably goes further to the extremes than most universities. TEU is a commuter school which most students attend part-time.

The chances for effective student government at TEU are slim. If UT cannot maintain an active student government then there is little chance for a university with an enrollment as small as TEU's.

My View

by Phillip Williams

Student fed up with lying profs



I've had it.

I've had it with college professors who think they can treat their students any way they darn well please.

I've had it with professors who call you names and/or use profane language in class, who are rude and act like they resent being asked for help outside class, who wait until April to give the first test of the semester and wait till May to give you any idea of what grade you're making.

And I've had it when a professor says there won't be any discussion questions on a test—then gives eight of them. (But at least the prof graded leniently).

This is the kind of stuff that's been happening to me this semester at TEU. And even though I'm only talking about a very few faculty members—and even these few have their good points—I think it's time somebody woke up some of these folks and let them know that, doctor's degree or not, they ain't perfect.

The relationship between students and professors should not be an adversary one. The professor is there to inform and the student should be there to learn. But there's more than a professional rela-

tionahip involved—there's a personal factor, too.

At TEU, personal, friendly relationships between profs and students seem to be frowned on. Perhaps the professors are afraid they can't grade objectively if they get too friendly with students, but this is nonsense.

Some of these professors should "shoot the breeze" more often with their students and find out what is on their minds. It might help them in planning their lectures and class discussions.

They could take a hint from Steve Lefevre, a political science instructor, who recently had a small gathering for his students at his home. This showed that he cares about what's on their minds. He has still been able to grade objectively, too.

But most of all, some professors at TEU need to remember their obligations to the students who pay their salaries. First, profs should treat students with respect. Name-calling and insults, even done "in fun", and the use of profanity are not appreciated by many students. Neither is lying and keeping students in the dark about their grades.



'Zones' holds answers to self deception

BY JIM TOMLIN

Dr. Wayne W. Dyer's book *Your Erroneous Zones* should have a subtitle, *A Handbook for Life and Living*. Such a subtitle would give a clearer idea of what Dyer does with such insight.

Dyer's book is a rare find. It is an experience to read because it opens up those cans of worms we all guard so religiously.

What Dyer does is take ideas which have been developing during the past couple of centuries, and particularly in the past few decades, and develops them in a way any layman can understand.

One gets the impression Dyer reads widely and understands human behavior and the traps we all fall into. Much of Dyer's philosophical outlook seems to parallel the philosophy found in the series of books written by Carlos Casteneda.

The difference is Dyer's way of approaching the dilemmas each of us face. He tells the reader why certain attitudes have a negative payoff even though they may seem to be the right and expected way to handle some of life's situational difficulties.

Dyer questions the need of guilt and anger. He points out the senselessness of expecting justice. Life is inherently unfair, but that's life and that's what we are all living.

He points out how the need for approval can rob a person of a chance for independent thinking and a life of one's own. Approval seeking, according to Dyer, means a person is other-directed, or a person's life is being run by someone else or by society's standards.

He also points out another trap many people fall into. That trap is our past. He explains how each of us tends to judge our future performance on how we did in the past. If we failed at something ten years ago and haven't touched it since we may say we are no good at it. The truth is we just have not tried it since—we really don't know whether we are any good at it.

The trouble with a book like Dyer's is that the people who could benefit most by reading it never will. It is something like the situation which developed at TJC several years ago. A program was developed so students could voluntarily get assistance in understanding English and its application. When asked who came for help, the teacher in charge said it was usually students who really didn't need to know the basics.

But that is life, and it won't change no matter how angry, worried or upset we get—that perhaps is the gist of Dyer's entire book. We can change, but we can't change the world.

Letters to the editor...

As a secretary who deals with the print shop on virtually a daily basis, I would like to express my support of our present print shop personnel. I have yet to not receive my material on time and the quality of work has always been excellent. Cooperation and consideration from the print shop personnel have always been at a premium—in short this university would be in terrible shape without them.

I'm quite sure if a poll were taken among the secretaries you would find that on the whole the majority of them are pleased with the print shop and after all, who deals more directly with the print shop on a continuing basis than the university secretaries.

It seems that our current newspaper staff suffers from a severe case of "negativism." I'm all for freedom of the press—it is good to expose things which need to be brought to light—but in all fairness this article could have been a little less one-sided.

In my opinion the article "What do you mean, 'stop the presses?'" should have been printed under the heading *The Sarcastic Side* rather than *The Lighter Side*.

Sunny Hayden, secretary
Humanities and Social Sciences

Texas Eastern Patriot

The Texas Eastern Patriot is published during the regular academic year on the second and fourth Thursday of every month. Only one issue is published in September, December, January and May. The paper is published by Texas Eastern University with student funds, but the opinions expressed are those of the student editors and not necessarily those of the student body, faculty or administration.

STAFF

Editor..... Jim Tomlin
Asst. Editor..... Steven Knowles
Photographer..... Ellen Morgan
Faculty Adviser..... Robert Jones

Govt. class simulates Senate debate, voting

What is it like to be a United States senator?

