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The UT Tyler Patriot

Student Newspapers

12-6-1979

UT Tyler Patriot Vol. 7 no. 5

University of Texas at Tyler

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University of Texas at Tyler, "UT Tyler Patriot Vol. 7 no. 5" (1979). *The UT Tyler Patriot*. 8.
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Reorganization plans revealed

ROY LINSON

Abolishment of the six academic schools currently in existence and the creation of four new schools highlighted the reorganization proposal recently presented to President James H. Stewart by Donald W. Whisenhunt, vice president for academic affairs.

The four new academic schools to be created are the Schools of Business Administration, Education and Psychology, Liberal Arts, and Sciences and Mathematics.

Procedures for choosing the deans for these schools have not been worked out, Whisenhunt said. However, he said, "All deans' positions will be open. Any dean who is not a dean when this is over will have an opportunity to go back into the classroom as a professor."

Whisenhunt's proposal covered seven topics: school structure, graduate supervision, office of planning and analysis, non-teaching academic units, academic departments, classified personnel and implementation of the reorganization plan.

This reorganization plan is simply a proposal to President Stewart who said, "I hope that I could provide some final decision by the end of the fall semester and no later than after the first of the calendar year."

The final version of the recommendations will be sent to the chancellor of the UT system for approval. Then, Stewart said, "My assumption is our board of regents would review this based upon the chancellor's recommendations."

The plan would next go to the Coordinating Board, Texas College and University System for approval.

Fall of 1980 is the target date set for implementation of the plan.

The recommendations concerning graduate supervision call for abolishing the position of academic assistant to the vice president for academic affairs, currently held by Patricia A. Gajda. A new position, associate vice president for graduate studies and curriculum, would be established with a teaching load of three hours each semester.

Terry Busson, faculty senate president, said, "I think the faculty's largest concern is going to revolve around graduate supervision." According to a faculty senate poll taken in October, 81 percent of the faculty is opposed to taking graduate supervision away from the coordinators and placing it in the hands of an associate vice president.

Busson said the faculty is aware that outside pressures, such as the coordinating board, studies made by both UT-Tyler and the UT system, pointed out the need for more central control of graduate programs.

However, he said, the faculty in the Schools of Education, Business and Humanities and Social Sciences is concerned that the work being done by the coordinators will fall back on the faculty or the departments. They would have to perform these administrative duties with no release time.

Teaching load reduction was covered in the section of Whisenhunt's proposal under academic departments. A formula using a point system will be used to calculate the load of a department chairman. Basically, department chairmen will be teaching more courses. Under current policy, they get three released time periods—one per semester and summer session.

Busson said under this new plan "department chairmen will have significantly less release time but an increased work load."

Another proposal called for the abolishment of the Office of Planning and Analysis now headed by Gerald L. Morris. Whisenhunt recommended that class schedule and academic space responsibilities be assigned to the newly-created associate vice president for academic affairs.

The proposal also calls for a complete reorganization in the student services area. The Office of Admissions and Records and the Office of Student Life will be abolished and a new Office of Student Services with a dean as its administrative head will be created.

Five separate units would be established within the Student Services Office and report to the dean. These units would be the Offices of Admissions, Records (or Registrar), Student Financial Aid, Counseling and Learning Assistance, and Student Activities.

Whisenhunt said the changes in the Student Life Office would "not have much direct impact on students since it is merely an administrative change. All services will remain the same." The plan is creating one administrator for all the services which, Whisenhunt said, will be less costly and more efficient. He does not foresee discontinuation of any services because of the reorganization.

The memo recommended that departmental structure remain the same with certain limitations. Whisenhunt did, however, make some specific recommendations regarding several departments.

He recommended the Department of Nursing and Health Professions be changed to the Department of Nursing and the allied health sciences be moved to another appropriate department.

His second specific recommendation was that each department be given the opportunity to help choose the school it will be placed in.

Whisenhunt said, "Once this plan is approved, I want the departments to tell me what they want." He said he could see staying with almost the same number of departments, but not more.

The appointment of department chairmen is another process under review at the present time, Whisenhunt said.

Classified personnel should be assured that every attempt will be made to provide for their continued employment within the university organization, Whisenhunt said.

Whisenhunt set Feb. 1, 1980, as the target date for determining the location and structure of academic departments. March 1, 1980, was suggested for assignment of released times for department chairmen for the 1980-81 year.

President Stewart said, "It is our desire to make known the decisions at the earliest possible time to accommodate the schedules of all involved."

