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Two buildings near completion



TEU suffers cutbacks

Texas Eastern University received \$197,390 less in state-appropriated money this fiscal year than last. The budget was cut, and most areas suffered cutbacks in operating funds.

John R. Sawyer, vice president for fiscal affairs, explained that a change in the way requests are determined caused the decrease in state funds. For the first time, TEU's needs were calculated entirely on the formula system, based on amounts assigned for each student and semester credit hour offered.

Most school money comes from state appropriations and tuition and fees. Some is from donations, library and traffic fines, sale of surplus and other sources, Sawyer said.

Estimated income from all sources was \$8,698,374. Estimated budget requirements were \$8,777,850.

Earmarked for plant expansion—part A of library construction—was \$4,087,597. The rest covered education and general purposes, including instruction, library, and operation of physical plant.

Cutbacks were required in every department to meet the budget. "We made a concentrated effort to make reductions equitable in all departments," Sawyer said.

Funds for new equipment were eliminated.

Wages for part-time personnel, travel allowances and other operating costs (postage, equipment repair, office sup-

plies) were reduced one third from 1976. Each department determined priorities to curtail spending.

Allowances for general publications expenses were cut \$6,500 and for commencement, \$480.

Operating funds in mail and central telephone services were decreased from \$40,035 to \$23,080. Sawyer explained related expenses were transferred to each department.

An exception occurred in off-campus instruction, which received more travel allowance. However, its operating funds were reduced.

The School of Sciences and Mathematics, the library, and grounds maintenance retained the same operating costs.

In spite of cutbacks, staff members and faculty received a 3.4 per cent cost of living raise. In the School of Education & Psychology, for example, salary raises ranged from \$351 to \$1,512.

Staff benefits were up \$1,970 from 1976.

Central services and data processing were added to the curriculum.

Concerning the lower appropriations, Sawyer commented, "We're new....It will take some time for our reputation to proceed us and build enrollment."

Sawyer said that TEU, still struggling to enlarge its curriculum must compete with larger universities for appropriations.

Both the business and the sciences and mathematics buildings, part of the Phase II construction, should be occupied during the fall semester, 1978, according to Archie Whitfield, director of the public information office.

Whitfield said a greenhouse would also be completed by the same date. The greenhouse is to be used in conjunction with certain science classes.

The construction, which began May 26, 1977, is being done by Gordon Campbell and Associates of Tyler and is proceeding according to schedule.

The buildings will be two stories each and similar in appearance to those already occupied.

Cost of the business building is \$3,235,701, while the cost of the sciences and mathematics building is \$3,041,947. Both of these figures include the cost of furnishing the buildings. The Texas Legislature appropriated the entire amount of the cost of Phase II construction.

Also included in the Phase II money is the cost of sidewalks, two new parking lots and a road connecting the main campus with the physical plant.

The contract for the construction was awarded to the Campbell firm at a Board of Regents meeting May 4, 1977. The Campbell bid was the lowest of 12 received by TEU.

Fall enrollment rises

Fall enrollment reached 1794, as of 4 p.m., Sept. 15, a 19.3 per cent increase over fall, 1976. 1501 students enrolled during regular registration and 293 during late and off-campus registration.

Semester credit hours increased 19.6 per cent over fall, 1976, "which indicates we have more full-time students," said Robert Marsh, dean of admissions and records. The School of Education and Psychology has the largest percentage of total semester credit hours, according to Marsh, with 29.4 per cent.

The School of Applied Studies, which composes 15.5 per cent of the total semester credit hours experienced a 47.3 per cent increase above the fall, 1976 figures. W.A. Mayfield, dean of the School of Applied Studies, attributed the increase to three factors.

"First, there is a tremendous demand for the people in our fields—criminal justice, industrial education, nursing and other health fields."

"Second, our faculty and staff is diligent in recruiting, by communicating with industry and visiting junior college campuses. Archie Whitfield, director of the public information office, sends releases to area newspaper. Martha Wheat, admissions officer, recruits for

TEU."

"And third," Mayfield continued, "Many of our graduates hold responsible positions now—police chief, county sheriff and faculty members of Tyler Junior College's criminal justice department."

The School of Humanities and Social Science, with 19.2 per cent of the enrollment, had the smallest increase in semester credit hours, with 8.2 per cent. Frank H. Smyrl, dean of the School of Humanities and Social Sciences, said, "I don't think the small increase is that significant."

Other school enrollment percentages, according to semester credit hour production, include Business Administration, 19.9 per cent; Sciences and Mathematics, 11.7 per cent; and Fine and Performing Arts, 4.3 per cent.

