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General Statement of Educational Philosophy of Tyler State College Facilities Planning

University of Texas at Tyler

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Tyler State College seeks to develop its initial, as well as future facilities, with a philosophy in mind that all facilities will be "monumental" from the standpoint of being educationally functional. Although aesthetic quality is definitely a matter of concern, the basic and primary consideration remains instructional functionality. This basic philosophy is consistent with the thinking that Tyler State College exists for the benefit and welfare of the student and ultimately what the individual student can contribute to the society of which he is a part.

Tyler State College will be primarily a teaching institution. Therefore, to carry this thinking a step further, it should be stated that basically the emphasis in Tyler State College facilities should be on learning and learning spaces as opposed to teaching and teaching spaces. There is no inconsistency here because an institution that stresses teaching recognizes that the result of effective teaching is learning. If society, then, is to benefit in a maximum manner from the educational program offered at Tyler State, the learning environment must be one that enhances the opportunity for students to learn.

The facilities should possess an "air" of dignity as well as a friendly environment which creates an atmosphere of oneness. The traditional architectural style which portrays a cold, unimaginative structure should be avoided.

The objective of maximizing learning opportunities can best be achieved by design that permits students and teachers to be brought together in an
environment which encourages communication and interaction. An additional opportunity for communication and interaction between and among various disciplines would be desirable. This objective might be achieved by design that would place various disciplines in close proximity.

The Learning Resources Center should be located conveniently to all areas of the campus.

It is felt that the campus generally should be a pedestrian campus which dictates that vehicles and parking areas would be located on the perimeter of the campus.

Finally, in considering landscaping and site improvement generally, the natural beauty of the site should be preserved and enhanced through careful planning.

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