Busson agreed that it is "important that the president act on this recommendation as quickly as possible in terms of general structure and appointment of deans. I would like to see it finished by the first of February."

President Stewart said it would be "premature for me to comment on specific aspects of the reorganization until I'm ready to make a final decision. I want to provide a total response. I think that looking at various aspects of it could even be misleading."

Stewart also stressed that "whatever the reorganization turns out to be, this does not mean it will be forever. The only thing we can be certain of is change is ever present. And the future can bring change."

Whisenhunt's proposals covered only the academic side of the administrative structure. Stewart said "there will be some report from the fiscal side although the fiscal area is fairly tight now. It is being analyzed and studied as carefully as the academic area."

Stewart said the academic area had been broadly structured from the university's beginning to allow for development while the fiscal side has changed continuously over the years as state and federal requirements have demanded.

Stewart said, "The challenge is to reorganize to fit within the resources we have and still sustain the best academic efforts."

Whisenhunt said the present administrative structure would be fine if UT-Tyler had 4,000 to 5,000 students. But considering the nature of the economy and other factors, UT-Tyler had to make the reorganization now.

Busson sees the filling of the administrative positions as the key to the whole reorganization.

He said, "If the right choices are made, the whole thing can work. If the wrong choices are made, that coupled with what the faculty sees as an increased work load, it will have a disastrous effect on faculty morale."

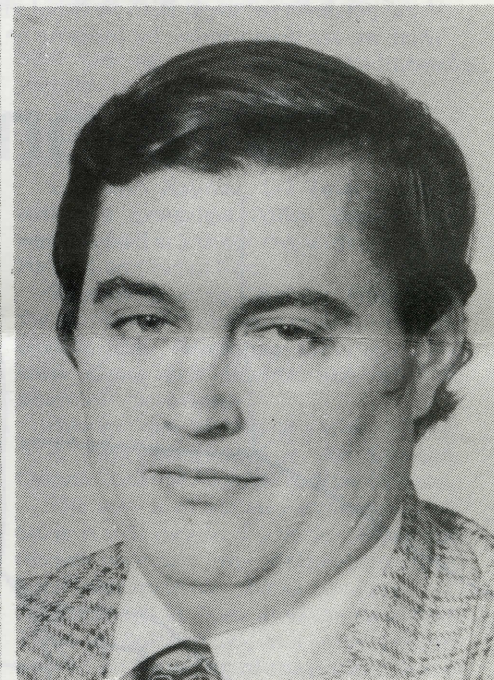
Whisenhunt said he had not given any thought to the matter of student input in choosing new deans although he had sought and received recommendations from SLAC on the reorganization plans.

Busson said he certainly hoped there would be student input into the dean of student services selection.

President Stewart said the plan is technically "looking at the general school structure, not at anything that would tend to damage our programs. This is not a decision that will be forever. But hopefully it is the best decision for the current time."



C. Ray Gullett



W. Clayton Allen

Teachers proposed for Piper Award

W. Clayton Allen, associate professor of industrial education, and C. Ray Gullett, professor of business administration, are the nominees from UT-Tyler for the Piper Professors Award presented annually by the Minnie Stevens Piper Foundation.

The Foundation will honor 10 professors on a statewide basis for outstanding academic, scientific and scholarly achievement and for their dedication to the teaching profession.

Each recipient will receive a certificate of merit and an honorarium of \$1,500. The 1980 Piper Professors will be named in April.

The purpose of the award is to establish recognition of outstanding achievement in the teaching profession in colleges and universities in the state of Texas.

Allen joined the faculty in 1975 from Mississippi State University. The Longview native is a graduate of Kilgore College and holds the B.S., M.S. and Ed.D. degrees from East Texas State University.

Gullett, a native of Wills Point, holds the B.B.A. and M.B.A. degrees from North Texas State University and a Ph.D. from Louisiana State University. He has taught at East Texas State University, The University of Arkansas at Little Rock and UT at San Antonio prior to accepting a position with this university in 1976.

Senate Faculty Chairman Terry L. Busson said Allen and Gullett were nomi-

nated by the UT-Tyler Piper Committee. The committee used a process that permitted input from the university community.

The committee is composed of one representative from each school and a media center staff member.

"Each school can nominate up to two people," Busson said, and "each school sets up their own process of nominating." One way designations were made was by putting out ballot boxes and asking students to propose names.

"The Faculty Senate and President Stewart endorsed the committee's recommendations," Busson said.