TEU is offering 308 on-campus courses, with 259 undergraduate and 49 graduate courses. Off-campus courses include six undergraduate and four graduate courses.

Undergraduates account for 87.1 per cent of the total semester credit hours, according to Whitfield. Graduates make up 12.9 per cent.

Athletic building opens for student, staff use

TEU will have 28,860 square feet of modern academic-athletic facilities when its new Helath-Physical-Education (HPE) building opens in October.

The HPE building's facilities will include weightlifting equipment, indoor jogging tracks, stationary bicycles and a drama room.

Saunas, showers, locker rooms and five lighted tennis courts will be pro-

vided for faculty, staff and student use, although tennis will not be a part of the curriculum.

Hardyryers, laundry service and athletic equipment will be available in the two-floor facility.

"This is not just a recreational building. It's a combination, that services at least three needs of the university," said Ketih McCoy, chairman, department of HPE and associate professor of HPE.

It provides student recreation, laboratories for health exercise science and has limited drama facilities."

Regular free weights and bars will be available. A cybex strength testing instrument will measure muscular force through a range of motion. Isokinetic and isotonic machines will measure variable resistance and will include a 16-station marcy weight machine.

Class lecture rooms, HPE laboratories and physiology classes will also be a part of the HPE building. The large drama area may be used for performances, faculty meetings and convocations.

Gerald Morris, director of institutional planning and analysis, said, "We are looking forward to the new building's availability and to what its surrounding facilities will mean to TEU."

General classrooms have not been designated. They will be used according to the needs of the university.

Student Services sponsor noon meetings

TEU's student services is sponsoring meetings to help organize the Student Life Advisory Committee (SLAC), each Friday at noon in the University Center, room 111.

"SLAC serves as a channel of communication from the student body to the administration, through the office of student life," explained Christina Mitchell, coordinator of student services.

All students are invited to the meetings, which serve as planning sessions. The volunteers, those students attending the meetings, will be the primary choices of Tom Turns, dean of student life, for representatives of the six different schools. Two students will be selected to represent each school,

preferably a junior and a senior. Two graduate students will be selected, also.

Schools without representation among the volunteers, will have members appointed by Turns. He said, "I would like to have students acceptable to both the student body and myself."

Three active SLAC members are returning to help keep SLAC alive. They include Cecil Fambrough of Tyler, a senior in health and physical education; Elizabeth Brennan of Tyler, a graduate student in English; and Glenda Saunders of Frankston, a senior in elementary education.

Turns said, "We are trying to give students an organized outlet so their feelings can be known."

Student services had an initial organi-

zational meeting for SLAC and a fall semester dance, both Sept. 9, in the University Center.

Nine students attended the noon meeting of SLAC. "All the students were interested in serving on the committee," said Mitchell.

About 50 students attended the dance sponsored by the student life office. "The fact that TEU has a higher age-average than most college student bodies," said Turns, "could be the factor that influenced a less-than-average turnout for the dance."

Turns does not consider the low attendance at the dance a problem. He believes the higher average age at TEU causes students to seek their entertainment elsewhere.

COMMENTS AND OPINIONS

Senior promotes student government

There is a student on campus, Bill Bell senior, who is trying to bring about what he considers to be a necessary change. He wants to see an elected student government formed so that the students will have a clear channel of communication with the administration.

He is dissatisfied with the current student representation through the Student Life Advisory Committee (SLAC). He does not want the students to be picked by the dean of student life. He wants students picked by students, to represent students.

The idea is a sound one. It can be found in most colleges and universities. The only flaw is that TEU is not like most colleges and universities.

The old saying is, "You can lead a horse to water but you can not make him drink." In this case it could be restated to read, "You can try to form a representative student government, but in order to do it you need students who want to participate."

Participation is the problem. The majority of the students at TEU have jobs, families and other outside interests which take up their time. They come to college to attend classes and obtain a degree.

No one can fault them for this. It takes a lot of time to get involved in activities.

Most students just do not have the time.

For a student government to work several things are necessary. First you need students who are interested in serving; second you need students who are interested in things a student government can offer (like dances, barbeques, parties, new laws and ways of doing things); and third you need general enthusiasm and college unity.

TEU lacks many, if not all, of these things. In the future the situation will change. Younger students will begin coming from the surrounding area, and the average student age will drop. There will be more students with more time.

When the change occurs, enthusiasm will build, unity will grow and student government will be a natural by-product.

