

University of Texas at Tyler

Scholar Works at UT Tyler

The Patriot/Texas Eastern Patriot

Student Newspapers

10-4-1976

The Patriot Vol. 4 no. 1 (1976)

Texas Eastern University

Follow this and additional works at: <https://scholarworks.uttyler.edu/teupatriot>

Recommended Citation

Texas Eastern University, "The Patriot Vol. 4 no. 1 (1976)" (1976). *The Patriot/Texas Eastern Patriot*. 6. <https://scholarworks.uttyler.edu/teupatriot/6>

This Book is brought to you for free and open access by the Student Newspapers at Scholar Works at UT Tyler. It has been accepted for inclusion in The Patriot/Texas Eastern Patriot by an authorized administrator of Scholar Works at UT Tyler. For more information, please contact tgullings@uttyler.edu.

The Patriot

VOL. 39 NO. 1

TEXAS EASTERN UNIVERSITY, TYLER, TEXAS 75701

OCTOBER 4, 1976

TEU moves to new campus

By JERRY BEASLEY
and BILLY CARTER

Texas Eastern University (TEU) moved to its new campus over the summer with relative ease.

The administrative offices and equipment were moved to the new building on Old Omen Road in July, but class instruction continued at the old campus on North Broadway until the end of summer school in mid-August.

The break between summer and fall semesters gave university officials ample time to move the necessary books and equipment to the new campus.

Donald Anthony, vice-president for academic affairs, said "the change had a noticeable effect on morale," and "the overall instructional program has improved."

Anthony cited the science labs, the media center, the library and office spaces as examples of improvements over the crowded conditions in the old building.

He also said the new campus "gives an impact of completeness and enhances the ability to draw students," as seen in this semester's increased enrollment.

TEU opened its doors as Tyler State College, and was housed in an old junior high school leased from the Tyler Independent School District. The building is now being used only by the TEU purchasing department and the library acquisitions staff.

One of the most complex segments of the past summer's move was the re-location of the university library. Olene Harned, head of public services for the library, said "careful planning alleviated most problems, but it took a lot of hard work, and everything went smoothly."

"There were countless books to be moved before school began, and we had to wait a short time for shelf space, but the move was made in the time allotted and also within our budget," Harned said.



NEW CAMPUS--Students got their first look at Texas Eastern's new, permanent campus when they reported for fall semester registration. The new buildings cost \$7.8 million, and were built on a 207-acre tract of donated land near the intersection of Old Omen Road and Spur 248. Formal dedication ceremonies for the new campus were held June 10, and the buildings were occupied after summer session classes had ended at the old campus location at North Broadway and Gentry Parkway.

The library personnel handled their own moving, and the only serious problem in the move came when a fire at the factory which supplied the library chairs delayed a chair shipment. However, the chairs soon arrived and the library can now seat 254 persons.

Student reaction to the new buildings appeared overwhelmingly positive. Phil Jackson, a Tyler senior, said, "I think the buildings are very impressive. I particularly like the environment with the trees and lakes."

Jackson also said he liked the new library, and added "it's good to see the teachers with their own private offices."

Nancy Rae, a Longview junior, said she was impressed with the beauty of the new campus, and thought it was very functional.

"I'm happy to be here," Rae said, "and I really like the open atmosphere of the class rooms."

The only complaints registered by Rae and other students concerned the

current location of the library.

Rae noted the library was too remote from the classroom areas, and noise inside the library caused by its location above the University Center cafeteria.

Mark Moore, a Tyler senior, also commented about the noise in the library. "When you are in the library, it sounds like you are still down in the University Center."

Moore also commented about the absence of clocks in the new buildings. "There is not one," he said. "Otherwise it is a beautiful campus."

When Sandra Stanley was asked her impressions of the new campus, she thought for a few moments, then said, "It looks very good if you contrast it to the other place."

One complaint which seems to have disappeared was the student unhappiness about paying the building use fee. None of the students interviewed mentioned the fee, and the general feeling seemed to be that the new buildings were worth the price.

Another beneficial side effect of the new campus was aid it gave university administrators and faculty in their recruiting efforts.