Members of a political science class in Congress and Legislation at TEU found out recently when they performed a "simulation" complete with Senate committee meetings, floor debate, and votes on various matters—as well as lobbying inside and outside class.

Stephen Lefevre, assistant professor of political science who teaches the class, assigned 12 class members the roles of various real-life senators. They considered two bills—the Panama Canal treaties (on one bill) and tuition tax credits.

Two other students acted as lobbyists and a third played the role of President Carter's Congressional liaison man. Lefevre presided over the Senate.

The assignments took on somewhat of a comic twist when the only two female class members were assigned to play the roles of male senators. One, Inez Denson, took on the major task of playing minority leader Sen. Howard Baker.

Lefevre said the purpose of the simulation was "to give the students a first-hand sense of how the United States operated on a day-to-day basis" and to "re-create the legislating experience in the classroom."

Nevertheless, the classroom was not the only place where students worked at the task. "I was excited about the amount of student involvement," said Lefevre. "I'd say that three quarters of the simulation was being conducted outside the classroom."

Indeed, the "senators" could be found conferring in the cafeteria at times or talking on the phone among themselves or with Brian Boudreaux, who played

Congressional liaison officer Frank Moore.

"I was very, very pleased (with the simulation)," Lefevre said. "The students' reaction was very, very positive."

Glynn Beaty of Whitehouse, who played Alabama Sen. John Sparkman, called the simulation a "real good" idea, declaring it "takes you out of the idealism of Congress and puts you into the realities," Beaty said the experience showed that compromise was necessary when discussing legislation.

James Worthen of Big Sandy, who played Illinois Sen. Charles Percy, called the simulation "pretty realistic of what happens. We had delaying tactics. We had to compromise," he said.

But Worthen also thought the students operated in "too much of a vacuum" explaining "We didn't have the press there to hassle us at every turn like they do in Washington."

Boudreaux, who tried to persuade the "senators" to approve the Panama Canal treaties, shared Worthen's view that the simulation was not totally realistic.

"These people voted exactly opposite as they would in real life," Boudreaux said, claiming the students failed to consider how their votes would have influenced their chances for re-election.

Boudreaux also said more bills should have been introduced "so that we could have had more dealing and bargaining points." Nevertheless, he said he enjoyed the simulation.

And the bills? The Panama Canal treaties passed by an 11-1 vote without debate after conservatives pushed through major changes in the proposals in committee. The tuition tax credit bill was debated, but tabled and never came to a vote.



SAX MAN — St. Louis Jazz Quartet member Terry Kippenberger lets loose a brilliant solo during the group's University Center concert April 27.

(Photo by Steven Knowles)

Campus news briefs

Drama cast member, 41, dies

David Reynolds, 41, part-time TEU student and member of *The Lion in Winter* drama production cast, died April 23 at his Tyler home. Reynolds was a graduate student and chairman of the Department of Social Sciences at Texas College.

Seniors given assistantships

Bill Hedrick, senior political science major from Kilgore, was given a teaching assistantship for 1978-79 at East Texas State University. Hedrick will pursue graduate studies there.

Senior art major Sally Hauk of Tyler has been offered a graduate teaching assistantship in Spanish at Stephen F. Austin State University. The offer includes the 1978-79 school year.

July 1 deadline for financial aid

The 1978-79 application deadline for financial aid is nearing, according to James E. Shaw, student financial aid officer.

Shaw said, "The process for basic grant and loan, and state programs has been simplified. There is only one form to fill out. The deadline for fall is June 1, but we will continue to process."

"Since July 1, 1977, we have had 450 participants in financial aid at the federal, state and local levels. I do not know how this compares with other schools."

The aid office is in room 221 of the ADM Building.



MEMORIAL GIFTS — SLAC Committee members Jane London (left) and Chuck Angelico present prints as a memorial to the late Dr. Carl Roddy at the TEU Honors Day assembly as President Stewart addressed the audience. (Photo by Steven Knowles)

Letters to the editor ...

The **Texas Eastern Patriot** is always interested in what the students and faculty are thinking. We encourage letters to the editor and believe it is important for the paper to print such letters.

We encourage anyone with a complaint,

criticism or differing opinion to let us know about it. We will gladly print letters which are not libelous.

Letters for publication should be brought to the journalism news room, HPR 261, or mailed to **Patriot** Editor, Texas Eastern University, Tyler, Texas 75701.



TO THE EDITOR:

It must have been readily apparent to those readers familiar with the workings of the Texas Eastern University Educational Foundation, Inc. that the editorial "TEU foundation has communication gap" appearing in the April 27 issue of the *Patriot* contained several inaccuracies and half-truths. The statement is made in this editorial that "The foundation quite independently decides what is best for everyone." This is not true. Foundation directors work closely with TEU administrators in making decisions concerning financial outlay for the university. Their decisions are not made independently. In fact, it is the exception rather than the rule for the foundation to make any expenditure that is not the direct result of a request by the administration. Students, faculty and staff members with an opinion concerning assistance from the

foundation need only communicate it through established channels to the president or appropriate vice president in order for it to receive consideration.