Until then we must deal with what is and not with what ought to be. The horse will not drink unless it wants to, and a student government will not succeed until it is meant to.

However, we do not wish to discourage Bell. Student government must start somewhere. Like the fire which must start with a single spark, student government must have a leader in order to develop. We wish Bell luck in this uphill fight for an elected student government.



The lighter side

Long lines, short forms

Everyone knows about registration. Each person has their own experiences amidst the noise and confusion. Like everyone else I made it to the starting point and there to assist me was a young woman who handed me a form. There is always, a form, usually two or three.

After completing the form I was told to get into one of the two lines, depending on the last digit of my social security number.

My social security number ends in a two. That put me in the line to the right, which extended out the door into the parking lot and around the lake. The line to the left had maybe three people in it. The bright idea of separating the lines according to social security numbers is an idea worth filing. It should be filed in the nearest trash can as quickly as possible.

After making it through several more checkpoints I found myself in a hallway. The rooms were marked to let everyone know which rooms were for which schools, such as the School of Humanities and Social Sciences.

Everything went smoothly. I could not believe it. Then it happened. I knew it would. It happened while I was signing up for my last course, an independent study course.

The professor wrote something on an official-looking form and then signed his name at the bottom. Then he pointed to a blank space, "You will need to get the dean to sign here."

"Where is the dean?"
"I don't know. He should be around here someplace."

I wandered around among all the people and rooms looking for the dean and asking everyone, "Have you seen Dean Smyrl?"

Everyone had seen him ten or fifteen

minutes before I came looking. I felt like I was chasing a ghost. I went all over the university, even down to the dean's office. To this day I don't know where he was.

After chasing all over the university I looked at the form a little closer. Underneath where the dean was to sign were the words, "if it is necessary."

It certainly was not necessary to me. Who was it necessary to? I wiped the sweat out of my eyes and got back into line and decided to find out.

The first checkpoint posed no problems. At the next checkpoint the girl took the form I had dutifully been carrying since checkpoint number one. "Do you have your form for the independent study course," she asked.

I handed her the form. She glanced at it and tossed it into a box full of such forms. No questions were asked. I told my journalism professor about it later and he said, "Well, if you got through, that is the main thing."

Perhaps the professor is right, but I am a firm believer in Murphy's Law. "Nothing is as easy as it looks. Everything takes longer than you expect. And if anything can go wrong—it will. At the worst possible moment."

Since I believe in this law, it will not surprise me if I receive a letter halfway through the semester telling me I will have to get the dean's signature within the next ten days or be dropped from the course.

I know if such a letter comes I will be unable to find the dean; no one will know anything about the letter; and on the tenth day I will receive a computer print-out card telling me I have been dropped from the course. Then I can do it all over again in the Spring.

--Jim Tomlin



Duck feeding—People may not be allowed on Mike Harvey Lake, but it seems ducks are welcome. In late June or early July these ducks were born and have been flourishing in the dyed green lake. TEU (junior) Ellen Morgan, Waco feed, the friendly ducks some corn chips.

Texas Eastern Patriot

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Whisenhunt assumes academic VP post

By ELLEN MORGAN

Donald W. Whisenhunt replaced Donald Anthony Sept. 1 as the new vice president for academic affairs.

Whisenhunt was selected from 42 applicants from 21 different states by TEU President James H. Stewart, with the aid of an advisory committee.

The committee was organized by Stewart to help find a replacement for Anthony, who was named director of the Coordinating Board of the Baptist General Convention of Texas.

Whisenhunt was attracted to TEU by its upper division enrollment and its different approach to higher education. "It will be a challenge I have never had before," he said.

Whisenhunt's previous experience which was a determining factor in his selection includes jobs in several different areas of education. He was a high school teacher in New Mexico, a teacher's assistant at Texas Tech, chairman of the history department at Thiel College in Pennsylvania and dean of the College of Liberal Arts and Sciences at East New Mexico University. Whisenhunt believes his experience as a dean will be particularly useful in his new post.

Whisenhunt said he is going to continue the program as it is, instead of trying to make a lot of changes. "I want to try to fit in with the operation and carry on from there," he said.

"It's going to be a difficult job in a sense, because this is a new school, but it will be more challenging. New schools can not be hampered by tradition. I don't have any regrets about taking the job. I'm excited and enthusiastic about it," said Whisenhunt.

The position of vice president of academic affairs calls for general executive responsibility with assistance

from appropriate deans for management and continuing development of academic and student life programs of the university, including curriculum, personnel, library, admissions, records and student activities, according to Archie Whitfield, director of the public information office.