Piper Committee members are: Chairman Barbara Cushing, Department of Nursing and Health Professions; Ron Trice, Media Center; Paula Slaughter, School of Education and Psychology; Neil Ford, School of Sciences and Mathematics; Judy Freeman, School of Humanities and Social Sciences; Marilyn Young, School of Business Administration; and Chad Edwards, School of Fine and Performing Arts.

Plaques will be presented to the two Piper nominees.

Previous nominees include Frank H. Smyrl, 1974-75, Patricia A. Gajda, 1976, Vincent J. Falzone, 1977, James R. Stewart and Joanna Martin, 1978 and Marilyn Young and Joyce Ballard, 1979.

Opinions

Iranian harassment degrades country

The current Iranian crisis has produced some disturbing side effects, some of which have even reached our modest institution of higher education. We are, of course, referring to the treatment of Iranian nationals, or anyone who remotely resembles an Iranian national, in this country.

With few exceptions, Americans are outraged by the actions of the so-called Iranian government. Also, the conduct of a few Iranians in the United States has put a strain on our hospitality. However, under no circumstances does this give Americans the right to run around in a xenophobic lather, making threatening midnight phone calls, bashing heads, or spouting verbal abuse at anyone who happens to look like an Iranian.

The whole situation is tinged with a kind of red-neck racism which haunts our recent past. It seems almost as if some people are using the crisis as an excuse to abuse someone who "looks different."

And the Iranian nationals? Unless they break our laws, we have no business abusing them—even those who support the actions of the Revolutionary Council.

If we take action against Iranians in the United States whether they are involved in the political scene or not we are no better than the maniacal leaders in Iran.

Even our politicians can't resist getting into the act. One congressman has advocated rounding up all Iranians and placing them in protective custody (shades of the Japanese-American detention during World War II). And even President Carter has yielded to our worst instincts and ordered the checking of visas and passports of all Iranian nationals.

It is understandable if we as a country review the status of all aliens—but, to select a specific group for examination goes against the American Constitution's stand on human rights.

Any person who violates laws of this country through riots, property damage or injury to another person should be dealt with through the courts of law. A person found guilty through due process of law would be punished accordingly.

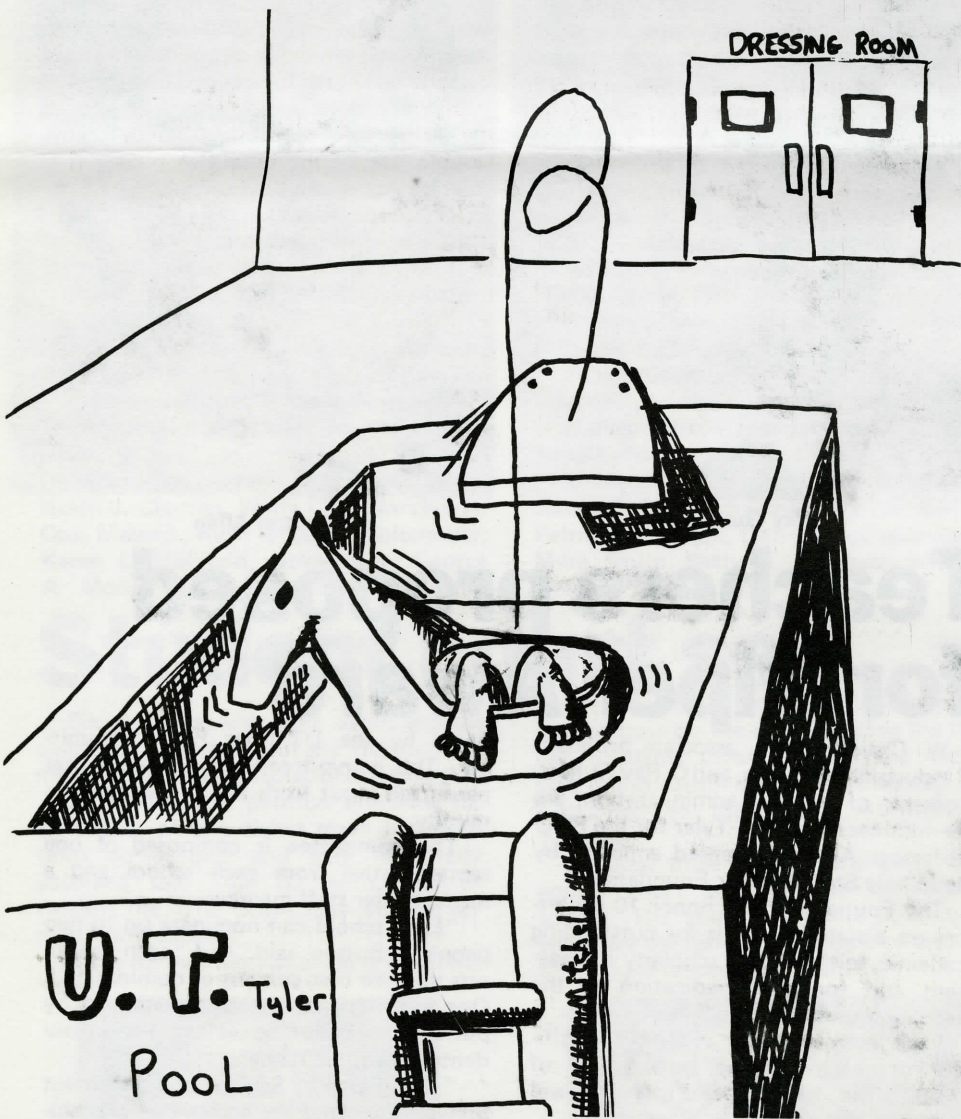
If the person is an illegal alien he should be subject to deportation.