Reference is also made in the article to the reluctance of Mr. Henry Bell and Mr. Isadore Roosth to discuss the president's salary supplement. Apparently the writer took this as an indication of fear of reprisal on the part of Mr. Roosth. This hardly seems likely since the existence of the president's salary supplement as well as the amount of his salary are a matter of public record and are recorded in House Bill 510, a copy of which is located in the TEU library. It is probable that Mr. Bell and Mr. Roosth were reluctant to discuss any question concerning the president's financial affairs which would have been more properly addressed to the president himself. In any case, to cite an isolated incident as evidence of a supposed communication gap existing between the foundation and university certainly widens the credibility gap existing between the writer and his audience.

The writer states that "trust and understanding" must exist between the foundation and university "if the gap is to be filled." An article promoting blatant generalities and half-truths as fact is certainly no basis on which to build trust and understanding. The writer of this editorial should research future topics more thoroughly in order to avoid making statements which cannot be substantiated by fact.

Sincerely,

Nancy Carmell
Graduate Psychology Major

Mudhole now beautiful campus

BY ZOE SMOYER

The TEU campus has come from mud hole to a riot of beauty in only two years. Now the azalea bushes foam with delicate blossoms of different shades of rose. The large, leaf-green butterflies spiral-dance into a perfect blending with the trees. The branches of hawthorne, tulip, redbud, oak, dogwood and peach reach toward the sky.

Sounds do not disturb the peace—voices in the parking lot do not travel out to claim the ear. Each object, the curves of the street, the up-and-downness of trees, the back-and-forthness of the buildings, seems as natural as the smell of sunlight, grass and tree sap.

This has all taken tender loving care, organization and back-breaking labor. Throughout the year there is mowing, trimming, fertilizing of grass and shrub

beds, pruning, planting, transplanting and irrigating. Land must be cleared, tennis courts, athletic fields and lakes must be maintained. Insecticides and fungicides are used and drain systems and equipment maintained.

Their job will never be finished. As each new building goes up a landscape architect is hired, then L. J. Grubbs, physical plant director and resident engineer, sees that the work is carried out.

Besides Roy Moore, grounds foreman, there are seven men to carry out this endless task. After being trained to do things just right, some of these men are lured into industry because of the wage scale. Training of new men must then start all over again.

Grubbs said, "TEU has 207 acres about 60 of which are in some degree of cultivation. The greenhouse and its grounds, which will be used by the sciences depart-

ment, probably will be our next project."

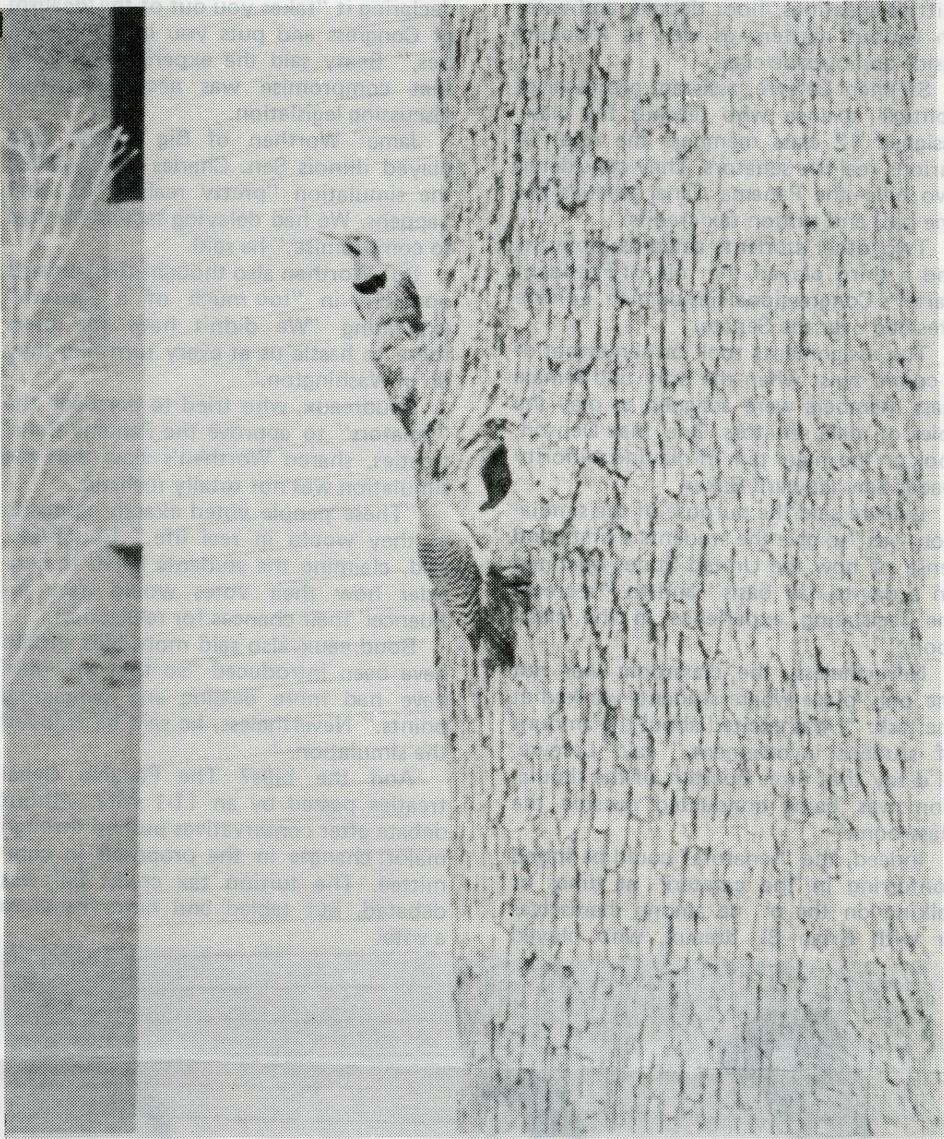
"Our greatest achievement was getting the athletic fields in order," he said.