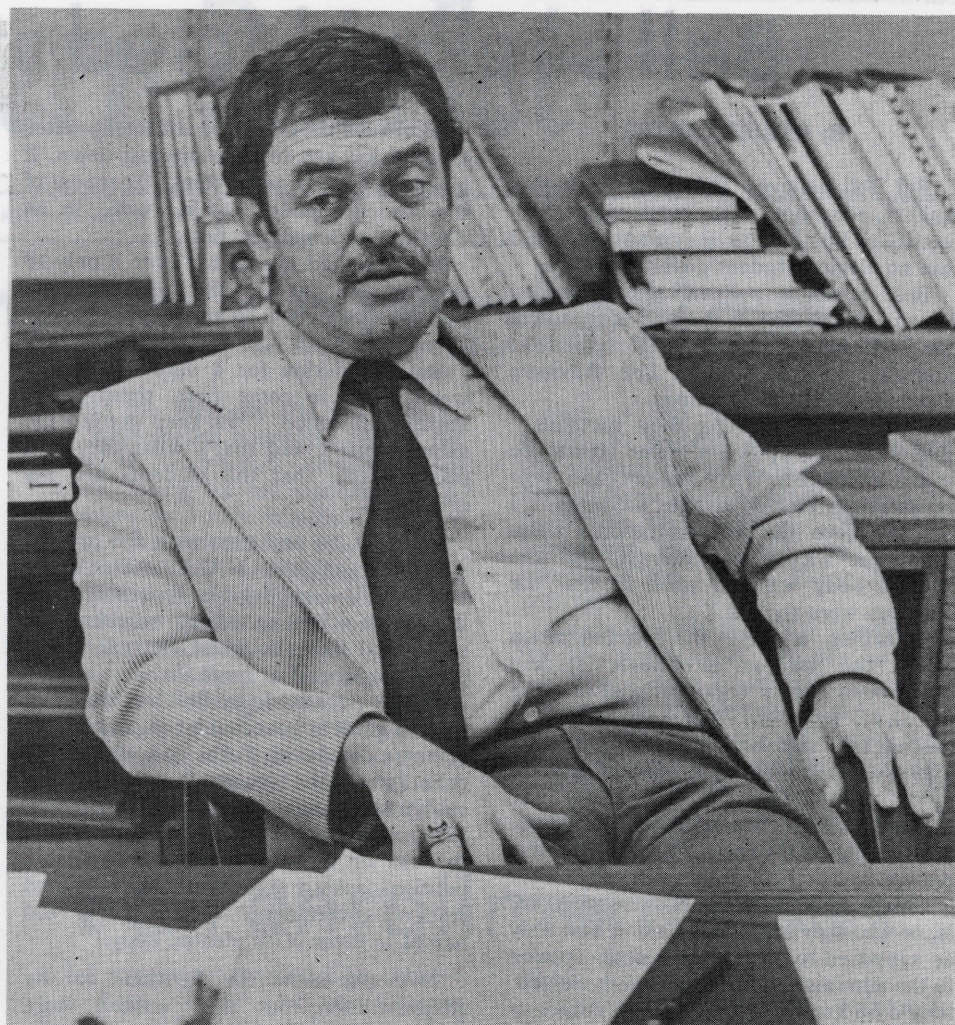
"The vice president of academic affairs is a leader in change and improvement. He encourages and stimulates new ideas and changes in academic areas," said Whisenhunt.

The committee method used in selecting Whisenhunt was an attempt to let representatives from each part of the university community share in the selection process, said Whitfield. The committee consisted of a representative from the dean's council, George Joyce, dean of the School of Business Administration; a student, Debbie Carter, a senior in secondary education; a member of the faculty, Barbara A. Sears, associate professor of nursing; a member of the administrative council, John R. Sawyer, vice president for fiscal affairs; and the president of the faculty senate John H. Spurgin, coordinator of graduate programs in interdisciplinary studies and assistant professor of political science.

Committee members evaluated each applicant and categorized them according to most acceptable, acceptable, least acceptable and not acceptable. President Stewart then conducted interviews with applicants and made the final selection himself.

"This is the second time an advisory committee has been used to help select an administrator," said Whitfield. Anthony was selected in a similar manner.

"The committee gives us a chance to look at the applicant from all perspectives. I think a better decision is made with the committee," said Whitfield.



Donald W. Whisenhunt—The new president for academic affairs explains how he is going to handle his new post.