What we are doing today by insisting on examining only Iranian student's papers is a form of harassment.



LEISURE TIME—A last warm day of fall brought out Jimmie Lou Finn, junior from Tyler, for some pleasure reading before getting down to serious studying for final exams scheduled for mid-December.

Swimming pools belong on campus



As far as I'm concerned the most crucial problem the university has is the size of it's swimming pool.

Three days after I arrived on campus I attempted to locate the swimming pool. After asking a couple of students to direct me to the pool, I felt unnerved. They both shrugged their shoulders as though they had never heard of it—and they didn't seem to care.

How could two perfectly normal students be unconcerned regarding the whereabouts of the swimming pool.

After all, a pool along with reading, writing, and arithmetic is just about the most important part of college life. Learning to swim is survival—it should be mandatory.

No student should be allowed to graduate from UT-Tyler without proving he or she can swim. It is important—a matter of life or death.

Not knowing where to look for the pool I asked my subconscious to surface. I always touch base with subconscious when I run out of ideas.

"Where is the swimming pool?" I asked. "You usually know enough to point me in the right direction."

"I've been on this campus the same number of times you have . . . I haven't seen a swimming pool and I haven't heard that there is one," subconscious retorted.

"Of course there's one—all universities have a swimming pool."

So I gave up on subconscious and asked directions to the Physical Education Building.

There I found exercise equipment, showers, lockers and hair dryers—but no pool. On the second floor an attractive young lady was sitting at a desk.

Ah ha, I'll ask her where the pool is and I walked into the office.

As I looked at her I started feeling unsure of myself. I stood there for a few moments. My subconscious took over. I felt relieved because my subconscious is smarter than I am.

"If you continue to ask people where the swimming pool is they're going to think you are nuts—in fact, I'm going to think you're nuts too," subconscious said.

Those were harsh words coming from my closest friend so I started backing out of the office.

The pretty blond receptionist looked up. I forced my lips to smile and continued backing out.

Before I left the building I took another swing through the locker room and opened the door at the far end, next to the room marked private. Ah ha there it was—no wonder no one told me about it. The pool was 6 feet long 5 feet wide and filled with 9 feet of water.

I'd heard UT-Tyler is a small school but who ever built this pool must have thought the students were miniatures.

About all a person could do there would be to tread water—very strange. Subconscious intruded into my reasoning process.

"That's the tub of water used to weigh people," subconscious said.

"Why do they weigh people in water?"

"Thought you'd never ask."

"You're getting sarcastic. I know why they weigh people in water. It's to determine the amount of body fat."

"Now that you're getting smart, please don't dive into that pool of water. Chances are you wouldn't get turned around and we'd both drown."

"That's enough out of you. Go back to your quiet serene world—I'm not going to do anything stupid."

Subconscious went back to wherever she goes and I went on my way wondering where the regular size swimming pool could be.

SLAC to host party

The Student Life Advisory Committee (SLAC) will host a Christmas party Dec. 6 for students, faculty and staff from 12:30 to 3:30 p.m. in the game room University Center.

A tree trimming, games, scavenger hunts and relays are some of the activities planned, Dena Freeman, SLAC publicity chairman, said.