Moore thought the biggest job was initial draining and covering of the area with Bermuda grass.

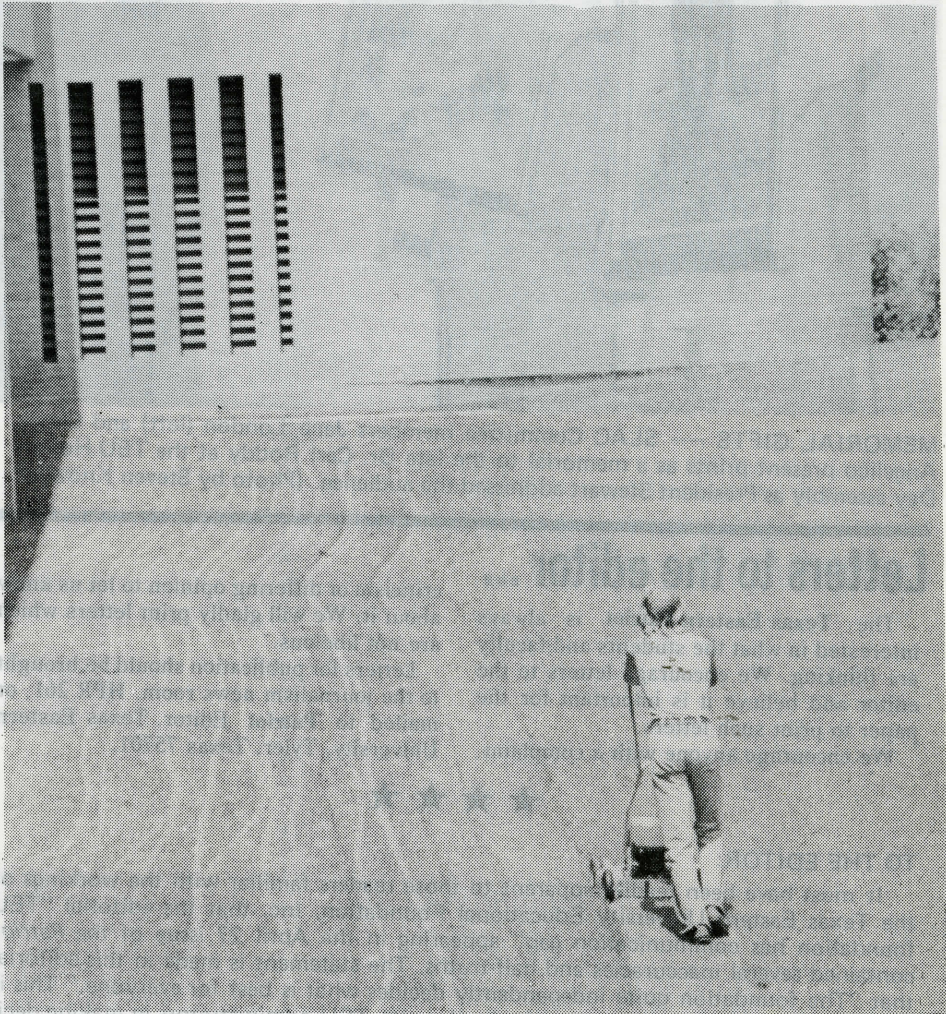
Moore, a former pro-golfer, says he is working here as a Christian. "I am a people-person. People make me tick. I

enjoyed planting the rye grass because in the winter, it makes people feel good. The green is beautiful and makes people feel beautiful. It is an anti-depressant."

The physical plant operates on a slim budget, but it did manage to buy a tractor, pick-up truck and some lawn mowers this year.