Campus news briefs

A double tragedy struck TEU in recent months with the murders of two university employees.

Suspects are now awaiting trial in the apparently unrelated slayings of W. Carl Roddy, assistant professor of biology, and Linda Jo Edwards, a secretary.

Roddy, 33, was shot on the campus May 12. A gunman wounded him five or six times outside the professor's office on the first floor of the Hudnall-Pertle-Roosth Building.

The prime suspect in the shooting, 29-year-old James Bernard Becknell, Jr., of Tyler, surrendered to authorities the next day in Pawhuska, Okla. He was jailed under \$100,000 bond.

Becknell, one of Roddy's students,

had been described by the professor as one of his "most dedicated and hard-working" students in a note placed in the student's folder a few weeks before the shooting.

Edwards, 22, was found stabbed to death in a south Tyler apartment early on the morning of June 10. Police believe she may have been dead as early as 10:30 the night before.

An autopsy showed she had been stabbed 25 times in the neck, chest, and lower abdomen, probably with a kitchen knife.

Kerry Max Cook, 21, was arrested in Port Arthur Aug. 5 in connection with the slaying and indicted on a capitol murder charge Sept. 19.

★ ★ ★ ★ ★

TEU will receive \$57,076 in additional funds due to the 18.8 per cent increase in fall semester credit hours.

The 15,626 hours taken by students this fall exceeded the 14,993 hours necessary for TEU to qualify for additional funds. The funds which TEU will receive are the maximum funds the university could receive under the state contingency fund set up earlier this year by the state legislature.

John R. Sawyer, vice president for fiscal affairs, said, "The 65th Texas

Legislature set aside a contingency fund with the coordinating board to allow for potential growth of seven or eight upper level universities."

The fund allows for increased funding for those areas hardest hit by an increase in semester hours. The funds are limited to faculty salaries, departmental operating expenses and instructional administration.

Sawyer said he did not know how the money would be divided among the three areas.

★ ★ ★ ★ ★

Students who have not provided the office of admissions and records transcripts of credits earned elsewhere are urged to do so immediately, according to Martha Wheat, admissions officer.

Once the student provides the admissions office with official, complete transcripts, a credit evaluation is sent to the advisor and the student. A degree plan is then outlined for future work.

This eliminates anxiety concerning graduation requirements or classification status.

Also, if a transcript shows the student

was admitted without the required 60 hours, he or she must immediately enroll concurrently in another school to meet TEU's entrance requirements, said Wheat.

Students are also reminded that Oct. 12 is the last day to drop a course with automatic grade of "W", and Oct. 21 is the last day to file for fall graduation, according to Wheat.

The busiest time for other schools is near the end of the semester. Students who wait to send for transcripts often forget to allow for possible delay.

★ ★ ★ ★ ★

The student life office is sponsoring four video tape programs to be shown in the University Center this semester.

The tapes include "Grudge Fights," Oct. 24-28, with championship boxing rematches.

"Loggins and Messina" will be shown

Oct. 31-Nov. 4. "Film Orgy," Nov. 14-18, includes three hours of film clips from the 1950's.

"Fleetwood Mac" was shown Sept. 19-23.

Each video tape will play continuously each day.

TEU faculty grows

Seven new members have joined the faculty at Texas Eastern University.

Sharon Horn, instructor in the School of Business Administration, is completing her doctorate at the university of Texas. She taught previously at Southwest Texas State University in San Marcos.

William Martin, assistant professor in the School of Humanities and Social Sciences, taught at Arkansas State University before coming to TEU. He received his Ph.D at the University of Texas and his bachelor's degree at Southern Methodist University.

In the School of Sciences and Mathematics, Don McClaugherty, assistant professor, received his Ph.D from Baylor University. He also taught at Baylor. Vincent Brach, assistant professor, School of Sciences and Mathematics, taught biology at Centenary College of Louisiana. He earned his Ph.D from the University of Miami.

The School of Education and Psy-

chology has three new faculty members. Colleen Randel, instructor, received her masters degree from Purdue University in Lafayette, Indiana. She has taught at TEU part-time the last two semesters. Prior to TEU, she was an instructor at Miles Community College, Miles, Ind.

Betty Anderson, assistant professor in the School of Education and Psychology, earned her Ed.D. at Texas Woman's University. She has taught special education courses at North Texas State University. Gwenda Hass Amey, instructor, is a doctoral candidate at the University of Florida. In Florida, she was a preschool director.