The UT-T Patriot welcomes letters from students and college employees. Readers may bring or send their letters to the Patriot office, room 261 HPR. All letters must be signed, giving classification and hometown. Letters will be published at the editor's discretion.

The UT-Tyler Patriot is published every two weeks during the regular academic year. It is published by UT-Tyler with student funds, but the opinions expressed are those of the student editors and not necessarily those of the student body, faculty or administration.

STAFF

- Editor B. Elaine Lansing
- Assistant Editor Billie Pye
- Faculty Advisor Robert Jones

Aids office seeks grant takers

BILLIE PYE

Students on campus are not taking advantage of financial assistance available under the Basic Educational Opportunity Grant (BEOG) program.

James E. Shaw, student financial aid officer, said UT-Tyler has in its part-time and full-time undergraduate students about 100-150 students who are eligible for assistance under this basic grant program. This estimate is based on experiences at other universities in Texas.

"This means our average basic grant is over \$800 per year. If 75 eligible students could be identified and receive awards, it would be \$60,000," Shaw said.

"The money is not being used. We know the students are there, but they don't apply."

Shaw said the university already has the money and it will be returned to the federal government if not used.

Application deadline for a basic grant is March 15, 1980. This covers any period of enrollment in college between July 1, 1979 and June 30, 1980.

"The forms are simple and it's not too late to apply for the 1979 fall term," Shaw said, and "rebate can be made if a student is eligible."

The basic grant award can be used for tuition, fees, room and board, books, supplies and miscellaneous expenses.

Unlike other U.S. Office of Education financial aid programs, all eligible students will receive basic grant awards. BEOG is also different from student loans be-

cause the money received does not have to be repaid and the recipient does not have to perform any service.

On Nov. 1, 1978, the Middle Income Student Assistance Act was signed into law by President Carter effective for the fall, 1979 - spring, 1980 academic year, Shaw said.

"The effect of this means families whose income is below \$25,000 are encouraged to apply for this program."

Shaw explained there is no guarantee

if a student applies he will be eligible because of other factors, as size of family, family assets other than income, and number in a family in college.

"This program is like veterans benefits or social security—it is not welfare and students should feel no stigma," Shaw said.

To be eligible for a basic grant the Student Consumer's Guide pamphlet states one must:

1. Be determined to have financial need.
2. Be an undergraduate student enrolled, at least half-time, in an eligible program at an eligible institution.
3. Must meet citizenship requirements.
4. Must not have used one's full eligibility for basic grants.

The consumer guide further states, generally a student may receive basic grants for four full years, but one additional year can be granted if:

1. Student's course of study takes up to five years to receive a first degree.
2. Student's school requires the student take a non-credit remedial course of study, delaying completion of a regular program.

A student's financial need is based on a formula developed annually by the Office of Education and reviewed by Congress.

The formula is used for all applicants consistently and takes information on an application to produce an eligibility index number, along with the cost of a student's education, to determine the actual amount of the grant.

No fee is charged for a student applying for a basic grant. Within six weeks after the application is filed, the student will receive a Student Eligibility Report (SER), which is the official notification of grant eligibility.

Upon receipt, the student submits the SER to the Student Financial Aid Office at the school where he is enrolled or plans to enroll. The school will calculate the amount of basic grant awards for eligible students.

Students taking between 9-11 hours will be awarded on a three-fourths basis. Those taking 6-8 hours will be awarded on a one-half basis. Students taking less than six hours are not eligible for BEOG. Also not eligible are graduate students or students enrolled as undergraduates but who already have a bachelor's degree.

Shaw said any UT-Tyler student interested in applying for a grant should contact him in the Student Financial Aid Office, room 221 Administration Building.

All degree plans undergo change

LARRY S. EDENFIELD

General education requirements at UT-Tyler will undergo a change for new students enrolling for the academic year 1980-81. The change will affect all degree plans and must be accomplished prior to graduation.

Under current requirements a student must complete 30 hours in a baccalaureate degree program at UT-Tyler.

Six credit hours will be added by the change, from 30 to 36, said Dean of Admissions and Records O. Robert Marsh.

Three hours will be added in the field of science and mathematics with at least

one science lab course. A course in computer science may be applied instead of mathematics, Marsh said.

Three hours will be added to the humanities, liberal arts and fine arts field, with a total of six hours in any two disciplines, Marsh added.

English gives the student a little more latitude. With this change the student is not required to have six hours of freshman grammar and composition and three hours of literature. The student may take three hours of upper level advanced composition and six hours of literature, Marsh said.