The natural beauty of TEU's campus is the result of oil, gasoline and sweat. Quincy Givens, lower left, cuts the grass in front of the University Center and Michael McKenzie leaves an interesting pattern as he cuts the lawn in front of the HPR building. (Photos by Steven Knowles and Ellen Morgan)



Sincerely,
Nancy Carmell
Graduate Psychology Major

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\$14,000 awarded on Honors day

BY ZOE SMOYER

TEU gave 42 scholarships for more than \$14,000 at the second annual Honors Day May 3.

Winsten Keith Bridges was named recipient of the Watson W. Wise Incentive Award, a \$500 cash gift. Michael T. Khirallah received the Harvey E. Wessel Scholarship and Debbie Hogg was awarded the T. C. Roddy Memorial Biology Scholarship. These were for the 1978-79 year.

Students receiving scholarships for the 1977-78 year were: Bruce Roberts, Sales and Marketing Executives Scholarship; Lillian Simms, Edwin Morgan Smyrl Scholarship; Debbie Hogg, Mike Parker, Clemmie Odom, T. C. Roddy Memorial Scholarships; Judy K. Terry, Texas Electric Cooperatives, Inc. Scholarship; Danny Brooks, Blanche Terry Scholarship; Cynthia Martin, Jim Collins Scholarship.

Sister Gabrielle Branco received the Ruby Newhall Memorial Scholarship through the Pilot Club International Foundation; and Bill Goodwin was given the Traffic Club of East Texas Scholarship.

Four students received 1978-79 Health Careers Scholarships awarded by the Women's Auxiliary to Smith Medical Society. They are Artie Kelley Campbell, Martha M. Coker, Patricia Keeling and Gwendolyn Kay Williams.

Other recipients included Janice Rene Ferrell received the Dr. James H. Stewart, Jr. Scholarship; Cynthia Denmon, H. J. McKenzie (Mr. Mac); Dennis A. Chartier, Harvey E. Wessel; Linda R. Romero and Linde Childress Wilder, Mike Harvey; Virginia Andrews, Pilot Club; Linda Sue Garrison, AAUW; David Royce, Women's Symphony League; and Cynthia Piper, Junior Symphonettes.

Tom G. Turns, dean of student life and master of ceremonies, recognized several students for individual accomplishments—Linda Cost, Professional Standards; Chaurcley Walding, Local Assistance; Terry Brown and Marilyn Williams, Human Relations; Gwen Gilliam, District II President.

Also recognized were Jim Tomlin and Steven Knowles, journalism excellence awards; Michael Grant, Accounting Excellence Award; Michael Grant and Mary Ann Walker, Business Administration Awards; and Bruce Roberts, Scott McMurrian, Vance James, Teresa Howell, Patricia Grunden and Martha Dorsey for speech awards.

President's Honor Roll

Listed on the President's Honor Roll are 39 students. They are Vicki Thomas of Arp, Randy Jones and Sandra Vasquez of Athens, Sandra Dreaden of Big Sandy, Helen Shamblin of Bullard, Sally Feldman of Fort Worth, Donna Lago of Gilmer, Sheron Hagan of Gladewater, Peggy McCaslin of Jacksonville, Jo Beth Reeves of Kilgore and Winsten Bridges of Lindale.

Also Jana Thompson of Mabank, Melinda Poole of Malakoff, Johnny Watson of White Oak, Alice Potter of Winona and Anna Allen, Mari Edgar, Grace Gruver, Amanda London, Ann Pless and Debra Posey, all of Longview.

Also listed are Louisa Adelung, Charles Angelico, Richard Axelrad, William Bailey, Deborah Carter, Dennis Chartier, Frank Freeman, Michael Grant, Edith Haskins, Sally Hauk, Edward Hayden, Jr., John Kennedy, Jerry Lamb, Carrie Smith, Vivien Stovall, Robert Turner, Larry Wied and Stephen Zayler, all of Tyler.

TEU junior college scholarship recipients included Randall J. Beal, San Jacinto Junior College; Anita Jo Brady, Temple Junior College; Nancy Smith Bush, Jacksonville Baptist College; Jim M. Cleaver, Lon Morris College; John Ross Cox, Navarro College; Deborah Eileen Davis, Tyler Junior College; Harel Vance James, Odessa College.

Also, Stanley Gordon Ferrell, Western Texas College; Thomas D. Grissom, Lon Morris College; Janet Johnson, North Harris County College; Randy D. Jones, Henderson County Junior College; Chris R. McCurry, Jacksonville Baptist College; Rheba

McIntosh, Panola County Junior College; Candace Magnuson, Henderson County Junior College.

Other are Cynthia Parrish, Eastfield College; Billy G. Teakell, Paris Junior College; Raymond H. Thomas, Navarro College; Jana R. Thompson, Tarrant County Junior College (South); Renee Warren, Kilgore College; Jacquelyn Wells, Tyler Junior College; Larry Lee Wied, Blinn College; Thressia J. Willis, Eastfield College; and Walter Woyke, Kilgore College.

