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President's Report and Recommendations, January 9th, 1974

University of Texas at Tyler

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1. Bachelor of Science Degree in Nursing

On January 31, 1973, a Bachelor of Science Degree in Nursing was approved by the Tyler State College Board of Regents. This degree was considered by the Coordinating Board, Texas College and University System on March 2, 1973. As has been reported to you earlier, a moratorium on new nursing degrees in the State of Texas existed at the time our Bachelor of Science in Nursing Degree request was considered and the Coordinating Board was following the practice of deferring action on nursing degree requests from all institutions. Therefore, the initial Tyler State College request for a baccalaureate degree in nursing was deferred.

During the period of time since our request was considered and deferred by the Coordinating Board, progress of the Nursing Study for the State of Texas has been followed by the Tyler State staff. At the same time, our staff has been obtaining data to further substantiate the need for a bachelor's degree in nursing at Tyler State College. As a result of this need, an expanded proposal has been developed by our staff in close cooperation with the Coordinating Board staff; and this proposal is a part of your Board materials.

Through consultation with the Coordinating Board staff, we have been advised that it now appears that the State Nursing Study is completed to the point of warranting the conclusion that degrees at the baccalaureate level should be considered by the Coordinating Board in the near future. From the information that is now available, it is relatively certain that the Bachelor of Science in Nursing Degree for Tyler State College will be considered at the Coordinating Board's April, 1974 meeting.

The Bachelor of Science in Nursing Degree proposed by Tyler State College is an innovative approach to nursing education developed around what is referred to as the Career Mobility Curriculum. In effect, this curriculum concept meets the needs of students who are either Associate Degree in Nursing or Diploma graduates by permitting them to continue their work toward the Baccalaureate Degree. In fact, the Career Mobility Curriculum will allow a student to move from Nurse's Aide, Licensed Vocational Nurse, Associate Degree in Nursing, or Diploma graduate to Bachelor of Science in Nursing. This concept allows for "stop-out" or "in-and-out" education that is being practiced in many other occupational fields in contemporary education, thus permitting a student to stop at a
selected point - or various selected points - and utilize the knowledge gained in productive ways for society. While gainfully employed, the student can continue academic work on a part time basis or can return to school full time after working for a period of time.

In order to effectively implement this degree, cooperation is needed with Texas Eastern School of Nursing, as well as with the community and junior colleges in our area that have nursing programs.

As is indicated by the letters in your Board material, the program has the strong endorsement and support of District XIX of the Texas Nursing Association, East Texas Chest Hospital, Mother Frances Hospital, Medical Center Hospital, Smith County Medical Society, and the East Texas Council of Governments. The hospital facilities listed, of course, give the base for clinical support. Involvement with other hospitals, medical societies, etc. on a broader scale will be obtained later at the appropriate time. (See Addendum 1)

2. **Spring Semester, 1974, Registration**

Tyler State College Spring Semester, 1974, registration begins Thursday, January 10 and continues through January 12. It is difficult to estimate the projected enrollment since students who have completed application forms for semesters before the 1974 Spring Semester do not normally indicate their enrollment intentions until coming for registration. However, it can be reported that the number of new applications processed by the Admissions Office for the forthcoming semester is 115 as of January 9, 1974.

Although the normal trend is for institutions to enroll fewer students during a spring semester than the fall semester, it is our best judgment that this may not necessarily be true for a new institution such as Tyler State College because of such basic reasons as 1) our institutional course offerings and degrees have been expanded and 2) more individuals are aware of the institutional programs.

Another variable, although unpredictable, which may have a bearing on our enrollment is the energy shortage. This shortage will likely have some effect on the spring enrollment for all institutions, more especially those that depend on non-resident or commuting students. Attempts are being made through our Dean of Student Life to assist students with transportation problems as is dealt with elsewhere in this report.