This change will not effect the students presently enrolled at UT-Tyler, Marsh said.

Police work difficult

B. ELAINE LANSING

Long hours of boredom followed by stressful demands for police response makes criminal justice a challenging field.

"The same tension is true in correctional service," Vernon Rich, chairman for the Department of Criminal Justice, said.

Rich, previously with Southern Illinois University, has been with UT-Tyler three months.

"I've been interested in the state of Texas for some time," Rich said. "Texans are very innovative and open to new ideas."

The 1,200 criminal justice programs in the United States are demanding higher education for all ranks.

During 10 years of teaching his students have shared interesting experiences. Three weeks ago a student from Gilme City Police Department was involved in a road block which resulted in a collision.

"His involvement in the road block incident served as an interesting case in criminal procedure."

It showed how to conduct a road block when cars are used. "Also it showed how to conduct a search and how to render first aid," Rich said. "The colli-

sion tore up a police car and injured a deputy."

The other evening in class they had a visitor who is involved in a case of national prominence.

Lt. John Raymer, UT-Tyler graduate with the Longview Police Department, was involved in a shoot out with a suspect. He shot and killed him.

Raymer is suing Thomas Thompson, the author of "Blood and Money", and Double Day Publishing Company. The book states that Raymer was hired to assassinate the suspect.

Raymer lost his case at a trial in Tyler. It is now being tried in the 5th U.S. Circuit Court of Appeals in New Orleans.

The case is of national prominence because it will decide if a police officer can recover damages for defamatory falsehood relating to his official conduct.

The judge in Tyler used the New York Times vs. Sullivan case as a guide. He considered all members of the police force in the same category as appointed and elected officials.

"Until now the police force has been protected . . . this case may change that," Rich said.



MONEY MAKERS—The Black Student Union held a car wash and bake sale Nov. 16 and 17 to raise funds for their treasury. More than 22 cars were washed and all pies, cakes and cookies, made by the students, were sold. Pictured from left: Michael Elgin and Michael Dorsey co-chaired the event. Pictured from left: Michael Dorsey, junior from Tyler; Patricia Jackson, junior from Tyler; Robert Birdow, junior from Tyler, and Sandra Fry, senior from Jacksonville.

Student enjoys rare hobbies

B. ELAINE LANSING

If you like jumping off cliffs or exploring caves, then rappelling and spelunking are hobbies to consider.

"Not exactly jumping but rather letting yourself down by rope," Joy Willadsen from Iowa explained.

Willadsen worked at these activities for three years when she was a Girl Scout leader in Iowa. Her duties were to teach the scouts the techniques of rappelling and spelunking.

"Rappelling involves an understanding of safety procedures and tying knots. We have to loop rope around a tree, rock or post . . . place a small rug under the rope . . . let the rope hang down over the cliff so we can rappel down," Willadsen said.

"Next we put a harness on each girl . . . thread the rope into pieces of steel to keep the rope straight."

"As a person descends she holds the rope with one hand, leaving her other hand free."

Once checking out a sight for scouts to rappel, demanded climbing a 150 foot rocky hill.

"One time I was about 125 feet up the side of a steep cliff when I grabbed a small tree to support myself . . . it broke loose and I started falling. My co-leader

stuck her leg out and I grabbed it to stop my fall.

"It took forever for us to get down . . . needless to say we decided on another location."

"We never had an accident with the girls." A safety rope was attached around each girl as she descended. The safety guard would hold the rope taut if an emergency arose.

Willadsen enjoyed working with the girls and participating in the sport.

"The only spooky part of rappelling is the first few steps off the cliff . . . you feel like your stomach is leaving your body." Her eyes seemed to grow larger.

We created the troupe's badge for rappelling and spelunking, Willadsen said.

"Spelunking is crawling through caves seeing the formation created by nature under the earth." Her voice took on a quiet excitement. "It's so neat."

"One time we crawled through a passage in a cave that had crystal like formations that looked like large bunches of grapes." She used her hands to outline the formations.

"The section becomes narrower," she whispered. "Suddenly a large opening appeared and we had to inch our way down and drop to a wet muddy surface."

"Caves are moist, cold and dark. Even

if the weather is warm it is very cold in caves. We wear gloves, coveralls and a construction helmet."

"We carry three sources of light with us . . . candles, matches and flash lights . . . we use one all the time."

