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Travel Study Program Information

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TEXAS EASTERN UNIVERSITY

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April 19, 1977

VICE PRESIDENT
FOR ACADEMIC AFFAIRS

TO: Dr. James H. Stewart, Jr., President

FROM: Donald M. Anthony *DMA*
Vice President for Academic Affairs

SUBJECT: Travel-Study Program

Pursuant to your request I would like to provide more detailed information concerning the courses involved in the TEU travel-study program.

I. Teaching Assignments

Consistent with the regular summer operation of the University the faculty of the travel-study program are each assigned one or two courses; a full load for the term is six semester hours, consistent with loads on campus. Teaching assignments are as follows:

Dr. Patricia Gajda

HIS 5668, Field Experience in History
Six hours credit

Dr. Vivian Hicks

EDEC 5300, Comparative Early Education
EDEC 5347, Educational Resources for Young Children
Six hours credit

Dr. Joanna Martin

READ 5300, Comparative Reading Programs
READ 5361, Coordination of Reading and
the Language Arts
Six hours credit

Each course must enroll a minimum of ten credit students in order to "make." At the present time it appears that all courses will make with the possible exception of one of Dr. Hicks' courses. Since the students must make their travel deposits well in advance the enrollment in each course is known in advance of registration and decisions concerning killed classes will be made prior to registration.

Dr. James H. Stewart, Jr.

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II. Course Formats

All courses will meet on a scheduled basis during the period from May 31 to June 9. The travel program itself, to occur from June 10 to 24, will involve a combination of lectures and field trips. Classes will again meet as scheduled upon return from the trip. Class meetings are scheduled in the evenings to accommodate the needs of all of the students, many of whom work during the day. The courses in reading and early childhood education will meet according to the regular class schedule. The course in history is a highly individualized course and includes a combination of class meetings and individual meetings between the instructor and the students. Extensive written projects will be required in this course. I am enclosing a detailed syllabus including format and schedule for this course which, by its nature, involves a more nontraditional format.

After examining the course requirements and the instructor duties, I am of the opinion that the amount of time and work expended by the faculty and students involved in these courses will substantially exceed the amount of time involved in equivalent on-campus courses and that the quality of the courses as graduate offerings is unquestionable. In the final analysis the real quality of instruction rests on the integrity of the faculty and, considering the three instructors involved in this program, I believe that we have every assurance of quality in these courses. An evaluation of the program will be conducted upon completion. I believe this program will prove its value to TEU as a popular alternative to on-campus programs.

DMA:ng

Encl.