Daily advertisements were run in 26 area newspapers to announce the new campus to prospective students. Also, the expanded facilities have led to a balanced schedule of classes which provided a better choice of courses to evening students.

Archie Whitfield, TEU public information director, said "the new atmosphere is suited to learning, but students will be most important in word of mouth advertising" about the new facilities.

The four new campus buildings have been named University Center, Administration Building, Physical Plant and Hudnall-Pirtle-Roosth (HPR) Building.

The first three building names were simply descriptions of their functions. The third building was named for the three Tyler businessmen who donated the property where the campus now stands.

Rains extend registration; final enrollment hits 1503

Thunderstorms bringing heavy rains marked the beginning of fall registration at the new Texas Eastern University (TEU) campus. The rain caused extension of late, nonpenalty registration through Sept. 3.

There are now 1,503 students enrolled, an increase of 23.8 per cent over last fall's figures. This did not include registration in some off-campus courses.

On August 31, the first day of registration, 651 returning students waded through puddles in the covered walkways connecting the buildings. This was an increase of 181 over the same time period last year, when the weather was more favorable.

Late registration with penalty was Sept. 7 to Sept. 9. The cashier's office reported 1,465 students registered for on-campus courses by late morning Sept. 13, and registration by special permission of instructors was in progress.

Class rolls were final after the 12th class day.

Over 300 courses were offered this fall. In addition, several off-campus courses were offered by the School of Education and Psychology and the School of Applied Studies.

The two off-campus courses offered by the School of Education and Psychology are Psychology 5310 in Palestine, and Education 5300. The education course was offered by special arrangement for teachers as an in-service workshop.

The School of Applied Studies offered Industrial Education 3311, 3344, 4301 and Vocational Education 4312 in Longview. W.A. Mayfield, dean of the School of Applied Studies said that Criminal Justice 4315-2, in Palestine, and Education 5300 and 5338 in Kilgore would also be offered through the School of Applied Studies.



FIRST IN LINE--Debra Posey, Longview junior (right), looks over some of her registration paperwork with the help of Robin Beasley, departmental secretary in the School of Business Administration. Posey was the first student to register for fall semester on the new Texas Eastern campus.

COMMENTS AND OPINION

Everyone has a chance to flunk or learn

I guess everyone has different feelings about college, and different reasons for going. Some people come to learn (such people are hard to find), some like to meet people and make new friends (others are afraid of people) and some come because they are being paid (the lucky ones).

Of course there are other reasons for going to college. I know one woman who goes to college because being a housewife is not fulfilling for her. She wants more from life. She now has thick books to read, notes to write and long lectures to attend. Her life is fulfilling now, or at least full.

Then there is a girl in her early twenties who studies and listens, and fooled me completely. I was sure she came to college to learn. I found out she is going to college because she is not ready to go to work. For her, college is

an escape from realities of the world (one of which is you have to work to make the green stuff).

No matter what a person's reasons for going to college, college can be helpful (unless you are allergic to studying, boring lectures and long reading assignments). College offers no promises except that a person will grow more knowledgeable or flunk. Whether the knowledge will ever be applied or used is not promised.

But promises should not be mixed up with opportunities. College offers opportunities (called future jobs), but does not promise the student he will ever get them or reach them (or that they will still be there when he gets out). Each person is left with the responsibility of charting the future (the fuzzy region a step beyond the present).

Most people have trouble pinpointing the exact reasons they go to college. One guy I know went to college because his parents expected him to. After the third year he discovered that his reasons had changed. He actually enjoyed going.

Like everyone else I go to college for a mixture of reasons. One reason is that I like to write, and it is nice to be able to write something like this and know that someone somewhere will read it (and probably disagree). --Jim Tomlin

Patriot staff states basic news policies

The first issue of the **Patriot** since Texas Eastern University moved to its new campus is also the first to carry an opinion and comment page. This will be a regular feature.

All material on this labelled page will be opinion. Material on the other pages will be news and as objective as we the staff can make it.

The staff has two purposes for publishing this newspaper, and they are equally important.

The first purpose is to be a student newspaper serving the student community at TEU. The views expressed in this paper are those of students and will be relatively free from censorship.