Sometimes the caves are so cold they have ice formations . . . "you can see your breath in front of your mouth." When the passages are small you have to crawl on your hands and knees . . . and when there is a drop you have to slide down the ice formation.

"Bats sometimes would fly at us, but we'd duck. They never gave us any trouble," Willadsen said, as she shrugged her shoulders. "You can hear them squeaking when they get close to you."

It isn't the bats that stimulate interest, it's the stalagmite and stalacite formations in the caves that people find fascinating. "We discussed the formations with the girls," Willadsen said.

"We would usually spend several days on an outing. It would depend on how much there was to see."

Willadsen plans to get back to these hobbies when she has the opportunity.

She doesn't know if Texas has a speleological society or not. If a person is interested in these activities, Willadsen



Joy Willadsen

suggests that they find someone who is knowledgeable in the area and go out and practice. Any place that has cliffs or caves is ideal. "All a person needs is strength in the upper body and a sense of adventure."

Scholarships given to top students

BILLIE PYE

Twenty-five scholarship recipients have been named by the UT-Tyler Scholarship Committee. Fifteen of the scholarships have a \$100 value and are for the fall semester. Others range in value from \$150 to \$1,250. Total value is \$4,865.20.

The scholarships, value, recipients and hometown of each are as follows:

Tyler Art League (\$150) — Jo Ann Tunnell, Tyler.

Physical Education (\$202.50) — Janice Cooley, Whitehouse.

Speech Communication (\$500) — Kathryn K. Schlottach, Tyler.

Performing Arts — Speech (\$100) — William McDonald, Tyler; Jana McDaniel, Tyler.

Performing Arts — Music (\$100) — Helen J. Clayton, Wolfe City; Marylyn A. Cox, Mabank; Ruth M. Cook, Whitehouse; Karen L. Holifield, Jacksonville; George A. Morris, Tyler; Clint D. McLaughlin,

Longview; James H. Pearson, Longview; Beverly A. Ray, Tyler; Pamela Reindollar, Tyler; Kathryn A. Snow, Longview; Connie S. Wilkerson, Jacksonville; Barbara Bragg, Brownsboro; James D. Bragg, Brownsboro.

Phil Stacy Jackson History Scholarship (\$175.76) — Melissa Wright, Kilgore.

H. J. McKenzie (Mr. Mac) Scholarship (\$250) — Linda F. Sheldon, Kilgore.

James H. Stewart, Jr. Scholarship (\$250) — Amy Glenn, Flint.

George W. Pirtle Scholarship (\$1,250) — Rita J. Casey, Tyler.

Roddy Scholarship (\$145.88) — Stephen P. Rydzak, Lindale.

AAUW Graduate Scholarship (\$241.06) — Jacquelyn S. Norman, Jacksonville.

Harvey Wessel Scholarship (\$200) — Reza Yazdaver, Kilgore.

University Scholarship Committee is James E. Shaw, chairman, Marion Rowe, Patricia A. Gajda, Don L. McClaugherty, Myra Smith, Betty N. Anderson and R. Kenneth Muckelroy.

Student court set

Six students will serve as an appeals court for students that are ticketed for moving and parking violations on campus.

A student may petition a hearing for an appeal of any ticket given for violations on campus and may be totally absolved, said Tom G. Turns, dean of student life. The ticket may also be upheld Turns added.

Time for hearing a petition is when the

ticket is given. Students will be informed at that time by the officer issuing the ticket. Students should fill out the form, sign it and turn it over to the police to be forwarded to the student life office, Turns said.

At least three students will be on the appeal court at the time defendants appear. The student and the policeman will leave the room to give time to discuss the circumstances, Turns said.

BRUCE BEAM

For those who have endured the 1979 fall semester the end is now in sight. The reward for students who plan to return in January is a three week vacation.

When asked about plans for the holiday break, Norris Garland, junior in industrial education, said, "I won't be doing a whole lot. Just playing with my two-week-old son and watching football."

Julie Guess, junior in elementary education and part-time employee of the UT-Tyler Bookstore, is planning rest and recreation. She said, "My two children will be out of school at the same time so we are just going to have a ball."

Bobby Oliver, graduate student from Marshall, said that he is "going home to visit his folks and then to St. Louis to see his girlfriend."

Diane Rex, graduate student in English, will be staying at home. She said, "Although quite a bit of football will be viewed in our house, I probably won't watch much of the sport."

Connie Wilkerson, senior from Petosi, Miss., said, "I am looking forward to going

home and being with my family."