3. **Gift from Dr. Jim M. Vaughn and the Vaughn Foundation**

At the November 30, 1973 Board Meeting, it was reported that a private gift had been discussed with the President. This gift was given to the institution shortly after that Board Meeting and I am pleased to report this
gift in the amount of $10,000 from Dr. Jim M. Vaughn and the Vaughn Foundation. Dr. Vaughn was invited and had planned to be present for today's Board Meeting, but professional responsibilities caused him to alter his plans earlier this week.

Dr. Vaughn discussed the possibility of the gift in November, 1973, and requested that priority be given to utilizing his contribution when received for health related programs. Assurance was given that this would be accomplished in accordance with his wishes. The possibility of using the gift in our nursing program was specifically discussed with Dr. Vaughn and he was very responsive to the possibility of being of assistance in this manner. In fact, Dr. Vaughn had met with the staff and several community leaders last year regarding his interest in obtaining a baccalaureate degree in nursing through Tyler State College. Dr. Vaughn has also been deeply involved in the Texas Eastern School of Nursing program throughout its existence.

In the development of the Tyler State College institutional budget for Fiscal Year 1975, recommendations for utilization of the Vaughn gift will be made to the Board.

Dr. Vaughn has made the specific request that publicity regarding his gift be minimal. Therefore, it will be appreciated that all discussion relative to this gift be conducted with this fact in mind.

The letter of acknowledgement for the Vaughn gift is attached for your information. (See Addendum 2)

4. Car Pooling and Bussing

In view of the energy crisis, two programs are being explored in order to assist students with travel to and from Tyler State College.

Coordination of both a car pooling and bussing program is being directed through the Dean of Student Life. The Dean will obtain data relative to the student interest and needs for both programs during the registration period, January 10-12.

Following assimilation of the data, information can be shared with students living in areas where car pool arrangements are possible. Of course, under normal conditions, car pools are very often used but it is felt that current energy shortages and higher fuel costs will make car pools even more popular.

Dr. H. E. Jenkins has very generously and thoughtfully extended Tyler Junior College bus privileges to Tyler State College students at no cost to
the student. The student must execute an agreement with Tyler Junior College relieving that institution of all liability and must conform to the rules and regulations governing Tyler Junior College bus students. Additionally, this service will be available to Tyler State College students on regular Tyler Junior College bus routes only on a space available basis. As in the case of car pooling, the Dean of Student Life will obtain information from students and coordinate the program with the Tyler Junior College Dean.

Experience obtained from the bussing program may serve to indicate the desirability of some other bussing alternative by our institution in the future.

5. Board of Regents Committee Meetings

It is my recommendation to the Board of Regents that consideration be given to the possibility of conducting Board Committee Meetings one or two hours prior to each Board Meeting. This would permit Committee Meetings to be officially called at the same time notification of Board of Regents Meetings are communicated to the Secretary of State. This would not preclude, of course, other committee meetings being called as necessary at other times.

6. Architectural Planning

Throughout the Phase I planning process with Caudill Rowlett Scott, Inc., the administration has attempted to involve institutional personnel in communicating educational specifications for Phase I facilities to the professional representatives from our architectural firm who are working with Tyler State College. In order to appraise the extent of this involvement, as well as to evaluate the Phase I architectural plans of the various areas for adequacy and functionality, a written report was requested just prior to the January 9, 1974 Board of Regents Meeting from institutional personnel who have been, and who are, chiefly involved in Phase I planning and development.

The results of these individual evaluations are given in an addendum to this report. It is felt that the results of the evaluations reflect that the goal of the administration to involve institutional personnel in the planning and development process of Phase I facilities has been adequately met. (See Addendum 3)

Based on the documented satisfactory involvement of institutional personnel and the involvement of the general administration in overall planning which has resulted in our educational specifications as submitted to Caudill
Rowlett Scott, Inc. being translated into architectural specifications, I can recommend to the Board of Regents the adequacy and functionality of Phase I space as presently configured. This recommendation is contingent upon the administration of Tyler State College having the privilege and opportunity of continual evaluation and appraisal of the architectural specifications to determine the inclusion of specified fixed and moveable equipment and to make necessary adjustments in architectural specifications. Further, the recommendation is contingent upon the architectural cost estimate being within the limits of our Phase I institutional construction budget.