The second purpose is to serve as a laboratory newspaper for journalism students. They provide the fulltime staff for the paper, and it is a learning extension of the classroom.

However, we welcome outside opinions and stories. The notices from the

Student Life office, for example, will be a regular part of this page.

We also want letters to the editor. All letters published must be signed and carry the writer's address. If a writer indicates, a letter may be printed anonymously, but we must have his name and address for our own records.

Also, we want to publish editorial cartoons on this page and are looking for talented local artists and satirists, because none of our staff can draw a straight line, or a curved one.

The editorial office is now in 261 Hudnall-Pirtle-Roosth (HPR), or the Science and Mathematics Building for anyone still overwhelmed by the new campus. Someone on the staff will usually be there in the mornings. We will be glad to see you.

Publication will be regularized the last Tuesday of the month after this issue. It seems that every school and company was in a hurry to get a paper published the last part of September and our printers were swamped. More frequent publication is planned as the university grows.

Because we only publish once a month, many day-to-day news stories will not be published. You just won't be able to read the **Patriot** to find out what the latest breaking story is or catch the weather report. But it will provide a general reflection of campus life and events in the Tyler community as they affect the campus and students.

Student Life Briefs

by
Dr. Christina Mitchell

The first Student Life meeting was held Sept. 17 to determine the extent of interest. Twenty-seven students attended. A discussion was held to determine the number and function of committees. A student life committee to provide student input, and a student court were tentatively decided upon.

At the next meeting, committees will be formed and plans made for their specific activities. If you have an interest in student life, you are urged to attend the next meeting. Watch the bulletin board by the Student Activities office for announcement of the next meeting time.

Did you know 15 per cent of the careers in the United States require a specific college education or degree? If not a specific curriculum, then what is required? Undoubtedly you can qualify and succeed in a number of careers.

Early self-exploration and selection of general career direction is important. If you have not done a careful assessment of your preferences for career clusters, stop at the counseling office and we will help you get started.

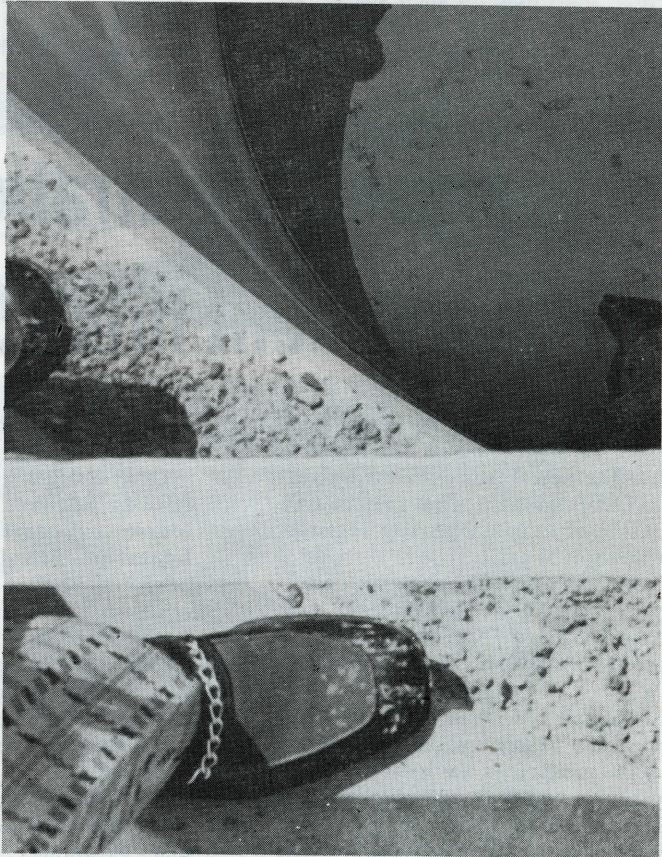
The Patriot

The Patriot is published on the last Tuesday of every month during regular class terms by Texas Eastern University in Tyler, Texas 75701. Opinions expressed are those of the student editors and not necessarily those of the student body, faculty or administration of the university.