Elaine Shattuck, junior from Rusk, is somewhat fatigued from the fall semester. She said, "I am going to sleep."

Melissa Wright, senior from Kilgore, said, "I intend to be with my family in Kilgore."

Terry Shirley, junior in journalism, said, "I am going to eat a lot and enjoy my presents. We will attend family events on both sides of the family in Winnsboro and Ponta."

Dan Bibeau, instructor in health and physical education, plans to visit his wife's family in Providence, R.I. Bibeau said, "I hope to do some snow skiing and I might even cheer for the Patriots to stay on the good side of the folks."

Judy Freeman, associate professor of speech from Lake Palestine, said, "I have made arrangements to travel to the Bahamas."

UT-Tyler President James H. Stewart plans to "try and relax some and enjoy the family." In addition, President Stewart said, "Frankly I will not be away from my desk long."

Winter means checking cars for safe driving

To prepare one's car and oneself for the long winter ahead the commuting student should check their car's anti-freeze, tire pressure, battery and wind shield wiper blades, said Pete Rhoades, employee of Terry Hilton's Gulf on East Fifth.

For emergency purposes one should also have jumper cables, tire chains, a screwdriver and a pair of pliers, Terry Hilton said.

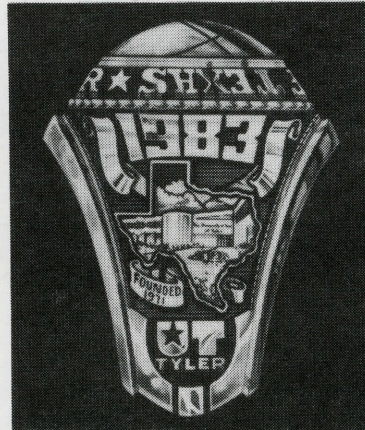
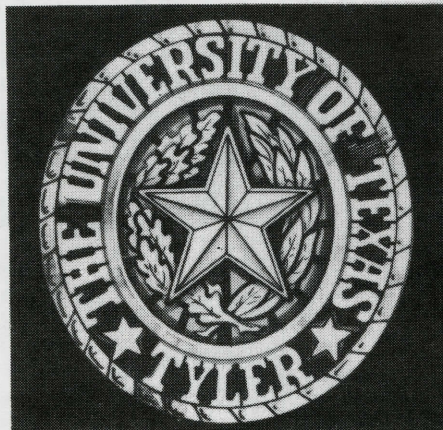
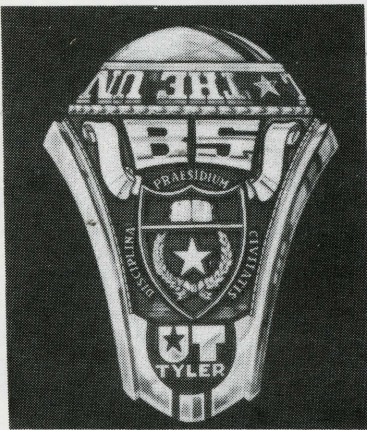
Mechanic Burt Shorty added, "Don't carry a can of gasoline in the trunk of your car, especially in the bad weather," because the car is more likely to go into a skid.

Rhoades stressed the need to have someone who knows how to check these things to do so. "I wouldn't let just anyone put tire chains on either," he added.

"Self-service is good because you can save money but people need to come to a full service station at least once a month," he added.

"We don't charge anything to check your car since we're a full service station, that's what we're here for," Rhoades said.

Tires should be checked at least once a week. Wind shield blades should just be watched, no more than one inch should be torn away before replacing them. When the wind shield blades begin to dry out they tear, then one needs to replace them. You need to check your car for anti-freeze once or twice a year, Rhoades added.



CLASS RINGS—The official class ring for UT-Tyler, designed by Star Engraving Co. of Houston, has been approved by the administration. The copyrighted design shows the degree earned on the right shank above the words *disciplina, praesidium and civitatis* which is Dr. Edwin W. Fay's terse Latin rendering of the famous quotation from Mirabeau B. Lamar, "Cultivated mind is the guardian genius of democracy." The round crest, with the "Texas Star" is the top of the ring. The left shank shows the year of graduation and a facsimile of the main entrance to the administration building set within an outline of Texas. A representative from the Star Co. will be on campus Dec. 12, from 10 a.m. to noon and from 5:30 to 7 p.m. to answer questions. Orders are being taken now for the ring at the bookstore. Base prices range from \$61.95 to \$196.75.