Last year, 25 new faculty members were hired at TEU, in comparison to the seven for the 1977-78 term. Wayne Williams, director of personnel services, attributes the difference to TEU's budget for the year.

The ratio of students to faculty is 12 to 1, calculated by semester hours rather than a head count.

Recruiting is helpful

TEU's record high enrollment of 1,794 students this semester is due to some intensive recruiting of prospective students and the increasing population of the East Texas area, according to Archie Whitfield, director of the university's public information office.

"We're putting a lot of effort into it (recruiting) in trying to interest the student on the junior college campus," he said.

However, Whitfield noted that the average age of TEU students in the past has been higher than that of most college students and about the same as the average age of faculty members here.

But he said more 19-21-year-olds are coming here each year. And he noted that one of the reasons the average age

is higher than in some places is because about 30 per cent of TEU students are graduate students who already have a baccalaureate degree.

Why are so many older students coming to TEU?

Whitfield said many East Texans finished junior college, but did not want to leave the area to go to senior college. "Now that there's a school available where they can get a baccalaureate degree, they've decided to come back," he said.

He also noted that a number of veterans are attending class here and that some persons get into jobs and find that a college degree gives them more opportunity for promotion.

Bell seeks elected student government

By DEBBIE CARTER

Bill Bell believes TEU offers a higher quality education than most major universities. But he has one complaint. TEU has no elected student government.

Bell, a senior political science major, became interested in student government for TEU in the spring, 1977, when he attended several Student Life Advisory Committee (SLAC) meetings.

"I began questioning their methods," Bell said. "Why wasn't the committee more effective? Why weren't the representatives elected by the students?" I don't believe the administration's claim that there wasn't any interest, that the student body was too small or that the students were too old."

According to Bell, the administration wants the student to initiate student government. In an organizational meeting for SLAC Sept. 16, Tom Turns, dean of student life, said that the students had not expressed a desire for a student government. Bell said, "I feel it is the administration's responsibility to make positive moves to organize a representative body."

"Most students don't know what SLAC is, or who they are," Bell said. "Yet, they are supposed to represent student opinion to the administration. If they were elected, they'd be known and they'd feel responsible to the students."

In 1974, the Southern Association of Colleges and Schools recommended, "Students attending Tyler State College (now TEU) should have representation and input into all decision-making processes where student interests are concerned."

Bell interprets this to mean that TEU should have a student government. He feels nothing has been done to promote this input into decision-making.

"I believe the administration deliberately keeps it low-key to keep interest down. If given the opportunity, I think 50 per cent of the student body would vote in an election—especially at first."

He continued to say that even if only 10 per cent voted, at least the SLAC members would be elected, instead of appointed by Turns.

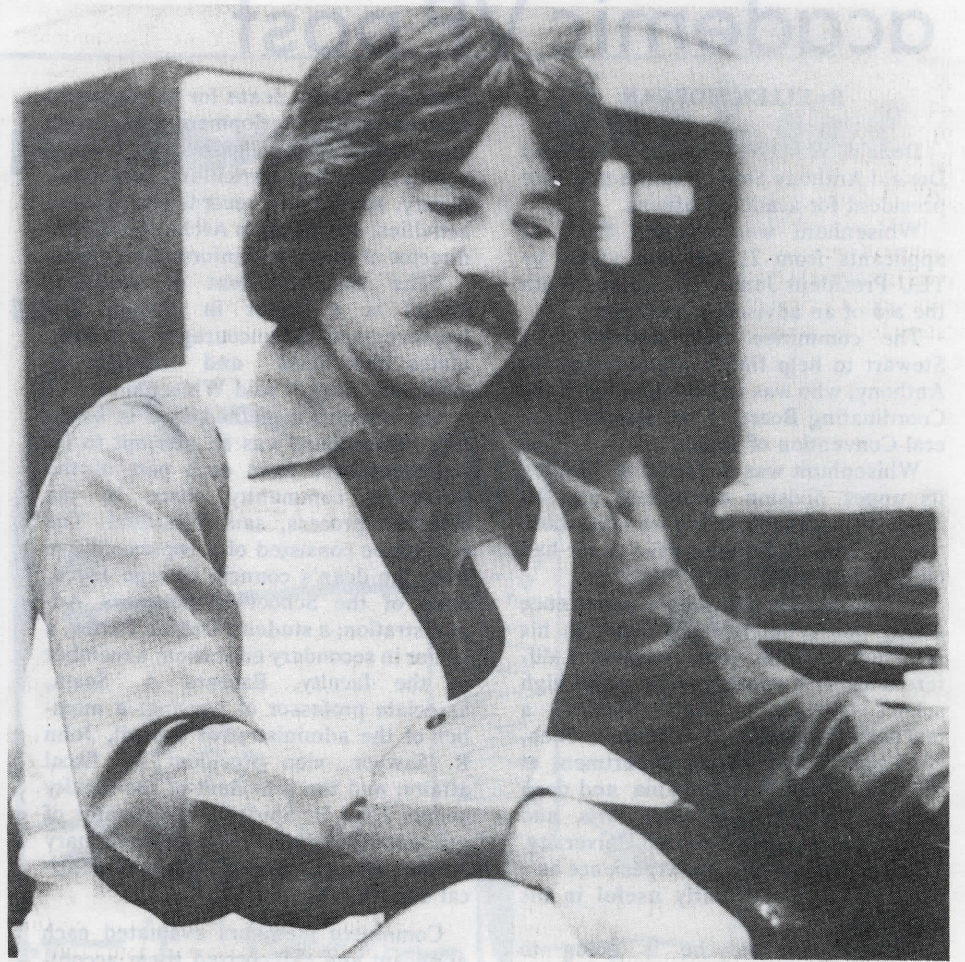
But permission for a student election would have to come first, through the student life office. "We keep getting the same excuses, and that's what they are, just excuses, that the students are not interested."