STAFF

Editor.....Jim Tomlin
Asst. Editor.....Melissa Embry
Photographer.....Billy Carter
Faculty Adviser.....Robert Jones

New Campus Hazard



Dangers come in many forms and shapes. One danger at Texas Eastern is a large uncovered pipe with a potential for causing a terrible accident for someone unaware of its existence. This open pipe is located on the west dam of the Texas Eastern lake. Something needs to be done to prevent this possibly dangerous situation from becoming a tragedy. In the darkness this hazard might not be seen by some youngster riding his bicycle along the dam, or by some not very alert student.

Parking problems still arise

At every campus there are problems or situations which new students have to confront. One familiar problem is parking, and this year the problem appeared worse because the campus is new to everyone.

"I don't believe very many people read the parking rules and regulations that were given out at registration," said Jack Means, Texas Eastern University patrolman.

Means has by now given so many warning tickets he has lost count. "I gave 60 warning tickets in an hour and a half one time," he recalled.

Beginning Sept. 13, the "courtesy tickets" or warning tickets were replaced by real tickets that cost from \$2 to \$5.

"People learn quickly what to do when you start hitting their pocket-book," said Means. "I think people would keep parking where they wanted if we just kept giving warning tickets."

Some students are irritated when they find the yellow parking ticket under their windshield wiper.

For example, David Anderson, a Tyler junior, found a parking ticket under the wiper of his car. The ticket was for parking in the faculty parking lot.

If a student enters the number four parking lot from one side there is no sign to warn him that the lot is for faculty only. Anderson does not believe he should have to pay the ticket, since the way he entered the parking lot there was no way to know it was for faculty parking.

Means admitted that not having the parking lots clearly marked is a problem. He does not know why they were not properly marked. "Somebody goofed," he said.

Means also pointed out that there would not be any parking problems if students and faculty read the parking rules.

In the booklet it states that parking areas two, three and six are for general parking, while area four is for faculty, staff and handicapped. Area five is for executive officers and visitors.

A student can get a ticket for other things besides parking in the wrong parking lot. The cost of the ticket is determined by the seriousness of the offense.

Failure to display a permit, parking in a reserved space, parking in a no parking zone and parking where prohibited are \$5 offenses.

Failure to display a permit properly or parking improperly are \$2 offenses.

Sometimes one offense can lead to another one. For example, Means pointed out one car which was backed into the parking space. By backing in, the student parked improperly (\$2 offense), and also failed to display the permit properly (also a \$2 offense).

According to Means there is no good reason for parking wrong. He says, "Park some place else if it means you are going to have to park wrong." Parking wrong means parking backward or parking over the white lines.

"You see that," Means said, pointing to several cars parked at an angle instead of squarely in their parking places. "That's what happens when one person parks wrong."

"Now I have to decide which cars are going to get a ticket. That is a personal decision each of us has to make," said Means, referring to the four other Patrolmen working on campus.

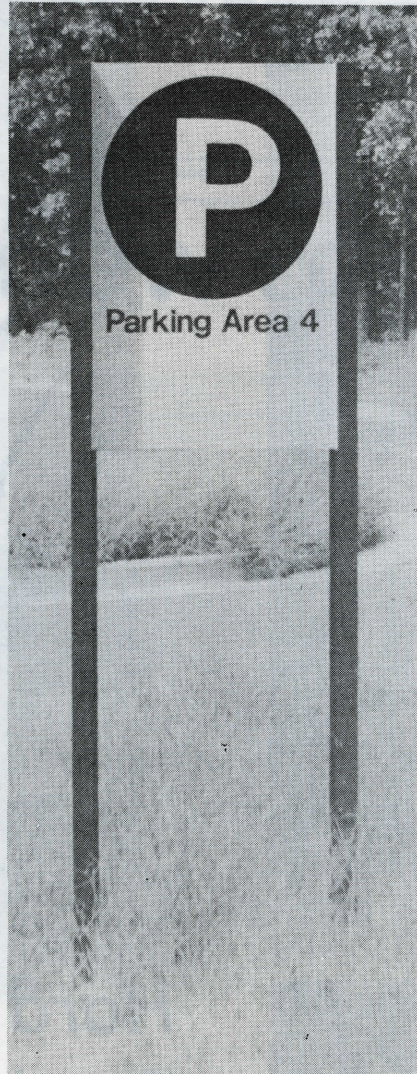
Means suggested students with more than one car should get them all registered, because students can get up to three cars registered without charge.