Who's Who Students

Students listed in *Who's Who in American Universities and Colleges* are Thomas E. Allen, Lana R. Barrett, Charles E. Breen, Jr., Winsten K. Bridges, Sharon S. Caldwell, Marianne R. Clark, Joseph Cleary, Ross J. Cox, Cynthia G. Denmom, Catherine I. Denson, Debra L. Driggers, Jimmie L. Ferrell, Gena R. Fielding, Frank V. Freeman.

Also listed are Michael R. Grant, Karen S. Green, Denese S. Hedrick, Earline L. Malone, Merrill J. McCain, Bettye L. McDonald, Michael P. Parker, Patricia S. Peters, Cynthia L. Piper, Debra L. Posey, Mary C. Roosth, Alva R. Reid, Anita L. Spradlin, Vivien M. Stovall, Jana R. Thompson, Sheryl A. Wade, Mary A. Walker, Walter W. Woyke and Stephen J. Zaylor.

Membership in Alpha Chi includes Anna L. Allen, Norma J. Brown, Judy J. Campbell, Melody V. Cooper, Clara N. Hawkins, Judy G. Hennington, Deborah L. Hogg, Peggy A. McCaslin, Frances S. Muckelroy, Ann Pless, William R. Pruitt, Fred E. Rentfrow, Bruce L. Roberts, Arnold Marygwen, Diane Arrington, Ruth A. Bailey, Winsten K. Bridges, David Burnett, Deborah Carter, Margaret Cord, Charlotte Cunningham.

Also, Carol Daubner, Kathryn Davis, Sally Feldman, Jimmie L. Ferrell, Gena R. Fielding, Frank V. Freeman, Melinda Poole, Debra Posey, Alice L. Potter, Jo Beth Reeves, Linda Romero, Lillian B. Simms, Patricia Smith, Virginia Sorrells, Vivien J. Stovall, Karen Thedford, Jana Thompson, Willie Tomberlain, Wilbur D. Waldo, Molly Wilder and Walter Woyke.

Five Organizations Recognized

Officers and sponsors of five student organizations established this year were recognized. Officers of the Association of Business Students are Cindi Parrish, Brian Turman, Larry Davis, Cindy Martin and Chris McCurry. The sponsor is Marilyn Young, associate professor of business administration.

The Music Students Association's officers are Rene Ferrell, Norma Brown, and Marsha Jones. Kenneth Muckelroy, chairman of the department of music, is sponsor.

Officers of the TEU Art Group are Kennetha Poirer, Debra Hayden, Sally Hauk and David Burnett. William B. Stephens, chairman of the department of art, is sponsor.

The TEU Student Affiliate Chapter of the American Chemical Society has as its officers Jennifer White and Debra Perkins. Sponsor is Donald L. McClagherty, assistant professor of chemistry.

Officers of Sigma Tau Epsilon of the industrial education department are Keith Bridges, Dean Waldo, Mary Edgar, Johnny Good, Ruben Ray and Walter Woyke. Chapter advisors are W. A. Mayfield, dean of the school of applied studies and W. Clayton Allen, chairman of the department of industrial education.

Other participants in the Honors Day assembly were David K. McKie, chairman of the board of regents, James H. Stewart, Jr., president of TEU, Donald W. Whisenhunt, vice president for academic affairs, and David C. Riddle, assistant professor of chemistry and sponsor of Alpha Chi.

Chuck Angelico, president of SLAC, and Jane London, vice chairman, presented to TEU two pictures of wildlife in memory of Carl Roddy, the late biology professor at TEU. Various organizations on campus contributed to the purchase of the prints. Stewart accepted them on behalf of the university. Roddy's widow and father were recognized.

Pretty, busy art major likes what she's doing

BY BOBBIE EVANS

It's apparent that Debra Hayden likes art. When she talks about her works, her face lights up with feeling. "I feel good when I finish a piece. I feel good doing any kind of art work," she says.

Hayden is a graduate of J. Frank Dobie High School, Pasadena, Texas. She is also a graduate of Tyler Junior College where she majored in art. While at TJC she received several awards including the Paul Adams Scholarship, the Art League Scholarship, the Junior League Scholarship and the Departmental Award in Art. She also has a partial tuition scholarship here at TEU.

Hayden has travelled extensively as her father was in the Air Force. I've lived in Tyler for four years now, and I guess this is the closest thing to calling home," she said.

Contrary to what some of us may believe—art is hard work. "When I get an idea, I'll spend a week just throwing it around in my head. And then when I'm doing something absolutely uninteresting, I'll get a brainstorm. Then I'll do the thumbnail sketch and the facial characteristics, and then on a larger piece of paper I'll draw a preliminary sketch for the final rendering. After that, I'll ink that sketch and take it to the media room to get it reduced. My drawing is then finished," she said. From thumbnail sketch to final sketch takes about two hours.

"I've always wanted to do art and I like what I'm doing. Sometimes I'll have the same expression on my face as the characters I'm drawing," said Hayden.