Bell sees no problems with the present size and organization of SLAC. "Due to the size of TEU, I believe two representatives from each school is a good number," he said. "But they should be elected, with a president elected at large."

Efforts were made by Bell last semester to get a student government organized. He communicated with Turns and with President James H. Stewart that he felt the students wanted elected representation. "No action was taken," he said. "So, with the aid of other students, I circulated petitions asking students if they wanted student government. We had over 400 names in favor of an elected body."

"We did show the petitions to the administration, but they wanted more names—more proof. I did not have the time or money to do an extensive survey, which is what they seemed to want." Bell explained that the lack of administrative response made the petitions seem useless. Since then, they have been misplaced.

But Bell intends to strengthen his efforts even more this semester. "I would like to see a student election this semester." If he can get enough student support, maybe he will succeed.



Bill Bell—Senior political science major, Bill Bell, explains the benefits of representative student government.

Fast food available

The TEU snack bar, or "Larry's", provides fast-food service in the University Center Monday through Friday, 7 a.m. to 9 p.m., for students, faculty and staff.

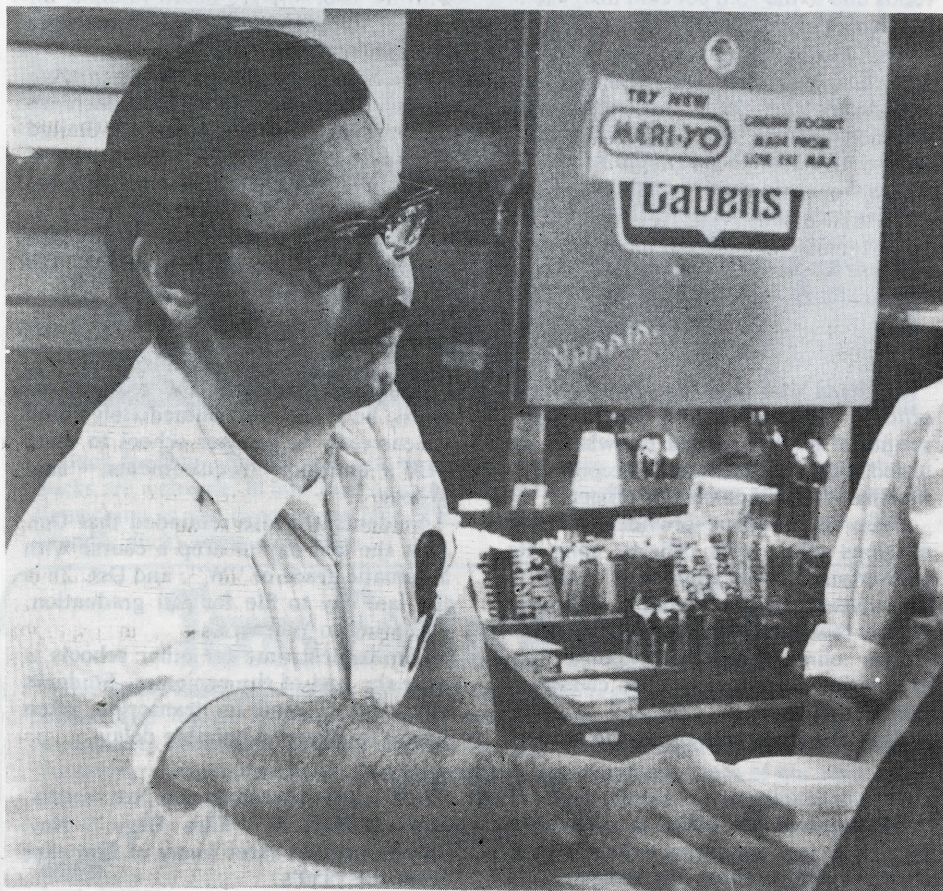
"Larry's", managed by Larry Wright, is operated through agreement with the Texas State Commission for the Blind, according to Wayne Criswell, business manager. Wright "endeavors to provide quality food, efficient and courteous service, and at the same time maintain reasonable prices," Criswell said.