In cases where students need to drive another car for a short time, there are temporary parking permits for two weeks.

Permits can be obtained and parking fines paid at the TEU police office in Room 121, Physical Plant Building on the west end of the campus. The police office is open from 8 a.m. to 10 p.m. weekdays.

Means smiled when he recalled the various ways people are attaching parking stickers to their cars. "Some people put them on backward," he said. Stickers are supposed to be placed inside the window facing out, and are sticky on the face. So, stickers attached backwards have to be attached to the outside of the glass facing in.

Means gave another example of a student who misunderstood the instructions for putting on the sticker. It is supposed to be affixed to the rear window on the driver's side. The student instead affixed it to the rear side window on the driver's side.



SOMEBODY GOOFED—Students entering the number four parking lot sometimes do not find out it is for faculty and staff until they come back to their car to find a yellow parking ticket under their windshield wiper. The mistake costs a student five dollars.

Students' "bill of rights" now printed in handbooks

By RITA HOLT

The Student Bill of Rights and Responsibilities and Student Due Process documents are now available to students in the Texas Eastern University Student Handbook.

The purpose of the Student Bill of Rights and Responsibilities is to describe the rights and privileges of students, said Donald M. Anthony, vice-president for academic affairs.

Anthony also said the Student Due Process document made provisions to acquaint the student with the disciplinary process. It assured proper due process when violation of institutional rules were concerned.

The Bill of Rights and Responsibilities grants admission to all students who qualify under the admission standards, and spells out items such as the fact that grades are evaluated academically, not on the basis of popularity.

Students are also granted freedom to question views offered in class and give their opinions publicly. Student records are kept confidential. No unauthorized people will be allowed to see them.

Students will also have freedom to organize and join organizations and to participate in institutional affairs. Rights as citizens will not be infringed upon.

Responsibilities of students included avoiding the disruption of the educational process and infringing upon the rights of other students.

Other responsibilities include compliance with institutional regulations,

the use of proper procedure for questioning various matters, class attendance and scholastic honesty.

The Student Due Process document listed major and minor violations and penalties which may be imposed.

For example, if proceedings are begun against a student, the student is entitled to an investigation.

Students may be summoned by certified mail to appear in connection with an alleged violation. The letter must contain a description of the violation and time and place the student is to appear.

Administrative disposition can be granted if the facts are not in dispute, and penalties may be imposed. A hearing may be granted if the student refuses disposition.

Hearings are held before a discipline committee composed of three faculty members, three students, and the chairman of Student Affairs Committee.

Students are granted an appeal process through administrative review. Reviews are made by the president of the university, and his decision can be appealed to the board of regents.

Student grievances with instructors should be discussed with the instructor. If a solution cannot be reached, provisions are made for appeals.

The Rights and Responsibilities and the Due Process documents were developed by the Faculty Senate through the Student Affairs Committee with input from students during the 1974-75 school years.

The documents were completed this past summer with formal approval given by the administration on June 28.

Faculty rises fulltime by 15

Twenty fulltime members were added to the Texas Eastern University (TEU) faculty this summer. Five resignations, two each from the School of Business Administration and the School of Sciences and Mathematics and one from the School of Education and Psychology brought total full-time faculty expansion to 15.

Nine part-time faculty members are also new this fall. Two of those hired by the Department of Education of Exceptional Children (EEC) and one by the Department of Early Childhood Education (ECE) in the School of Education and Psychology. The Department of Music in the School of Fine and Performing Arts hired one part-time member.

The School of Sciences and Mathematics gained three new part-time faculty members, one each in the departments of chemistry, computer science and mathematics. The departments of criminal justice and industrial education in the School of Applied Studies gained one part-time member each.

Archie Whitfield, director of the public information office, said this would be the last large faculty increase for the immediate future.

"For the next two or three years, this great a number of people will not be hired," he said.

There was one internal promotion. Lynn Sherrod was promoted from chair-

man of Department of Biology to dean of School of Sciences and Mathematics.