Hayden does freelance art work on the side. She sometimes does ads for the Holiday Inn. Hayden also participates in art shows at various malls and shopping centers. At the shopping center she spends most of her time doing portraits. "Once

you get started—people don't realize you must stop and take a 15 minute break. It is my job to keep my subjects entertained for 15 or 20 minutes until I finish the portrait. With kids it's a different story. I have to work really hard for a much

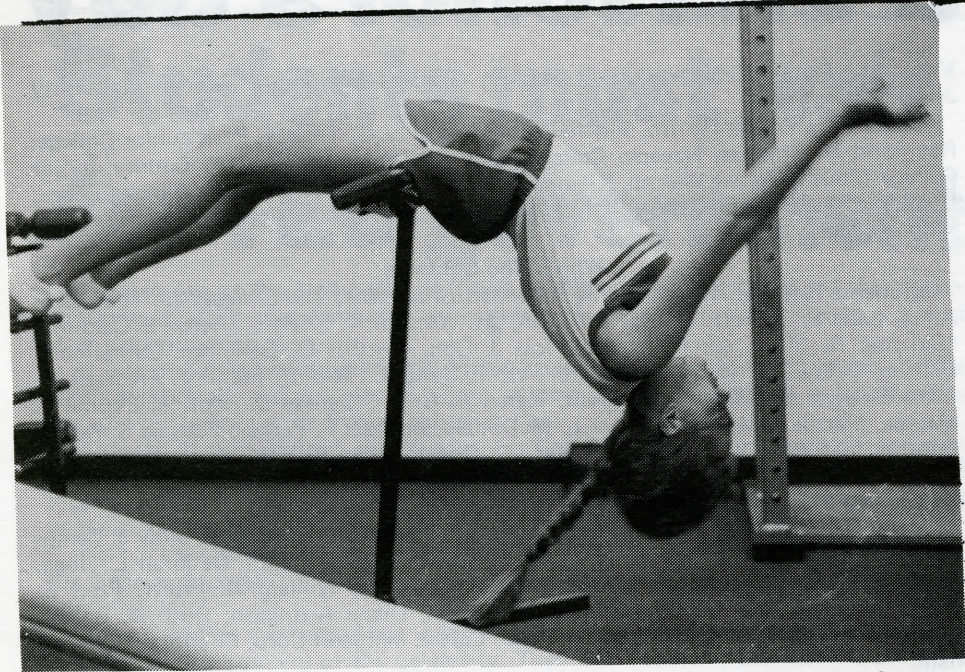
longer period of time to keep kids entertained."

In a direct way Hayden's vocation contributed to her meeting her husband Edward. "I was working in a department store at the time and Edward came in

needing some art work completed for the church. I did the work for him. A week later he asked me to marry him and then two months later we were married," she said. "We are parents to three dogs and one cat," she smiled.



PATRIOT CARTOONIST — Art major Debra Hayden turns out cartoons for the editorial page of the Texas Eastern Patriot. Her natural sense of humor comes out through her work, as well as with many campus friends. (Photo by Steven Knowles)



BACKWARDS DIP — General studies major Sandra Dreaden gets good use from a back-bending machine in the exercise room of the HPE building. The equipment, locker rooms and saunas are free for use by students, faculty and staff. (Photo by Ellen Morgan)

Piper nomination opinonaire

The Minnie Stevens Piper Foundation honors 10 professors in Texas each academic year. The award is made for outstanding, academic, scientific and scholarly achievement and for dedication to the teaching profession. The purpose of these awards is to give recognition to the teaching profession rather than to research, publication or other such related activity, although these criteria will also be considered by the election committee. The present enrollment entitles TEU to 2 nominees.

The local Piper committee considers student input to be of prime importance and asks that you make a statement (a short paragraph, at least) giving reasons for your choice of nominee:

My nomination is:

My statement telling why follows:

Would you be willing to write an additional recommendation for your nominee if this person should be chosen to represent TEU in the state-wide competition?

How many college hours have you taken with this person as instructor?

To be considered your nomination must be signed.