Menu items include breakfast foods, sandwiches, salads, deserts and special plates.

The dining room is intended as a self-service area primarily, and "student and staff cooperation is requested and appreciated in cleaning trash from tables after meals and 'breaks'," Criswell said.

"Larry's" also provides a catering service for banquets or other functions. Criswell said arrangements should be made with Wright, after approval is obtained for the use of university facilities.

"Student and staff comments and suggestions relative to food service are invited," Criswell said, "and should be addressed to Peyton Jones, manager, University Center and bookstore."



CONCESSIONAIRE—Larry Wright operates "Larry's" the University Center snack bar, through a Texas State Commission for the Blind program. Legally blind, Wright replaced Ronnie Watson as operator in January.

Education offers in-service courses

A nine-week series of in-service education courses began Sept. 17 at TEU, according to Rita Bryant, coordinator of in-service programs.

Graduate extension courses for credit were available in one-two-and three-hour segments. These sessions must be attended for each semester credit hour earned.

The schedule provides for two sessions each in September, November and December, and three in October. Each session will meet from 9 a.m. to 2:30 p.m. in the Administration (ADM) Building, room 359.

Enrollment for credit was Sept. 17, but anyone interested in attending the remaining sessions for non-credit may contact Bryant. Fee is \$5.

The schedule of sessions is as follows:

Sept. 17—Improving Interpersonal Communications in the Classroom, grades K-12, by Theodore Lehmann, associate professor of education.

Sept. 24—Tombstone, Tales and Tangibles: Using Your Community As Sources For Social Studies, grades 4-12, by Stephen E. Daniels, assistant professor of education.

Oct. 1—Accountable: That Means Everybody, grades K-12, by a state level consultant.

Oct. 15—Creative Teaching of the Language Arts, grades K-6, by Joanna Martin, coordinator of field experience in the School of Education and Psychology.

Oct. 22—I.Q. Testing: How To Do It, How To Use It, How To Stay Out Of Trouble, grades K-12, by Robert F. McClure, assistant professor of psychology.

Nov. 5—Need Neat Ideas for Math? That Figures, grades K-9, by Evelyn Sowell, chairman, department of curriculum and instruction.

Nov. 12—How Can You Challenge Gifted Kids? grades K-12, by Irvin Sato.

Dec. 3—Phonology-An Approach to Analysis, grades K-12, by Mac Moseley, chairman, department of special services.

De. 10—Creative Activities for Young Children, grades K-3, by Vivian A. Hicks, associate professor of education.

For additional information, contact Bryant at TEU, 3900 University Boulevard, Tyler, Tx. 75701, or telephone 566-1471, extension 260.

TEU begins study for accreditation

Texas Eastern University undertaking a thorough self-study which will examine several aspects of the university.

The self-study is necessary for TEU to retain its accreditation from the Southern Association of Colleges and Schools. Archie Whitfield, director of TEU's public information office, said each institution which is a member of SACS must have such studies at certain intervals.

This particular study is scheduled for completion in 1979.

Gerald L. Morris, director of the study, and Whitfield said the project is designed to examine the university's past, present, and future.

"It looks at everything," Whitfield said. That includes purpose, organization and

administration, educational programs, financial resources, the faculty, library, student development services, physical plant, special activities, and the graduate program.

Eleven committees made up of faculty and professional staff members are each studying a different aspect, said Morris. In addition, a steering committee headed by Frank Smyrl, dean of the School of Humanities and Social Sciences, will decide university policy, said Morris.

Grover Andrews, associate executive secretary of SACS's Commission on Colleges, met with the committees Sept. 16 to help them get organized and give them some directions for the study.