The School of Business Administration hired four new faculty members and had two faculty resign. New faculty were J. Mike Biggs, C. Ray Gullett, Wendell C. Hewett and B. Ann Smith.

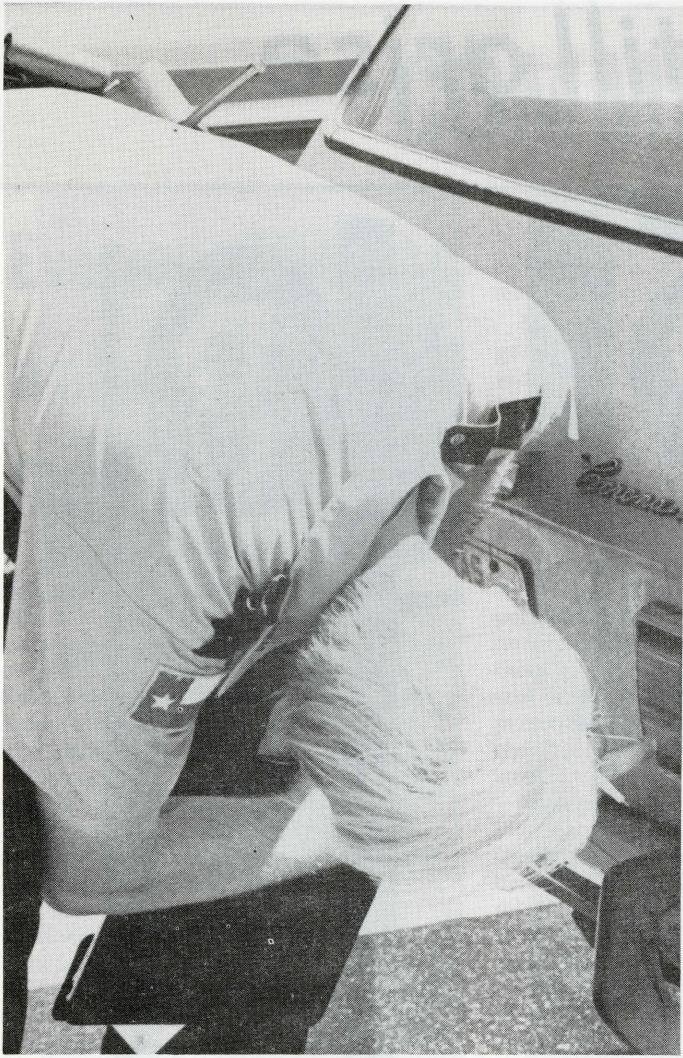
The School of Education and Psychology received five new faculty members. They were Rita S. Bryant and Theodore Lehmann in education, Janne Zochert in special education, Robert F. McClure in psychology and counselor Christina W. Mitchell. Mitchell is also coordinator of student services.

The School of Humanities and Social Sciences received six new additions to their faculty. They were Terry L. Busson, political science; Janice C. Glascock, Spanish; Robert W. Jones, journalism and coordinator of student publications; Andrew S. Szarka, history; Michael I. Victor, sociology; and Stephen E. Rada, communication and chairman of the newly formed Department of Communication.

Don W. Killebrew, biology, joined the faculty of the School of Sciences and Mathematics.

The School of Applied Studies received Barbara A. Sears, nursing; Tommy D. Gilbreath, industrial education; and Robert G. Teeter, criminal justice.

William B. Stephens joined the School of Fine and Performing Arts as associate professor of art and chairman of the Department of Art.



Hard times for drivers in new lots

TEU patrolmen have been kept busy writing tickets for confused commuters. Patrolman Jack Means, shown here writing tickets, estimated that 60-80 tickets a day were written the first week.

All first-time violators receive warning tickets which do not require payment. After that, each violation carries a fine of \$2-\$5. More than one violation can be written on one ticket and fines are cumulative.

Only eight to ten second-time violation tickets have been issued so far, but at least one of those carried a \$12 fine.

Means carries a list of possible violations and their fines.

These pictures also show no mercy is given to those who do not drive automobiles.

Tickets are given not only to students who park in faculty parking lots, but to faculty or staff members who park in student lots.

For those tired of violating the same old rule, variations of violations include pulling into a space backward and parking across lines.