Signed

Final Exam Schedule

Saturday, May 13, 1978			8:20	TTh	8:05-10:00
Saturday morning classes will meet at regular scheduled times.					
If Class Meets At:	Days	Examination Will Be:	8:00	W	8:00-10:00
			9:00	W	8:00-10:00
			9:00	MWF	8:00-10:00
			9:30	MW	8:00-10:00
			11:00	MW	10:30-12:30
			11:00	MWF	10:30-12:30
Monday, May 15, 1978			2:00	MW	1:00- 3:00
			3:00	W	3:30- 5:30
			3:30	MW	3:30- 5:30
			4:00	W	4:00- 6:00
			5:30	W	6:05- 8:00
			5:30	MW	6:05- 8:00
			6:55	W	8:05-10:00
			7:00	W	8:05-10:00
			8:20	MW	8:05-10:00
8:00	MW	8:00-10:00			
8:00	MWF	8:00-10:00			
10:00	MW	10:30-12:30			
10:00	MWF	10:30-12:30			
10:30	MW	10:30-12:30			
1:00	M	1:00- 3:00			
1:00	MW	1:00- 3:00			
1:00	MWF	1:00- 3:00			
4:00	M	4:00- 6:00			
4:10	M	4:00- 6:00			
5:30	M	5:30- 7:30			
6:00	MWTh	6:05- 8:00			
6:55	M	6:55- 8:55			
6:55	MW	6:55- 8:55			
7:00	M	7:00- 9:00			
7:00	MWTh	7:00- 9:00			
Tuesday, May 16, 1978					
8:00	TTh	8:00-10:00			
11:00	TTh	10:30-12:30			
1:00	T	1:00- 3:00			
2:00	T	2:00- 4:00			
2:00	TTh	1:00- 3:00			
3:30	T	3:30- 5:30			
4:00	T	4:00- 6:00			
4:10	T	4:00- 6:00			
4:10	TTh	4:00- 6:00			
5:30	T	6:05- 8:00			
5:30	TTh	6:05- 8:00			
6:55	T	8:05-10:00			
Wednesday, May 17, 1978					
If Class Meets At:	Days	Examination Will Be:	8:00	W	8:00-10:00
			9:00	W	8:00-10:00
			9:00	MWF	8:00-10:00
			9:30	MW	8:00-10:00
			11:00	MW	10:30-12:30
			11:00	MWF	10:30-12:30
			2:00	MW	1:00- 3:00
			3:00	W	3:30- 5:30
			3:30	MW	3:30- 5:30
			4:00	W	4:00- 6:00
			5:30	W	6:05- 8:00
			5:30	MW	6:05- 8:00
			6:55	W	8:05-10:00
			7:00	W	8:05-10:00
			8:20	MW	8:05-10:00
Thursday, May 18, 1978					
If Class Meets At:	Days	Examination Will Be:	9:30	TTh	8:00-10:00
			12:30	TTh	10:30-12:30
			1:00	Th	1:00- 3:00
			2:00	Th	1:00- 3:00
			3:30	Th	3:30- 5:30
			4:10	Th	4:10- 6:10
			4:50	Th	4:45- 6:45
			5:30	Th	5:30- 7:30
			6:55	Th	7:00- 9:00
			6:55	TTh	7:00- 9:00
Friday, May 19, 1978					
			8:30	F	8:00-10:00
			9:00	F	8:00-10:00
			12:00	MWF	10:30-12:30
			1:00	F	1:00- 3:00
			2:00	MWF	2:00- 4:00

RECREATION — INTRAMURALS SURVEY

If you have not previously completed the following questionnaire, please do so and leave the clipping at the student life office in ADM 121 or at the student activities office in University Center 111. The information will be evaluated for organizing future TEU recreation and intramural activities.

Name: Social Security No.

Classification	Sex:	Student Load:
undergraduate	male	part-time (less than 12)
graduate	female	full-time (12 or more)

Age Group:	Distance from TEU:	Best Participation Time:
20-25	in Tyler	morning
26-30	less than 20 miles	afternoon
31-40	20-40 miles	evening
over 40	over 40 miles	weekend

Please indicate the appropriate level of your interest for each of the activities listed below.

Each response should follow these codes:

- A I am reasonably proficient in this activity and would be willing to lead a group.
- B I have participated in this activity before and would like to participate at TEU on a regular basis.
- C I have participated in this activity before and would like to participate at TEU occasionally.
- D I have not participated in this activity before but would like to learn at TEU.
- E I have no interest in this activity.

- | | | |
|-------------------|------------------|------------------------------|
| 1. basketball | 17. track/field | 33. fencing |
| 2. volleyball | 18. bridge | 34. gymnastics (apparatus) |
| 3. softball | 19. backgammon | 35. gymnastics (trampoline) |
| 4. flag football | 20. billiards | 36. gymnastics (tumbling) |
| 5. touch football | 21. pool | 37. social dance |
| 6. soccer | 22. table tennis | 38. folk/square dance |
| 7. baseball | 23. chess | 39. modern dance |
| 8. rugby | 24. checkers | 40. beginning swimming |
| 9. badminton | 25. walking | 41. intermediate swimming |
| 10. bowling | 26. running | 42. lifesaving |
| 11. handball | 27. bicycling | 43. water safety instructor |
| 12. squash | 28. horseshoes | 44. skin diving |
| 13. racketball | 29. washers | 45. scuba diving |
| 14. archery | 30. judo | 46. weight training |
| 15. golf | 31. karate | 47. weight loss |
| 16. tennis | 32. wrestling | 48. aerobic dance (to music) |



CLOSE FINISH—Varsity runners at a recent track meet at Pine Tree High School in Longview strain for the tape in the finals of the 220-yard run. The athletes are Eference Murphy, Willie Houston, and Curtis Wilson. (Photo by Karen L. Mullikin)